INTERDISCIPLINARY (ID)

Courses

ID-123 MATHEMATICAL & SCIENTIFIC LITERACY 6 Credits
The goal of this course is to develop the skills necessary for mathematical and scientific literacy. The student will gain a deeper appreciation of math and science and how these disciplines help us to understand the world around us. Students will be exposed to how science is done, the types of questions that science seeks to answer, how mathematics both reflects and models the observable world. Students will gain the ability to generalize these ideas and modify them to solve quantitative problems in a changing world. Relevant examples and case studies from physical, life, and environmental science will frame the discussions in this course. This course fulfills the mathematics portion of the General Education core and partially fulfills the science portion of the general Education core. Prerequisites: ENGL-101 or equivalent placement.

ID-140 STUDENT SUCCESS SEMINAR 3 Credits
The seminar introduces students to academic inquiry, critical thinking, information literacy, and builds connections to the college community. Focused on a common text and theme, students explore issues from a variety of perspectives while developing the skills that help them succeed in college.

ID-240 INTEGRATED SCIENCE II 4 Credits
This is the second of a team-taught, place-based, course, which is designed to provide an introduction to multiple scientific disciplines, including biology, chemistry, computer science, earth science, mathematics, and physics around the theme of the greater Lewiston-Clarkston valley watershed. Course content is integrated in order to allow the students the opportunity to use multiple scientific disciplines to understand the world in which they live. The focus in this second course is on topics of local concern including dams plus modules that will vary with instructor (s). The course will include an emphasis on college reading, college writing, collaboration, and using math to solve real-world problems. This is a 4-credit class with 3 hours of lecture a week and approximately 3 hours of laboratory each week. Pre-requisites: NS-140 with a grade of C or better and MATH-144 taken concurrently or permission of instructor.

ID-290 DIRECTED STUDY IN INTERDISCIPLINARY STUDIES 1-12 Credits
ID-291 WORKSHOP IN INTERDISCIPLINARY STUDIES 1-12 Credits
ID-292 SPECIAL TOPICS IN INTERDISCIPLINARY STUDIES 1-12 Credits
ID-294 INTERNSHIP IN INTERDISCIPLINARY STUDIES 12 Credits
ID-295 PRACTICUM IN INTERDISCIPLINARY STUDIES 1-12 Credits
ID-299 RESEARCH ASSISTANTSHIP 1-12 Credits
Graded P/F only.

ID-300A ANIMALS AND SOCIETY 3 Credits
This course is an interdisciplinary introduction to the ethical dimensions of relationships between humans and non-human animals. Drawing on the works of philosophers, social and natural scientists, and legal scholars, students will learn about the roles, treatment, and moral standing of animals and the competing values that have shaped human-animal relationships in past and present societies. Pre-requisite: ENGL-102 or ENGL-109, and a total of 24 credit hours in the General Education Core or instructor permission.

ID-300B ART AND CENSORSHIP 3 Credits
Focuses on the social and ethical implications of the artist's creative freedom, particularly how artistic freedom related to personal freedom. Considers issues common to the visual, plastic, musical, and theatrical arts. Pre-requisite: ENGL-102 or ENGL-109, and a total of 24 credit hours in the General Education Core or instructor permission.

ID-300C ETHICS AND IDENTITY 3 Credits
This course takes an interdisciplinary approach to the study of ethical questions and cultural values as they relate to differences in race, ethnicity, gender, social class, and other categories that together form the basis of identity in the social world. Pre-requisite: ENGL-102 or ENGL-109, and a total of 24 credit hours in the General Education Core or instructor permission.

ID-300D ETHICS AND ECOLOGY 3 Credits
Introduces the nature of ethical reasoning in relation to the ecology and the impact of human culture and scientific thought on ecology. Students face questions arising from their ethical obligations to each other, to non-human species, and to the planet itself. Pre-requisite: ENGL-102 or ENGL-109, and a total of 24 credit hours in the General Education Core or instructor permission.

ID-300E ETHICS AND TECHNOLOGY 3 Credits
Explores ethical challenges of living and working in a technological world. Students consider the personal, social, and philosophical implications of global technology. Pre-requisite: ENGL-102 or ENGL-109, and a total of 24 credit hours in the General Education Core or instructor permission.

ID-300F GENDER AND CULTURE 3 Credits
This course examines issues surrounding gender, sex, and sexuality from a cross-cultural perspective. The focus is on learning to think about topics of gender and sexuality holistically as they are embedded in the cultural systems of different societies and as they relate to other aspects of a given society, including the contemporary United States. In particular, students learn to analyze the cultural and social constructions of gender in different societies and in the US at different times. Pre-requisite: ENGL-102 or ENGL-109, and a total of 24 credit hours in the General Education Core or instructor permission.
ID-300G HEALTH INTEGRATIVE SEMINAR 3 Credits
This course explores health through three different academic disciplines: natural science, language and literature, and fine arts. The class is designed to develop value clarifying abilities over a wide range of value considerations (moral, ethical, physical, social, mental, spiritual, emotional, aesthetic, philosophic, and scientific). Pre-requisite: ENGL-102 or ENGL-109, and a total of 24 credit hours in the General Education Core or instructor permission.

ID-300H LAW AND SOCIETY 3 Credits
This course provides a social scientific understanding of the underlying relationship between law, values, and society. It examines how societal values (order, morality, democracy, property, liberty, multiculturalism, and equality) and societal factors (power, discretion, race, gender, and wealth) intersect with the creation, enforcement, and interpretation of public policy. Pre-requisite: ENGL-102 or ENGL-109, and a total of 24 credit hours in the General Education Core or instructor permission.

ID-300J TERRORISM CONTEMPORARY ERA 3 Credits
An interdisciplinary survey into the phenomena of political violence and terrorism is the core of this course. Historical, ethnic, religious, and ideological roots of terrorism are examined to put this behavior in sound, ethical perspectives with respect to the values of society and the goals of its perpetrators. Pre-requisite: ENGL-102 or ENGL-109, and a total of 24 credit hours in the General Education Core or instructor permission.

ID-300K VALUES AND SPORTS 3 Credits
This course explores Sport through a variety of academic disciplines including social science, fine arts, history and philosophy. The class is designed to develop value clarifying abilities over a wide range of value considerations (moral, physical, social, mental, spiritual, emotional, aesthetic, and philosophic). Pre-requisite: ENGL-102 or ENGL-109, and a total of 24 credit hours in the General Education Core or instructor permission.

ID-300L VIETNAM 3 Credits
This course will examine Vietnamese society and history particularly the nation’s relationship with the United States in the 20th Century in order to explore the question of values and value conflicts. Pre-requisite: ENGL-102 or ENGL-109, and a total of 24 credit hours in the General Education Core or instructor permission.

ID-300M VULNERABLE POPULATIONS 3 Credits
Using an interdisciplinary approach (drawing on literature, history, philosophy, ethics, medicine, and media amongst others), this course will facilitate an understanding of issues facing vulnerable populations both locally and worldwide, with a focus primarily on women and children. Pre-requisite: ENGL-102 or ENGL-109, and a total of 24 credit hours in the General Education Core or instructor permission.

ID-300N WILDERNESS 3 Credits
This course examines the concept of wilderness, the ethics of interactions between humans and wilderness spaces, and how social, cultural, political, and economic values influence our understanding of wilderness. Pre-requisite: ENGL-102 or ENGL-109, and a total of 24 credit hours in the General Education Core or instructor permission.

ID-300P DISEASES AND SOCIETY 3 Credits
This course is an integrative seminar in ethics and values. Students will develop and implement critical thinking, inquiry, and problem-solving skills. The writing-integrated course will investigate social, cultural, scientific, and humanistic questions as applied to individuals and groups. Using an interdisciplinary approach, the class will facilitate understanding of issues of local and global concern. More specifically, in this course students will examine the diverse ethics and value issues associated with communicable diseases and epidemics such as cholera, HIV-AIDS, the Black Death. Students will explore how diseases affect communities at both a global and local level from multiple perspectives. Students also will investigate the relationship between disease epidemics and public health policies. Pre-requisite: ENGL-102 or ENGL-109, and a total of 24 credit hours in the General Education Core or instructor permission.

ID-300Q ECONOMICS OF GOOD AND EVIL 3 Credits
An interdisciplianary seminar in ethics and values that examines literary texts in the tradition of the humanities, social sciences, and economics. Seeks to answer questions related to normative issues -- What makes an economy good or bad? How has the field of economics evolved within the ecosystem of human values? Writing integrated. Pre-requisite: ENGL-102 or ENGL-109, and a total of 24 credit hours in the General Education Core or instructor permission.

ID-300R LEADERSHIP AND ETHICS 3 Credits
Students will develop a greater understanding of the moral responsibilities of leadership. Leaders in a variety of contexts and cultures will be studied. It will integrate learning from previous coursework as students examine ethical issues leaders face in today’s environment. Pre-requisite: ENGL-102 or ENGL-109, and a total of 24 credit hours in the General Education Core or instructor permission.

ID-300S NORTHWEST CULTURE/HISTORY/LITERATURE 3 Credits
Through a study of regionalist ethics and of Northwestern history, values and literature, this seminar explores the Northwest region and studies the intersection of values, historical consciousness and writing in the Northwest. Writing integrated. Pre-requisite: ENGL-102 or ENGL-109, and a total of 24 credit hours in the General Education Core or instructor permission.

ID-300T PROPAGANDA 3 Credits
Traces the origins, examines the practices and considers the consequences of propaganda in both totalitarian and democratic societies. The ethical implication of propaganda will be explored by applying relevant ethical and moral codes to a variety of case studies. Writing integrated. Pre-requisite: ENGL-102 or ENGL-109, and a total of 24 credit hours in the General Education Core or instructor permission.
ID-300U WOMEN IN THE 20TH CENTURY 3 Credits
The ethical issues confronted by American women are examined by study of literary and historical texts as well as through their own writing. Writing integrated. Pre-requisite: ENGL-102 or ENGL-109, and a total of 24 credit hours in the General Education Core or instructor permission. Cross-listed with SS-350.

ID-300V GANDHIAN ETHICS AND VALUES 3 Credits
Although best known as a spiritual leader and the father of India's independence, Mohandas Gandhi also stands out as an important philosopher and thinker. This course will provide students a valuable opportunity to expand their intellectual tool kit by learning about Gandhian philosophy and using it as a lens through which to consider various questions related to ethics and values. Pre-requisite: ENGL-102 or ENGL-109, and a total of 24 credit hours in the General Education Core or instructor permission.

ID-300W ETHICS OF FOOD AND AGRICULTURE 3 Credits
This purpose of this course is to explore the values and ethics that underlie our food and agricultural systems and the choices we make regarding our food. Examples of topics to be covered include 1) farm labor rights, 2) sustainable use of land, and 3) use of technology in our food supply. Students will evaluate these topics on both a local and global scale and from a variety of disciplinary lenses in the social and natural sciences. Pre-requisite: Completion of ENGL-102 or ENGL-109 and 24 credit hours in the General Education Core or instructor permission.

ID-300X ETHICS: CIVIL RIGHTS MOVEMENTS 3 Credits
This course will focus on the "long Civil Rights Movement" for African-Americans from the 19th century to the present day, using history, music, literature, and popular culture to explore the many perspectives. The course will study events of historical significance (the Montgomery bus boycott, the march to Selma, Dr. King's assassination, etc.) as well as those of artistic significance (the Harlem Renaissance, Afro-centric music, protest music, etc.), and examine how both have had a lasting effect on popular culture as well as have shaped the civil rights. Pre-requisite: ENGL-101 or ENGL-109, and a total of 24 credit hours in the General Education Core or instructor permission.

ID-301A HILLS CANYON INSTITUTE 3 Credits
The Hells Canyon Institute takes an interdisciplinary approach to questions of ethics and values relating to the concept of wilderness. This course will focus on a particular place - Hells Canyon of the Snake River - and will include on-campus class meetings and a week-long field school in Hells Canyon. Pre-requisite: ENGL-102 or ENGL-109, and a total of 24 credit hours in the General Education Core or instructor permission.

ID-321 PRIOR LEARNING PORTFOLIO DEVELOPMENT 3 Credits
This course introduces students to theory and practice related to experiential learning and helps them develop the skills necessary for writing an effective Prior Experiential Learning Portfolio. It is required for any student seeking to earn credit through successful completion of a Prior Experiential Learning Portfolio. Credits earned for successful completion of the course are separate from the award of Prior Experiential Learning credits. Pre-requisite: ENGL-102 or the equivalent.

ID-360 LEADERSHIP 3 Credits
Explores the concept of leadership from an interdisciplinary perspective: psychological determinants of leaders and followers, political factors of governance, sociological issues connecting individuals and small groups, anthropological factors in tracking societal transformations and management skills in the practice of leadership.

ID-394 INTERNSHIP IN INTERDISCIPLINARY STUDIES 12 Credits
ID-399 RESEARCH ASSISTANTSHIP 1-12 Credits
Graded P/F only.

ID-412 ADVANCED PATHOPHYSIOLOGY AND PHARMACOLOGY 1 Credit
An in depth study of the physiology, manifestations, and treatment of human disease processes in one disease, such as septicemia. Pre-requisites: BIOL-312 and NU-312 with a grade of C or better.

ID-450 INTERDISCIPLINARY STUDIES SEMINAR 3 Credits
Seminar focuses on the theory and practice of interdisciplinary thinking and interdisciplinary approaches to complex problem solving, culminating in a problem-based interdisciplinary research paper. Pre-requisite: ENGL-102.

ID-490 DIRECTED STUDY IN INTERDISCIPLINARY STUDIES 1-12 Credits
ID-491 WORKSHOP IN INTERDISCIPLINARY STUDIES 1-12 Credits
ID-492 SPECIAL TOPICS IN INTERDISCIPLINARY STUDIES 1-12 Credits
ID-494 INTERNSHIP IN INTERDISCIPLINARY STUDIES 1-12 Credits
ID-495 PRACTICUM IN INTERDISCIPLINARY STUDIES 1-12 Credits
ID-499 RESEARCH ASSISTANTSHIP IN INTERDISCIPLINARY STUDIES 1-12 Credits
Graded P/F only.