

GENERAL INFORMATION

Expectations of Students

LCSC students are expected to communicate with precision through extensive writing and speaking. Students will find that through such writing, speaking, listening, computing and library/research assignments, the quality of their college education will be significantly enhanced.

Students who engage fully in these fundamental experiences will attain greater intellectual, emotional and personal rewards. These strong educational foundations will enable students to:

1. Develop the competencies needed to fulfill career objectives;
2. Gain a general education that promotes continual personal growth and life-long learning, enabling students to effectively communicate, understand and work with a variety of people from differing cultures;
3. Develop the ability to effectively cope with ambiguity and interact with the constantly changing world;
4. Develop transferrable connections between the liberal arts and the professions;
5. Acquire basic knowledge of human beings, societies, governments and the physical world;
6. Assist and participate with others to examine, maintain and improve the human condition;
7. Acquire life-long skills and interests that continually develop aesthetic, cultural and intellectual interests;
8. Acquire an understanding of one's personal value system and its relationship to actions.

To attain optimum outcomes at LCSC, students should:

1. Come to the college prepared to explore value systems and make personal changes that will accommodate a broad view of life and the human condition;
2. Have the learning skills necessary to satisfactorily complete entry level course work or be able to identify for personal improvement college support services needed to develop those skills;
3. Have the outlook that the quality and quantity of effort devoted to education will directly affect future personal and professional success;
4. Understand that college provides the opportunity to lay the foundation for the rest of one's life; and
5. Use this catalog as a resource when designing, planning and implementing appropriate degree programs.

Students who approach college with these expectations attain greater intellectual, emotional, personal and financial rewards.

Assessment

Assessment is an integral part of the educational process at LCSC and accurate feedback is an important tool in continuously improving the college's institutional programs. Students can expect to participate in assessment activities prior to entry into programs, within specific courses and following program completion for specific fields of study.

Accreditation

LCSC is accredited by the Northwest Commission on Colleges and Universities:

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Redmond, WA 98052-3981
425-558-4224

- The Specialized accreditation program is approved by the Idaho State Board of Nursing and accredited by the Commission on Collegiate Nursing Education (CCNE).
- The Teacher Education program is accredited by the National Council for the Accreditation of Teacher Education and the National Association of State Directors of Teacher Education and Certification.
- The Social Work program is accredited by the National Council on Social Work Education.
- The baccalaureate Business program is accredited by the International Assembly for Collegiate Business Education.

- The Medical Assistant program is accredited by the Commission on Accreditation of Allied Health Education Programs.
- The Radiographic Science program is accredited by the Joint Review Committee on Education in Radiologic Technology.
- The Collision and Auto Mechanic Technology programs are accredited by the National Automotive Technicians Education Foundation.

The college is a member of the American Association of State Colleges and Universities, the Council for the Advancement of Experiential Learning, the American Association of Colleges for Teacher Education, the American Assembly of Collegiate Schools of Business, the Council for the Advancement and Support of Education and the National Association of Intercollegiate Athletics (NAIA).

Force of Publication

Catalogs, bulletins, course, and fee schedules, etc. are not to be considered binding contracts between LCSC and students. The college reserves the right at any time, without notice, to:

1. Withdraw or cancel classes and programs
2. Change fee schedules
3. Change the academic calendar
4. Change admission and registration requirements
5. Change the regulations and requirements governing instruction in, and graduation from, the college and its various programs
6. Change any other regulation affecting students

Changes shall go into force whenever the proper authorities so determine, and shall apply not only to prospective students, but also to those who are enrolled, degree-seeking students at the time changes are announced. In the event that an instructional program is withdrawn, the college will make a reasonable effort to ensure that students who are within two years of completing baccalaureate program requirements, or one year of completing associate degree requirements, and who are making normal progress toward the completion of those requirements, will have the opportunity to complete any program which is to be withdrawn. Effort has been taken to assure the accuracy of this catalog. Students are advised, however, that such information is subject to change without notice. Changes are updated in the official online catalog: <http://catalog.lcsc.edu>.

Nondiscrimination

It is the policy of LCSC to provide equal educational and employment opportunities, services and benefits to students and employees in accordance, where applicable, with provisions of Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, the Vocational Rehabilitation Act of 1973 and other state and federal laws and regulations concerning employment, admission to programs or the operation of educational programs and activities. Inquiries about the application of these regulations to the college may be directed to its Affirmative Action Office, or the Director, Office of Civil Rights, US Department of Health, Education and Human Services.

Americans with Disabilities

Statement on Compliance and Service

LCSC welcomes people with disabilities in all phases of campus life. The institution adheres to section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act in making reasonable modifications of policies, practices and procedures to ensure that no one is excluded from, or denied the benefits of, educational opportunities solely on the basis of disability. For information, contact Student Disability Support Services, 792-2211.

Student Right to Know and Campus Security Act

The Student Right to Know and Campus Security Act, public law 101-542, provides that institutions of higher education disclose information about campus safety policies and procedures to current and prospective students and employees. Pursuant to that requirement, LCSC has developed campus safety information. Current copies of these reports are available through the Security Office and the college's web site <http://www.lcsc.edu/media/513130/cleryreport.pdf>

Institutional Role and Mission

(Approved by the State Board of Education in 2012)

Mission

Lewis-Clark State College is a regional state college offering instruction in the liberal arts and sciences, professional areas tailored to the educational needs of Idaho, applied technical programs which support the local and state economy and other educational programs designed to meet the needs of Idahoans.

Core Themes

Core Theme One: Connecting Learning to Life through Academic Programs

The first segment of the three part mission of Lewis-Clark State College is fulfilled under aegis of Academic Programs. This theme guides the offering of undergraduate instruction in the liberal arts and sciences and professional programs tailored to the educational needs of Idaho.

Core Theme Two: Connecting Learning to Life through career & technical education

The second segment of the three part mission of Lewis-Clark State College is fulfilled under the aegis of Career & Technical Education. LCSC functions under this theme by offering an array of credit and non-credit educational experiences that prepare skilled workers in established and emerging occupations that serve the region's employers.

Core Theme Three: Connecting Learning to Life through Community Programs

The third and last theme of Lewis-Clark State College is fulfilled through Community Programs. The primary function of Community Programs is to provide quality delivery of outreach programs and services to students, customers and communities throughout Region II as well as degree completion programs in Region I.