

SCHOOL OF PROFESSIONAL STUDIES

Contact Information

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The School of Professional Studies includes the Office of the Dean, the Library, and the Divisions of Business, Nursing & Health Sciences, and Teacher Education. Reporting to the Provost and Vice President for Academic Affairs, the Dean, the Director of the Library, and the Division Chairs work collaboratively, in partnership with faculty, to offer a wide range of high-quality professional programs to a diverse student body. Students who graduate with a degree from one of the divisions listed above will have completed a cohesive program of study that integrates General Education Core courses, major/ minor program requirements, and/or elective credits. Whether a student completes an individualized General Studies or Interdisciplinary Studies degree, or a degree in a professional program, each graduate will have had opportunities to participate in on-campus and on-line classes, in seminars, research symposia, practica/ internships or service learning, second language study, clubs and activities, and other experiences designed to enrich his or her academic career.

General Education Requirements

General Education (also known as Core) classes are an essential part of study in any area at Lewis-Clark State College. These courses provide universal skills and knowledge contributing to success in the major programs and in employment after graduation. They also provide means for discovery of new interests and perspectives. While the students' majors provide in-depth understanding in one area, the General Education courses provide a broad understanding of the world in which students will live and work after graduation. General Education Core program goals assert that Core completers will be able to do the following:

- EXPAND knowledge and understanding of subjects and theories in the humanities, sciences, and social sciences through coursework, inquiry, and independent and collaborative research.
- EVALUATE evidence and perspectives through the application of information literacy and critical reasoning skills developed in General Education coursework.
- SYNTHESIZE knowledge from multiple sources, perspectives, and disciplines as a way to understand real world issues, make informed decisions, and solve problems.
- APPLY ethical and critical reasoning skills to issues in students' major disciplines, to creatively and critically solve problems, and to approach new subjects and situations with an open mind.
- COMMUNICATE effectively through listening, speaking and writing; use those skills to share, receive, and shape knowledge; and demonstrate respect for and understanding of cultural and personal differences.

LCSC's General Education (Core) courses conform to the Idaho State Board of Education's credit and course requirements. There are eight competency areas. The first six are Idaho State Board of Education General Education Matriculation (GEM) requirements. The last two are specific to Lewis-Clark State College. The areas are:

- Written Communication
- Oral Communication
- Mathematical Ways of Knowing
- Scientific Ways of Knowing
- Humanistic and Artistic Ways of Knowing
- Social and Behavioral Ways of Knowing
- Diversity
- Integrative Seminar (Interdisciplinary Capstone)

For more detail about the Idaho State Board of Education competency areas, please see the Governing Policies and Procedures, Section III.N 'Statewide General Education (http://www.boardofed.idaho.gov/policies/documents/policies/iii/iiin_general_education_0414.pdf).'

General Education Core Requirements 2017-2018

Written Communication

Code	Title	Credits
English - 6	credits required	

ENGL-101	COLLEGE WRITING	3.00
ENGL-102	RESEARCH WRITING	3.00
ENGL-109	COLLEGE WRITING AND RESEARCH	6.00

Oral Communication

Code	Title	Credits
Communication - 3 credits required		
COMM-101	PRINCIPLES OF SPEECH	3.00
COMM-202	INTERPERSONAL COMMUNICATION	3.00
COMM-203	SMALL GROUP COMMUNICATION	3.00
COMM-204	PUBLIC SPEAKING	3.00

Mathematical Ways of Knowing

Code	Title	Credits
Math - 3-5 credits required		
MATH-123	MATHEMATICS AS A LIBERAL ART	3.00
MATH-147	PRECALCULUS	5.00
MATH-147A	PRECALCULUS ALGEBRA	3.00
MATH-147B	PRECALCULUS TRIGONOMETRY	2.00
MATH-153	STATISTICAL REASONING	3.00
MATH-170	CALCULUS I	4.00
MATH-253	STATISTICAL METHODS FOR THE SCIENCES	3.00
MATH-257	FOUNDATION OF ELEMENTARY MATHEMATICS II	3.00
MTHPT-130	MATH FOR BUSINESS ANALYSIS	4.00
MTHPT-137	MATH FOR TECHNOLOGY	4.00
MTHPT-153	STATISTICAL REASONING	3.00

Humanistic & Artistic Ways of Knowing

Code	Title	Credits
English Literature - 3 credits required		
ENGL-150	INTRODUCTION TO LITERATURE	3.00
ENGL-257	WORLD CLASSICS	3.00
ENGL-258	INTERNATIONAL LITERATURE	3.00
Art/Humanities/Music/Theater - 3 credits required		
ART-100	SURVEY OF ART	3.00
HUM-101	THE ART AND HISTORY OF THE MOTION PICTURE	3.00
HUM-150	INTRODUCTION TO THE ARTS	3.00
MUS-101	SURVEY OF MUSIC	3.00
MUS-102	MUSIC IN AMERICA	3.00
MUS-150	WORLD MUSIC	3.00
MUS-151	HISTORY OF MUSICAL THEATER	3.00
THEA-101	SURVEY OF THE THEATER	3.00

Scientific Ways of Knowing

Code	Title	Credits
Select one course from two disciplines. One must be a lab. 7-8 credits required		
BIOF-100	INTRODUCTION TO BIOINFORMATICS	3.00
BIOL-102	SCIENCE FOR LIFE	4.00
BIOL-120	PLANTS AND PEOPLE	4.00
BIOL-123	BIOLOGY IN FILM	3.00
BIOL-175	HUMAN BIOLOGY	4.00
BIOL-252	HUMAN ANATOMY AND PHYSIOLOGY I	4.00
CHEM-102	THE CHEMISTRY OF DAILY LIFE	4.00
CHEM-105	GENERAL, ORGANIC AND BIOCHEMISTRY	4.00

CHEM-111	PRINCIPLES OF CHEMISTRY I	4.00
CS-108	INTRODUCTION TO COMPUTER SCIENCE	4.00
FSCI-101	INTRODUCTION TO FORENSIC SCIENCE	4.00
GEOL-100	ENVIRONMENTAL EARTH SCIENCE	4.00
GEOL-120	INTRODUCTION TO EARTH SYSTEMS	4.00
GIS-271	GEOGRAPHIC INFORMATION SYSTEMS	4.00
NS-150	INTRODUCTION TO NATURAL SCIENCES	3.00
NS-174	NATURAL SCIENCE FOR ELEMENTARY EDUCATOR	4.00
PHYS-111	GENERAL PHYSICS I	4.00
PHYS-171	PHYS SCIENCES FOR ELEMENTARY EDUCATORS	4.00
PHYS-205	DESCRIPTIVE ASTRONOMY	4.00
PHYS-211	ENGINEERING PHYSICS I	4.00

Social & Behavioral Ways of Knowing

Code	Title	Credits
Select one course from two disciplines. 6 credits required		
ANTH-102	CULTURAL ANTHROPOLOGY	3.00
ANTH-120	WORLD PREHISTORY	3.00
ANTH-170	INTRODUCTION TO NATIVE AMERICAN STUDIES	3.00
ECON-201	PRINCIPLES AND THEORY OF MACROECONOMICS	3.00
ECON-202	PRINCIPLES AND THEORY OF MICROECONOMICS	3.00
GEOG-102	INTRODUCTION TO GEOGRAPHY	3.00
HIST-101	HISTORY OF CIVILIZATION	3.00
HIST-102	HISTORY OF CIVILIZATION	3.00
HIST-111	UNITED STATES HISTORY TO 1865	3.00
HIST-112	UNITED STATES HISTORY SINCE 1865	3.00
HRPT-184	DIVERSITY IN ORGANIZATIONS	3.00
HRPT-185	HUMAN RELATIONS IN ORGANIZATIONS	3.00
POLS-101	AMERICAN NATIONAL GOVERNMENT	3.00
POLS-237	INTERNATIONAL POLITICS	3.00
POLS-285	COMPARATIVE GOVERNMENT	3.00
PSYC-101	INTRODUCTION TO PSYCHOLOGY	3.00
PSYC-205	DEVELOPMENTAL PSYCHOLOGY	3.00
SOC-101	INTRODUCTION TO SOCIOLOGY	3.00
SOC-102	CURRENT SOCIAL PROBLEMS	3.00
SS-184	DIVERSITY IN ORGANIZATIONS	3.00
SS-185	HUMAN RELATIONS IN ORGANIZATIONS	3.00

Diversity

Code	Title	Credits
Select one course. Some courses may be listed in other core areas, but may only count once. 3 credits required		
ANTH-102	CULTURAL ANTHROPOLOGY	3.00
ANTH-120	WORLD PREHISTORY	3.00
ANTH-170	INTRODUCTION TO NATIVE AMERICAN STUDIES	3.00
ANTH-360	RACE AND ETHNICITY	3.00
COMM-345	COMMUNICATION AND DIVERSITY	3.00
ENGL-258	INTERNATIONAL LITERATURE	3.00
ENGL-474	NATIVE AMERICAN WRITTEN LITERATURE	3.00
GEOG-102	INTRODUCTION TO GEOGRAPHY	3.00
HIST-101	HISTORY OF CIVILIZATION	3.00
HIST-102	HISTORY OF CIVILIZATION	3.00
HIST-111	UNITED STATES HISTORY TO 1865	3.00
HIST-112	UNITED STATES HISTORY SINCE 1865	3.00

HRPT-184	DIVERSITY IN ORGANIZATIONS	3.00
KIN-220	SOCIAL-CULTURAL ASPECTS OF SPORTS	3.00
NP-101	ELEMENTARY NEZ PERCE LANGUAGE I	4.00
NP-102	ELEMENTARY NEZ PERCE LANGUAGE II	4.00
POLS-285	COMPARATIVE GOVERNMENT	3.00
SOC-101	INTRODUCTION TO SOCIOLOGY	3.00
SS-184	DIVERSITY IN ORGANIZATIONS	3.00
SPAN-101	BEGINNING SPANISH I	4.00
SPAN-102	BEGINNING SPANISH II	4.00
SPAN-201	INTERMEDIATE SPANISH I	4.00
SPAN-202	INTERMEDIATE SPANISH II	4.00

Integrative Seminar: Ethics/Values

Code	Title	Credits
Select one course. 3 credits required		
ID-300A	ANIMALS AND SOCIETY	3.00
ID-300B	ART AND CENSORSHIP	3.00
ID-300C	ETHICS AND IDENTITY	3.00
ID-300D	ETHICS AND ECOLOGY	3.00
ID-300E	ETHICS AND TECHNOLOGY	3.00
ID-300F	GENDER AND CULTURE	3.00
ID-300G	HEALTH INTEGRATIVE SEMINAR	3.00
ID-300H	LAW AND SOCIETY	3.00
ID-300J	TERRORISM CONTEMPORARY ERA	3.00
ID-300K	VALUES AND SPORTS	3.00
ID-300L	VIETNAM	3.00
ID-300M	VULNERABLE POPULATIONS	3.00
ID-300N	WILDERNESS	3.00
ID-300P	DISEASES AND SOCIETY	3.00
ID-300Q	ECONOMICS OF GOOD AND EVIL	3.00
ID-300R	LEADERSHIP AND ETHICS	3.00
ID-300S	NORTHWEST CULTURE/HISTORY/LITERATURE	3.00
ID-300T	PROPAGANDA	3.00
ID-300U	WOMEN IN THE 20TH CENTURY	3.00
ID-300V	GANDHIAN ETHICS AND VALUES	3.00
ID-301A	HELLS CANYON INSTITUTE	3.00

Prior Learning Assessment

Students may earn college credit for specific college-level learning that they have achieved through life and work experiences. Prior Learning Assessment opportunities range from standardized exams such as CLEP or DSST, credit recommendations from programs such as ACE, Challenge Exams, or the Portfolio Program. For information about Challenge Exams, contact Sarah Willmore in the School of Liberal Arts and Sciences at (208)792-2209, or skwillmore@lcsc.edu (skwillmore@lcsc.eduFor). For information about Prior Learning Assessment opportunities other than Challenge Exams, contact the LCSC Registrar's office at (208) 792-2223, or registrar@lcsc.edu. (registrar@lcsc.edu)

Independent Study in Idaho

Independent Study in Idaho (ISI) delivers affordable, online, college courses. Begin any time, work from anywhere at your own pace, and take up to one calendar year from the date of registration to complete.

- Admission to cooperating institutions is not required
- Same in-state and out-of-state registration fees
- Idaho residency is not required
- See [ISI](http://www.uidaho.edu/isi) website (<http://www.uidaho.edu/isi>) for a list of courses, syllabi, and policies

ISI was created in 1973 by the Idaho State Board of Education as a cooperative of four accredited Idaho institutions: Lewis-Clark State College, Idaho State University, Boise State University, and the University of Idaho. Students should contact the institution to which they hope to transfer ISI courses regarding the transferability of their ISI courses prior to enrolling.