EARLY CHILDHOOD DEVELOPMENT/BTS (ECDPT)

Courses

ECDPT-100 HEALTH, SAFETY AND NUTRITION 3.00 Credits
This course will provide students with a comprehensive understanding of the nutrition, health and safety needs of young children from birth into school age. This course is intended to provide students with a strong understanding of wellness concepts, equipping them to implement healthful practices and teach young children ways to contribute to their own wellness.

ECDPT-101 THE EXCEPTIONAL CHILD I 1.00 Credit
Provides awareness of children with special needs and how to meet those needs.

ECDPT-102 LEARNING ENVIRONMENT 2.00 Credits
Involves organizing indoor and outdoor areas that encourage play and exploration, selecting and arranging materials and equipment that foster growth and learning, and planning and implementing a schedule.

ECDPT-103 PHYSICAL DEVELOPMENT 2.00 Credits
Provides a variety of equipment, activities, and opportunities to promote the physical development of children.

ECDPT-104 INTRO TO EARLY CHILDHOOD 3.00 Credits
Provides an introduction to Early Childhood Education. Includes the eight key areas of professional knowledge: Child Growth and Development; Health, Nutrition and Safety; Developmentally Appropriate Practices; Guidance; Family and Community Relationships; Diversity; Professionalism; Administration and Supervision. Focuses on ages birth through age five.

ECDPT-105 FAMILIES 2.00 Credits
Provides knowledge and skills to exchange important information between home and childcare centers.

ECDPT-106 CURRICULUM DEVELOPMENT AND PROGRAM MANAGEMENT 2.00 Credits
Provides the early childhood educator or caregiver with skills to analyze how they structure their goals, policies, and procedures as well as maintain positive communication throughout the entire program.

ECDPT-107 PROFESSIONALISM IN CHILDCARE 3.00 Credits
Provides for the heightened awareness of the many areas of professionalism, including growth, conduct, communications, and ethics.

ECDPT-109 THE EXCEPTIONAL CHILD II 1.00 Credit
Provides awareness of children with special needs and how to meet those needs.

ECDPT-110 OBSERVATION AND ASSESSMENT 2.00 Credits
Students will learn various techniques for observing and recording the behavior of children in the classroom setting. Students use information and records to develop curriculum and methods for teaching children. Assessment techniques and instruments are discussed. Study Skills are covered and anti-bias curriculum is introduced. Collect and record observation and assessment data in order to plan for and support the child the family, the group and the community. Practice reflection techniques, summarizing conclusions and communicating findings. Pre-requisite: ECDPT-104 or permission from the instructor.

ECDPT-111 INFANT TODDLER DEVELOPMENT 3.00 Credits
This course examines the unique developmental needs of infants and toddlers. Students will study the role of the caregiver, relationships with families, developmentally appropriate practices, nurturing environments for infants and toddlers, and culturally relevant care.

ECDPT-190 DIRECTED STUDY IN EARLY CHILDHOOD DEVELOPMENT 1.00-6.00 Credits

ECDPT-191 WORKSHOPS IN EARLY CHILDHOOD DEVELOPMENT 1.00-6.00 Credits

ECDPT-192 SPECIAL TOPICS IN EARLY CHILDHOOD DEVELOPMENT 1.00-6.00 Credits

ECDPT-194 INTERNSHIP IN EARLY CHILDHOOD DEVELOPMENT 1.00-12.00 Credits

ECDPT-194A INTERNSHIP IN EARLY CHILDHOOD I DEVELOPMENT 6.00 Credits
Internship in Early Childhood Development.

ECDPT-194B INTERNSHIP IN EARLY CHILDHOOD II DEVELOPMENT 6.00 Credits
Continuation of ECDPT 194A as a 100-level internship in Early Childhood Development.

ECDPT-194C INTERNSHIP IN EARLY CHILDHOOD III DEVELOPMENT 6.00 Credits
Continuation of ECDPT 194B as an intermediate 100-level internship in Early Childhood Development.

ECDPT-194D INTERNSHIP IN EARLY CHILDHOOD IV 6.00 Credits
Continuation of ECDPT 194C as an intermediate to advanced 100-level internship in Early Childhood Development.

ECDPT-200 COGNITIVE DEVELOPMENT 2.00 Credits
Provides information for techniques and methods to enhance cognitive development in children.

ECDPT-201 COMMUNICATION 2.00 Credits
Provides the student with the skills to enhance communication in young children.
ECDPT-203 SELF-CONCEPT DEVELOPMENT 2.00 Credits
Provides the skills to understand development as it relates to self-esteem and provides an environment which develops and supports self-image.

ECDPT-204 SOCIAL SKILLS DEVELOPMENT 2.00 Credits
Provides the skills to understand developmental levels of social growth and strategies to support/enhance social interaction.

ECDPT-205 GUIDANCE AND DISCIPLINE 2.00 Credits
Provides the knowledge of basic development and strategies to enhance self-management of children.

ECDPT-206 CREATIVE DEVELOPMENT 2.00 Credits
Provides the student with the tools necessary to examine their own creativity and strategies to enhance creativity in children.

ECDPT-207 CHILD FAMILIES AND COMMUNITIES 3.00 Credits
Course focuses on the impact of family, school and community on the diverse needs of children. Interactions and relationships will be examined between diverse cultures, lifestyles, abilities, language and communication with the role of the early childhood environment and other community institutions. Students will gain understanding of their professional role in supporting practices that strengthen respectful, collaborative family/child partnerships through effective use of community and family resources.

ECDPT-208 CURRICULUM DEVELOPMENT 3.00 Credits
This course focuses on a comprehensive approach to conceptualizing, planning, implementing and evaluating curriculum for children ages 3 to 8 years old. Developmentally appropriate curricular approaches, coupled with practical applications of early childhood teaching strategies, are studied in order to explore the relationship between developmental theory, philosophy, and practice. Students will learn how developmentally appropriate curriculum is based upon the needs and interests of children observing individual ability, culture, and linguistic abilities. Pre-requisite: ECDPT-110 or permission from the instructor.

ECDPT-209 PROFESSIONALISM 3.00 Credits
Students gain knowledge in professional preparation for career development by learning how to create a professional portfolio for early childhood career development applications, develop a deeper knowledge and understanding of the NAEYC Code of Ethical Conduct for working with children, families, other professionals, and the community. Students will explore career options in the field of Early Childhood.

ECDPT-210 LANGUAGE AND LITERACY 3.00 Credits
Course explores the connection between language acquisition and emergent literacy skills and how this supports later literacy skills. Students will learn effective assessment and instructional approaches for fostering language learning and emergent literacy skills in typically developing children as well as those at risk for language delays.

ECDPT-211 EXCEPTIONAL CHILD 3.00 Credits
This course is intended to provide the early childhood development educator or caregiver with an overview and introduction for working with children with exceptionalities and their families in a variety of settings. Topics covered include assessment, planning, curriculum, designing & adapting the learning environment, and implementing instructional programs for young children with exceptionalities. Students will be required to select to spend 1 hour per week in a developmental classroom in addition to in-class time. Pre-requisite: ECDPT-104 and ECDPT-110 or permission from the instructor.

ECDPT-290 DIRECTED STUDY IN EARLY CHILDHOOD DEVELOPMENT 1.00-6.00 Credits
ECDPT-291 WORKSHOP IN EARLY CHILDHOOD DEVELOPMENT 1.00-6.00 Credits
ECDPT-292 SPECIAL TOPICS IN EARLY CHILDHOOD DEVELOPMENT 1.00-6.00 Credits
ECDPT-294 INTERNSHIP IN EARLY CHILDHOOD DEVELOPMENT 1.00-12.00 Credits
ECDPT-294A INTERNSHIP IN EARLY CHILDHOOD I DEVELOPMENT 6.00 Credits
Internship in Early Childhood Development.

ECDPT-294B INTERNSHIP IN EARLY CHILDHOOD II DEVELOPMENT 6.00 Credits
Continuation of ECDPT 294A as a 200-level internship in Early Childhood Development.

ECDPT-294C INTERNSHIP IN EARLY CHILDHOOD III DEVELOPMENT 6.00 Credits
Continuation of ECDPT 294B as an intermediate 200-level internship in Early Childhood Development.

ECDPT-294D INTERNSHIP IN EARLY CHILDHOOD IV 6.00 Credits
Continuation of ECDPT 294C as an intermediate to advanced 200-level internship in Early Childhood Development.

ECDPT-390 DIRECTED STUDY IN EARLY CHILDHOOD DEVELOPMENT 1.00-6.00 Credits
ECDPT-392 SPECIAL TOPICS IN EARLY CHILDHOOD DEVELOPMENT 1.00-6.00 Credits
ECDPT-394 INTERNSHIP IN EARLY CHILDHOOD DEVELOPMENT 1.00-12.00 Credits
ECDPT-394A INTERNSHIP IN EARLY CHILDHOOD I DEVELOPMENT 6.00 Credits
Internship in Early Childhood Development.

ECDPT-394B INTERNSHIP IN EARLY CHILDHOOD II DEVELOPMENT 6.00 Credits
Continuation of ECDPT 394A as a 300-level internship in Early Childhood Development.

ECDPT-394C INTERNSHIP IN EARLY CHILDHOOD III DEVELOPMENT 6.00 Credits
Continuation of ECDPT 394B as an intermediate 300-level internship in Early Childhood Development.
ECDPT-394D INTERNSHIP IN EARLY CHILDHOOD IV 6.00 Credits
Continuation of ECDPT 394C as an intermediate to advanced 300-level internship in Early Childhood Development.

ECDPT-490 DIRECTED STUDY IN EARLY CHILDHOOD DEVELOPMENT 1.00-6.00 Credits

ECDPT-491 WORKSHOP IN EARLY CHILDHOOD DEVELOPMENT 1.00-6.00 Credits

ECDPT-492 SPECIAL TOPICS IN EARLY CHILDHOOD DEVELOPMENT 1.00-6.00 Credits

ECDPT-494 INTERNSHIP IN EARLY CHILDHOOD DEVELOPMENT 1.00-12.00 Credits

ECDPT-494A INTERNSHIP IN EARLY CHILDHOOD I DEVELOPMENT 6.00 Credits
Internship in Early Childhood Development.

ECDPT-494B INTERNSHIP IN EARLY CHILDHOOD II DEVELOPMENT 6.00 Credits
Continuation of ECDPT 494A as a 400-level internship in Early Childhood Development.

ECDPT-494C INTERNSHIP IN EARLY CHILDHOOD III DEVELOPMENT 6.00 Credits
Continuation of ECDPT 494B as an intermediate 400-level internship in Early Childhood Development.

ECDPT-494D INTERNSHIP IN EARLY CHILDHOOD IV 6.00 Credits
Continuation of ECDPT 494C as an intermediate to advanced 400-level internship in Early Childhood Development.