

NURSING DIVISION

Contact Information

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Introduction to the Nursing Division

The Nursing Division exists to facilitate the development of outstanding healthcare providers committed to excellence in the delivery and management of patient-centered care. Undergraduate degrees and certificates are offered in professional nursing, radiographic science, medical assistant, and administrative medical assisting. Students engage in classroom, clinical, and other experiential learning opportunities to build the foundational knowledge necessary for entry into practice in their identified healthcare field. The Master of Science in Nursing (MSN) program, with its focus on nursing leadership, offers comprehensive coursework in leadership, management, and business processes, enabling graduates to secure formal corporate leadership opportunities.

Accreditation

MASTER of science in Nursing

The MSN in Nursing Leadership in Healthcare program at Lewis-Clark State is accredited by the Commission on Collegiate Nursing Education, 655 K Street NW, Suite 750, Washington, DC 20001, 202-887-6791. The program is approved by the Idaho Board of Nursing.

Bachelor of Science in Nursing

The baccalaureate degree program in nursing at Lewis-Clark State is accredited by the Commission on Collegiate Nursing Education, 655 K Street NW, Suite 750, Washington, DC 20001, 202-887-6791. The program is approved by the Idaho Board of Nursing.

Majors offered

- Bachelor of Science in Nursing (BSN)
- Master of Science in Nursing: Nursing Leadership in Healthcare (MSN)
- Bachelor of Science in Health Studies

Student Outcomes

Bachelor of Science in Nursing

Graduates of the BSN program will:

1. Be prepared to function as baccalaureate nurses for diverse populations, across the lifespan, in all four spheres of care.
2. Be prepared to participate as members of interdisciplinary healthcare teams.
3. Demonstrate competence in personal, professional, and leadership development.

Master of Science in Nursing Leadership in Healthcare

Graduates of the program will:

1. Demonstrate administrative and/or practice leadership in a population health context, attending to person-centered care.
2. Synthesize and disseminate evidence-based administrative and/or practice leadership knowledge to improve health.
3. Be prepared to serve in leadership roles in clinical nursing or management.
4. Articulate methods, tools, performance measures, and standards related to quality and apply quality and safety principles within an organization.
5. Collaborate across disciplines and with patients, families, and care teams to improve patient outcomes and enhance the healthcare experiences.
6. Apply leadership communication skills, including health information management, to lead and manage a team within a complex healthcare environment at individual and aggregate levels.
7. Demonstrate professionalism in all program activities reflective of nursing's value, and an attitude of personal growth and commitment to career-long learning.

Bachelor of Science in Nursing

(Refer to the current NHS Student Handbook for details and additional criteria: Student Resources - Nursing & Health Sciences Division | Lewis-Clark State ([lcsc.edu](http://www.lcsc.edu)) (<https://www.lcsc.edu/nursing/nhs-student-resources/>))

1. Minimum grade requirements and penalties for repeated courses apply. See current year NHS Student Handbook and BSN Program application for details. Admitted students who earn less than the required course grade are dismissed from the program and must apply for re-entry if they meet the criteria to do so. Re-entry to the BSN program is partially based on clinical and faculty resources and is not guaranteed.
2. Throughout the program, RN-BSN and LPN-BSN students are required to maintain current Registered Nurse or Licensed Practical Nurse licensure in good standing. It is the student's responsibility to immediately notify the Division Chair in writing of any changes in licensure status.
3. Students must complete and pass an annual background check and maintain currency regarding health and CPR requirements. Policies and requirements are posted to the NHS Division web page and are noted in the NHS Student Handbook. Additional fees apply.
4. Students are required to demonstrate professionalism in all classroom and clinical settings.
5. Faculty reserve the right to make program modifications as necessary to meet current professional standards, accreditation criteria, and other policies.
6. Nursing students may petition selected courses for credit by exam or challenge. (See the NHS Student Handbook, your advisor, and the course instructor for challenge exam information.).
7. All students are required to participate in college and program assessments and outcomes testing.
8. Clinical practicum hours and locations vary. Travel to clinical sites is expected. Students are responsible for their own transportation to clinical facilities and associated lodging/meal expenses.
9. For RN-BSN students, all Nursing (NU) courses must be completed within 4 years after taking the first nursing course **or students may be required to meet current program requirements.**

Assessment

NHS students will take standardized assessment exams throughout their respective programs. Additionally, during the program and upon program completion, all NHS students are expected to complete course evaluations, as well as program assessment and exit surveys.

Admission Requirements

NHS students must meet pre-program and annual health (eg. immunizations), and criminal background check requirements, as well as maintain CPR certification and personal health insurance throughout the program. Separate fees apply. Any student with a prior misdemeanor or felony charge or conviction should contact the appropriate licensing board and discuss with their program academic advisor before applying for entrance to any NHS Program. The NHS Background Check Policy is found in the NHS Student Handbook on the NHS web page. Clinical agencies may have additional requirements for background checks, drug testing, and/or health requirements.

TOEFL Scores for non-native English speakers: Applicants to any NHS program for whom English is not the first and native language are required to take the iBT (internet TOEFL) or the IELTS test within the two years prior to the date of application. A minimum score of 84 on the iBT test with a verbal sub-score of at least 26 or 6.5 on the IELTS with minimum sub-scores of at least 6 is required.

Master of Science in Nursing

1. BSN-RN
 - a. BSN degree from an accredited program
 - b. An active U.S. RN license in good standing
 - c. Completion of a statistics course passed with a C (2.0) or better
 - d. Cumulative GPA of 3.0 or higher calculated on the last 60 credits of undergraduate coursework
2. RN-MSN
 - a. Associate degree in nursing from an accredited program
 - b. Active U.S. RN licensure in good standing
 - c. Cumulative GPA of 3.0 or higher calculated on the last 60 credits of undergraduate coursework
 - d. Students will complete bridge coursework then matriculate into the MSN program.

LC State's MSN program is available to Registered Nurses in specific states. See MSN web page for current list or contact nhs@lcsc.edu for questions.

Bachelor of Science in Nursing

1. Completion of pre-program requirements at LC State or an accredited university or college.
2. General LC State admission requirements.
3. Submission of completed application and fee to NursingCAS (www.nursingcas.org) for acceptance into the upper division BSN curriculum. See the NHS website (www.lcsc.edu/nursing) for admission criteria (TOEFL, GPA, Certified Nurse Assistant certification or LC State Equivalency, prerequisite coursework), dates, and processes. Admission is competitive, with a limited number of seats each semester.
4. Transfer students may be asked to submit course descriptions of prerequisite courses with their application to determine equivalency.
5. Applicable policies and information are located in the NHS Student Handbook on the NHS web page.

Advising

Master of Science in Nursing

Academic advising is provided by MSN faculty and NHS/HEC Program Advisors. Advising is required of all MSN students.

Bachelor of Science in Nursing

Academic advising is provided by BSN faculty and NHS/HEC Program Advisors. Advising is required of all Health Studies students and those admitted to any Nursing major.

Minors, Certificates, Transfer Programs

The baccalaureate Certificate in Nursing Management & Leadership (CNML) is a four-course, 10-credit certification program that prepares BSN nurses to take the AONE/AACN Certified Nurse Manager and Leader exam. Curriculum is tailored to meet the needs of today's nurse leaders with content in financial management, human resource management, performance improvement, strategic management, and technology. Nursing Management & Leadership - Nursing & Health Sciences Division | Lewis-Clark State (lcsc.edu) (<https://www.lcsc.edu/nursing/nursing-management-leadership-certificate/>)

The Graduate Certificate in Nursing Management & Leadership is a five-course, 13-credit certification program that builds on your nursing experience to gain additional knowledge and skills toward a career path in healthcare leadership. Completion of the fully online coursework prepares nurses to take the AONL/ AACN Certified Nurse Manager and Leader exam. Graduate Certificate in Nursing Management & Leadership - Nursing & Health Sciences Division | Lewis-Clark State (lcsc.edu) (<https://www.lcsc.edu/nursing/graduate-certificate-in-nursing-management-leadership/>)

Special Policies

Bachelor of Science in Nursing

BSN students incur costs for program application, textbooks, laboratory supplies, background check and tracking of health requirements, assessment testing, and liability insurance.

Clubs, Honor Societies, other Activities

Nursing students are invited to join the LC State chapter of the Idaho Nurses State Association (INSA). INSA students participate in educational and health promotion opportunities across campus, participate in fundraising endeavors, and engage in professional development activities.

The purpose of INSA is:

1. To assume responsibility for contributing to nursing education in order to provide for the highest quality health care.
2. To provide programs representative of fundamental and current professional interests and concerns.
3. To aid in the development of the whole person and his/her professional role and his/her responsibility for the health care of all people.

Preparation for Future Graduate Studies

Bachelor of Science in Nursing

The BSN program provides an educational foundation for continued nursing study at the graduate level.

NU-190 DIRECTED STUDY IN NURSING 1-3 Credits

NU-193 SERVICE LEARNING 1-12 Credits

NU-290 DIRECTED STUDY IN NURSING 1-3 Credits

NU-291 WORKSHOP IN NURSING 1-3 Credits

NU-292 SPECIAL TOPICS IN NURSING 1-12 Credits

NU-295 PRACTICUM IN NURSING 1-12 Credits

NU-299 RESEARCH ASSISTANTSHIP 1-12 Credits

NU-306 HEALTH ASSESSMENT 2 Credits

The theory component introduces a systems approach using the nursing process as a foundation for conducting a physical health assessment of an individual. The process includes data collection, interpretation, and documentation. The lab portion provides an opportunity to practice and apply techniques of physical assessment.

NU-308 NURSING APPLICATIONS OF GENETICS 1 Credit

Utilize previously gained knowledge in genetics to explore nursing interventions in genetic science and legal, ethical, and social implications of genetic manipulation.

NU-309 SKILLS TRANSITION 1 Credit

Designed for the LPN transitioning to the BSN role, this course assures competency in the skills required of the professional nurse. Basic skills will be reviewed. The student will learn additional professional nurse skills to include central venous monitoring and dressing changes, CVP measurement, intravenous medication administration, chest tube management, infusion algorithms, blood administration, and basic EKG skills. Prerequisite: Admission to LPN to BSN track.

NU-310 END OF LIFE CARE 1 Credit

Increase your knowledge and skills in caring physically and emotionally for dying patients of all ages and their families. Emphasis will be on caring for patients in acute care settings, but hospice care will be discussed. Mourning will also be addressed.

NU-312 PHARMACOLOGY IN NURSING 3 Credits

Provides the student with the knowledge necessary to administer medications as a provider of care. Examines principles of pharmacology within the framework of body systems and alterations of health across a lifespan. The physiologic process of drug actions, adverse effects of medication therapy, and safe administration are emphasized.

NU-313 PROFESSIONAL ROLE DEVELOPMENT I: PROVIDER OF CARE 4 Credits

Investigates the roles and responsibilities of the professional nurse as provider of care to individuals. Professional standards of practice, principles of evidence-based practice, and the program philosophy are introduced. Fundamental skill development and use of technology in providing nursing care are emphasized.

NU-314 PROFESSIONAL ROLE DEVELOPMENT II: DESIGNER OF CARE 3 Credits

Examine the role of the professional nurse as Provider of Care through understanding the theoretical and historical basis for nursing practice. The role of nurse as Provider of Care is expanded to include families as clients. The role of Designer of Care is explored as it relates to the role of the nurse for the client and family. Outcome analysis and evaluation is emphasized as a part of the nursing process.

NU-317 PROFESSIONAL ROLE DEVELOPMENT II: DESIGNER OF CARE 2 Credits

The purpose of this course is to explore the foundational ideas of professional nursing practice. The course is framed in the programs outline of Provider & Designer of Care as the basis for practices used in working with the patient and family. Topics include, ethics, interdisciplinary collaboration, legal aspects, Nurse Practice Act, organ donation, models of care, and concepts related to nursing theory. Skills in nurse caring, communication, teaching-learning, prioritization/decision-making, and customer service are also covered.

NU-318 NURSING GENETICS 3 Credits

This course provides the BSN degree-seeking student with a basic understanding of genetics from a nursing perspective. It is designed to help students expand their learning about basic concepts of molecular genetics, gene expression, and genomics as it applies to health issues through the life span and how it influences specific health problems, and ethical concerns. Specific health topics of behavioral health, cardiovascular disease, cancer, immunity, and responses to medications will be applied to nursing issues in diverse contexts. Pre-requisite: Admission to the basic BSN, LPN-BSN, RN-BSN track, or instructor permission.

NU-322 SURVEY OF MEDICAL TERMINOLOGY AND CODING FOR HEALTH PROFESSIONS 3 Credits

This course serves as a foundation for students pursuing health care professions by orienting the student to medical terminology, billing, and coding to promote successful and effective participation in a health care setting. Structure of medical terms is analyzed. The student will engage in an overview of current concepts in medical billing, and survey and explain the basics of medical diagnostic and procedural coding as it impacts the health care system. Synthesis of knowledge will occur through a final project.

NU-325 ALTERATIONS IN HEALTH I 3 Credits

Provides the student with a comprehensive theoretical foundation for the management of clients across the lifespan who experience alterations in health. The course builds on knowledge from the biological support courses to examine health problems within the context of medical and nursing sciences. Skills in critical thinking are developed for application to the nursing process as a provider of care.

NU-326 ALTERATIONS IN HEALTH AND PHARMACOLOGY RECITATION 1 Credit

This course is designed to enhance student learning and to increase proficiency in critical thinking and problem solving with the goal of optimizing student success in NU 325 Alterations in Health I and NU 312 Pharmacology in Nursing. Concurrent enrollment in NU 325 and NU 312 is required. Graded Pass/Fail.

NU-332 PRACTICUM: ALTERATIONS IN HEALTH I 5 Credits

The professional nurse role of provider of care is practiced in a variety of settings with individuals across the lifespan. Integrates basic skill performance, the application of the nursing process, critical thinking and teaching skills to clients experiencing alterations in health. Written and verbal communication within the healthcare team and to patients is emphasized. Graded Pass/Fail only.

NU-341 ALTERATIONS IN HEALTH II 3 Credits

Provides the student with a comprehensive theoretical foundation for clients experiencing complex alterations in health. Expands knowledge of the nursing and medical sciences for examining increasingly complex alterations of health for individuals across the lifespan within the context of family. Skills in critical thinking and judgment continue to be emphasized as a provider and designer of care.

NU-342 PRACTICUM: ALTERATIONS IN HEALTH II 5 Credits

Expands the professional nurse role of provider of care. Introduces the role as designer of care to clients across the lifespan in the context of their social support system. Integrates advanced skill performance, individualized application of the nursing process, critical thinking and teaching skills to clients experiencing more complex alterations in health, including mental illness. Emphasis on therapeutic communications, and coordination and evaluation of care. Graded Pass/Fail only.

NU-352 PSYCHIATRIC AND MENTAL HEALTH NURSING 2 Credits

Introduces the role of the professional nurse in caring for mentally ill individuals in inpatient and community settings. Theoretical knowledge of psychiatric conditions and appropriate nursing and therapeutic interventions are taught. Emphasis on therapeutic communication and treatment modalities to assist patients to attain optimal mental wellness.

NU-354 GERIATRIC NURSING 2 Credits

Examines issues related to the provision of holistic nursing care to elderly clients. Emphasis on assessment, health promotion, development and cultural aspects of aging. Chronicity and common syndromes associated with aging, along with theories of aging are examined. The importance of individualized interventions in geriatrics is stressed.

NU-356 GERIATRIC NURSING-LPN 1 Credit

This course builds upon knowledge learned in the LCSC Practical Nursing program and focuses on issues related to the provision of holistic nursing care to older adults. Emphasis is placed on assessment, health promotion, developmental and cultural aspects of aging. Chronicity and common syndromes associated with aging are evaluated. The importance of individualized interventions in geriatrics is stressed. The purpose of the course is to develop confidence and competence in providing care to members of the older adult population and provides the foundation of knowledge required for baccalaureate prepared nurses. This course is available to graduates of the LCSC PN program. Pre-requisite: Admission to the LPN-BSN track or permission by instructor.

NU-360 TRANSCULTURAL HEALTHCARE 2 Credits

Focuses on transcultural nursing and healthcare, with culturally competent care as the central phenomenon to promote health and well-being. This course is designed to help students expand their learning about culture care beliefs, values and practices of specific cultures, subcultures, and marginalized groups. Specific transcultural nursing/health care concepts, principles, and strategies will be applied to contemporary issues in diverse contexts. Writing integrated.

NU-364 HEALTH ASSESSMENT 2 Credits

Introduces a systems approach using the nursing process as a foundation for conducting a physical, mental and social health assessment of an individual. Students perform physical, psychosocial, and environmental assessments to collect and interpret data and document findings. Pre-requisites: Acceptance to BSN program or permission of the instructor.

NU-368 PATHOPHYSIOLOGY FOR NURSING 3 Credits

Explores the science, physiological basis, and mechanisms of disease processes with an emphasis on setting a foundation for application of concepts in healthcare and nursing. The course will review the dynamic manifestations of disease, the pathophysiology of disease processes, risk factors for disease, and the principles of pathology underlying illness and injury as related to therapeutic nursing interventions and outcomes. Pre-requisite: Acceptance to BSN program or permission of the instructor.

NU-370 TRANSITION TO BACCALAUREATE NURSING 2 Credits

This online course serves as a transition to baccalaureate level nursing, by orienting the student to resources, procedures, and expectations of the BSN program. Professional nursing roles, social and cultural dimensions of practice and current issues affecting the nurse, the profession, and society will be introduced. Students will broaden their knowledge and skills in the areas of scholarly communication and professional writing, scholarly literature review, professionalism, reflection, and self-care. Pre-requisite: Acceptance to BSN program or permission of the instructor.

NU-372 PHARMACOLOGY FOR NURSING I 2 Credits

Provides the student with the knowledge for nursing practice necessary to administer medications. Examines principles of pharmacology within the framework of body systems and the scientific discipline across the lifespan. The physiologic process of drug actions, adverse effects of medication therapy, and safe administration are emphasized. Pre-requisite: Acceptance to BSN program or permission of the instructor.

NU-374 FOUNDATIONS FOR NURSING PRACTICE 1 3 Credits

To investigate the nursing discipline's perspective and responsibility to provide culturally sensitive, person-centered care. Professional standards of practice, nursing scholarship, and principles of evidence-based practice are introduced. Demonstration of professionalism, fundamental skill development, and the use of technology in providing nursing care are emphasized. Pre-requisite: Acceptance to BSN program or permission of the instructor.

NU-376 CONCEPTS OF NURSING CARE I 3 Credits

Provides the student with a comprehensive theoretical foundation for understanding patients across the lifespan who experience disease processes. The course builds on knowledge from the biological sciences to recognize health problems within the context of nursing care integrating roles and perspectives of interprofessional teams. Critical thinking skills are developed to foster clinical judgment in application of the nursing process to provide person-centered care. Pre-requisite: Acceptance to BSN program or permission of the instructor.

NU-378 BEHAVIORAL HEALTH NURSING 2 Credits

Introduces the role of the professional nurse in caring for mental wellness and mental illness in diverse settings for clients across the lifespan using trauma informed care as a foundation. Theoretical knowledge of psychiatric conditions and appropriate, therapeutic nursing interventions are taught. Emphasis is on therapeutic communication and treatment modalities to assist patients to attain optimal mental wellness. Pre-requisite: Acceptance to BSN program or permission of the instructor.

NU-380 POPULATION HEALTH NURSING 5 Credits

This combined theory and clinical course explores the theoretical and conceptual foundations of population health across the healthcare delivery continuum, from public health prevention to disease management of populations. Concepts including community assessment, population-focused practice, epidemiology, health education/ promotion, health equity, interprofessional practice, and advocacy, are applied in course instruction, discussions, journaling, case studies, and in practicum and service-learning experiences. Pre-requisite: Acceptance to BSN program or permission of the instructor. Vaccination or verification of immunity may be required. Please call 208-792-2688 or email nhs@lcsc.edu if you have additional questions.

NU-382 PHARMACOLOGY FOR NURSING II 2 Credits

Provides the student with the knowledge for nursing practice necessary to administer medications. Builds on prior learning of pharmacodynamics, pharmacokinetics, and pharmacogenetics to examine principles of pharmacology within the framework of body systems and the scientific discipline across the lifespan. The physiologic process of drug actions, adverse effects of medication therapy, and safe administration continue to be emphasized. Pre-requisite: Acceptance to BSN program or permission of the instructor.

NU-384 FOUNDATIONS FOR NURSING PRACTICE II 3 Credits

To expand knowledge, skills, and abilities related to the discipline of nursing. This course will build on prior learning to explore the nursing discipline's perspective and responsibility to provide culturally sensitive, person-centered care. Professional standards of practice, nursing scholarship, and principles of evidence-based practice are applied. Demonstration of professionalism, fundamental skills development, and the use of technology in providing nursing care are further developed. Pre-requisite: Acceptance to BSN program or permission of the instructor.

NU-386 CONCEPTS OF NURSING CARE II 3 Credits

Provides the student with a comprehensive theoretical foundation for the management of patients across the lifespan who experience disease processes. The course builds on knowledge from prior learning to examine health problems within the context of nursing care integrating roles and perspectives of interprofessional teams. Critical thinking skills are further developed to foster clinical judgment in application of the nursing process to provide person-centered care. Pre-requisite: Acceptance to BSN program or permission of the instructor.

NU-388 PRACTICUM:CONCEPTS OF NURSING CARE 5 Credits

The professional nurse role is practiced in a variety of settings focused on culturally sensitive person-centered care including family and/or important others. Integrates basic skill performance, application of the nursing process, evidence-based practice, critical thinking, clinical judgment, and pertinent education to patients. Written and verbal collaboration within the interprofessional healthcare team is emphasized. Pre-requisites: Acceptance to the BSN program or permission of the instructor. Vaccination or verification of immunity may be required. Please call 208-792-2688 or email nhs@lcsc.edu if you have additional questions.

NU-389 PRACTICUM:CONCEPTS OF NURSING CARE 3 Credits

The professional nurse role is practiced in a variety of settings focused on culturally sensitive person-centered care, including family and/or important others. Integrates basic skill performance, application of the nursing process, evidence-based practice, critical thinking, clinical judgment, and pertinent education to patients. Written and verbal collaboration within the interprofessional healthcare team is emphasized. Each graded course activity must be passed to earn a Pass and to progress in the MSN program. Pre-requisite: Admission to the MSN program. Vaccination or verification of immunity may be required. Please call 208-792-2688 or email nhs@lcsc.edu if you have additional questions.

NU-390 DIRECTED STUDY IN NURSING 1-3 Credits**NU-392 SPECIAL TOPICS IN NURSING 1-3 Credits****NU-399 RESEARCH ASSISTANTSHIP 1-3 Credits****NU-407 MATERNAL HEALTH THEORY 2 Credits**

Provides a theoretical framework for the care of pregnant women, and families in a variety of settings. Utilizes the nursing process to explore therapeutic nursing interventions and the roles of the professional nurse. Pre-requisite: Acceptance to BSN Program or permission of instructor and successful completion of all previous nursing classes with a grade of C or above.

NU-408 PEDIATRIC HEALTH THEORY 2 Credits

Provides a theoretical framework for the care of children, and families in a variety of settings. Utilizes the nursing process to explore therapeutic nursing interventions and the roles of the professional nurse. Pre-Requisite: Acceptance to BSN Program or permission of instructor and successful completion of all previous nursing classes with a grade of C or above.

NU-413 PROFESSIONAL ROLE DEVELOPMENT III: MANAGER/COORDINATOR OF CARE 3 Credits

Explores the roles and responsibilities of the professional nurse as manager/coordinator of care for diverse clients and in the healthcare system. The exploration of nursing and management theories provides a basis for the roles of patient advocate, interdisciplinary coordinator, and team manager. Management skills emphasized in this course include management of quality nursing care through outcome and evidence-based evaluation, collaboration, and collegiality.

NU-414 PROFESSIONAL ROLE DEVELOPMENT IV: MEMBER OF THE PROFESSION 2 Credits

Develops and refines the role of the baccalaureate nurse as a leader within the profession and society. Professional and societal issues are used as a forum for the development of personal goals for lifelong learning. Leadership skills include advocacy, communication, and political awareness.

NU-416 PRACTICUM IN FAMILY HEALTH 3 Credits

Applies theoretical knowledge in the care of children, pregnant women, and families in a variety of settings. Integrates basic skill performance, the application of the nursing process, critical thinking and teaching skills.

NU-418 FAMILY NURSING 2-3 Credits

Provides a theoretical framework for the care of children, pregnant women, and families in a variety of settings. Utilizes the nursing process to explore therapeutic nursing interventions and the roles of the professional nurse. This course may be a theory or a combined theory/clinical option depending on student learning needs. Pre-Requisite: Acceptance to PN-BSN Program or permission of instructor and successful completion of all previous nursing classes with a grade of C or above.

NU-421 PREPARATION FOR NCLEX AND PROFESSIONAL PRACTICE 2 Credits

Synthesizes knowledge from all previous BSN courses; thus preparing students for the provision of safe care during their guided preceptorship experience. Knowledge and skills in critical thinking and judgment continue to be emphasized, particularly in relation to preparation for graduation and licensure. Expands knowledge regarding NCLEX style test taking. Pre-requisite: Admission to the BSN program.

NU-424 CULTURALLY COMPETENT NURSING CARE 3 Credits

Provides opportunities for the student to recognize, understand and address a broad range of individual, population, cultural and social phenomenon in the provision of compassionate and supportive person-centered care. Specific nursing and healthcare concepts, principles, and strategies will be applied to contemporary issues in unique contexts to address the physiological differences, preferred values, beliefs, world view and practices of the healthcare consumer across the spectrum of care. Pre-requisite: Acceptance to BSN program or permission of the instructor.

NU-426 COMPLEX CONCEPTS OF NURSING CARE 3 Credits

Continues to build a comprehensive theoretical foundation for the management and evaluation of patients across the lifespan who experience disease processes. The course builds on knowledge from prior learning to examine health problems within the context of nursing care integrating roles and perspectives of interprofessional teams. Critical thinking skills are applied to demonstrate clinical judgment in application of the nursing process to provide person-centered care. Prerequisites: Acceptance to BSN program or permission of the instructor.

NU-428 PRACTICUM: COMPLEX CONCEPTS OF NURSING CARE 3 Credits

The professional nurse role is practiced in a variety of settings focused on culturally sensitive person-centered care including family and/or important others. Integrates basic skill performance, the application of the nursing process, evidence-based practice, critical thinking, clinical judgment, and pertinent education to patients. Written and verbal collaboration within the interprofessional healthcare team is emphasized. Prerequisites: Acceptance to BSN program or permission of the instructor. Vaccination or verification of immunity may be required. Please call 208-792-2688 or email nhs@lcsc.edu if you have additional questions.

NU-429 PRACTICUM: COMPLEX CONCEPTS OF NURSING CARE 2 Credits

The professional nurse role is practiced in a variety of settings focused on culturally sensitive person-centered care including family and/or important others. Integrates basic skill performance, the application of the nursing process, evidence-based practice, critical thinking, clinical judgment, and pertinent education to patients. Written and verbal collaboration within the interprofessional healthcare team is emphasized. Each graded course activity must be passed to earn a Pass and to progress in the MSN program. Pre-requisite: Admission to the MSN program. Vaccination or verification of immunity may be required. Please call 208-792-2688 or email nhs@lcsc.edu if you have additional questions.

NU-430 FAMILY HEALTH 4 Credits

Provides the student with a comprehensive foundation for the management of care of women, infants, children and families for health promotion and illness prevention utilizing concepts of growth and development, family theory, and the nursing process. This course builds on previous knowledge and centers on the care of women during pre-pregnancy, pregnancy, birth and postpartum; and newborns and children during wellness and illness. Focus will be placed on prioritization strategies for family-centered education. Pre-requisite: Acceptance to BSN program or permission of the instructor.

NU-432 PRACTICUM: FAMILY HEALTH 2 Credits

Applies theoretical knowledge in the care of women, infants, children, and families in a variety of settings. Integrates basic skill performance, the application of the nursing process, evidence-based practice, critical thinking, clinical judgment, and pertinent education to clients and families. Written and verbal collaboration within the interprofessional healthcare team and with patients is emphasized. Pre-requisite: Acceptance to BSN program or permission of the instructor. Vaccination or verification of immunity may be required. Please call 208-792-2688 or email nhs@lcsc.edu if you have additional questions.

NU-433 PRACTICUM: FAMILY HEALTH 1 Credit

Applies theoretical knowledge in the care of women, infants, children, and families in a variety of settings. Integrates basic skill performance, the application of the nursing process, evidence-based practice, critical thinking, clinical judgment, and pertinent education to clients and families. Written and verbal collaboration within the interprofessional healthcare team and with patients is emphasized. Each graded course activity must be passed to earn a Pass and to progress in the MSN program. Pre-requisite: Admission to the MSN program. Pre/Co-requisite: NU-507. Vaccination or verification of immunity may be required. Please call 208-792-2688 or email nhs@lcsc.edu if you have additional questions.

NU-440 POPULATION HEALTH 3 Credits

Explores the theoretical and conceptual foundations of population health and community and public health nursing. Community assessment, population-focused practice, epidemiology, and health promotion are examined in a rural, regional, and global context.

NU-442 PRACTICUM IN POPULATION HEALTH 2 Credits

Provides the opportunity to apply theoretical and conceptual foundations learned in NU-440 Population Health with clinical practice, focusing on the community as client. A variety of clinical partnerships provide students with opportunities to participate in population health initiatives. The student develops community assessment, analysis, and diagnosis, as the basis for implementation of community-level interventions for health promotion in diverse community settings, as well as skills in organizing and developing community partnerships. Graded Pass/Fail only. Co-requisite: NU-440 must be taken concurrently or prior to NU-442.

NU-447 EVIDENCE BASED PRACTICE FOR NURSING 3 Credits

Develops basic research concepts and processes that are necessary for the professional nurse to participate in evidence-based practice (EBP). Emphasis on the utilization of research through the process of retrieval, critical appraisal, and synthesis of evidence in collaboration with other members of the healthcare team. Applies evidence to clinical practice through the dissemination of EBP with a focus on improved patient care/outcomes, nursing practice, and healthcare systems. Pre-requisite: Acceptance to BSN program; PSYC-300, MATH-153 or MATH-253 or equivalent, with a grade of C or better.

NU-455 PROFESSIONAL DEVELOPMENT IN NURSING MANAGEMENT 3 Credits

Building on prior learning, this course explores the roles and responsibilities of the professional nurse as a manager/coordinator of care for diverse patients in the health care system. Grounded in the concepts of managing and leading others in the role of charge nurse/unit manager, students gain critical thinking skills related to prioritization and delegation, while gaining the knowledge and tools needed to efficiently manage nursing teams, oversee healthcare operations, and ensure high-quality patient care. Personal and professional growth through self-reflection as a mentor is integrated. Pre-Requisite: Acceptance to BSN program or permission of instructor.

NU-465 PROFESSIONAL DEVELOPMENT IN NURSING LEADERSHIP 2 Credits

Building on prior learning, this course develops and refines the role of the baccalaureate nurse as a leader within the profession. Theoretical foundations of leadership are introduced and the role of the nurse leader in quality improvement and application of evidence-based practice into decision-making, are explored to optimize system effectiveness. Personal and professional growth through self-reflection is integrated. Prerequisites: Acceptance to BSN program or permission of the instructor.

NU-469 HEALTHCARE POLICY AND ECONOMICS 2 Credits

Provides the student with a basic understanding of the world of healthcare from an economic and political point of view. The student will gain an understanding of the business and financial environments impacting healthcare today, general economic and financial concepts, budgeting processes, the influence of economic and political factors on access to healthcare, and the use of financial information in the decision-making process. Pre-requisite: MATH-153 or MATH-253 or PSYC-300 or equivalent.

NU-477 GUIDED PRECEPTORSHIP 4 Credits

Synthesizes the role of the professional nurse as a Provider/Designer/Manager of care to individuals and groups through application of all previous clinical and theoretical coursework. In a supervised setting, the student's competence in nursing skills and the nursing process is assessed followed by advancement to an independent preceptorship in an assigned clinical setting. The professional nurse roles of provider of care, designer/manager/coordinator of care, and member of the profession are emphasized.

NU-478 PRACTICUM: LEADERSHIP IMMERSION FOR THE BSN 1 Credit

This course facilitates the application of theoretical leadership and management concepts while working with a nurse manager or leader in a variety of settings. The emphasis is on change, communication, current practice and care delivery issues, and the development of professional leadership skills. Acceptance to BSN program or permission of the instructor.
Vaccination or verification of immunity may be required. Please call 208-792-2688 or email nhs@lcsc.edu if you have additional questions.

NU-480 NEONATAL RESUSCITATION 1 Credit

This course is intended primarily for persons who may be required to assist with the resuscitation of a newborn infant in a hospital setting. The material used in this course is provided by the American Heart Association of the American Academy of Pediatrics. Pre-requisite: Permission of the instructor.

NU-482 HEALTHCARE POLICY 2 Credits

Examines the world of healthcare from a political and socioeconomic point of view. The student will gain an understanding of the structure of the U. S. healthcare system and how it contrasts with those of other developed nations, issues impacting healthcare today, and the influence of political factors on cost, quality, and access to healthcare.

NU-484 HEALTHCARE ECONOMICS 2 Credits

This course provides the baccalaureate student with a basic understanding of the world of healthcare from an economic point of view. The student will gain an understanding of the business and financial environments impacting healthcare today, general economic and financial concepts, budgeting processes, the influence of economic factors on access to healthcare, and the use of financial information in decision-making processes. Pre-requisites: PSYC-300 or MATH-253 or MATH-153. Must be admitted to the BSN or Radiography Sciences program, or permission of the instructor.

NU-488 PRACTICUM: PRACTICE SYNTHESIS IMMERSION 5 Credits

Synthesizes the roles of the professional nurse to provide person-centered care through the application and integration of all previous clinical and theoretical coursework. In a supervised setting, the student's abilities in observable and defined nursing skills, knowledge, and processes are assessed. Upon successful demonstration of competency, the student advances to an independent immersion preceptorship. Prerequisites: Acceptance to BSN program or permission of the instructor.
Vaccination or verification of immunity may be required. Please call 208-792-2688 or email nhs@lcsc.edu if you have additional questions.

NU-490 DIRECTED STUDY IN NURSING 1-3 Credits**NU-491 WORKSHOP IN NURSING 1-3 Credits****NU-492 SPECIAL TOPICS IN NURSING 1-12 Credits****NU-494 INTERNSHIP IN NURSING 3 Credits**

Internship in Nursing opportunity to integrate the skills and knowledge acquired in all previous coursework leading to the Business Administration degree with a Healthcare Management Emphasis. Students will engage in practical experience shadowing a healthcare manager, and the design, execution, and presentation of a healthcare management capstone project. Additionally, students will participate in service learning for their community; evaluate and discuss ethical issues in collaboration with their colleagues; and synthesize prior learning with a formal research paper on the future of healthcare management.

NU-495 PRACTICUM IN NURSING 1-12 Credits

Vaccination or verification of immunity may be required. Please call 208-792-2688 or email nhs@lcsc.edu if you have additional questions.

NU-498 CAPSTONE: HEALTHCARE MANAGEMENT 3 Credits

This culminating course provides students the opportunity to integrate the skills and knowledge acquired in all previous coursework leading to the Business Administration degree with a Healthcare Management Emphasis. Students will engage in practical experience shadowing a healthcare manager, and the design, execution, and presentation of a healthcare management capstone project. Additionally, students will participate in service learning for their community; evaluate and discuss ethical issues in collaboration with their colleagues; and synthesize prior learning with a formal research paper on the future of healthcare management.

NU-499 RESEARCH PROJECT AND SEMINAR IN NURSING 1-12 Credits**NU-507 LEADERSHIP IN HEALTHCARE IMMERSION 1 Credit**

This face-to-face course serves as a transition to graduate school, by orienting the student to resources, procedures, and expectations of the MSN program. The student will meet and collaborate with other graduate students, while learning about the required program activities. The student will engage in 20 hours of lab experience, exploring practicum options and developing a draft practicum plan. A grade of "B" or better must be earned to progress in the MSN program. Prerequisites: MSN program admission.

NU-521 PREPARATION FOR NCLEX AND PROFESSIONAL PRACTICE MSN 2 Credits

Synthesizes knowledge from all previous coursework; thus, preparing students for the provision of safe care during their guided preceptorship experience. Knowledge and skills in critical thinking and judgment continue to be emphasized, particularly in relation to preparation for graduation and licensure. Expands knowledge regarding NCLEX-style test taking. A grade of "B" or better must be earned to progress in the MSN program. Pre-requisite: Admission to the MSN program.

NU-524 CULTURALLY COMPETENT CARE 3 Credits

Provides opportunities for the student to recognize, understand and address a broad range of individual, population, cultural and social phenomenon in the provision of compassionate and supportive person-centered care. Specific nursing and healthcare concepts, principles, and strategies will be applied to contemporary issues in unique contexts to address the physiological differences, preferred values, beliefs, world view and practices of the healthcare consumer across the spectrum of care. A grade of "B" or better must be earned to progress in the MSN program. Pre-requisite: Admission to the MSN program.

NU-526 COMPLEX CONCEPTS OF NURSING CARE 3 Credits

Continues to build a comprehensive theoretical foundation for the management and evaluation of patients across the lifespan who experience disease processes. The course builds on knowledge from prior learning to examine health problems within the context of nursing care integrating roles and perspectives of interprofessional teams. Critical thinking skills are applied to demonstrate clinical judgment in application of the nursing process to provide person-centered care. A grade of "B" or better must be earned to progress in the MSN program. Pre-requisite: Admission to the MSN program.

NU-528 PRACTICUM: COMPLEX CONCEPTS OF NURSING CARE 2 Credits

The professional nurse role is practiced in a variety of settings focused on culturally sensitive person-centered care including family and/or important others. Integrates basic skill performance, the application of the nursing process, evidence-based practice, critical thinking, clinical judgment, and pertinent education to patients. Written and verbal collaboration within the interprofessional healthcare team is emphasized. Each graded course activity must be passed to earn a Pass and to progress in the MSN program. Pre-requisite: Admission to the MSN program. Vaccination or verification of immunity may be required. Please call 208-792-2688 or email nhs@lcsc.edu if you have additional questions.

NU-530 FAMILY HEALTH 4 Credits

Provides the student with a comprehensive foundation for the management of care of women, infants, children and families for health promotion and illness prevention utilizing concepts of growth and development, family theory, and the nursing process. This course builds on previous knowledge and centers on the care of women during pre-pregnancy, pregnancy, birth and postpartum, and newborns and children during wellness and illness. Focus will be placed on prioritization strategies for family-centered education. A grade of "B" or better must be earned to progress in the MSN program. Pre-requisite: Admission to the MSN program.

NU-532 PRACTICUM: FAMILY HEALTH 1 Credit

Applies theoretical knowledge in the care of women, infants, children, and families in a variety of settings. Integrates basic skill performance, the application of the nursing process, evidence-based practice, critical thinking, clinical judgment, and pertinent education to clients and families. Written and verbal collaboration within the interprofessional healthcare team and with patients is emphasized. Each graded course activity must be passed to earn a Pass and to progress in the MSN program. Pre-requisite: Admission to the MSN program. Vaccination or verification of immunity may be required. Please call 208-792-2688 or email nhs@lcsc.edu if you have additional questions.

NU-533 HEALTHCARE INFORMATICS 3 Credits

Explores the many applications of information technology and data management. The course will provide learners with the knowledge and skills in information and healthcare technology needed to enhance communication and interprofessional collaboration in the current healthcare environment. The process of locating, accessing and analyzing information and data is applied to advanced practice specialty roles, enhancing patient safety, quality and outcomes, and improving population health. A grade of "B" or better must be earned to progress in the MSN program. Prerequisite: MSN program admission and NU-507.

NU-547 EVIDENCE-BASED PRACTICE FOR GRADUATE NU 3 Credits

Prepares the graduate student to integrate the best evidence from studies and patient care data, with clinical expertise and patient preferences and values, to solve practice problems and improve outcomes. Experiential learning activity required. A grade of "B" or better must be earned to progress in the MSN program. Prerequisite: MSN program admission and NU-507.

NU-564 HEALTH ASSESSMENT 2 Credits

Introduces a systems approach using the nursing process as a foundation for conducting a physical, mental and social health assessment of an individual. Students perform physical, psychosocial, and environmental assessments to collect and interpret data and document findings. Students demonstrate effective leadership in pursuing the practice of health assessment. A grade of "B" or better must be earned to progress in the MSN program. Pre-requisite: Admission to the MSN program.

NU-566 PATHOPHYSIOLOGY FOR NURSING 3 Credits

Explores the science, physiological basis, and mechanisms of disease processes with an emphasis on setting a foundation for application of concepts in healthcare and nursing. The course will review the dynamic manifestations of disease, the pathophysiology of disease processes, risk factors for disease, and the principles of pathology underlying illness and injury as related to therapeutic nursing interventions and outcomes. A grade of "B" or better must be earned to progress in the MSN program. Pre-requisite: Admission to the MSN program.

NU-568 QUALITY IMPROVEMENT & SAFETY MANAGEMENT 3 Credits

Prepares nurses as healthcare leaders through the development of essential skills, values, and principles necessary to facilitate an environment of excellence in a variety of settings. Course content focuses on creating highly-reliable organizations, establishing a Just Culture, and application of research and evidence-based practice to improve quality of care and patient safety. National initiatives and agencies responsible for quality outcome measures and organizational accountability will be explored. A grade of "B" or better must be earned to progress in the MSN program. Prerequisite: MSN program admission and NU-507.

NU-569 PRINCIPLES OF BUSINESS AND FINANCE IN HEALTHCARE 3 Credits

Designed for managers in complex organizations. Focuses on the knowledge and skills needed by the manager to plan, monitor, and evaluate the budget and fiscal affairs for a defined unit or clinical division. Healthcare economics, personnel, and patient activities are analyzed from a budgetary and financial management perspective in an environment of regulations and market competition. The student will gain an understanding of the business and financial environments impacting healthcare today and the use of financial information in the decision-making process. A grade of "B" or better must be earned to progress in the MSN program. Prerequisite: MSN program admission and NU-507.

NU-572 PHARMACOLOGY FOR NURSING I 2 Credits

Provides the student with the knowledge for nursing practice necessary to administer medications. Examines principles of pharmacology within the framework of body systems and the scientific discipline across the lifespan. The physiologic process of drug actions, adverse effects of medication therapy, and safe administration are emphasized. A grade of "B" or better must be earned to progress in the MSN program. Pre-requisite: Admission to the MSN program.

NU-573 PHARMACOLOGY FOR NURSING II 2 Credits

Provides the student with the knowledge for nursing practice necessary to administer medications. Builds on prior learning of pharmacodynamics, pharmacokinetics, and pharmacogenetics to examine principles of pharmacology within the framework of body systems and the scientific discipline across the lifespan. The physiologic process of drug actions, adverse effects of medication therapy, and safe administration continue to be emphasized. A grade of "B" or better must be earned to progress in the MSN program. Pre-requisite: Admission to the MSN program.

NU-574 FOUNDATIONS FOR NURSING PRACTICE I 3 Credits

To investigate the nursing discipline's perspective and responsibility to provide culturally sensitive, person-centered care. Professional standards of practice, nursing scholarship, and principles of evidence-based practice are introduced. Demonstration of professionalism, fundamental skill development, and the use of technology in providing nursing care are emphasized. A grade of "B" or better must be earned to progress in the MSN program. Pre-requisite: Admission to the MSN program.

NU-575 FOUNDATIONS FOR NURSING PRACTICE II 3 Credits

To expand knowledge, skills, and abilities related to the discipline of nursing. This course will build on prior learning to explore the nursing discipline's perspective and responsibility to provide culturally sensitive, person-centered care. Professional standards of practice, nursing scholarship, and principles of evidence-based practice are applied. Demonstration of professionalism, fundamental skills development, and the use of technology in providing nursing care are further developed. A grade of "B" or better must be earned to progress in the MSN program. Pre-requisite: Admission to the MSN program.

NU-576 CONCEPTS OF NURSING CARE I 3 Credits

Provides the student with a comprehensive theoretical foundation for understanding patients across the lifespan who experience disease processes. The course builds on knowledge from the biological sciences to recognize health problems within the context of nursing care integrating roles and perspectives of interprofessional teams. Critical thinking skills are developed to foster clinical judgment in application of the nursing process to provide person-centered care. A grade of "B" or better must be earned to progress in the MSN program. Pre-requisite: Admission to the MSN program.

NU-578 BEHAVIORAL HEALTH NURSING 2 Credits

Introduces the role of the professional nurse in caring for mental wellness and mental illness in diverse settings for clients across the lifespan using trauma informed care as a foundation. Theoretical knowledge of psychiatric conditions and appropriate, therapeutic nursing interventions are taught. Emphasis is on therapeutic communication and treatment modalities to assist patients to attain optimal mental wellness. A grade of "B" or better must be earned to progress in the MSN program. Pre-requisite: Admission to the MSN program.

NU-580 POPULATION HEALTH IN A GLOBAL SOCIETY 3 Credits

Examines population-level interventions that reflect an understanding of epidemiology, health policy, and social determinants of health, using an ethical, interdisciplinary framework. Addresses how evidence-driven decision-making improves population health outcomes and reduces inequities. A grade of "B" or better must be earned to progress in the MSN program. Prerequisite: MSN program admission. NU-507 is prerequisite or co-requisite.

NU-582 HEALTHCARE POLICY 2 Credits

Examines the world of healthcare from a political and socioeconomic point of view. The student will gain an understanding of the structure of the U. S. healthcare system and how it contrasts with those of other developed nations, issues impacting healthcare today, and the influence of political factors on cost, quality, and access to healthcare.

NU-584 HEALTHCARE ECONOMICS 2 Credits

Provides the student with an understanding of the world of healthcare from an economic and financial point of view. The student will gain an understanding of the business and financial environments impacting healthcare today, general economic and financial concepts, budgeting processes, the influence of economic factors on access to healthcare, and the use of financial information in the decision-making process.

NU-586 CONCEPTS OF NURSING CARE II 3 Credits

Provides the student with a comprehensive theoretical foundation for the management of patients across the lifespan who experience disease processes. The course builds on knowledge from prior learning to examine health problems within the context of nursing care integrating roles and perspectives of interprofessional teams. Critical thinking skills are further developed to foster clinical judgment in application of the nursing process to provide person-centered care. A grade of "B" or better must be earned to progress in the MSN program. Pre-requisite: Admission to the MSN program.

NU-588 PRACTICUM: CONCEPTS OF NURSING CARE 3 Credits

The professional nurse role is practiced in a variety of settings focused on culturally sensitive person-centered care including family and/or important others. Integrates basic skill performance, application of the nursing process, evidence-based practice, critical thinking, clinical judgment, and pertinent education to patients. Written and verbal collaboration within the interprofessional healthcare team is emphasized. Each graded course activity must be passed to earn a Pass and to progress in the MSN program. Pre-requisites: Acceptance to the MSN program. Vaccination or verification of immunity may be required. Please call 208-792-2688 or email nhs@lcsc.edu if you have additional questions.

NU-594 INTERNSHIP IN NURSING 3 Credits

This culminating course provides students the opportunity to integrate the skills and knowledge acquired in all previous coursework. Students will engage in practical experience shadowing a healthcare manager, including the design, execution, and presentation of a healthcare management capstone project. Additionally, students will participate in service learning for their community; evaluate and discuss ethical issues in collaboration with their colleagues; and synthesize prior learning with a formal research paper on the future of healthcare management. Prerequisites: NU-582 and NU-584.

NU-594A PRACTICUM: NURSING LEADERSHIP IN HLTHCR 1-8 Credits

Provides the opportunity to engage with and learn from an expert nurse leader in one or more pre-approved healthcare settings. Students develop an individualized learning plan and specific activities to complete the required practicum project and meet identified goals and objectives. Students choose a Healthcare Leadership Synthesis or an Educator Leadership Synthesis focus. A total of 500 practicum hours are required to earn the MSN. A grade of "B" or better must be earned to progress in the MSN program. Prerequisite: MSN program admission. NU-507 is prerequisite. Vaccination or verification of immunity may be required. Please call 208-792-2688 or email nhs@lcsc.edu if you have additional questions.

NU-594B PRACTICUM: NURSING LEADERSHIP IN HLTHCR 1-8 Credits

Provides the opportunity to engage with and learn from an expert nurse leader in one or more pre-approved healthcare settings. Students develop an individualized learning plan and specific activities to complete the required practicum project and meet identified goals and objectives. Students choose a Healthcare Leadership Synthesis or an Educator Leadership Synthesis focus. A total of 500 practicum hours are required to earn the MSN. A grade of "B" or better must be earned to progress in the MSN program. Prerequisite: MSN program admission and NU-507. Vaccination or verification of immunity may be required. Please call 208-792-2688 or email nhs@lcsc.edu if you have additional questions.

NU-598 MSN PRACTICUM AND CAPSTONE 6 Credits

This capstone course builds on all prior learning. Learners create and implement a personalized practice immersion experience under the supervision of a preceptor. The immersion includes the opportunity to engage with and learn from an expert nurse leader in one or more pre-approved healthcare settings. Students demonstrate synthesis of professional and academic growth and practice by developing an individualized learning plan and specific activities to complete the required capstone project and meet identified goals and objectives. A grade of "B" or better must be earned to progress in the MSN program. Pre-requisite: Admission to the MSN program; completion of all prior program coursework.