

EARLY CHILDHOOD DEVELOPMENT AAS

The Early Childhood Development AAS program prepares students with necessary skills to be qualified for a variety of early childhood positions. The program emphasizes cognitive development, fine/gross motor physical development, social and emotional development, language and literacy development, and self-help skills of children birth through age eight. The AAS degree offers basic early childhood education which prepares students for careers in the following areas:

- Early childhood assistant teacher
- Lead teacher position in private childcare facilities
- State quality systems consultant
- Parent educator
- Home-based education service provider
- Resource and referral specialist
- Special education teaching aide

Entry into Early Childhood Development courses requires that students work with children. Students enrolling are required to complete a criminal background check before beginning the second semester or will not be allowed to register. Instructions on how to initiate the background check procedure will be provided by the program advisor. Upon completion of the Early Childhood Development program, students will be able to:

- o Establish and maintain a safe, healthy learning environment
- o Advance physical, intellectual, and linguistic competence
- o Support social and emotional development and provide positive guidance for young children
- o Foster positive and productive relations with families and the community
- o Ensure well-run, purposeful programs responsive to participant needs
- o Maintain professionalism and ethical conduct

Completion of a Technical Skills Assessment is required.

General Education Core

Code	Title	Credits
Written Communication		
Select one of the following:		3.00
ENGL-101	COLLEGE WRITING	
Oral Communication		
Select one of the following:		3.00
COMM-101	PRINCIPLES OF SPEECH	
COMM-202	INTERPERSONAL COMMUNICATION	
COMM-203	SMALL GROUP COMMUNICATION	
COMM-204	PUBLIC SPEAKING	
Mathematical Ways of Knowing		
Select one of the following:		3.00-5.00
MTHPT-130	MATH FOR BUSINESS ANALYSIS	
MTHPT-137	MATH FOR TECHNOLOGY	
MTHPT-153	STATISTICAL REASONING	
MATH-123	MATHEMATICS AS A LIBERAL ART	
MATH-130	FINITE MATHEMATICS	
MATH-147	PRECALCULUS (or MATH-147A & MATH-147B)	
MATH-153	STATISTICAL REASONING	
MATH-170	CALCULUS I	
MATH-253	STATISTICAL METHODS FOR THE SCIENCES	
MATH-257	FOUNDATION OF ELEMENTARY MATHEMATICS II	
Social & Behavioral Ways of Knowing		

PSYC-101	INTRODUCTION TO PSYCHOLOGY	3.00
or PSYC-205	DEVELOPMENTAL PSYCHOLOGY	
Select one of the following:		3.00
HRPT-185	HUMAN RELATIONS IN ORGANIZATIONS	
Or one of the following:		
ANTH-102	CULTURAL ANTHROPOLOGY	
ANTH-120	WORLD PREHISTORY	
ANTH-170	INTRODUCTION TO NATIVE AMERICAN STUDIES	
ART-100	SURVEY OF ART	
BIOF-100	INTRODUCTION TO BIOINFORMATICS	
BIOL-102	SCIENCE FOR LIFE	
BIOL-120	PLANTS AND PEOPLE	
BIOL-175	HUMAN BIOLOGY	
BIOL-252	HUMAN ANATOMY AND PHYSIOLOGY I	
CHEM-102	THE CHEMISTRY OF DAILY LIFE	
CHEM-105	GENERAL, ORGANIC AND BIOCHEMISTRY	
CHEM-111	PRINCIPLES OF CHEMISTRY I	
CS-108	INTRODUCTION TO COMPUTER SCIENCE	
ECON-201	PRINCIPLES AND THEORY OF MACROECONOMICS	
ECON-202	PRINCIPLES AND THEORY OF MICROECONOMICS	
ENGL-150	INTRODUCTION TO LITERATURE	
ENGL-257	WORLD CLASSICS	
ENGL-258	INTERNATIONAL LITERATURE	
FSCI-101	INTRODUCTION TO FORENSIC SCIENCE	
GEOG-102	INTRODUCTION TO GEOGRAPHY	
GEO-100	ENVIRONMENTAL EARTH SCIENCE	
GEO-120	INTRODUCTION TO EARTH SYSTEMS	
GIS-271	GEOGRAPHIC INFORMATION SYSTEMS	
HIST-101	HISTORY OF CIVILIZATION	
HIST-102	HISTORY OF CIVILIZATION	
HIST-111	UNITED STATES HISTORY TO 1865	
HIST-112	UNITED STATES HISTORY SINCE 1865	
HRPT-184	DIVERSITY IN ORGANIZATIONS	
HUM-101	THE ART AND HISTORY OF THE MOTION PICTURE	
HUM-150	INTRODUCTION TO THE ARTS	
ID 300A - 300V (see course descriptions for options)		
ID-301A	HELLS CANYON INSTITUTE	
MUS-101	SURVEY OF MUSIC	
MUS-102	MUSIC IN AMERICA	
MUS-150	WORLD MUSIC	
MUS-151	HISTORY OF MUSICAL THEATER	
NP-101	ELEMENTARY NEZ PERCE LANGUAGE I	
NP-102	ELEMENTARY NEZ PERCE LANGUAGE II	
NS-150	INTRODUCTION TO NATURAL SCIENCES	
NS-174	NATURAL SCIENCE FOR ELEMENTARY EDUCATOR	
PHYS-111	GENERAL PHYSICS I	
PHYS-171	PHYS SCIENCES FOR ELEMENTARY EDUCATORS	
PHYS-205	DESCRIPTIVE ASTRONOMY	
PHYS-211	ENGINEERING PHYSICS I	
POLS-101	AMERICAN NATIONAL GOVERNMENT	
POLS-237	INTERNATIONAL POLITICS	
POLS-285	COMPARATIVE GOVERNMENT	

SOC-101	INTRODUCTION TO SOCIOLOGY	
SOC-102	CURRENT SOCIAL PROBLEMS	
SPAN-101	BEGINNING SPANISH I	
SPAN-102	BEGINNING SPANISH II	
SPAN-201	INTERMEDIATE SPANISH I	
SPAN-202	INTERMEDIATE SPANISH II	
SS-184	DIVERSITY IN ORGANIZATIONS	
SS-185	HUMAN RELATIONS IN ORGANIZATIONS	
THEA-101	SURVEY OF THE THEATER	
Total Credits		15.00-17.00

Program Requirements

Code	Title	Credits
CITPT-110	BUSINESS COMPUTER SKILLS	3.00
ECDPT-100	HEALTH, SAFETY AND NUTRITION	3.00
ECDPT-102	LEARNING ENVIRONMENT	2.00
ECDPT-104	INTRODUCTION TO EARLY EDUCATION	3.00
ECDPT-110	OBSERVATION AND ASSESSMENT	2.00
ECDPT-111	INFANT TODDLER DEVELOPMENT	3.00
ECDPT-200	COGNITIVE DEVELOPMENT	2.00
ECDPT-205	GUIDANCE AND DISCIPLINE	2.00
ECDPT-207	CHILD FAMILIES AND COMMUNITIES	3.00
ECDPT-208	CURRICULUM DEVELOPMENT	3.00
ECDPT-209	PROFESSIONALISM	3.00
ECDPT-210	LANGUAGE AND LITERACY	3.00
ECDPT-211	EXCEPTIONAL CHILD	3.00
ECDPT-194A	INTERNSHIP IN EARLY CHILDHOOD DEVELOPMENT I	3.00
ECDPT-294A	INTERNSHIP IN EARLY CHILDHOOD DEVELOPMENT I	3.00
ECDPT-294B	INTERNSHIP IN EARLY CHILDHOOD DEVELOPMENT II	3.00
RE-217	CHILDREN'S LITERATURE AND STORYTELLING	3.00
or RE-303	EMERGENT LITERACY	
Completion of a Technical Skills Assessment is required		
Total Credits		47.00

Summary

Code	Title	Credits
General Education		15
Program Requirements		47
Total		62