

READING (RE)

Courses

RE-217 CHILDREN'S LITERATURE AND STORYTELLING 3 Credits

Acquaints students with the wide range of literature for children and with criteria for judging quality in making book selections for classroom use. Students will demonstrate abilities in using a variety of effective methods for sharing and responding to literature and for integrating literature throughout the curriculum. Includes a technology component and an emphasis on integrating the use of multiethnic literature throughout the curriculum.

RE-290 DIRECTED STUDY IN READING 1-12 Credits

RE-291 WORKSHOP IN READING 1-12 Credits

RE-292 SPECIAL TOPICS IN READING 1-3 Credits

RE-295 PRACTICUM IN READING 1-12 Credits

RE-299 RESEARCH ASSISTANTSHIP 1-12 Credits

Graded P/F only.

RE-301 PSYCHOLINGUISTICS, LITERACY, AND LANGUAGE ACQUISITION 3 Credits

Promotes students' understanding of language structure and language acquisition. In this course students explore the socio-psycholinguistic dimensions of language, literacy and culture. Models of theories of language acquisition are examined including both oral and written language.

RE-303 EMERGENT LITERACY 3 Credits

Examines methods of literacy instruction appropriate for use with young children at various developmental stages. Methods examined reflect current theory and research in the reading process as it pertains to emergent literacy. Students will have direct involvement with children as they observe and practice a variety of instructional methods.

RE-307 LITERACY LEADERSHIP 3 Credits

Develops students' theoretical and practical understandings of the following: designing and implementing literacy initiatives in elementary environments; supporting elementary teacher's literacy instruction; assessment and diagnosis of struggling readers and writers; leading literacy-oriented professional development for elementary teachers. Admission to the Elementary Teacher Education Program or permission of instructor. Admission to the Elementary Teacher Education Program and successful completion of RE 340 Foundational Literacy and RE 342 Intermediate Literacy courses. Pre-requisite: RE-340 or SE-340; RE-342 or SE-342.

RE-309 DISCIPLINARY LITERACY 3 Credits

This course provides the background, issues, and strategies for future teachers to help intermediate, middle, and secondary students increase their literacy comprehension across disciplines. The course is designed to support content instruction using research-based literacy strategies for all learners. Topic areas include increasing comprehension of content in informational and narrative text, writing to persuade and inform, and using digital resources appropriately to engage in critical thinking, creativity, and collaborative problem solving.

RE-340 FOUNDATIONAL LITERACY 4 Credits

Develops and applies students' theoretical understandings and practical applications of the processes of literacy learning for grades K-2. Includes focus on instruction and assessment of: letter knowledge, phonological awareness, phonemic awareness, phonics, and striving readers. Includes focus on the science of reading and structured literacy approaches. This course includes a 20-hour clinical experience in a K-2 grade classroom and it aligns with the Idaho Comprehensive Literacy Standards (ICLS) I, III, and V. Admission to the Elementary Teacher Education Program or permission of instructor. Cross-listed with SE-340.

RE-342 INTERMEDIATE LITERACY 4 Credits

Develops and applies students' theoretical understandings and practical applications of the processes for literacy learning from grades 3-8. Includes focus on instruction and assessment of: reading comprehension, vocabulary, fluency, writing, and striving writers. Includes implications for meaningful instruction for academically and culturally diverse learners. This course includes a 20-hour clinical experience in a 3-8 grade classroom and it aligns with the Idaho Comprehensive Literacy (ICLS) II and IV. Admission to the Elementary Teacher Education Program or permission of instructor. Crosslisted with SE-342.

RE-390 DIRECTED STUDY IN READING 1-12 Credits

RE-392 SPECIAL TOPICS IN READING 1-12 Credits

RE-399 RESEARCH ASSISTANTSHIP 1-12 Credits

Graded P/F only.

RE-490 DIRECTED STUDY IN READING 1-12 Credits

RE-491 WORKSHOP IN READING 1-12 Credits

RE-492 SPECIAL TOPICS IN READING 1-12 Credits

RE-495 PRACTICUM IN READING 1-12 Credits

RE-499 RESEARCH ASSISTANTSHIP 1-12 Credits

Graded P/F only.