

SECONDARY EDUCATION: SOCIAL SCIENCES - HISTORY BA/BS

The Teacher Education program prepares candidates for certification in grades K-12. The Secondary Education program requires 27 credits of Education course work in professional foundations and studies and 13 credits during internship. Students apply for admission to the program after successfully completing nine credits of Education course work in professional foundations. During the course of the studies, candidates may be asked to reapply to the program if their GPA falls below 3.0.

Teaching endorsement areas are attached to a Standard Instructional Certificate (grades K-12), according to Idaho Teacher Certification standards. All single content area endorsements require a minimum of 45 semester credits. Certification with multiple content area endorsements require 30 semester credits for a primary endorsement area, and 20 semester credits for each subsequent endorsement area. The following LC State areas are approved for teaching field majors: Biology, Chemistry, Communication Arts, Earth Science, English; Kinesiology-Physical Education K-12 and Health 6-12; Mathematics; Natural Sciences; Psychology; and Social Science with a History emphasis (see degree requirements for each major). Teacher candidates must successfully pass the related Praxis II exam in their teaching content area(s).

Graduates from other colleges or universities seeking secondary teacher certification must fulfill all Secondary Education professional course work requirements in addition to meeting all academic major or minor teaching field requirements for subject area endorsement.

Students in the Teacher Education Certification program are expected to provide evidence through performance that they have met Idaho's requirements for certification before being recommended for teacher certification.

Advising

Secondary Teacher Education candidates must have two advisors: one for their academic major and one for teacher certification.

Program Outcomes

1. The program completer understands how learners grow and develop, recognizing that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas, and designs and implements developmentally appropriate and challenging learning experiences.
2. The program completer uses understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards.
3. The program completer works with others to create environments that support individual and collaborative learning, and that encourage positive social interaction, active engagement in learning, and self-motivation.
4. The program completer understands the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches and creates learning experiences that make the discipline accessible and meaningful for learners to assure mastery of the content.
5. The program completer understands how to connect concepts and use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues.
6. The program completer understands and uses multiple methods of assessment to engage learners in their own growth, to monitor learner progress, and to guide the teacher's and learner's decision making.
7. The program completer plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context.
8. The program completer understands and uses a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections, and to build skills to apply knowledge in meaningful ways.
9. The program completer engages in ongoing professional learning and uses evidence to continually evaluate his/her practice, particularly the effects of his/her choices and actions on others (learners, families, other professionals, and the community), and adapts practice to meet the needs of each learner.
10. The program completer seeks appropriate leadership roles and opportunities to take responsibility for student learning, to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth, and to advance the profession.
11. The program completer should be able to distinguish between each of the federally recognized tribes with respect to the retention of their ancestral lands in Idaho: Coeur d'Alene Tribe, Kootenai Tribe of Idaho, New Perce Tribe, Shoshone-Bannock Tribes, and the Shoshone-Paiute Tribes. Program completers build capacity in learners to utilize the assets that each learner brings to the learning community based on their backgrounds and experiences.
12. The program completer understands the Code of Ethics for Idaho Professional Educators and its place in supporting the integrity of the profession.

13. The program completer knows how to use digital technology to create lessons and facilitate instruction and assessment in face-to-face, blended, and online learning environments to engage students and enhance learning.

14. The program completer understands the importance of automatic word recognition, reading fluency, reading comprehension, and motivation to read; the impact of vocabulary knowledge in oral and written language comprehension; and factors that contribute to deep listening and reading comprehension.

15. The program completer understands the benefit of incorporating writing in the content areas.

16. The program completer understands how reading and writing difficulties vary in presentation and degree.

General Education Requirements

Code	Title	Credits
Written Communication		
Select one of the following:		6.00
ENGL-101 & ENGL-102	WRITING AND RHETORIC I and WRITING AND RHETORIC II	
ENGL-109	COLLEGE WRITING AND RESEARCH	
Oral Communication		
COMM-204	PUBLIC SPEAKING	3.00
Mathematical Ways of Knowing		
Select one of the following:		3.00-5.00
CS-108 or CITPT-108	INTRODUCTION TO COMPUTER SCIENCE INTRODUCTION TO COMPUTER SCIENCE	
MATH-123	MATH IN MODERN SOCIETY	
MATH-140	ALGEBRAIC REASONING AND PROBLEM-SOLVING	
MATH-143	PRECALCULUS I: ALGEBRA	
MATH-147	PRECALCULUS (or MATH-147A & MATH-147B)	
MATH-153	STATISTICAL REASONING	
MATH-170	CALCULUS I	
MATH-253	STATISTICAL METHODS FOR THE SCIENCES	
MATH-257	MATHEMATICS FOR ELEMENTARY TEACHERS II	
MTHPT-130	FINITE MATHEMATICS	
MTHPT-137	MATH FOR TECHNOLOGY	
MTHPT-153	STATISTICAL REASONING	
Humanistic & Artistic Ways of Knowing		
Select one course from two categories:		6.00-7.00
Literature		
ENGL-175	LITERATURE AND IDEAS	
ENGL-257	WORLD CLASSICS	
ENGL-258	INTERNATIONAL LITERATURE	
ENGL-260	NATIVE AMERICAN LITERATURE	
ENGL-261	MYTHOLOGIES	
Arts		
ART-100	INTRODUCTION TO ART	
HUM-101	THE ART AND HISTORY OF THE MOTION PICTURE	
HUM-150	INTRODUCTION TO THE ARTS	
MUS-101	SURVEY OF MUSIC	
MUS-102	MUSIC IN AMERICA	
MUS-150	WORLD MUSIC	
MUS-151	HISTORY OF MUSICAL THEATER	
MUS-152	HISTORY OF JAZZ AND POPULAR MUSIC STYLES	
THEA-101	SURVEY OF THE THEATER	
Language		

NP-101	NEZ PERCE LANGUAGE AND CULTURE	
NP-102	NEZ PERCE LANGUAGE AND HISTORY	
SPAN-101	ELEMENTARY SPANISH I	
SPAN-102	ELEMENTARY SPANISH II	
Scientific Ways of Knowing		
GEOL-101	PHYSICAL GEOLOGY	4.00
or GEOL-120	INTRODUCTION TO EARTH SYSTEMS	
Select an additional course from Scientific Ways of Knowing		3.00-4.00
Social & Behavioral Ways of Knowing		
HIST-101	WORLD HISTORY I	3.00
POLS-101	AMERICAN NATIONAL GOVERNMENT	3.00
Global Perspectives		
GEOG-102	INTRODUCTION TO GEOGRAPHY	3.00
Integrative Seminar: Ethics & Values		
Select one of the following:		3.00
ID 300A - 300V (see course descriptions for options)		
ID-301A	HELLS CANYON INSTITUTE	
Foreign/Heritage Language		
Take 8 credits if selecting a Bachelor of Science Degree. (Required for Social Science Majors) Take 16 credits for Bachelor of Arts Degree		8.00-16.00
Total Credits		45.00-57.00

Program Requirements

Secondary certification candidates must meet the graduation requirements for their major and the Secondary Teacher Education Program and must have two advisors. (see below)

Code	Title	Credits
Social Science Program Requirements		
HIST-200	KEYS TO HISTORICAL RESEARCH	3.00
POLS-200	SOCIAL AND POLITICAL PHILOSOPHY	3.00
SS-499	SEMINAR IN SOCIAL SCIENCE AND HISTORY	3.00
History Emphasis:		
HIST-102	WORLD HISTORY II	3.00
HIST-111	UNITED STATES HISTORY I	3.00
HIST-112	UNITED STATES HISTORY II	3.00
Select 15 credits of HIST in the 200 level or above (additional US History Course required)		15.00
Social Sciences:		
POLS-285	COMPARATIVE GOVERNMENT	3.00
ECON-201	PRINCIPLES OF MACROECONOMICS	3.00
ECON-202	PRINCIPLES OF MICROECONOMICS	3.00
Select 3 credits of U.S. Government at 300/400 level		3.00
Select 3 credits of POLS at 300/400 level ¹		3.00
Select 3 credits of ECON		3.00
Select 3 credits from ANTH and SOC at 300/400 level		3.00
Select 3 credits from GEOG at 300/400 level		3.00
Secondary Education Certificate		
See Secondary Education Certificate Requirements below		
Total Credits		57.00

Secondary Education Certificate Requirements

Application for admission to the Teacher Education Program is required after successful completion of the first three Phase I courses.

Code	Title	Credits
Phase I - Professional Foundations of Education		
ED-214	PRINCIPLES OF EDUCATION ¹	3.00
ED-225	TECHNOLOGIES FOR TEACHING, K-12	3.00
ED-318	ASSESSMENT OF LEARNING ¹	3.00
ED-321	EDUCATIONAL PSYCHOLOGY ¹	3.00
ED-345	CULTURALLY RELEVANT TEACHING	3.00
SE-322	INCLUSION STRATEGIES K-12	3.00
Phase II - Professional Studies in Education		
ED-445	INSTRUCTIONAL STRATEGIES AND CLASSROOM MANAGEMENT, 6-12	3.00
ED-447	TEACHING METHODS IN THE CONTENT AREA	2.00
RE-309	DISCIPLINARY LITERACY	3.00
Phase III - Instructional Methods in Education		
ED-452	INTERNSHIP SEMINAR	1.00
ED-460	PROFESSIONAL INTERNSHIP IN EDUCATION 6-12	12.00
Total Credits		39.00

¹ Additional requirements must be met for teacher certification. See your Teacher Education Division advisor for details.

No grade lower than a "C-" will be accepted in any General Education core, Content Major, or 200-level Professional Foundations course. No grade lower than a "B-" will be accepted in any 300- or 400-level courses in Secondary Education.

A minimum cumulative GPA of 3.0 is required for admission into the Secondary Teacher Education Program. Candidates must also maintain a 3.0 cumulative GPA in their content area classes.

Secondary Education Certificate Requirements

Course	Title	Credits
First Year		
Fall		
ED-214	PRINCIPLES OF EDUCATION	3.00
ED-225	TECHNOLOGIES FOR TEACHING, K-12	3.00
ED-318	ASSESSMENT OF LEARNING	3.00
ED-321	EDUCATIONAL PSYCHOLOGY	3.00
ED-345	CULTURALLY RELEVANT TEACHING	3.00
Credits		15.00
Spring		
ED-445	INSTRUCTIONAL STRATEGIES AND CLASSROOM MANAGEMENT, 6-12	3.00
ED-447	TEACHING METHODS IN THE CONTENT AREA	2.00
RE-309	DISCIPLINARY LITERACY	3.00
SE-322	INCLUSION STRATEGIES K-12	3.00
Credits		11.00
Second Year		
Fall		
ED-452	INTERNSHIP SEMINAR	1.00
ED-461	PROFESSIONAL INTERNSHIP IN EDUCATION K-12	12.00
Credits		13.00
Total Credits		39.00

Graduates with a BA/BS in Social Science-History: Secondary Education go on to obtain careers in a variety of fields:

- Secondary History Teacher (6-12)
- Adult and Continuing Education
- Training Specialist
- Business and Industry

- Research
- Human Services
- Instructional Coach
- Historian
- Politics