

GENERAL INFORMATION

Expectations of Students

LCSC faculty and administration expect that you are here to learn and will take responsibility for achieving college-level learning outcomes. We expect that you will be an active, engaged, and collaborative learner; one who fully participates in educational opportunities in the classroom and beyond and takes advantage of the opportunities this college offers to learn with and from others.

All LCSC degree-seeking students participate in the General Education Core (Core), which conforms to the Idaho State Board of Education's credit and course outcome requirements. The Core provides essential skills and knowledge that contribute to your success in your major program and in your career. These Core skills and knowledge include Integrative, Oral and Written Communication skills that are foundational to all learning; Ways of Knowing that provide diverse disciplinary frameworks for understanding ideas and solving problems; and Institutionally Designed Core courses that focus on Diversity and a culminating Values/ Ethics Interdisciplinary Capstone seminar. Through engaging fully in the General Education Core program, you will achieve and benefit from these over-arching program goals:

1. Expand knowledge and understanding of subjects and theories in the humanities, sciences, and social sciences through coursework, inquiry, and independent and collaborative research.
2. Evaluate evidence and perspectives through the application of information literacy and critical reasoning skills developed in General Education coursework.
3. Synthesize knowledge from multiple sources, perspectives, and disciplines as a way to understand real world issues, make informed decisions, and solve problems.
4. Apply ethical and critical reasoning skills to issues in student's major disciplines, to creatively and critically solve problems, and to approach new subjects and situations with an open mind.
5. Communicate effectively through listening, speaking, and writing; use those skills to share, receive, and shape knowledge; and demonstrate respect for and understanding of cultural and personal differences.

You should also become familiar with your specific major program outcomes and expectations which are outlined in the division pages of this catalog.

Certain habits and attitudes help successful students meet both General Education and major program outcomes. We encourage you to:

1. Approach college coursework with an inquiring mind, prepared to explore value systems and make personal changes that will accommodate a broad view of life and the human condition;
2. Apply the learning skills necessary to satisfactorily complete entry level course work; access college support services as needed to develop those skills;
3. Recognize that the quality and quantity of effort you devote to your education will directly affect your future personal and professional success;
4. Understand that college provides the opportunity to lay the foundation for the rest of your life; and
5. Use this catalog along with other resources when designing, planning and implementing appropriate degree programs.

Assessment

Assessment is an integral part of the educational process at LCSC and accurate feedback is an important tool in continuously improving the college's institutional programs. Students can expect to participate in assessment activities prior to entry into programs, within specific courses and following program completion for specific fields of study.

Accreditation

LCSC is accredited by the Northwest Commission on Colleges and Universities:

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- The Specialized accreditation program is approved by the Idaho State Board of Nursing and accredited by the Commission on Collegiate Nursing Education (CCNE).
- The Teacher Education program is accredited by the National Council for the Accreditation of Teacher Education and the National Association of State Directors of Teacher Education and Certification.
- The Social Work program is accredited by the National Council on Social Work Education.
- The baccalaureate Business program is accredited by the International Assembly for Collegiate Business Education.
- The Medical Assistant program is accredited by the Commission on Accreditation of Allied Health Education Programs.

- The Radiographic Science program is accredited by the Joint Review Committee on Education in Radiologic Technology.
- The Collision and Auto Mechanic Technology programs are accredited by the National Automotive Technicians Education Foundation.

The college is a member of the American Association of State Colleges and Universities, the Council for the Advancement of Experiential Learning, the American Association of Colleges for Teacher Education, the American Assembly of Collegiate Schools of Business, the Council for the Advancement and Support of Education and the National Association of Intercollegiate Athletics (NAIA).

Force of Publication

Catalogs, bulletins, course, and fee schedules, etc. are not to be considered binding contracts between LCSC and students. The college reserves the right at any time, without notice, to:

1. Withdraw or cancel classes and programs
2. Change fee schedules
3. Change the academic calendar
4. Change admission and registration requirements
5. Change the regulations and requirements governing instruction in, and graduation from, the college and its various programs
6. Change any other regulation affecting students

Changes shall go into force whenever the proper authorities so determine, and shall apply not only to prospective students, but also to those who are enrolled, degree-seeking students at the time changes are announced. In the event that an instructional program is withdrawn, the college will make a reasonable effort to ensure that students who are within two years of completing baccalaureate program requirements, or one year of completing associate degree requirements, and who are making normal progress toward the completion of those requirements, will have the opportunity to complete any program which is to be withdrawn. Effort has been taken to assure the accuracy of this catalog. Students are advised, however, that such information is subject to change without notice. Changes are updated in the official online catalog: <http://catalog.lcsc.edu>.

Nondiscrimination

It is the policy of LCSC to provide equal educational and employment opportunities, services and benefits to students and employees in accordance, where applicable, with provisions of Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, the Vocational Rehabilitation Act of 1973 and other state and federal laws and regulations concerning employment, admission to programs or the operation of educational programs and activities. Inquiries about the application of these regulations to the college may be directed to its Affirmative Action Office, or the Director, Office of Civil Rights, US Department of Health, Education and Human Services.

Americans with Disabilities

Statement on Compliance and Service

LCSC welcomes people with disabilities in all phases of campus life. The institution adheres to section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act in making reasonable modifications of policies, practices and procedures to ensure that no one is excluded from, or denied the benefits of, educational opportunities solely on the basis of disability. For information, contact Student Disability Support Services, 792-2211.

Student Right to Know and Campus Security Act

The Student Right to Know and Campus Security Act, public law 101-542, provides that institutions of higher education disclose information about campus safety policies and procedures to current and prospective students and employees. Pursuant to that requirement, LCSC has developed campus safety information. Current copies of these reports are available through the Security Office and the college's web site <http://www.lcsc.edu/media/513130/cleryreport.pdf>

Institutional Role and Mission

(Approved by the State Board of Education in 2017)

Mission

Lewis-Clark State College prepares students to become successful leaders, engaged citizens, and lifelong learners.

Core Themes

Core Theme I: Opportunity

Expand access to higher education and lifelong learning.

Core Theme II: Success

Ensure attainment of educational goals through excellent instruction in a supportive learning environment.

Core Theme III: Partnerships

Engage with educational institutions, the business sector, and the community for the benefit of students and the region.