

# EARLY CHILDHOOD DEVELOPMENT (ECDPT)

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## **ECDPT-100 HEALTH, SAFETY AND NUTRITION 3.00 Credits**

This course will provide students with a comprehensive understanding of the nutrition, health and safety needs of young children from birth into school age. This course is intended to provide students with a strong understanding of wellness concepts, equipping them to implement healthful practices and teach young children ways to contribute to their own wellness.

## **ECDPT-101 THE EXCEPTIONAL CHILD I 1.00 Credit**

Provides awareness of children with special needs and how to meet those needs.

## **ECDPT-102 LEARNING ENVIRONMENT 2.00 Credits**

Involves organizing indoor and outdoor areas that encourage play and exploration, selecting and arranging materials and equipment that foster growth and learning, and planning and implementing a schedule.

## **ECDPT-103 PHYSICAL DEVELOPMENT 2.00 Credits**

Provides a variety of equipment, activities, and opportunities to promote the physical development of children.

## **ECDPT-104 INTRODUCTION TO EARLY CHILDHOOD EDUCATION 3.00 Credits**

This course is an introduction to Early Childhood Education and includes an overview of key areas of professional knowledge in the field of early childhood education: developmentally appropriate practices, the role of the teacher, professionalism, observation and assessment, curriculum development, diversity and inclusive practices, partnerships with families, and child growth and development. This course may include DEI-related content. If you are taking this class as a program or graduation requirement, you may work with your advisor to find an alternative class.

## **ECDPT-105 FAMILIES 2.00 Credits**

Provides knowledge and skills to exchange important information between home and childcare centers.

## **ECDPT-106 CURRICULUM DEVELOPMENT AND PROGRAM MANAGEMENT 2.00 Credits**

Provides the early childhood educator or caregiver with skills to analyze how they structure their goals, policies, and procedures as well as maintain positive communication throughout the entire program.

## **ECDPT-107 PROFESSIONALISM IN CHILDCARE 3.00 Credits**

Provides for the heightened awareness of the many areas of professionalism, including growth, conduct, communications, and ethics.

## **ECDPT-108 CHILD DEVELOPMENT 3.00 Credits**

This course will provide students with an overview of child development theories and the principles of development for children ages pre-birth through adolescence. The interrelated nature of each of the areas of development for young children (physical, perceptual, cognitive, social and emotional, and language) will be covered, as well as, the role of adults in supporting and facilitating children's healthy growth and development in each of these domains.

## **ECDPT-109 THE EXCEPTIONAL CHILD II 1.00 Credit**

Provides awareness of children with special needs and how to meet those needs.

## **ECDPT-112 INFANT TODDLER DEVELOPMENT 2.00 Credits**

This course examines the unique developmental needs of infants and toddlers. Students will study the role of the caregiver, relationships with families, developmentally appropriate practices, nurturing environments for infants and toddlers, and culturally relevant care.

## **ECDPT-115 PROFESSIONAL PORTFOLIO DEVELOPMENT 1.00 Credit**

In this course students will be constructing their Professional Portfolio. Students will go through the set-up process of creating their portfolio, learn what a professional portfolio is, learn more about how to collect and save important artifacts, and learn how to write reflective narratives for their artifacts. Students will also write their beginning Early Childhood Education Philosophy statement, autobiography, and develop a professional resume.

## **ECDPT-150 OBSERVATION AND ASSESSMENT 3.00 Credits**

Students gain skills in using various methods of recording observations and reviewing child development leading toward developmentally appropriate and intentional teaching practices. Students collect and use information at their field placement site in order to strengthen their skills in developing curriculum and methods for teaching young children. Students must obtain a minimum grade of 2.0 in this course in order to pass. Pre-requisite: ECDPT-104.

## **ECDPT-155 CHILD FAMILIES AND COMMUNITIES 2.00 Credits**

Course focuses on the impact of family, school and community on the diverse needs of children. Interactions and relationships will be examined between diverse cultures, lifestyles, abilities, language and communication with the role of the early childhood environment and other community institutions. Students will gain understanding of their professional role in supporting practices that strengthen respectful, collaborative family/child partnerships through effective use of community and family resources.

**ECDPT-190 DIRECTED STUDY IN EARLY CHILDHOOD DEVELOPMENT 1.00-6.00 Credits**

**ECDPT-191 WORKSHOPS IN EARLY CHILDHOOD DEVELOPMENT 1.00-6.00 Credits**

**ECDPT-192 SPECIAL TOPICS IN EARLY CHILDHOOD DEVELOPMENT 1.00-6.00 Credits**

**ECDPT-194 INTERNSHIP IN EARLY CHILDHOOD DEVELOPMENT 1.00-12.00 Credits**

**ECDPT-194A INTERNSHIP IN EARLY CHILDHOOD DEVELOPMENT I 1.00-6.00 Credits**

Internship in Early Childhood Development.

**ECDPT-194B INTERNSHIP IN EARLY CHILDHOOD DEVELOPMENT II 1.00-6.00 Credits**

Continuation of ECDPT 194A as a 100-level internship in Early Childhood Development.

**ECDPT-194C INTERNSHIP IN EARLY CHILDHOOD DEVELOPMENT III 1.00-6.00 Credits**

Continuation of ECDPT 194B as an intermediate 100-level internship in Early Childhood Development.

**ECDPT-194D INTERNSHIP IN EARLY CHILDHOOD DEVELOPMENT IV 1.00-6.00 Credits**

Continuation of ECDPT 194C as an intermediate to advanced 100-level internship in Early Childhood Development.

**ECDPT-200 COGNITIVE DEVELOPMENT 2.00 Credits**

This course will introduce students to the methods of providing young children learning experiences in the areas of math and science. Emphasis is on the planning, implementation, and evaluation of developmentally appropriate math and science curriculum and activities. Utilizing the Idaho Early Learning Standards eGuidelines, students will develop math and science learning objectives and activities that are developmentally appropriate for preschool children. In addition, students will apply Bloom's Taxonomy as they learn about how to ask high-level questions which further support young children's thinking and cognitive development.

**ECDPT-201 COMMUNICATION 2.00 Credits**

Provides the student with the skills to enhance communication in young children.

**ECDPT-203 SELF-CONCEPT DEVELOPMENT 2.00 Credits**

Provides the skills to understand development as it relates to self-esteem and provides an environment which develops and supports self-image.

**ECDPT-204 SOCIAL SKILLS DEVELOPMENT 2.00 Credits**

Provides the skills to understand developmental levels of social growth and strategies to support/enhance social interaction.

**ECDPT-205 GUIDING YOUNG CHILDREN 2.00 Credits**

This course provides students with skills and knowledge in knowing how to appropriately guide young children based on current theory and research. Emphasis on developing human potential by focusing on individual development and temperament, as well as family and cultural contexts when planning environments and activities for young children. Students will learn effective child guidance techniques, how to promote effective interactions, provide positive individual guidance, and enhance group experiences.

**ECDPT-206 CREATIVE DEVELOPMENT 2.00 Credits**

Provides the student with the tools necessary to examine their own creativity and strategies to enhance creativity in children.

**ECDPT-208 CURRICULUM DEVELOPMENT 3.00 Credits**

This course focuses on a comprehensive approach to conceptualizing, planning, implementing and evaluating curriculum for children ages 3 to 8 years old. Developmental domains, the research basis for a developmentally appropriate curricular approach and practical applications of teaching strategies within these domains are studied in order to explore the relationships between developmental theory, philosophy, practice, and development of curriculum based upon the needs and interests of children who are culturally, linguistically and ability diverse. Students must obtain a minimum final grade of 2.0 in order to pass. Pre-requisite: ECDPT-150 with a grade of 'C' or better or permission from the instructor.

**ECDPT-209 PROFESSIONALISM 3.00 Credits**

Students gain knowledge in professional preparation for career development by learning how to create a professional portfolio for early childhood career development applications, develop a deeper knowledge and understanding of the NAEYC Code of Ethical Conduct for working with children, families, other professionals, and the community. Students will explore career options in the field of Early Childhood. Students will also learn more about professionalism, what it means, implications for early childhood education, and explore advocacy opportunities. Students will present their completed Professional Portfolio at the end of the semester and before graduation from the program. Students must pass this course with a 2.0.

**ECDPT-210 LANGUAGE AND LITERACY 3.00 Credits**

Course explores the connection between language acquisition and emergent literacy skills and how this supports later literacy skills. Students will learn effective assessment and instructional approaches for fostering language learning and emergent literacy skills in typically developing children as well as those at risk for language delays.

**ECDPT-211 EXCEPTIONAL CHILD 3.00 Credits**

This course is intended to provide the Early Childhood Development educator or caregiver with an overview and introduction for working with children with delays or disabilities and their families in a variety of settings. This course will cover information about services to infants, toddlers, preschoolers, and early primary children. Students will gain insight into the early intervention/early childhood special education field. Topics addressed include assessment, planning, curriculum, and service delivery. Information will also focus on designing, adapting, and organizing the learning environment and implementing instructional programs for young children with delays or disabilities. Students must have a completed and accepted Early Childhood Program application in order to register for this course. Pre-requisites: ECDPT-104 and ECDPT-150, or permission from the instructor.

**ECDPT-250 PROGRAM ADMINISTRATION 3.00 Credits**

This course focuses on effective and intentional management of early childhood development programs. Through the use of the National Association for the Education of Young Children's Early Childhood Program Administrator Competencies for NAEYC accreditation standards, students will learn personal and professional self awareness, legal and fiscal management of ECE programs, staff management and human relations, educational programming, program operations and facilities management, family support, marketing and public relations, leadership and advocacy, and oral and written communication. Pre-requisite: ECDPT-104, ECDPT-150, and a completed and approved Early Childhood Program Application packet, or by permission.

**ECDPT-255 CURRICULUM DEVELOPMENT II 3.00 Credits**

Curriculum Development II is a continuation of Curriculum Development I where students continue to strengthen their skills and knowledge related to the intentional teaching cycle for preschool age children, increase their understanding of the importance of emergent curriculum, and use project-based learning that is both individualized and developmentally appropriate. Students will learn how to observe and assess children's skills in all domains of development using early learning state standards, take into account children's specific skills, needs, and interests, and plan the learning environment and curriculum activities accordingly. This course must be passed with a grade of C- or higher to be applied towards an Early Childhood Education degree. Pre-requisite: ECDPT-208 with a minimum grade of C-.

**ECDPT-270 CARING FOR SCHOOL-AGE CHILDREN 3.00 Credits**

This course is designed to support students' knowledge of developmentally appropriate practices in group care settings for school-age children. Students will discover the characteristics and influence that those involved in school-age care have on the growth and development of children ages five to thirteen. Students will also examine developmental stages and how children grow and develop during this age in the learning domains of: physical, cognitive, and social/emotional learning. Program planning, environmental design, curriculum development, community resources and regulations are additional topics addressed in this course.

**ECDPT-275 TRAUMA INFORMED CARE IN THE EARLY CHILDHOOD CLASSROOM 3.00 Credits**

This course serves to increase students' ability to recognize, understand, and respond to the effects of trauma, and increase their understanding of the impact of trauma on the developing child. Students will learn how to create a framework of wellness through supportive relationships and positive environments that help to produce improved outcomes for children. Additionally, students will increase their understanding of the importance of how to create safe and trusting relationships in order for children to develop social intelligence and bond with others.

**ECDPT-290 DIRECTED STUDY IN EARLY CHILDHOOD DEVELOPMENT 1.00-6.00 Credits****ECDPT-291 WORKSHOP IN EARLY CHILDHOOD DEVELOPMENT 1.00-6.00 Credits****ECDPT-292 SPECIAL TOPICS IN EARLY CHILDHOOD DEVELOPMENT 1.00-6.00 Credits****ECDPT-294 INTERNSHIP IN EARLY CHILDHOOD DEVELOPMENT 1.00-12.00 Credits****ECDPT-294A INTERNSHIP IN EARLY CHILDHOOD DEVELOPMENT I 1.00-6.00 Credits**

Internship in Early Childhood Development.

**ECDPT-294B INTERNSHIP IN EARLY CHILDHOOD DEVELOPMENT II 1.00-6.00 Credits**

Continuation of ECDPT 294A as a 200-level internship in Early Childhood Development.

**ECDPT-294C INTERNSHIP IN EARLY CHILDHOOD DEVELOPMENT III 1.00-6.00 Credits**

Continuation of ECDPT 294B as an intermediate 200-level internship in Early Childhood Development.

**ECDPT-294D INTERNSHIP IN EARLY CHILDHOOD DEVELOPMENT IV 1.00-6.00 Credits**

Continuation of ECDPT 294C as an intermediate to advanced 200-level internship in Early Childhood Development.