

EARLY CHILDHOOD DEVELOPMENT AAS

The Early Childhood Development associate of applied science degree is a 60-credit option that prepares students with necessary skills to be qualified for a variety of early childhood positions. The program emphasizes observation, assessment and planning of curriculum activities to support cognitive development, fine/gross motor physical development, social and emotional development, language and literacy development, and self-help skills of children birth through age eight. Credits earned while completing the educational requirements for the AAS articulate directly into the LC State General Studies: Early Childhood Education BA/BS degree option offered through the Teacher Education and Mathematics Division.

The AAS degree offers basic early childhood education which prepares students for careers in the following areas:

- Early childhood assistant teacher
- Lead teacher position in private childcare facilities
- State quality systems consultant
- Parent educator
- Home-based education service provider
- Resource and referral specialist
- Special education teaching aide

Entry into the AAS degree option requires students to work with children at approved internship settings. Students enrolling in this program must complete an application packet including:

- ECD Program Application
- Criminal Background Check and Fingerprinting
- Current Certification in Pediatric CPR/First Aid
- TB Clearance
- Proof of a Physical Exam

Students will not be allowed to register for Early Childhood Development Program coursework beyond the first semester without a completed and submitted application packet. Instructions for completing the application packet will be provided by the program advisor.

Upon completion of this degree, students will be able to:

- Establish and maintain a safe, healthy learning environment
- Advance physical, intellectual, and linguistic competence
- Support social and emotional development and provide positive guidance for young children
- Foster positive and productive relationships with families and the community
- Ensure well-run, purposeful programs responsive to participant needs
- Maintain professionalism and ethical conduct

Code	Title	Credits
Written Communication		
ENGL-101	WRITING AND RHETORIC I	3.00
Oral Communication		
Select one from the following:		3.00
COMM-101	FUNDAMENTALS OF ORAL COMMUNICATION	
COMM-203	SMALL GROUP COMMUNICATION	
COMM-204	PUBLIC SPEAKING	
Mathematical Ways of Knowing		
Select one of the following:		3.00
MATH-123	MATH IN MODERN SOCIETY	
MATH-130	FINITE MATHEMATICS	
MATH-137	ALGEBRA, TRIG AND STAT WITH APPLICATION	
MATH-140	ALGEBRAIC REASONING AND PROBLEM-SOLVING	
MATH-143	PRECALCULUS I: ALGEBRA	
MATH-147	PRECALCULUS	
MATH-153	STATISTICAL REASONING	
MATH-160	BRIEF CALCULUS	

MATH-170	CALCULUS I	
MATH-254	STATISTICAL METHODS	
MATH-257	MATHEMATICS FOR ELEMENTARY TEACHERS II	
MTHPT-130	FINITE MATHEMATICS	
MTHPT-137	MATH FOR TECHNOLOGY	
MTHPT-153	STATISTICAL REASONING (Recommended)	
Social & Behavioral Ways of Knowing		
PSYC-101	INTRODUCTION TO GENERAL PSYCHOLOGY	3.00
Select one of the following:		3.00
ANTH-102	CULTURAL ANTHROPOLOGY	
ANTH-120	WORLD PREHISTORY	
ANTH-170	INTRODUCTION TO NATIVE AMERICAN STUDIES	
ECON-201	PRINCIPLES OF MACROECONOMICS	
ECON-202	PRINCIPLES OF MICROECONOMICS	
GEOG-102	INTRODUCTION TO GEOGRAPHY	
HIST-101	WORLD HISTORY I	
HIST-102	WORLD HISTORY II	
HIST-111	UNITED STATES HISTORY I	
HIST-112	UNITED STATES HISTORY II	
HRPT-184	DIVERSITY IN ORGANIZATIONS (Recommended)	
HRPT-185	HUMAN RELATIONS IN ORGANIZATIONS (Recommended)	
POLS-101	AMERICAN NATIONAL GOVERNMENT	
POLS-237	INTERNATIONAL POLITICS	
POLS-285	COMPARATIVE GOVERNMENT	
SOC-101	INTRODUCTION TO SOCIOLOGY	
SOC-102	SOCIAL PROBLEMS	
Total Credits		15.00

Program Requirements

Code	Title	Credits
ECDPT-100	HEALTH, SAFETY AND NUTRITION	3.00
ECDPT-104	INTRODUCTION TO EARLY CHILDHOOD EDUCATION	3.00
ECDPT-108	CHILD DEVELOPMENT	3.00
ECDPT-112	INFANT TODDLER DEVELOPMENT	2.00
ECDPT-115	PROFESSIONAL PORTFOLIO DEVELOPMENT	1.00
ECDPT-150	OBSERVATION AND ASSESSMENT	3.00
ECDPT-155	CHILD FAMILIES AND COMMUNITIES	2.00
ECDPT-205	GUIDING YOUNG CHILDREN	2.00
ECDPT-208	CURRICULUM DEVELOPMENT	3.00
ECDPT-209	PROFESSIONALISM	3.00
ECDPT-211	EXCEPTIONAL CHILD	3.00
ECDPT-255	CURRICULUM DEVELOPMENT II	3.00
ECDPT-194B	INTERNSHIP IN EARLY CHILDHOOD DEVELOPMENT II	2.00
ECDPT-294A	INTERNSHIP IN EARLY CHILDHOOD DEVELOPMENT I	3.00
ECDPT-294B	INTERNSHIP IN EARLY CHILDHOOD DEVELOPMENT II	3.00
ECDPT-250	PROGRAM ADMINISTRATION	3.00
RE-301	PSYCHOLINGUISTICS, LITERACY, AND LANGUAGE ACQUISITION	3.00
Total Credits		45.00

Course	Title	Credits
First Year		
Fall		
ECDPT-100	HEALTH, SAFETY AND NUTRITION	3.00
ECDPT-104	INTRODUCTION TO EARLY CHILDHOOD EDUCATION	3.00
ECDPT-108	CHILD DEVELOPMENT	3.00
ECDPT-115	PROFESSIONAL PORTFOLIO DEVELOPMENT	1.00
ECDPT-205	GUIDING YOUNG CHILDREN	2.00
ENGL-101	WRITING AND RHETORIC I	3.00
Credits		15.00
Spring		
ECDPT-112	INFANT TODDLER DEVELOPMENT	2.00
ECDPT-150	OBSERVATION AND ASSESSMENT	3.00
ECDPT-155	CHILD FAMILIES AND COMMUNITIES	2.00
ECDPT-194B	INTERNSHIP IN EARLY CHILDHOOD DEVELOPMENT II	2.00
CORE	Oral Communication	3.00
CORE	Mathematical Ways of Knowing	3.00
Credits		15.00
Second Year		
Fall		
ECDPT-208	CURRICULUM DEVELOPMENT	3.00
ECDPT-211	EXCEPTIONAL CHILD	3.00
ECDPT-294A	INTERNSHIP IN EARLY CHILDHOOD DEVELOPMENT I	3.00
RE-301	PSYCHOLINGUISTICS, LITERACY, AND LANGUAGE ACQUISITION	3.00
PSYC-101	INTRODUCTION TO GENERAL PSYCHOLOGY	3.00
Credits		15.00
Spring		
ECDPT-209	PROFESSIONALISM	3.00
ECDPT-250	PROGRAM ADMINISTRATION	3.00
ECDPT-255	CURRICULUM DEVELOPMENT II	3.00
ECDPT-294B	INTERNSHIP IN EARLY CHILDHOOD DEVELOPMENT II	3.00
CORE	Social & Behavioral Ways of Knowing	3.00
Credits		15.00
Total Credits		60.00

Graduates from Early Childhood Development ([https://www.careeronestop.org/toolkit/careers/occupations/occupation-profile.aspx?keyword=Preschool Teachers, Except Special Education&onetcode=25201100&location=UNITED STATES](https://www.careeronestop.org/toolkit/careers/occupations/occupation-profile.aspx?keyword=Preschool+Teachers,+Except+Special+Education&onetcode=25201100&location=UNITED+STATES)) programs go on to obtain careers in a variety of fields:

- Early childhood assistant teacher
- Lead teacher position in private childcare facilities
- State quality systems consultant
- Parent educator
- Home-based education service provider
- Resource and referral specialist
- Special education teaching aide

Check out the U.S. Bureau of Labor Statistics website (<https://www.bls.gov/ooh/home.htm>) for more information about the potential careers above.