

# HISTORY (HIST)

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## **HIST-101 WORLD HISTORY I 3.00 Credits**

Surveys the development of society from Paleolithic era to the Reformation. Focuses on several facets of selected cultures, such as the evolution of civilizations, religion and philosophy, rhetorical tradition, and the unfolding of world commerce.

## **HIST-102 WORLD HISTORY II 3.00 Credits**

Advent of the political and economic revolutions of the eighteenth and nineteenth centuries. Consequences of war, extension of economic, political, and social relationships beyond national borders. Identifies and expounds four themes: Development of Western World; Emergence of World System; Revolution and Ideology; War and Peace in the Twentieth Century.

## **HIST-111 UNITED STATES HISTORY I 3.00 Credits**

A survey of U.S. political, diplomatic, economic, social, and cultural history through the end of the Civil War. The class is designed to illustrate that the past is distinct from the present (the "past is a foreign country") yet provides a context for understanding our own time.

## **HIST-112 UNITED STATES HISTORY II 3.00 Credits**

A survey of U.S. political, diplomatic, economic, social, and cultural history from 1865 to the present. The class is designed to illustrate that the past is distinct from the present (the "past is a foreign country") yet provides a context for understanding our own time.

## **HIST-115 TRANSNATIONAL AMERICAN HISTORY 6.00 Credits**

This six-credit course combines the material from the two U.S. history surveys (HIST 111 and HIST 112) as well as elements of the second half of the World history survey (HIST 102) into a single course and examines that history in a "transnational" fashion. That is, it looks at American history in a global context. In some cases, that means events in America at certain times paralleled events in other places. In other instances, the course will look at how events in American history were shaped by broader international developments and vice versa. Pre-requisite: Sophomore status or higher; or permission of instructor.

## **HIST-190 DIRECTED STUDY IN HISTORY 1.00-3.00 Credits**

### **HIST-200 KEYS TO HISTORICAL RESEARCH 3.00 Credits**

Historiography is the history of history. This course centers on concepts and methods of history and those individuals who most contributed to historical thought. The role of the historian will be studied through the lives and methods of some of the foremost in the field.

### **HIST-240 NATIVE AMERICAN HISTORY 3.00 Credits**

An examination of Native Americans' distinctive histories, cultures, and relations with non-Indian peoples and states. The course will include discussion of how the Native American past continues to influence Native and non-Native people in the present. Pre-requisite: ENGL-101.

### **HIST-290 DIRECTED STUDY IN HISTORY 1.00-3.00 Credits**

### **HIST-291 WORKSHOP IN HISTORY 1.00-3.00 Credits**

### **HIST-292 SPECIAL TOPICS IN HISTORY 1.00-3.00 Credits**

### **HIST-295 PRACTICUM IN HISTORY 1.00-12.00 Credits**

### **HIST-299 RESEARCH ASSISTANTSHIP 1.00-12.00 Credits**

### **HIST-300 INTRODUCTION TO PUBLIC HISTORY HISTORY 3.00 Credits**

An overview of Public History that analyzes the applied use of history in areas such as archives, consulting, museum studies, government agencies, litigation support, and historic preservation. Through projects, readings in professional journals, field trips, and guest speakers, students learn about various aspects of Public History. The course will also emphasize the many career opportunities for historians outside of teaching. Pre-requisite: ENGL-102 or ENGL-109 and completion of Social Science Core, or permission of instructor.

### **HIST-301 PROJECTS IN PUBLIC HISTORY 3.00 Credits**

This course will focus on a specific sub-field in Public History (Cultural Resource Management, archival management, museum studies, historic preservation, and consulting work). Students will receive hands-on experience in a selected sub-field working on a historical project, providing both practice, theory, and experiential learning for students. This class is a methodology course that culminates in a final Public History project. Pre-requisite: HIST-300 or permission from the instructor.

### **HIST-331 THE ANCIENT WORLD 3.00 Credits**

This student-research oriented course will examine selective aspects of the Ancient World (3500 BCE - 500 CE). Although some lecture will be provided, this course will be organized as a roundtable discussion of assigned readings and videos. Each student will develop a supervised historical research project on some aspect of the Ancient World. Pre-requisites: ENGL-102 or ENGL-109; and completion of Social Science Core; or permission of instructor.

### **HIST-332 THE MEDIEVAL WORLD 3.00 Credits**

This student-research oriented course will examine selective aspects of the Medieval World (500 CE - 1500 CE). Although some lecture will be provided, this course will be organized as a roundtable discussion of assigned readings and videos. Each student will develop a supervised historical research project on some aspect of the Medieval World. Pre-requisites: ENGL-102 or ENGL-109; and completion of Social Science Core; or permission of instructor.

**HIST-333 AFRICA AND THE WORLD 3.00 Credits**

A survey from pre-history to modern times through historical sources, literature, film and music. Pre-requisite: ENGL-102 or ENGL-109; and completion of Social Science core; or permission of instructor.

**HIST-336 IMPERIALISM AND THE MODERN WORLD 3.00 Credits**

Focuses on imperialism at the global level since 1492, with particular focus on the period since 1800. Pre-requisites: ENGL-102 or ENGL-109; and completion of Social Science core; or permission of instructor.

**HIST-340 HISTORY OF THE NEZ PERCE TRIBE 3.00 Credits**

An examination of the unique history of this tribe from prehistory to modern times. This will include a cultural-historical approach to the Nez Perce-White relations emphasizing the missionary period, the 1855 Treaty, tribal divisions and White encroachments. The Nez Perce War will be studied and post-war history including the Oklahoma exile, reservation allotment (1895) and modern developments, including fishing, hunting, health and gambling issues. Pre-requisite: ENGL-102 or ENGL-109; and completion of Social Science Core; or permission of instructor.

**HIST-360 HISTORY OF MOTION PICTURES 3.00 Credits**

Examines the history and development of the motion picture art. Pre-requisite: ENGL-102 or ENGL-109; and completion of Social Science Core; or permission of instructor.

**HIST-365 CAMPAIGNS & ELECTIONS 3.00 Credits**

Through this course, students will examine the historical development of campaigns and elections in the United States over the past 200 years. Using social science research, students will also explore the connection between elections and governing over time, the public's role in the campaign process, voting behavior, and the implications for democracy.

**HIST-370 HISTORY OF ASIA 3.00 Credits**

A study of political and cultural developments in China, Japan, India and other Asian countries. Recent trends and relations with the West will be emphasized. Pre-requisite: ENGL-102 or ENGL-109; completion of Social Science Core; or permission of instructor.

**HIST-390 DIRECTED STUDY IN HISTORY 1.00-3.00 Credits****HIST-391 WORKSHOP IN HISTORY 1.00-3.00 Credits****HIST-392 SPECIAL TOPICS IN HISTORY 1.00-3.00 Credits****HIST-395 PRACTICUM IN HISTORY 1.00-12.00 Credits****HIST-399 RESEARCH ASSISTANTSHIP 1.00-12.00 Credits****HIST-410 HISTORY OF UNITED STATES INDIAN POLICY 3.00 Credits**

This course will examine United States government policies affecting American Indians from the 18th century to recent times. Attention will be paid to the creation, implementation, and impact of government actions, as well as to the ways Native Americans have influenced policy. Pre-requisite: HIST-111 or HIST-112; and ENGL-102 or ENGL-109; and completion of Social Science Core; or permission of instructor.

**HIST-423 HISTORY OF IDAHO AND THE PACIFIC NORTHWEST 3.00 Credits**

An examination of the social, cultural, political, and economic history of the areas now known as Idaho and the Pacific Northwest in a state, regional, and national context. Particular emphasis will be given to the life experiences of ordinary men and women of varied ethnic backgrounds and to the question of how the region's past has shaped the present day nature of the Pacific Northwest. Pre-requisite: ENGL-102 or ENGL-109; and completion of Social Science Core; or permission of instructor.

**HIST-424 AMERICAN WOMEN'S HISTORY 3.00 Credits**

This course focuses on women's lives in American history, examining the social, political, cultural, and economic history of women. Considers how the history of America looks different through women's eyes, how women of all races and classes experienced events (both locally and nationally), and how women's lives changed over time. Pre-requisite: HIST-111 or HIST-112; and ENGL-102 or ENGL-109; and completion of Social Science Core; or permission of instructor. This course may include DEI-related content. If you are taking this class as a program or graduation requirement, you may work with your advisor to find an alternative class.

**HIST-425 HISTORY OF THE AMERICAN WEST 3.00 Credits**

An examination of the history of the Trans-Mississippi American West, including social, cultural, political, and economic developments from earliest times to the present. Pre-requisite: ENGL-102 or ENGL-109; and completion of Social Science Core; or permission of the instructor.

**HIST-426 WOMEN IN THE WEST 3.00 Credits**

This course explores the many different histories of women in the West, through their own words, through literature, through film, and through recent scholarship by western women's historians. The course will examine how the history of the American West looks different through women's eyes, considering whether women of all races and classes experienced greater "freedom" or opportunity in the West as opposed to women back east. Finally, the course will also examine how researching women's roles and experiences in the West changes the larger historical narrative of what is typically considered within the West. Pre-requisites: HIST-111 or HIST-112; and ENGL-102 or ENGL-109; and completion of the Social Science Core; or permission of instructor. This course may include DEI-related content. If you are taking this class as a program or graduation requirement, you may work with your advisor to find an alternative class.

**HIST-429 ORIGINS OF AMERICAN FOREIGN POLICY 3.00 Credits**

The class examines the origins and development of major foreign policies within the context of international linkages, diplomatic organizations, and diplomatic procedures. Pre-requisites: ENGL-102 or ENGL-109; and completion of Social Science Core; or permission of instructor. Cross-listed with POLS-429.

**HIST-430 THE US AND PACIFIC RIM AFFAIRS 3.00 Credits**

A detailed examination of new and continuing issues facing the United States as it has dealt with the peoples and nations of the Pacific Rim. Pre-requisites: ENGL-102 or ENGL-109; and completion of Social Science Core; or permission of instructor.

**HIST-444 HISTORY BEHIND THE NEWS 3.00 Credits**

Students in this research-oriented course examine the historical context surrounding current events and the political economy of global media systems. Lectures and class discussions in the first half of the semester prepare students for conducting independent research projects during the second half of the semester. Pre-requisites: ENGL-102 or ENGL-109; and completion of Social Science Core; or permission of instructor.

**HIST-446 HISTORY OF AMERICAN POPULAR CULTURE SINCE 1930 3.00 Credits**

An examination of how popular culture both reflects larger trends in society as well as how it shaped U.S. history since 1930. This course uses popular culture as a lens through which to view larger society and culture by examining how popular culture mirrored larger themes and events, and influenced the nation's responses. Prerequisites: ENGL-102 or ENGL-109; and completion of Social Science core; or permission of instructor.

**HIST-448 HISTORY OF EARLY AMERICA 3.00 Credits**

Examines the history of North America from pre-contact through the American Revolution. Specific areas of interest will be the cultural exchanges between different groups and nations; the impact of European empires on North America; the development of colonial culture; and the roads to revolution within the British colonies. Prerequisites: ENGL-102 or ENGL-109; and completion of Social Science core; or permission of instructor.

**HIST-450 CIVIL WAR AND RECONSTRUCTION 3.00 Credits**

This course will examine the causes and consequences of the American Civil War, paying attention to slavery, sectional differences (political, cultural, social, and economic), the course of the war, ideas of freedom and citizenship, and the political and social challenges and conflicts during Reconstruction. Prerequisites: ENGL-102 or ENGL-109; and completion of Social Science core, or permission of instructor.

**HIST-451 GILDED AGE AMERICA, 1877-1900 3.00 Credits**

The Gilded Age is a period in American history from roughly the 1870s to the early 1900s. This course will explore the major trends of this era including unprecedented economic and industrial growth, the rise of imperialism, urban expansion, political and corporate corruption, race relations, and conflict with labor. Pre-requisite: ENGL-102 or ENGL-109; and completion of Social Science Core; or permission from the instructor.

**HIST-454 HISTORY OF EUROPE (1815-1914) 3.00 Credits**

A detailed study of major European countries from the Congress of Vienna to the First World War. Pre-requisites: ENGL-102 or ENGL-109; and completion of Social Science Core; or permission of instructor.

**HIST-456 HISTORY OF EUROPE (1914 TO PRESENT) 3.00 Credits**

A detailed study of major European countries and events from World War I to the present. Pre-requisites: ENGL-102 or ENGL-109; and completion of Social Science Core; or permission of instructor.

**HIST-460 RUSSIAN HISTORY 3.00 Credits**

A history of the major political, cultural, social and intellectual developments in Russia from the earliest times to the present. Pre-requisites: ENGL-102 or ENGL-109; and completion of Social Science Core; or permission of instructor.

**HIST-465 LATIN AMERICAN HISTORY 3.00 Credits**

A study of Latin American from Napoleonic wars to Castro's Cuba. Economic, political and social issues are described. Pre-requisites: ENGL-102 or ENGL-109; and completion of Social Science Core; or permission of instructor.

**HIST-473 MIDDLE EASTERN HISTORY 3.00 Credits**

This course examines the social, political, intellectual, and economic development of the Middle East from the Ottoman empire of the nineteenth century to the present. The course will discuss how the region has been impacted by nationalism and imperialism and explore the events that have shaped the Middle East over the last century. Pre-requisites: ENGL-102 or ENGL-109; and completion of Social Science Core; or permission from the instructor.

**HIST-490 DIRECTED STUDY IN HISTORY 1.00-3.00 Credits****HIST-491 WORKSHOP IN HISTORY 1.00-3.00 Credits****HIST-492 SPECIAL TOPICS IN HISTORY 1.00-3.00 Credits****HIST-493 Service Learning in History 12.00 Credits****HIST-494 INTERNSHIP IN HISTORY 1.00-6.00 Credits****HIST-495 PRACTICUM IN HISTORY 1.00-12.00 Credits****HIST-499 RESEARCH PROJECT AND SEMINAR IN HISTORY 1.00-12.00 Credits**

A senior seminar that investigates historiography. Pre-requisites: ENGL-102 or ENGL-109; and completion of Social Science Core; or permission of instructor.