

# EARLY CHILDHOOD DEVELOPMENT AAS

The Early Childhood Development AAS program prepares students with necessary skills to be qualified for a variety of early childhood positions. The program emphasizes cognitive development, fine/gross motor physical development, social and emotional development, language and literacy development, and self-help skills of children birth through age eight. The AAS degree offers basic early childhood education which prepares students for careers in the following areas:

- Early childhood assistant teacher
- Lead teacher position in private childcare facilities
- State quality systems consultant
- Parent educator
- Home-based education service provider
- Resource and referral specialist
- Special education teaching aide

Entry into Early Childhood Development program requires that students work with children. Students wishing to enroll in the program must complete an application packet including:

- Criminal Background Check and fingerprinting
- Current certification in pediatric CPR/First Aid
- TB clearance
- Proof of current immunizations
- Proof of a physical exam

Students will not be allowed to register for courses in the program beyond the first semester without a completed application packet. Instructions for completing the application packet will be provided by the program advisor.

Upon completion of the Early Childhood Development program, students will be able to:

- Establish and maintain a safe, healthy learning environment
- Advance physical, intellectual, and linguistic competence
- Support social and emotional development and provide positive guidance for young children
- Foster positive and productive relations with families and the community
- Ensure well-run, purposeful programs responsive to participant needs
- Maintain professionalism and ethical conduct

Completion of a Technical Skills Assessment is required.

## General Education Requirement

Code	Title	Credits
<b>Written Communication</b>		
ENGL-101	COLLEGE WRITING	3.00
<b>Oral Communication</b>		
Select one from the following:		3.00
COMM-101	PRINCIPLES OF SPEECH	
COMM-202	INTERPERSONAL COMMUNICATION	
COMM-203	SMALL GROUP COMMUNICATION	
COMM-204	PUBLIC SPEAKING	
<b>Mathematical Ways of Knowing</b>		
Select one of the following:		3.00-5.00
MATH-123	MATHEMATICS AS A LIBERAL ART	
MATH-130	FINITE MATHEMATICS	
MATH-147	PRECALCULUS (or MATH-147A & MATH-147B)	
MATH-153	STATISTICAL REASONING	
MATH-170	CALCULUS I	
MATH-253	STATISTICAL METHODS FOR THE SCIENCES	

MATH-257	FOUNDATION OF ELEMENTARY MATHEMATICS II	
MTHPT-130	MATH FOR BUSINESS ANALYSIS	
MTHPT-137	MATH FOR TECHNOLOGY	
MTHPT-153	STATISTICAL REASONING	
<b>Social &amp; Behavioral Ways of Knowing</b>		
Select one of the following:		3.00
PSYC-101	INTRODUCTION TO PSYCHOLOGY	
PSYC-205	DEVELOPMENTAL PSYCHOLOGY	
<b>Additional General Education Courses</b>		
Select one of the following:		3.00-4.00
ANTH-102	CULTURAL ANTHROPOLOGY	
ANTH-120	WORLD PREHISTORY	
ANTH-170	INTRODUCTION TO NATIVE AMERICAN STUDIES	
ANTH-360	RACE AND ETHNICITY	
ART-100	SURVEY OF ART	
BIOF-100	INTRODUCTION TO BIOINFORMATICS	
BIOL-102	SCIENCE FOR LIFE	
BIOL-120	PLANTS AND PEOPLE	
BIOL-123	BIOLOGY IN FILM	
BIOL-175	HUMAN BIOLOGY	
BIOL-252	HUMAN ANATOMY AND PHYSIOLOGY I	
CHEM-102	THE CHEMISTRY OF DAILY LIFE	
CHEM-105	GENERAL, ORGANIC AND BIOCHEMISTRY	
CHEM-111	PRINCIPLES OF CHEMISTRY I	
COMM-345	COMMUNICATION AND DIVERSITY	
CS-108	INTRODUCTION TO COMPUTER SCIENCE	
ECON-201	PRINCIPLES AND THEORY OF MACROECONOMICS	
ECON-202	PRINCIPLES AND THEORY OF MICROECONOMICS	
ENGL-102	RESEARCH WRITING	
ENGL-109	COLLEGE WRITING AND RESEARCH	
ENGL-150	INTRODUCTION TO LITERATURE	
ENGL-257	WORLD CLASSICS	
ENGL-258	INTERNATIONAL LITERATURE	
ENGL-474	NATIVE AMERICAN WRITTEN LITERATURE	
FSCI-101	INTRODUCTION TO FORENSIC SCIENCE	
GEOG-102	INTRODUCTION TO GEOGRAPHY	
GEOL-100	ENVIRONMENTAL EARTH SCIENCE	
GEOL-120	INTRODUCTION TO EARTH SYSTEMS	
GIS-271	GEOGRAPHIC INFORMATION SYSTEMS	
HUM-101	THE ART AND HISTORY OF THE MOTION PICTURE	
HUM-150	INTRODUCTION TO THE ARTS	
HIST-101	HISTORY OF CIVILIZATION	
HIST-102	HISTORY OF CIVILIZATION	
HIST-111	UNITED STATES HISTORY TO 1865	
HIST-112	UNITED STATES HISTORY SINCE 1865	
HRPT/SS-184	DIVERSITY IN ORGANIZATIONS	
HRPT/SS-185	HUMAN RELATIONS IN ORGANIZATIONS	
ID-300A - 300Z (see course descriptions for options)		
ID-301A	HELLS CANYON INSTITUTE	
KIN-220	SOCIAL-CULTURAL ASPECTS OF SPORTS	
MUS-101	SURVEY OF MUSIC	
MUS-102	MUSIC IN AMERICA	

MUS-150	WORLD MUSIC
MUS-151	HISTORY OF MUSICAL THEATER
NP-101	ELEMENTARY NEZ PERCE LANGUAGE I
NP-102	ELEMENTARY NEZ PERCE LANGUAGE II
NS-150	INTRODUCTION TO NATURAL SCIENCES
NS-174	NATURAL SCIENCE FOR ELEMENTARY EDUCATOR
PHYS-111	GENERAL PHYSICS I
PHYS-171	PHYS SCIENCES FOR ELEMENTARY EDUCATORS
PHYS-205	DESCRIPTIVE ASTRONOMY
PHYS-211	ENGINEERING PHYSICS I
POLS-101	AMERICAN NATIONAL GOVERNMENT
POLS-237	INTERNATIONAL POLITICS
POLS-285	COMPARATIVE GOVERNMENT
SOC-101	INTRODUCTION TO SOCIOLOGY
SOC-102	CURRENT SOCIAL PROBLEMS
SPAN-101	BEGINNING SPANISH I
SPAN-102	BEGINNING SPANISH II
SPAN-201	INTERMEDIATE SPANISH I
SPAN-202	INTERMEDIATE SPANISH II
THEA-101	SURVEY OF THE THEATER

Total Credits

15.00-18.00

## Program Requirements

Code	Title	Credits
CITPT-110	BUSINESS COMPUTER SKILLS	3.00
ECDPT-100	HEALTH, SAFETY AND NUTRITION	3.00
ECDPT-102	LEARNING ENVIRONMENT	2.00
ECDPT-104	INTRO TO EARLY CHILDHOOD	3.00
ECDPT-110	OBSERVATION AND ASSESSMENT	2.00
ECDPT-111	INFANT TODDLER DEVELOPMENT	3.00
ECDPT-200	COGNITIVE DEVELOPMENT	2.00
ECDPT-205	GUIDANCE AND DISCIPLINE	2.00
ECDPT-207	CHILD FAMILIES AND COMMUNITIES	3.00
ECDPT-208	CURRICULUM DEVELOPMENT	3.00
ECDPT-209	PROFESSIONALISM	3.00
ECDPT-210	LANGUAGE AND LITERACY	3.00
ECDPT-211	EXCEPTIONAL CHILD	3.00
ECDPT-194A	INTERNSHIP IN EARLY CHILDHOOD I DEVELOPMENT	3.00
ECDPT-294A	INTERNSHIP IN EARLY CHILDHOOD I DEVELOPMENT	3.00
ECDPT-294B	INTERNSHIP IN EARLY CHILDHOOD II DEVELOPMENT	3.00
RE-217 or RE-303	CHILDREN'S LITERATURE AND STORYTELLING EMERGENT LITERACY	3.00
Completion of a Technical Skills Assessment is required		

Total Credits

47.00

## Sequential Plan of Study

Course	Title	Credits
<b>First Year</b>		
<b>Fall</b>		
CITPT-110	BUSINESS COMPUTER SKILLS	3.00
ECDPT-100	HEALTH, SAFETY AND NUTRITION	3.00
ECDPT-104	INTRO TO EARLY CHILDHOOD	3.00

ECDPT-205	GUIDANCE AND DISCIPLINE	2.00
ENGL-101	COLLEGE WRITING	3.00
	Credits	14.00
<b>Spring</b>		
CORE	Mathematical Ways of Knowing	3.00
CORE	Oral Communication	3.00
ECDPT-110	OBSERVATION AND ASSESSMENT	2.00
ECDPT-111	INFANT TODDLER DEVELOPMENT	3.00
ECDPT-194A	INTERNSHIP IN EARLY CHILDHOOD I DEVELOPMENT	3.00
ECDPT-207	CHILD FAMILIES AND COMMUNITIES	3.00
	Credits	17.00
<b>Second Year</b>		
<b>Fall</b>		
PSYC-101 or PSYC-205	INTRODUCTION TO PSYCHOLOGY or DEVELOPMENTAL PSYCHOLOGY	3.00
ECDPT-102	LEARNING ENVIRONMENT	2.00
ECDPT-208	CURRICULUM DEVELOPMENT	3.00
ECDPT-211	EXCEPTIONAL CHILD	3.00
ECDPT-294A	INTERNSHIP IN EARLY CHILDHOOD I DEVELOPMENT	3.00
RE-217 or RE-303	CHILDREN'S LITERATURE AND STORYTELLING or EMERGENT LITERACY	3.00
	Credits	17.00
<b>Spring</b>		
CORE	Additional General Education Course	3.00
ECDPT-200	COGNITIVE DEVELOPMENT	2.00
ECDPT-209	PROFESSIONALISM	3.00
ECDPT-210	LANGUAGE AND LITERACY	3.00
ECDPT-294B	INTERNSHIP IN EARLY CHILDHOOD II DEVELOPMENT	3.00
	Credits	14.00
	Total Credits	62.00

Graduates from Early Childhood Development (<https://www.careeronestop.org/toolkit/careers/occupations/occupation-profile.aspx?keyword=Preschool%20Teachers,%20Except%20Special%20Education&onetcode=25201100&location=UNITED%20STATES>) programs go on to obtain careers in a variety of fields:

- Preschool Instructor/Teacher
- Center Director
- Childcare Coordinator