

# INTERDISCIPLINARY (ID)

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## Courses

### **ID-240 INTEGRATED SCIENCE II 4 Credits**

This is the second of a team-taught, place-based, course, which is designed to provide an introduction to multiple scientific disciplines, including biology, chemistry, computer science, earth science, mathematics, and physics around the theme of the greater Lewiston-Clarkston valley watershed. Course content is integrated in order to allow the students the opportunity to use multiple scientific disciplines to understand the world in which they live. The focus in this second course is on topics of local concern including dams plus modules that will vary with instructor (s). The course will include an emphasis on college reading, college writing, collaboration, and using math to solve real-world problems. This is a 4-credit class with 3 hours of lecture a week and approximately 3 hours of laboratory each week. Pre-requisites: NS-140 with a grade of C or better and MATH-144 taken concurrently or permission of instructor.

### **ID-290 DIRECTED STUDY IN INTERDISCIPLINARY STUDIES 1-12 Credits**

### **ID-291 WORKSHOP IN INTERDISCIPLINARY STUDIES 1-12 Credits**

### **ID-292 SPECIAL TOPICS IN INTERDISCIPLINARY STUDIES 1-12 Credits**

### **ID-294 INTERNSHIP IN INTERDISCIPLINARY STUDIES 1-12 Credits**

### **ID-295 PRACTICUM IN INTERDISCIPLINARY STUDIES 1-12 Credits**

### **ID-299 RESEARCH ASSISTANTSHIP 1-12 Credits**

Graded P/F only.

### **ID-300A ANIMALS AND SOCIETY 3 Credits**

This course is an interdisciplinary introduction to the ethical dimensions of relationships between humans and non-human animals. Drawing on the works of philosophers, social and natural scientists, and legal scholars, students will learn about the roles, treatment, and moral standing of animals and the competing values that have shaped human-animal relationships in past and present societies. Pre-requisite: ENGL-102 or ENGL-109, and a total of 24 credit hours in the General Education Core or instructor permission.

### **ID-300B ART AND CENSORSHIP 3 Credits**

Focuses on the social and ethical implications of the artist's creative freedom, particularly how artistic freedom related to personal freedom. Considers issues common to the visual, plastic, musical, and theatrical arts. Pre-requisite: ENGL-102 or ENGL-109, and a total of 24 credit hours in the General Education Core or instructor permission.

### **ID-300C ETHICS AND IDENTITY 3 Credits**

This course takes an interdisciplinary approach to the study of ethical questions and cultural values as they relate to differences in race, ethnicity, gender, social class, and other categories that together form the basis of identity in the social world. Pre-requisite: ENGL-102 or ENGL-109, and a total of 24 credit hours in the General Education Core or instructor permission.

### **ID-300D ETHICS AND ECOLOGY 3 Credits**

Introduces the nature of ethical reasoning in relation to the ecology and the impact of human culture and scientific thought on ecology. Students face questions arising from their ethical obligations to each other, to non-human species, and to the planet itself. Pre-requisite: ENGL-102 or ENGL-109, and a total of 24 credit hours in the General Education Core or instructor permission.

### **ID-300E ETHICS AND TECHNOLOGY 3 Credits**

Explores ethical challenges of living and working in a technological world. Students consider the personal, social, and philosophical implications of global technology. Pre-requisite: ENGL-102 or ENGL-109, and a total of 24 credit hours in the General Education Core or instructor permission.

### **ID-300F GENDER AND CULTURE 3 Credits**

This course examines issues surrounding gender, sex, and sexuality from a cross-cultural perspective. The focus is on learning to think about topics of gender and sexuality holistically as they are embedded in the cultural systems of different societies and as they relate to other aspects of a given society, including the contemporary United States. In particular, students learn to analyze the cultural and social constructions of gender in different societies and in the US at different times. Pre-requisite: ENGL-102 or ENGL-109, and a total of 24 credit hours in the General Education Core or instructor permission.

### **ID-300G HEALTH INTEGRATIVE SEMINAR 3 Credits**

This course explores health through three different academic disciplines: natural science, language and literature, and fine arts. The class is designed to develop value clarifying abilities over a wide range of value considerations (moral, ethical, physical, social, mental, spiritual, emotional, aesthetic, philosophic, and scientific). Pre-requisite: ENGL-102 or ENGL-109, and a total of 24 credit hours in the General Education Core or instructor permission.

### **ID-300H LAW AND SOCIETY 3 Credits**

This course provides a social scientific understanding of the underlying relationship between law, values, and society. It examines how societal values (order, morality, democracy, property, liberty, multiculturalism, and equality) and societal factors (power, discretion, race, gender, and wealth) intersect with the creation, enforcement, and interpretation of public policy. Pre-requisite: ENGL-102 or ENGL-109, and a total of 24 credit hours in the General Education Core or instructor permission.

**ID-300J TERRORISM CONTEMPORARY ERA 3 Credits**

An interdisciplinary survey into the phenomena of political violence and terrorism is the core of this course. Historical, ethnic, religious, and ideological roots of terrorism are examined to put this behavior in sound, ethical perspectives with respect to the values of society and the goals of its perpetrators. Pre-requisite: ENGL-102 or ENGL-109, and a total of 24 credit hours in the General Education Core or instructor permission.

**ID-300K VALUES AND SPORTS 3 Credits**

This course explores Sport through a variety of academic disciplines including social science, fine arts, history and philosophy. The class is designed to develop value clarifying abilities over a wide range of value considerations (moral, physical, social, mental, spiritual, emotional, aesthetic, and philosophic). Pre-requisite: ENGL-102 or ENGL-109, and a total of 24 credit hours in the General Education Core or instructor permission.

**ID-300L VIETNAM 3 Credits**

This course will examine Vietnamese society and history particularly the nation's relationship with the United States in the 20th Century in order to explore the question of values and value conflicts. Pre-requisite: ENGL-102 or ENGL-109, and a total of 24 credit hours in the General Education Core or instructor permission.

**ID-300M VULNERABLE POPULATIONS 3 Credits**

Using an interdisciplinary approach (drawing on literature, history, philosophy, ethics, medicine, and media amongst others), this course will facilitate an understanding of issues facing vulnerable populations both locally and worldwide, with a focus primarily on women and children. Pre-requisite: ENGL-102 or ENGL-109, and a total of 24 credit hours in the General Education Core or instructor permission.

**ID-300N WILDERNESS 3 Credits**

This course examines the concept of wilderness, the ethics of interactions between humans and wilderness spaces, and how social, cultural, political, and economic values influence our understanding of wilderness. Pre-requisite: ENGL-102 or ENGL-109, and a total of 24 credit hours in the General Education Core or instructor permission.

**ID-300P DISEASES AND SOCIETY 3 Credits**

This course is an integrative seminar in ethics and values. Students will develop and implement critical thinking, inquiry, and problem-solving skills. The writing-integrated course will investigate social, cultural, scientific, and humanistic questions as applied to individuals and groups. Using an interdisciplinary approach, the class will facilitate understanding of issues of local and global concern. More specifically, in this course students will examine the diverse ethics and value issues associated with communicable diseases and epidemics such as cholera, HIV-AIDS, the Black Death. Students will explore how diseases affect communities at both a global and local level from multiple perspectives. Students also will investigate the relationship between disease epidemics and public health policies. Pre-requisite: ENGL-102 or ENGL-109, and a total of 24 credit hours in the General Education Core or instructor permission.

**ID-300Q ECONOMICS OF GOOD AND EVIL 3 Credits**

An interdisciplinary seminar in ethics and values that examines literary texts in the tradition of the humanities, social sciences, and economics. Seeks to answer questions related to normative issues -- What makes an economy good or bad? How has the field of economics evolved within the ecosystem of human values? Writing integrated. Pre-requisite: ENGL-102 or ENGL-109, and a total of 24 credit hours in the General Education Core or instructor permission.

**ID-300R LEADERSHIP AND ETHICS 3 Credits**

Students will develop a greater understanding of the moral responsibilities of leadership. Leaders in a variety of contexts and cultures will be studied. It will integrate learning from previous coursework as students examine ethical issues leaders face in today's environment. Pre-requisite: ENGL-102 or ENGL-109, and a total of 24 credit hours in the General Education Core or instructor permission.

**ID-300S NORTHWEST CULTURE/HISTORY/LITERATURE 3 Credits**

Through a study of regionalist ethics and of Northwestern history, values and literature, this seminar explores the Northwest region and studies the intersection of values, historical consciousness and writing in the Northwest. Writing integrated. Pre-requisite: ENGL-102 or ENGL-109, and a total of 24 credit hours in the General Education Core or instructor permission.

**ID-300T PROPAGANDA 3 Credits**

Traces the origins, examines the practices and considers the consequences of propaganda in both totalitarian and democratic societies. The ethical implication of propaganda will be explored by applying relevant ethical and moral codes to a variety of case studies. Writing integrated. Pre-requisite: ENGL-102 or ENGL-109, and a total of 24 credit hours in the General Education Core or instructor permission.

**ID-300U WOMEN IN THE 20TH CENTURY 3 Credits**

The ethical issues confronted by American women are examined by study of literary and historical texts as well as through their own writing. Writing integrated. Pre-requisite: ENGL-102 or ENGL-109, and a total of 24 credit hours in the General Education Core or instructor permission. Cross-listed with SS-350.

**ID-300V GANDHIAN ETHICS AND VALUES 3 Credits**

Although best known as a spiritual leader and the father of India's independence, Mohandas Gandhi also stands out as an important philosopher and thinker. This course will provide students a valuable opportunity to expand their intellectual tool kit by learning about Gandhian philosophy and using it as a lens through which to consider various questions related to ethics and values. Pre-requisite: ENGL-102 or ENGL-109, and a total of 24 credit hours in the General Education Core or instructor permission.

**ID-300W ETHICS OF FOOD AND AGRICULTURE 3 Credits**

This purpose of this course is to explore the values and ethics that underlie our food and agricultural systems and the choices we make regarding our food. Examples of topics to be covered include 1) farm labor rights, 2) sustainable use of land, and 3) use of technology in our food supply. Students will evaluate these topics on both a local and global scale and from a variety of disciplinary lenses in the social and natural sciences. Pre-requisite: Completion of ENGL-102 or ENGL-109 and 24 credit hours in the General Education Core or instructor permission.

**ID-300X ETHICS: CIVIL RIGHTS MOVEMENTS 3 Credits**

This course will focus on the "long Civil Rights Movement" for African-Americans from the 19th century to the present day, using history, music, literature, and popular culture to explore the many perspectives. The course will study events of historical significance (the Montgomery bus boycott, the march to Selma, Dr. King's assassination, etc.) as well as those of artistic significance (the Harlem Renaissance, Afro-centric music, protest music, etc.), and examine how both have had a lasting effect on popular culture as well as have shaped the civil rights. Pre-requisite: ENGL-101 or ENGL-109, and a total of 24 credit hours in the General Education Core or instructor permission.

**ID-300Y SALMON RIVER GEOLOGY, BIOLOGY, HUMAN HISTORY 3 Credits**

The primary purpose of the integrative seminar core course is to develop interdisciplinary abilities in values and ethics clarification. In this section, we focus on the development of the Salmon River ecosystem beginning with its geological formation, continuing to its biological evolution, and arriving at its human habitation and economic significance. We will reflect upon the ethics and values that inform our stewardship for this remarkable landscape, being informed by our understanding its formation, traditional uses, natural character, and history.

**ID-301A HELLS CANYON INSTITUTE 3 Credits**

The Hells Canyon Institute takes an interdisciplinary approach to questions of ethics and values relating to the concept of wilderness. This course will focus on a particular place - Hells Canyon of the Snake River - and will include on-campus class meetings and a week-long field school in Hells Canyon. Pre-requisite: ENGL-102 or ENGL-109, and a total of 24 credit hours in the General Education Core or instructor permission.

**ID-321 PRIOR LEARNING PORTFOLIO DEVELOPMENT 1 Credit**

This course will assist students to explore earning credit through knowledge and skills acquired through prior training and experience because of a job or other experiential learning opportunities. It will help students work through the process of developing and submitting an effective portfolio to document their prior learning. This course will also discuss additional methods of obtaining credit through prior learning and experience.

**ID-360 LEADERSHIP 3 Credits**

Explores the concept of leadership from an interdisciplinary perspective: psychological determinants of leaders and followers, political factors of governance, sociological issues connecting individuals and small groups, anthropological factors in tracking societal transformations and management skills in the practice of leadership.

**ID-390 INTER. STUDY FIELD TRIP - SALMON RIVER 3 Credits**

This course is comprised of a field trip, rafting from Boundary Creek on the Middle Fork of the Salmon River to Carey Creek on the Main Salmon. It is an opportunity to apply the knowledge gained from the pre-requisite class ID300Y - Salmon River Geology, Biology, Human History. Pre-requisite: ID-300Y.

**ID-392 Portfolio 1 Credit****ID-394 INTERNSHIP IN INTERDISCIPLINARY STUDIES 1-12 Credits****ID-399 RESEARCH ASSISTANTSHIP 1-12 Credits**

Graded P/F only.

**ID-412 ADVANCED PATHOPHYSIOLOGY AND PHARMACOLOGY 1 Credit**

An in depth study of the physiology, manifestations, and treatment of human disease processes in one disease, such as septicemia. Pre-requisites: BIOL-312 and NU-312 with a grade of C or better.

**ID-450 INTERDISCIPLINARY STUDIES SEMINAR 3 Credits**

Seminar focuses on the theory and practice of interdisciplinary thinking and interdisciplinary approaches to complex problem solving, culminating in a problem-based interdisciplinary research paper. Pre-requisite: ENGL-102.

**ID-490 DIRECTED STUDY IN INTERDISCIPLINARY STUDIES 1-12 Credits****ID-491 WORKSHOP IN INTERDISCIPLINARY STUDIES 1-12 Credits****ID-492 SPECIAL TOPICS IN INTERDISCIPLINARY STUDIES 1-12 Credits****ID-494 INTERNSHIP IN INTERDISCIPLINARY STUDIES 1-12 Credits****ID-495 PRACTICUM IN INTERDISCIPLINARY STUDIES 1-12 Credits****ID-499 RESEARCH ASSISTANTSHIP IN INTERDISCIPLINARY STUDIES 1-12 Credits**

Graded P/F only.