

EARLY CHILDHOOD DEVELOPMENT AAS

The Early Childhood Development associate of applied science degree is a 60-credit option that prepares students with necessary skills to be qualified for a variety of early childhood positions. The program emphasizes observation, assessment and planning of curriculum activities to support cognitive development, fine/gross motor physical development, social and emotional development, language and literacy development, and self-help skills of children birth through age eight. Credits earned while completing the educational requirements for the AAS articulate directly into the LC State General Studies: Early Childhood Education BA/BS degree option offered through the Teacher Education and Mathematics Division.

The AAS degree offers basic early childhood education which prepares students for careers in the following areas:

- Early childhood assistant teacher
- Lead teacher position in private childcare facilities
- State quality systems consultant
- Parent educator
- Home-based education service provider
- Resource and referral specialist
- Special education teaching aide

Entry into the AAS degree option requires students to work with children at approved internship settings. Students enrolling in this program must complete an application packet including:

- ECD Program Application
- Criminal Background Check and Fingerprinting
- Current Certification in Pediatric CPR/First Aid
- TB Clearance
- Proof of a Physical Exam

Students will not be allowed to register for Early Childhood Development Program coursework beyond the first semester without a completed and submitted application packet. Instructions for completing the application packet will be provided by the program advisor.

Upon completion of this degree, students will be able to:

- Establish and maintain a safe, healthy learning environment
- Advance physical, intellectual, and linguistic competence
- Support social and emotional development and provide positive guidance for young children
- Foster positive and productive relationships with families and the community
- Ensure well-run, purposeful programs responsive to participant needs
- Maintain professionalism and ethical conduct

Code	Title	Credits
Written Communication		
ENGL-101	WRITING AND RHETORIC I	3.00
Oral Communication		
Select one from the following:		3.00
COMM-101	FUNDAMENTALS OF ORAL COMMUNICATION	
COMM-203	SMALL GROUP COMMUNICATION	
COMM-204	PUBLIC SPEAKING	
Mathematical Ways of Knowing		
Select one of the following:		3.00-5.00
MATH-123	MATH IN MODERN SOCIETY	
MATH-130	FINITE MATHEMATICS	
MATH-143	PRECALCULUS I: ALGEBRA	
MATH-147	PRECALCULUS (or MATH-147A & MATH-147B)	
MATH-153	STATISTICAL REASONING	
MATH-170	CALCULUS I	
MATH-253	STATISTICAL METHODS FOR THE SCIENCES	
MATH-257	MATHEMATICS FOR ELEMENTARY TEACHERS II	

MTHPT-130	FINITE MATHEMATICS	
MTHPT-137	MATH FOR TECHNOLOGY	
MTHPT-153	STATISTICAL REASONING	
Social & Behavioral Ways of Knowing		
Select one of the following:		3.00
HRPT/SS-184	DIVERSITY IN ORGANIZATIONS	
HRPT/SS-185	HUMAN RELATIONS IN ORGANIZATIONS	
PSYC-101	INTRODUCTION TO GENERAL PSYCHOLOGY	
Additional General Education Courses		
Select one of the following:		3.00-4.00
ANTH-102	CULTURAL ANTHROPOLOGY	
ANTH-120	WORLD PREHISTORY	
ANTH-170	INTRODUCTION TO NATIVE AMERICAN STUDIES	
ANTH-360	RACE AND ETHNICITY	
ART-100	INTRODUCTION TO ART	
BIOF-100	INTRODUCTION TO BIOINFORMATICS	
BIOL-100	CONCEPTS OF BIOLOGY	
BIOL-120	PLANTS AND PEOPLE	
BIOL-123	BIOLOGY IN FILM	
BIOL-175	HUMAN BIOLOGY	
BIOL-227	HUMAN ANATOMY AND PHYSIOLOGY I	
CHEM-100	CONCEPTS OF CHEMISTRY	
CHEM-105	GENERAL, ORGANIC AND BIOCHEMISTRY	
CHEM-111	PRINCIPLES OF CHEMISTRY I	
CITPT-108	INTRODUCTION TO COMPUTER SCIENCE	
COMM-345	INTERCULTURAL COMMUNICATION	
CS-108	INTRODUCTION TO COMPUTER SCIENCE	
ECON-201	PRINCIPLES OF MACROECONOMICS	
ECON-202	PRINCIPLES OF MICROECONOMICS	
ENGL-102	WRITING AND RHETORIC II	
ENGL-109	COLLEGE WRITING AND RESEARCH	
ENGL-175	LITERATURE AND IDEAS	
ENGL-257	WORLD CLASSICS	
ENGL-258	INTERNATIONAL LITERATURE	
ENGL-260	NATIVE AMERICAN LITERATURE	
ENGL-261	MYTHOLOGIES	
ENGL-474	NATIVE AMERICAN WRITTEN LITERATURE	
FSCI-101	INTRODUCTION TO FORENSIC SCIENCE	
GEOG-102	INTRODUCTION TO GEOGRAPHY	
GEOL-101	PHYSICAL GEOLOGY	
GEOL-120	INTRODUCTION TO EARTH SYSTEMS	
GIS-271	GEOGRAPHIC INFORMATION SYSTEMS	
HUM-101	THE ART AND HISTORY OF THE MOTION PICTURE	
HUM-150	INTRODUCTION TO THE ARTS	
HIST-101	WORLD HISTORY I	
HIST-102	WORLD HISTORY II	
HIST-111	UNITED STATES HISTORY I	
HIST-112	UNITED STATES HISTORY II	
ID-240	INTEGRATED SCIENCE II	
ID-300A - 300Z (see course descriptions for options)		
ID-301A	HELLS CANYON INSTITUTE	
KIN-220	SOCIAL-CULTURAL ASPECTS OF SPORTS	

MUS-101	SURVEY OF MUSIC
MUS-102	MUSIC IN AMERICA
MUS-150	WORLD MUSIC
MUS-151	HISTORY OF MUSICAL THEATER
NP-101	NEZ PERCE LANGUAGE AND CULTURE
NP-102	NEZ PERCE LANGUAGE AND HISTORY
NS-140	INTEGRATED SCIENCE I
NS-150	INTRODUCTION TO NATURAL SCIENCES
NS-174	NATURAL SCIENCE FOR ELEMENTARY EDUCATOR
PHYS-111	GENERAL PHYSICS I
or PHYS-112	GENERAL PHYSICS II
PHYS-171	PHYS SCIENCES FOR ELEMENTARY EDUCATORS
PHYS-205	DESCRIPTIVE ASTRONOMY
PHYS-211	PHYSICS FOR SCIENTISTS AND ENGINEERS I
POLS-101	AMERICAN NATIONAL GOVERNMENT
POLS-237	INTERNATIONAL POLITICS
POLS-285	COMPARATIVE GOVERNMENT
SOC-101	INTRODUCTION TO SOCIOLOGY
SOC-102	SOCIAL PROBLEMS
SPAN-101	ELEMENTARY SPANISH I
SPAN-102	ELEMENTARY SPANISH II
SPAN-201	INTERMEDIATE SPANISH I
SPAN-202	INTERMEDIATE SPANISH II
THEA-101	SURVEY OF THE THEATER

Total Credits**15.00-18.00**

Program Requirements

Code	Title	Credits
ECDPT-100	HEALTH, SAFETY AND NUTRITION	3.00
ECDPT-104	INTRODUCTION TO EARLY CHILDHOOD EDUCATION	3.00
ECDPT-108	CHILD DEVELOPMENT	3.00
ECDPT-112	INFANT TODDLER DEVELOPMENT	2.00
ECDPT-115	PROFESSIONAL PORTFOLIO DEVELOPMENT	1.00
ECDPT-150	OBSERVATION AND ASSESSMENT	3.00
ECDPT-155	CHILD FAMILIES AND COMMUNITIES	2.00
ECDPT-205	GUIDING YOUNG CHILDREN	2.00
ECDPT-208	CURRICULUM DEVELOPMENT	3.00
ECDPT-209	PROFESSIONALISM	3.00
ECDPT-211	EXCEPTIONAL CHILD	3.00
ECDPT-255	CURRICULUM DEVELOPMENT II	3.00
ECDPT-194B	INTERNSHIP IN EARLY CHILDHOOD DEVELOPMENT II	2.00
ECDPT-294A	INTERNSHIP IN EARLY CHILDHOOD DEVELOPMENT I	3.00
ECDPT-294B	INTERNSHIP IN EARLY CHILDHOOD DEVELOPMENT II	3.00
ECDPT-250	PROGRAM ADMINISTRATION	3.00
RE-301	PSYCHOLINGUISTICS, LITERACY, AND LANGUAGE ACQUISITION	3.00
Completion of a Technical Skills Assessment is required		

Total Credits**45.00**

Course	Title	Credits
Freshman		
Fall		
ECDPT-100	HEALTH, SAFETY AND NUTRITION	3.00

ECDPT-104	INTRODUCTION TO EARLY CHILDHOOD EDUCATION	3.00
ECDPT-108	CHILD DEVELOPMENT	3.00
ENGL-101	WRITING AND RHETORIC I	3.00
CORE	Additional General Education Core	3.00
Credits		15.00
Spring		
ECDPT-112	INFANT TODDLER DEVELOPMENT	2.00
ECDPT-115	PROFESSIONAL PORTFOLIO DEVELOPMENT	1.00
ECDPT-150	OBSERVATION AND ASSESSMENT	3.00
ECDPT-205	GUIDING YOUNG CHILDREN	2.00
CORE	Mathematical Ways of Knowing	3.00
CORE	Oral Communication	3.00
Credits		14.00
Sophomore		
Fall		
ECDPT-155	CHILD FAMILIES AND COMMUNITIES	2.00
ECDPT-194B	INTERNSHIP IN EARLY CHILDHOOD DEVELOPMENT II	2.00
ECDPT-208	CURRICULUM DEVELOPMENT	3.00
ECDPT-209	PROFESSIONALISM	3.00
ECDPT-211	EXCEPTIONAL CHILD	3.00
Core	Social and Behavioral Ways of Knowing	3.00
Credits		16.00
Spring		
ECDPT-250	PROGRAM ADMINISTRATION	3.00
ECDPT-255	CURRICULUM DEVELOPMENT II	3.00
ECDPT-294A	INTERNSHIP IN EARLY CHILDHOOD DEVELOPMENT I	3.00
ECDPT-294B	INTERNSHIP IN EARLY CHILDHOOD DEVELOPMENT II	3.00
RE-301	PSYCHOLINGUISTICS, LITERACY, AND LANGUAGE ACQUISITION	3.00
Credits		15.00
Total Credits		60.00

Graduates from Early Childhood Development ([https://www.careeronestop.org/toolkit/careers/occupations/occupation-profile.aspx?keyword=Preschool Teachers, Except Special Education&onetcode=25201100&location=UNITED STATES](https://www.careeronestop.org/toolkit/careers/occupations/occupation-profile.aspx?keyword=Preschool+Teachers,+Except+Special+Education&onetcode=25201100&location=UNITED+STATES)) programs go on to obtain careers in a variety of fields:

- Early childhood assistant teacher
- Lead teacher position in private childcare facilities
- State quality systems consultant
- Parent educator
- Home-based education service provider
- Resource and referral specialist
- Special education teaching aide

Check out the U.S. Bureau of Labor Statistics website (<https://www.bls.gov/ooh/home.htm>) for more information about the potential careers above.