

SPECIAL EDUCATION (SE)

SE-322 INCLUSION STRATEGIES K-12 3.00 Credits

Designing strategies for teaching and assisting individuals with learning differences or disabilities in school settings. Emphasizes standards of performance related to teaching and team responsibilities of professionals working to assist students with individual strengths or needs. Pre-requisite: Admission to Teacher Education Program or permission of instructor.

SE-332 INDIVIDUALIZED ASSESSMENT 3.00 Credits

The study and application of models and techniques of diagnosis and educational assessment used in identifying, classifying, planning for, monitoring, and evaluating individuals with disabilities and educational programs. Co-requisite: SE-335.

SE-333 INDIVIDUALIZED INSTRUCTION 3.00 Credits

Instructional design and planning for teaching individuals with disabilities or learning needs. Emphasizes standards of instructional practice for motor, cognitive, academic and functional life skills.

SE-334 INDIVIDUALIZED MOTIVATION 3.00 Credits

Motivational planning for teaching individuals with disabilities or special needs. Emphasizes standards of practice related to planning and managing the teaching learning environment, and managing student behavior and social interaction skills.

SE-335 SPECIAL EDUCATION FIELD EXPERIENCE 1.00 Credit

Individualized and small group instruction experiences involving students with disabilities. Emphasizes standards of performance related to basic, social interaction, motor and functional skills development. Graded P/F only.

SE-340 FOUNDATIONAL LITERACY 4.00 Credits

Letter knowledge, phonological awareness, and an understanding of speech-sound correspondences are essential for all children to learn how to become readers and writers. However, it is also critical for children to learn how to use these tools to better their thinking and reasoning. In this course students will develop and demonstrate knowledge of written and oral language used in literacy development through classroom lecture, research assignments, activities, and field experiences. This course includes a 24-hour field experience in a K-2 grade classroom and it aligns with the Idaho Comprehensive Literacy Coursework (ICLC). Pre-requisite: Admission to the Elementary Teacher Education Program or permission of instructor. Crosslisted with RE-340.

SE-342 INTERMEDIATE LITERACY 4.00 Credits

Develops and applies students' theoretical understandings and practical applications of the processes for literacy learning from grades 3-8. Includes focus on instruction and assessment of: reading comprehension, vocabulary, fluency, writing, and striving writers. Includes implications for meaningful instruction for academically and culturally diverse learners. This course includes a 20-hour clinical experience in a 3-8 grade classroom and it aligns with the Idaho Comprehensive Literacy (ICLS) II and IV. Admission to the Elementary Teacher Education Program or permission of instructor. Crosslisted with SE-342.

SE-390 DIRECTED STUDY IN SPECIAL EDUCATION 1.00-12.00 Credits

SE-394 INTERNSHIP IN SPECIAL EDUCATION 1.00-12.00 Credits

SE-399 RESEARCH ASSISTANTSHIP 1.00-3.00 Credits

SE-407 ADAPTIVE TEACHING 6-12 2.00 Credits

Approaches to adapting curriculum, instruction and evaluation for students with learning difficulties in the secondary schools. Emphasis will be on motivation and alternative learning environments. Practical experiences are integrated into the course. Pre-requisite: Admission to the Secondary Teacher Education Program.

SE-428 ADAPTIVE TEACHING I, K-8 1.00 Credit

Covers the use of evidence-based instructional strategies and interventions for K-8 students who have academic challenges in the general education setting. Pre-requisites: Admission to the Elementary Teacher Education Program. Co-requisites: ED-426 and ED-427.

SE-431 ADAPTIVE TEACHING II, K-8 1.00 Credit

Covers the use of evidence-based strategies and interventions for K-8 students who have behavioral challenges in the general education setting. Pre-requisites: Successful completion of ED-426, ED-427, and SE-428. Co-requisites: ED-429 and ED-430.

SE-467 PHYSICAL ACTIVITY AND RECREATION FOR INDIVIDUALS WITH SPECIAL NEEDS 3.00 Credits

Study of the categories of exceptionality. Socio-cultural dimensions of learning and teaching are examined. Strategies for teaching and assisting individuals with special needs and a wide variety of abilities in sport and physical activity. Includes field experiences with Special Olympics, physical and occupational therapists, and adapted physical educators in schools. Cross-listed with KIN-467.

SE-477 CONSULTING WITH PARENTS AND PROFESSIONALS 2.00 Credits

Theory and practice of consulting with parents of students with disabilities. Emphasizes standards of performance related to communication, collaborative partnerships, professional and ethical practices.

SE-484 SPECIAL EDUCATION INTERNSHIP 6.00 Credits

Individualized planning and instruction in resource or inclusion programs for students with disabilities. Emphasizes standards of performance integrating knowledge and skills required for the CEC Common Core of Knowledge and Skills Essential for All Beginning Special Education Teachers. Fee required. Pre-requisite: Admission to the Elementary or Secondary Teacher Education Program. Graded P/F only.

SE-490 DIRECTED STUDY IN SPECIAL EDUCATION 1.00-12.00 Credits

SE-491 WORKSHOP IN SPECIAL EDUCATION 1.00-12.00 Credits

SE-492 SPECIAL TOPICS IN SPECIAL EDUCATION 1.00-12.00 Credits

SE-494 INTERNSHIP IN SPECIAL EDUCATION 1.00-12.00 Credits

SE-495 PRACTICUM IN SPECIAL EDUCATION 1.00-12.00 Credits