

# NURSING (NU)

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## **NU-190 DIRECTED STUDY IN NURSING 1-3 Credits**

## **NU-193 SERVICE LEARNING 1-12 Credits**

## **NU-290 DIRECTED STUDY IN NURSING 1-3 Credits**

## **NU-291 WORKSHOP IN NURSING 1-3 Credits**

## **NU-292 SPECIAL TOPICS IN NURSING 1-12 Credits**

## **NU-295 PRACTICUM IN NURSING 1-12 Credits**

## **NU-299 RESEARCH ASSISTANTSHIP 1-12 Credits**

## **NU-306 HEALTH ASSESSMENT 2 Credits**

The theory component introduces a systems approach using the nursing process as a foundation for conducting a physical health assessment of an individual. The process includes data collection, interpretation, and documentation. The lab portion provides an opportunity to practice and apply techniques of physical assessment.

## **NU-308 NURSING APPLICATIONS OF GENETICS 1 Credit**

Utilize previously gained knowledge in genetics to explore nursing interventions in genetic science and legal, ethical, and social implications of genetic manipulation.

## **NU-309 SKILLS TRANSITION 1 Credit**

Designed for the LPN transitioning to the BSN role, this course assures competency in the skills required of the professional nurse. Basic skills will be reviewed. The student will learn additional professional nurse skills to include central venous monitoring and dressing changes, CVP measurement, intravenous medication administration, chest tube management, infusion algorithms, blood administration, and basic EKG skills. Prerequisite: Admission to LPN to BSN track.

## **NU-310 END OF LIFE CARE 1 Credit**

Increase your knowledge and skills in caring physically and emotionally for dying patients of all ages and their families. Emphasis will be on caring for patients in acute care settings, but hospice care will be discussed. Mourning will also be addressed.

## **NU-312 PHARMACOLOGY IN NURSING 3 Credits**

Provides the student with the knowledge necessary to administer medications as a provider of care. Examines principles of pharmacology within the framework of body systems and alterations of health across a lifespan. The physiologic process of drug actions, adverse effects of medication therapy, and safe administration are emphasized.

## **NU-313 PROFESSIONAL ROLE DEVELOPMENT I: PROVIDER OF CARE 4 Credits**

Investigates the roles and responsibilities of the professional nurse as provider of care to individuals. Professional standards of practice, principles of evidence-based practice, and the program philosophy are introduced. Fundamental skill development and use of technology in providing nursing care are emphasized.

## **NU-314 PROFESSIONAL ROLE DEVELOPMENT II: DESIGNER OF CARE 3 Credits**

Examine the role of the professional nurse as Provider of Care through understanding the theoretical and historical basis for nursing practice. The role of nurse as Provider of Care is expanded to include families as clients. The role of Designer of Care is explored as it relates to the role of the nurse for the client and family. Outcome analysis and evaluation is emphasized as a part of the nursing process.

## **NU-317 PROFESSIONAL ROLE DEVELOPMENT II: DESIGNER OF CARE 2 Credits**

The purpose of this course is to explore the foundational ideas of professional nursing practice. The course is framed in the programs outline of Provider & Designer of Care as the basis for practices used in working with the patient and family. Topics include, ethics, interdisciplinary collaboration, legal aspects, Nurse Practice Act, organ donation, models of care, and concepts related to nursing theory. Skills in nurse caring, communication, teaching-learning, prioritization/decision-making, and customer service are also covered.

## **NU-318 NURSING GENETICS 3 Credits**

This course provides the BSN degree-seeking student with a basic understanding of genetics from a nursing perspective. It is designed to help students expand their learning about basic concepts of molecular genetics, gene expression, and genomics as it applies to health issues through the life span and how it influences specific health problems, and ethical concerns. Specific health topics of behavioral health, cardiovascular disease, cancer, immunity, and responses to medications will be applied to nursing issues in diverse contexts. Pre-requisite: Admission to the basic BSN, LPN-BSN, RN-BSN track, or instructor permission.

## **NU-322 SURVEY OF MEDICAL TERMINOLOGY AND CODING FOR HEALTH PROFESSIONS 3 Credits**

This course serves as a foundation for students pursuing health care professions by orienting the student to medical terminology, billing, and coding to promote successful and effective participation in a health care setting. Structure of medical terms is analyzed. The student will engage in an overview of current concepts in medical billing, and survey and explain the basics of medical diagnostic and procedural coding as it impacts the health care system. Synthesis of knowledge will occur through a final project.

**NU-325 ALTERATIONS IN HEALTH I 3 Credits**

Provides the student with a comprehensive theoretical foundation for the management of clients across the lifespan who experience alterations in health. The course builds on knowledge from the biological support courses to examine health problems within the context of medical and nursing sciences. Skills in critical thinking are developed for application to the nursing process as a provider of care.

**NU-326 ALTERATIONS IN HEALTH AND PHARMACOLOGY RECITATION 1 Credit**

This course is designed to enhance student learning and to increase proficiency in critical thinking and problem solving with the goal of optimizing student success in NU 325 Alterations in Health I and NU 312 Pharmacology in Nursing. Concurrent enrollment in NU 325 and NU 312 is required.

Graded Pass/Fail.

**NU-332 PRACTICUM: ALTERATIONS IN HEALTH I 5 Credits**

The professional nurse role of provider of care is practiced in a variety of settings with individuals across the lifespan. Integrates basic skill performance, the application of the nursing process, critical thinking and teaching skills to clients experiencing alterations in health. Written and verbal communication within the healthcare team and to patients is emphasized. Graded Pass/Fail only.

**NU-341 ALTERATIONS IN HEALTH II 3 Credits**

Provides the student with a comprehensive theoretical foundation for clients experiencing complex alterations in health. Expands knowledge of the nursing and medical sciences for examining increasingly complex alterations of health for individuals across the lifespan within the context of family. Skills in critical thinking and judgment continue to be emphasized as a provider and designer of care.

**NU-342 PRACTICUM: ALTERATIONS IN HEALTH II 5 Credits**

Expands the professional nurse role of provider of care. Introduces the role as designer of care to clients across the lifespan in the context of their social support system. Integrates advanced skill performance, individualized application of the nursing process, critical thinking and teaching skills to clients experiencing more complex alterations in health, including mental illness. Emphasis on therapeutic communications, and coordination and evaluation of care. Graded Pass/Fail only.

**NU-352 PSYCHIATRIC AND MENTAL HEALTH NURSING 2 Credits**

Introduces the role of the professional nurse in caring for mentally ill individuals in inpatient and community settings. Theoretical knowledge of psychiatric conditions and appropriate nursing and therapeutic interventions are taught. Emphasis on therapeutic communication and treatment modalities to assist patients to attain optimal mental wellness.

**NU-354 GERIATRIC NURSING 2 Credits**

Examines issues related to the provision of holistic nursing care to elderly clients. Emphasis on assessment, health promotion, development and cultural aspects of aging. Chronicity and common syndromes associated with aging, along with theories of aging are examined. The importance of individualized interventions in geriatrics is stressed.

**NU-356 GERIATRIC NURSING-LPN 1 Credit**

This course builds upon knowledge learned in the LCSC Practical Nursing program and focuses on issues related to the provision of holistic nursing care to older adults. Emphasis is placed on assessment, health promotion, developmental and cultural aspects of aging. Chronicity and common syndromes associated with aging are evaluated. The importance of individualized interventions in geriatrics is stressed. The purpose of the course is to develop confidence and competence in providing care to members of the older adult population and provides the foundation of knowledge required for baccalaureate prepared nurses. This course is available to graduates of the LCSC PN program. Pre-requisite: Admission to the LPN-BSN track or permission by instructor.

**NU-360 TRANSCULTURAL HEALTHCARE 2 Credits**

Focuses on transcultural nursing and healthcare, with culturally competent care as the central phenomenon to promote health and well-being. This course is designed to help students expand their learning about culture care beliefs, values and practices of specific cultures, subcultures, and marginalized groups. Specific transcultural nursing/health care concepts, principles, and strategies will be applied to contemporary issues in diverse contexts. Writing integrated.

**NU-364 HEALTH ASSESSMENT 2 Credits**

Introduces a systems approach using the nursing process as a foundation for conducting a physical, mental and social health assessment of an individual. Students perform physical, psychosocial, and environmental assessments to collect and interpret data and document findings. Pre-requisites: Acceptance to BSN program or permission of the instructor.

**NU-368 PATHOPHYSIOLOGY FOR NURSING 3 Credits**

Explores the science, physiological basis, and mechanisms of disease processes with an emphasis on setting a foundation for application of concepts in healthcare and nursing. The course will review the dynamic manifestations of disease, the pathophysiology of disease processes, risk factors for disease, and the principles of pathology underlying illness and injury as related to therapeutic nursing interventions and outcomes. Pre-requisite: Acceptance to BSN program or permission of the instructor.

**NU-370 TRANSITION TO BACCALAUREATE NURSING 2 Credits**

This online course serves as a transition to baccalaureate level nursing, by orienting the student to resources, procedures, and expectations of the BSN program. Professional nursing roles, social and cultural dimensions of practice and current issues affecting the nurse, the profession, and society will be introduced. Students will broaden their knowledge and skills in the areas of scholarly communication and professional writing, scholarly literature review, professionalism, reflection, and self-care. Pre-requisite: Acceptance to BSN program or permission of the instructor.

**NU-372 PHARMACOLOGY FOR NURSING I 2 Credits**

Provides the student with the knowledge for nursing practice necessary to administer medications. Examines principles of pharmacology within the framework of body systems and the scientific discipline across the lifespan. The physiologic process of drug actions, adverse effects of medication therapy, and safe administration are emphasized. Pre-requisite: Acceptance to BSN program or permission of the instructor.

**NU-374 FOUNDATIONS FOR NURSING PRACTICE I 3 Credits**

To investigate the nursing discipline's perspective and responsibility to provide culturally sensitive, person-centered care. Professional standards of practice, nursing scholarship, and principles of evidence-based practice are introduced. Demonstration of professionalism, fundamental skill development, and the use of technology in providing nursing care are emphasized. Pre-requisite: Acceptance to BSN program or permission of the instructor.

**NU-376 CONCEPTS OF NURSING CARE I 3 Credits**

Provides the student with a comprehensive theoretical foundation for understanding patients across the lifespan who experience disease processes. The course builds on knowledge from the biological sciences to recognize health problems within the context of nursing care integrating roles and perspectives of interprofessional teams. Critical thinking skills are developed to foster clinical judgment in application of the nursing process to provide person-centered care. Pre-requisite: Acceptance to BSN program or permission of the instructor.

**NU-378 BEHAVIORAL HEALTH NURSING 2 Credits**

Introduces the role of the professional nurse in caring for mental wellness and mental illness in diverse settings for clients across the lifespan using trauma informed care as a foundation. Theoretical knowledge of psychiatric conditions and appropriate, therapeutic nursing interventions are taught. Emphasis is on therapeutic communication and treatment modalities to assist patients to attain optimal mental wellness. Pre-requisite: Acceptance to BSN program or permission of the instructor.

**NU-380 POPULATION HEALTH NURSING 5 Credits**

This combined theory and clinical course explores the theoretical and conceptual foundations of population health across the healthcare delivery continuum, from public health prevention to disease management of populations. Concepts including community assessment, population-focused practice, epidemiology, health education/ promotion, health equity, interprofessional practice, and advocacy, are applied in course instruction, discussions, journaling, case studies, and in practicum and service-learning experiences. Pre-requisite: Acceptance to BSN program or permission of the instructor.

**NU-382 PHARMACOLOGY FOR NURSING II 2 Credits**

Provides the student with the knowledge for nursing practice necessary to administer medications. Builds on prior learning of pharmacodynamics, pharmacokinetics, and pharmacogenetics to examine principles of pharmacology within the framework of body systems and the scientific discipline across the lifespan. The physiologic process of drug actions, adverse effects of medication therapy, and safe administration continue to be emphasized. Pre-requisite: Acceptance to BSN program or permission of the instructor.

**NU-384 FOUNDATIONS FOR NURSING PRACTICE II 3 Credits**

To expand knowledge, skills, and abilities related to the discipline of nursing. This course will build on prior learning to explore the nursing discipline's perspective and responsibility to provide culturally sensitive, person-centered care. Professional standards of practice, nursing scholarship, and principles of evidence-based practice are applied. Demonstration of professionalism, fundamental skills development, and the use of technology in providing nursing care are further developed. Pre-requisite: Acceptance to BSN program or permission of the instructor.

**NU-386 CONCEPTS OF NURSING CARE II 3 Credits**

Provides the student with a comprehensive theoretical foundation for the management of patients across the lifespan who experience disease processes. The course builds on knowledge from prior learning to examine health problems within the context of nursing care integrating roles and perspectives of interprofessional teams. Critical thinking skills are further developed to foster clinical judgment in application of the nursing process to provide person-centered care. Pre-requisite: Acceptance to BSN program or permission of the instructor.

**NU-388 PRACTICUM:CONCEPTS OF NURSING CARE 5 Credits**

The professional nurse role is practiced in a variety of settings focused on culturally sensitive person-centered care including family and/or important others. Integrates basic skill performance, application of the nursing process, evidence-based practice, critical thinking, clinical judgment, and pertinent education to patients. Written and verbal collaboration within the interprofessional healthcare team is emphasized. Pre-requisites: Acceptance to the BSN program or permission of the instructor.

**NU-390 DIRECTED STUDY IN NURSING 1-3 Credits****NU-392 SPECIAL TOPICS IN NURSING 1-3 Credits****NU-399 RESEARCH ASSISTANTSHIP 1-3 Credits****NU-407 MATERNAL HEALTH THEORY 2 Credits**

Provides a theoretical framework for the care of pregnant women, and families in a variety of settings. Utilizes the nursing process to explore therapeutic nursing interventions and the roles of the professional nurse. Pre-requisite: Acceptance to BSN Program or permission of instructor and successful completion of all previous nursing classes with a grade of C or above.

**NU-408 PEDIATRIC HEALTH THEORY 2 Credits**

Provides a theoretical framework for the care of children, and families in a variety of settings. Utilizes the nursing process to explore therapeutic nursing interventions and the roles of the professional nurse. Pre-Requisite: Acceptance to BSN Program or permission of instructor and successful completion of all previous nursing classes with a grade of C or above.

**NU-413 PROFESSIONAL ROLE DEVELOPMENT III: MANAGER/COORDINATOR OF CARE 3 Credits**

Explores the roles and responsibilities of the professional nurse as manager/coordinator of care for diverse clients and in the healthcare system. The exploration of nursing and management theories provides a basis for the roles of patient advocate, interdisciplinary coordinator, and team manager. Management skills emphasized in this course include management of quality nursing care through outcome and evidence-based evaluation, collaboration, and collegiality.

**NU-414 PROFESSIONAL ROLE DEVELOPMENT IV: MEMBER OF THE PROFESSION 2 Credits**

Develops and refines the role of the baccalaureate nurse as a leader within the profession and society. Professional and societal issues are used as a forum for the development of personal goals for lifelong learning. Leadership skills include advocacy, communication, and political awareness.

**NU-416 PRACTICUM IN FAMILY HEALTH 3 Credits**

Applies theoretical knowledge in the care of children, pregnant women, and families in a variety of settings. Integrates basic skill performance, the application of the nursing process, critical thinking and teaching skills.

**NU-418 FAMILY NURSING 2-3 Credits**

Provides a theoretical framework for the care of children, pregnant women, and families in a variety of settings. Utilizes the nursing process to explore therapeutic nursing interventions and the roles of the professional nurse. This course may be a theory or a combined theory/clinical option depending on student learning needs. Pre-Requisite: Acceptance to PN-BSN Program or permission of instructor and successful completion of all previous nursing classes with a grade of C or above.

**NU-421 PREPARATION FOR NCLEX AND PROFESSIONAL PRACTICE 2 Credits**

Synthesizes knowledge from all previous BSN courses; thus preparing students for the provision of safe care during their guided preceptorship experience. Knowledge and skills in critical thinking and judgment continue to be emphasized, particularly in relation to preparation for graduation and licensure. Expands knowledge regarding NCLEX style test taking. Pre-requisite: Completion of all prior nursing courses or permission of instructor.

**NU-424 CULTURALLY COMPETENT NURSING CARE 3 Credits**

Provides opportunities for the student to recognize, understand and address a broad range of individual, population, cultural and social phenomenon in the provision of compassionate and supportive person-centered care. Specific nursing and healthcare concepts, principles, and strategies will be applied to contemporary issues in unique contexts to address the physiological differences, preferred values, beliefs, world view and practices of the healthcare consumer across the spectrum of care. Pre-requisite: Acceptance to BSN program or permission of the instructor.

**NU-440 POPULATION HEALTH 3 Credits**

Explores the theoretical and conceptual foundations of population health and community and public health nursing. Community assessment, population-focused practice, epidemiology, and health promotion are examined in a rural, regional, and global context.

**NU-442 PRACTICUM IN POPULATION HEALTH 2 Credits**

Provides the opportunity to apply theoretical and conceptual foundations learned in NU-440 Population Health with clinical practice, focusing on the community as client. A variety of clinical partnerships provide students with opportunities to participate in population health initiatives. The student develops community assessment, analysis, and diagnosis, as the basis for implementation of community-level interventions for health promotion in diverse community settings, as well as skills in organizing and developing community partnerships. Graded Pass/Fail only. Co-requisite: NU-440 must be taken concurrently or prior to NU-442.

**NU-447 EVIDENCE BASED PRACTICE FOR NURSING 3 Credits**

Develops basic research concepts and processes that are necessary for the professional nurse to participate in evidence-based practice (EBP). Emphasis on the utilization of research through the process of retrieval, critical appraisal, and synthesis of evidence in collaboration with other members of the healthcare team. Applies evidence to clinical practice through the dissemination of EBP with a focus on improved patient care/outcomes, nursing practice, and healthcare systems. Pre-requisite: Acceptance to BSN program; PSYC-300, MATH-153 or MATH-253 or equivalent, with a grade of C or better.

**NU-469 HEALTHCARE POLICY AND ECONOMICS 2 Credits**

Provides the student with a basic understanding of the world of healthcare from an economic and political point of view. The student will gain an understanding of the business and financial environments impacting healthcare today, general economic and financial concepts, budgeting processes, the influence of economic and political factors on access to healthcare, and the use of financial information in the decision-making process. Pre-requisite: MATH 153 or MATH 253 or PSYC 300 or equivalent.

**NU-477 GUIDED PRECEPTORSHIP 4 Credits**

Synthesizes the role of the professional nurse as a Provider/Designer/Manager of care to individuals and groups through application of all previous clinical and theoretical coursework. In a supervised setting, the student's competence in nursing skills and the nursing process is assessed followed by advancement to an independent preceptorship in an assigned clinical setting. The professional nurse roles of provider of care, designer/manager/coordinator of care, and member of the profession are emphasized.

**NU-478 PRACTICUM IN LEADERSHIP FOR THE REGISTERED NURSE 2 Credits**

Facilitates the application of theoretical leadership and management concepts while working with a nurse manager or leader in a variety of settings. Emphasis on change, communication, current practice and care delivery issues, and development of professional leadership skills for the registered nurse.

**NU-480 NEONATAL RESUSCITATION 1 Credit**

This course is intended primarily for persons who may be required to assist with the resuscitation of a newborn infant in a hospital setting. The material used in this course is provided by the American Heart Association of the American Academy of Pediatrics. Pre-requisite: Permission of the instructor.

**NU-482 HEALTHCARE POLICY 2 Credits**

Examines the world of healthcare from a political and socioeconomic point of view. The student will gain an understanding of the structure of the U. S. healthcare system and how it contrasts with those of other developed nations, issues impacting healthcare today, and the influence of political factors on cost, quality, and access to healthcare.

**NU-484 HEALTHCARE ECONOMICS 2 Credits**

Provides the student with a basic understanding of the world of healthcare from an economic and financial point of view. The student will gain an understanding of the business and financial environments impacting healthcare today, general economic and financial concepts, budgeting processes, the influence of economic factors on access to healthcare, and the use of financial information in the decision-making process.

**NU-490 DIRECTED STUDY IN NURSING 1-3 Credits****NU-491 WORKSHOP IN NURSING 1-3 Credits****NU-492 SPECIAL TOPICS IN NURSING 1-12 Credits****NU-494 INTERNSHIP IN NURSING 3 Credits**

Internship in Nursing opportunity to integrate the skills and knowledge acquired in all previous coursework leading to the Business Administration degree with a Healthcare Management Emphasis. Students will engage in practical experience shadowing a healthcare manager, and the design, execution, and presentation of a healthcare management capstone project. Additionally, students will participate in service learning for their community; evaluate and discuss ethical issues in collaboration with their colleagues; and synthesize prior learning with a formal research paper on the future of healthcare management.

**NU-495 PRACTICUM IN NURSING 1-12 Credits****NU-498 CAPSTONE: HEALTHCARE MANAGEMENT 3 Credits**

This culminating course provides students the opportunity to integrate the skills and knowledge acquired in all previous coursework leading to the Business Administration degree with a Healthcare Management Emphasis. Students will engage in practical experience shadowing a healthcare manager, and the design, execution, and presentation of a healthcare management capstone project. Additionally, students will participate in service learning for their community; evaluate and discuss ethical issues in collaboration with their colleagues; and synthesize prior learning with a formal research paper on the future of healthcare management.

**NU-499 RESEARCH PROJECT AND SEMINAR IN NURSING 1-12 Credits****NU-507 LEADERSHIP IN HEALTHCARE IMMERSION 1 Credit**

This face-to-face course serves as a transition to graduate school, by orienting the student to resources, procedures, and expectations of the MSN program. The student will meet and collaborate with other graduate students, while learning about the required program activities. The student will engage in 20 hours of lab experience, exploring practicum options and developing a draft practicum plan. A grade of "B" or better must be earned to progress in the MSN program. Prerequisites: MSN program admission.

**NU-533 HEALTH INFORMATION & PATIENT CARE TECH 3 Credits**

Explores the many applications of information technology and data management. The course will provide learners with the knowledge and skills in information and healthcare technology needed to enhance communication and interprofessional collaboration in the current healthcare environment. The process of locating, accessing and analyzing information and data is applied to advanced practice specialty roles, enhancing patient safety, quality and outcomes, and improving population health. A grade of "B" or better must be earned to progress in the MSN program. Prerequisite: MSN program admission and NU-507.

**NU-547 EVIDENCE-BASED PRACTICE FOR GRADUATE NU 3 Credits**

Prepares the graduate student to integrate the best evidence from studies and patient care data, with clinical expertise and patient preferences and values, to solve practice problems and improve outcomes. Experiential learning activity required. A grade of "B" or better must be earned to progress in the MSN program. Prerequisite: MSN program admission and NU-507.

**NU-568 QUALITY IMPROVEMENT & SAFETY MANAGEMENT 3 Credits**

Prepares nurses as healthcare leaders through the development of essential skills, values, and principles necessary to facilitate an environment of excellence in a variety of settings. Course content focuses on creating highly-reliable organizations, establishing a Just Culture, and application of research and evidence-based practice to improve quality of care and patient safety. National initiatives and agencies responsible for quality outcome measures and organizational accountability will be explored. A grade of "B" or better must be earned to progress in the MSN program. Prerequisite: MSN program admission and NU-507.

**NU-569 PRINCIPLES OF BUSINESS AND FINANCE IN HEALTHCARE 3 Credits**

Designed for managers in complex organizations. Focuses on the knowledge and skills needed by the manager to plan, monitor, and evaluate the budget and fiscal affairs for a defined unit or clinical division. Healthcare economics, personnel, and patient activities are analyzed from a budgetary and financial management perspective in an environment of regulations and market competition. The student will gain an understanding of the business and financial environments impacting healthcare today and the use of financial information in the decision-making process. A grade of "B" or better must be earned to progress in the MSN program. Prerequisite: MSN program admission and NU-507.

**NU-580 POPULATION HEALTH IN A GLOBAL SOCIETY 3 Credits**

Examines population-level interventions that reflect an understanding of epidemiology, health policy, and social determinants of health, using an ethical, interdisciplinary framework. Addresses how evidence-driven decision-making improves population health outcomes and reduces inequities. A grade of "B" or better must be earned to progress in the MSN program. Prerequisite: MSN program admission. NU 507 is prerequisite or co-requisite.

**NU-582 HEALTHCARE POLICY 2 Credits**

Examines the world of healthcare from a political and socioeconomic point of view. The student will gain an understanding of the structure of the U. S. healthcare system and how it contrasts with those of other developed nations, issues impacting healthcare today, and the influence of political factors on cost, quality, and access to healthcare.

**NU-584 HEALTHCARE ECONOMICS 2 Credits**

Provides the student with an understanding of the world of healthcare from an economic and financial point of view. The student will gain an understanding of the business and financial environments impacting healthcare today, general economic and financial concepts, budgeting processes, the influence of economic factors on access to healthcare, and the use of financial information in the decision-making process.

**NU-594 INTERNSHIP IN NURSING 3 Credits**

This culminating course provides students the opportunity to integrate the skills and knowledge acquired in all previous coursework. Students will engage in practical experience shadowing a healthcare manager, including the design, execution, and presentation of a healthcare management capstone project. Additionally, students will participate in service learning for their community; evaluate and discuss ethical issues in collaboration with their colleagues; and synthesize prior learning with a formal research paper on the future of healthcare management. Prerequisites: NU-582 and NU-584.

**NU-594A PRACTICUM: NURSING LEADERSHIP IN HLTHCR 8 Credits**

Provides the opportunity to engage with and learn from an expert nurse leader in one or more pre-approved healthcare settings. Students develop an individualized learning plan and specific activities to complete the required practicum project and meet identified goals and objectives. Students choose a Healthcare Leadership Synthesis or an Educator Leadership Synthesis focus. A total of 500 practicum hours are required to earn the MSN. A grade of "B" or better must be earned to progress in the MSN program. Prerequisite: MSN program admission. NU-507 is prerequisite.

**NU-594B PRACTICUM: NURSING LEADERSHIP IN HLTHCR 8 Credits**

Provides the opportunity to engage with and learn from an expert nurse leader in one or more pre-approved healthcare settings. Students develop an individualized learning plan and specific activities to complete the required practicum project and meet identified goals and objectives. Students choose a Healthcare Leadership Synthesis or an Educator Leadership Synthesis focus. A total of 500 practicum hours are required to earn the MSN. A grade of "B" or better must be earned to progress in the MSN program. Prerequisite: MSN program admission and NU-507.