

# SOCIAL SCIENCES DIVISION

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## Contact Information

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## Introduction to the Social Sciences Division

The Division offers six baccalaureate majors and two associate degrees. The baccalaureate majors are General Studies: Social Sciences; History (with an optional emphasis in Public History); Justice Studies; Psychology (with a option for Secondary Certification); Social Work; and Social Science with emphases in History/Secondary Certification, Political Science, Sociology, and Anthropology. Social Science coursework can also be used to support the Interdisciplinary Studies baccalaureate degree. The Associate of Arts degrees are Behavioral Science and Justice Studies.

All the majors in the Social Sciences Division provide preparation for a variety of careers and/or graduate school. In addition, the Social Science major, when taken as part of an integrated secondary education program, prepares students for professional teaching. The Justice Studies major includes emphases in Policing and Law Enforcement, Law and Legal Systems, and Corrections and Human Services. The Psychology major is for students who wish to pursue graduate study in the discipline, or those who seek careers in human services and community agencies. The Bachelor of Social Work program's focus on the "Person-In-Environment" paradigm uniquely equips baccalaureate social workers to work effectively with individuals, families, groups, communities, and organizations.

The Social Sciences Division lends vital support to the college through its participation in the General Education Core. All students are required to complete six Social Science credits as part of Core, and the Division provides a variety of courses for fulfilling this requirement.

The Social Sciences Division does not discriminate on the basis of race, color, religion, age, sex (including gender identity, sexual orientation, and pregnancy), national origin, physical or mental disability, protected veteran status, genetic information, or any other status protected under applicable federal, state or local law.

### Specialized Accreditation

Social Work is accredited by the Council on Social Work Education.

## Majors Offered

- Behavioral Science-AA
- Justice Studies-AA
- General Studies: Social Sciences
- History
  - History - Public History
- Justice Studies - Policing and Law Enforcement or Law and Legal Systems or Corrections and Human Services
- Psychology
  - Psychology: Secondary Education
- Social Science
  - History: Secondary Education Emphasis
  - Anthropology Emphasis
  - Political Science Emphasis
  - Sociology Emphasis
- Social Work

## Program Outcomes

The following are the expected outcomes for students in the Social Sciences Division.

### In the justice studies AA and Justice Studies major :

Students completing the Justice Studies major will be able to demonstrate knowledge and skills related to all of the following. Students completing the Justice Studies AA will be able to demonstrate knowledge and skills related to outcome #1 and #2.

1. The ability to think critically about major issues relating to justice studies.
2. Proficiency in the use of verbal and written communication skills.

3. An understanding of human behavior, social control, cultural differences, and concerns for minority groups with regard to criminal justice.
4. Basic competencies in conceptualizing, conducting, interpreting, and evaluating research in the field of criminal justice.
5. An understanding of criminal and juvenile justice, criminology, law enforcement, adjudication, and corrections.
6. First-hand experience in the theoretical and practical applications of justice studies.

**In the Psychology and psychology: secondary education major:**

Students completing the Psychology major will be able to demonstrate an understanding of and/or the ability to engage in the following.

1. Knowledge Base in Psychology
2. Scientific Inquiry and Critical Thinking
3. Ethical and Social Responsibility in a Diverse World
4. Communication
5. Professional Development

Students who major in Psychology need to be aware that some elective psychology courses may require a discussion or disclosure of personal information, such as relationships with parents or significant others.

**In the Behavioral Science AA and General Studies, History, History-Public History, and Social Science majors:**

Students completing a History, History–Public History, or Social Science major will be able to demonstrate knowledge and skills related to all of the following. Students completing a Behavioral Science AA or General Studies major will be able to demonstrate knowledge and skills related to outcomes #1 and #2.

1. Think critically and analytically about social phenomena through reading, writing, and discussion.
2. Demonstrate an understanding and appreciation of the diversity of human perspectives and behaviors.
3. Conduct social science research by formulating research questions and applying appropriate research methods (quantitative/qualitative) and theory.
4. Be prepared to engage in constructive activities outside of the Social Sciences program, such as through acceptance into graduate/professional programs, internships, paid employment, community service, and the like.

**In the Social Work major:**

Students completing the Social Work major will be able to demonstrate knowledge, values, skills, and cognitive and affective processes related to the following.

1. Demonstrate ethical and professional behavior.
2. Engage diversity and difference in practice.
3. Advance human rights and social, economic, and environmental justice.
4. Engage in practice-informed research and research-informed practice.
5. Engage in policy practice.
6. Engage with individuals, families, groups, organizations, and communities.
7. Assess individuals, families, groups, organizations, and communities.
8. Intervene with individuals, families, groups, organizations, and communities.
9. Evaluate practice with individuals, families, groups, organizations, and communities.

**Secondary Education**

1. The program completer understands how learners grow and develop, recognizing that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas, and designs and implements developmentally appropriate and challenging learning experiences.
2. The program completer uses understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards.
3. The program completer works with others to create environments that support individual and collaborative learning, and that encourage positive social interaction, active engagement in learning, and self motivation.
4. The program completer understands the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches and creates learning experiences that make the discipline accessible and meaningful for learners to assure mastery of the content.
5. The program completer understands how to connect concepts and use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues.
6. The program completer understands and uses multiple methods of assessment to engage learners in their own growth, to monitor learner progress, and to guide the teacher's and learner's decision making.
7. The program completer plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context.

8. The program completer understands and uses a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections, and to build skills to apply knowledge in meaningful ways.
9. The program completer engages in ongoing professional learning and uses evidence to continually evaluate his/her practice, particularly the effects of his/her choices and actions on others (learners, families, other professionals, and the community), and adapts practice to meet the needs of each learner.
10. The program completer seeks appropriate leadership roles and opportunities to take responsibility for student learning, to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth, and to advance the profession.

## Assessment

In order to obtain regular feedback on program excellence, the Division requires that all graduating seniors participate in a graduate assessment that includes:

- Senior research projects and presentations, including a capstone experience with quantitative or qualitative research.
- Area Concentration Achievement Test (ACAT) for Justice Studies.
- Social Work Education Assessment Package (SWEAP) pre- and post-assessments for Social Work majors.
- The graduate follow-up survey.

## Minors, Certificates, Transfer Programs

- Anthropology
- Behavioral Science
- Environmental Studies
- Global Studies
- History
- Justice Studies
- Native American Studies
- Political Psychology
- Political Science
- Psychology
- Social Science
- Sociology
- Women's and Gender Studies

## Clubs, Honor Societies, Other Activities

### Clubs

- Gender-Sexuality Alliance Club
- Psychology Club
- Student Organization of Social Work Club (Lewiston and Coeur d'Alene)
- Anthropology Club
- PoliSci Club
- Justice Studies
- Women in Lasting Leadership
- Warrior History Club
- Multicultural Student Club

### Honor Societies

- PSI CHI Honor Society of Psychology
- Nu-Chi Chapter of Phi Alpha National Social Work Honors Society
- Phi Alpha Theta History Honor Society

### ADS-343 INTRODUCTION TO ADDICTION STUDIES 3.00 Credits

This intensive introductory course provides a comprehensive overview of the field of addiction counseling. It focuses on current therapeutic trends, strategies, and counseling approaches used in the treatment of addiction, as well as ethical considerations. Relapse and prevention strategies, along with treatment of special populations, will also be covered. Pre-requisites: PSYC-101, or the permission of the instructor. Crosslisted with PSYC-343.

**ADS-442 ETHICAL PRINCIPLES IN COUNSELING 3.00 Credits**

Topics covered include federal and state laws, client welfare as a primary concern, professional competence-supervision/development, financial issues, personal wellness, and relationships to professionals and institutions. Development of students' ability to conceptualize ethical issues, utilize an appropriate model for resolution, and appreciate personal values and modes of ethical problem-solving are also considered. Fee required. Pre-requisite: PSYC-101 or PSYC-205 or permission of instructor. Cross-listed with PSYC-442.

**ADS-443 CASE MANAGEMENT AND CHEMICAL DEPENDENCY 3.00 Credits**

The course focuses on practical application and administration of Case Management Services in health and human service delivery systems in Idaho. Case management studies emphasize clinical focus on case management services that apply to Rural and Frontier settings in Idaho. Students work with case management models where case management and records monitoring occur, from hospital, in-patient care to out patient settings in rural communities. Students are exposed to various treatment populations such as High Risk populations including AIDS/HIV populations, elderly, Native American, as well as gender specific issues. Students will be exposed to other disciplines such as Mental Health, Voc-Rehab. as well as Developmental Disability populations. Pre-requisites: PSYC-101 or permission of instructor. Cross-listed with PSYC-443.

**ADS-444 CHEMICAL DEPENDENCY AND PHARMACOLOGY 3.00 Credits**

Introduction to basic concepts of drug absorption, distribution and effect. It is intended to provide substance abuse counselors with a broad background in the understanding of drug effects and operations. Additionally, to allow the student to have a base of knowledge of pharmacology upon which instruction and education of clients can be facilitated. Fulfills the requirement for certification for both Idaho and Washington State Certification Boards. Includes concepts of basic neuroanatomy, concepts of drug absorption and drug elimination, anatomy of drug effects, and consequences of long term drug use. A comprehensive survey of entities and agencies that govern Controlled Substances and ODT issues. A global perspective on the physiology and pharmacology of different classes of drugs both those illegal and legal, abused and those used for treatment in institutions. Pre-requisites: PSYC-101 and PSYC-205, or permission of instructor. Cross-listed with PSYC-444.

**ADS-446 CHEMICAL DEPENDENCY AND FAMILY SYSTEM 3.00 Credits**

Includes behavioral patterns in dysfunctional family systems, intervention techniques and best practice model programs in dealing with family issues surrounding addiction problems. This course will expose the student to a plethora of various approaches to family systems and cultures that are diverse in nature. Students will create and experience sculpting, remodeling and replicating family roles and dysfunctional systems within a learning lab model. Students will study and become intimately acquainted with the roles of family dysfunction and dependency issues. Additionally, the student will review historical perspectives that help shape and steer the current modes of treatment for this underserved population within the addictions field. Pre-requisites: PSYC-101 and PSYC-205, or permission of instructor. Cross-listed with PSYC-446.

**ADS-448 CHEMICAL DEPENDENCY AND THE GROUP APPROACH 3.00 Credits**

Identifies specific needs and treatment issues of the chemically dependent client. It is designed to provide both a cognitive and an experiential base from which the student can develop competency in treating this special population. Fulfills the requirements for certification as a chemical dependency counselor. Competency based education models for learning and integration of skills and techniques will be utilized. Pre-requisite: PSYC-101 or PSYC-205 or permission of instructor. Cross-listed with PSYC-448.

**ADS-449 ASSESMENT/SCREENING AND CHEMICAL DEPENDENCY COUNSELING 3.00 Credits**

Reviews techniques for intake screening and assessment of chemical dependency clients. Appropriate for use in multiple settings. Field experience is included. Pre-requisites: PSYC-101 or PSYC-205 or permission of instructor. Cross-listed with PSYC-449.

**ADS-470 CRISIS INTERVENTION 3.00 Credits**

Introduction and comprehensive overview of crisis intervention. Basic principles and theory of crisis intervention will be presented. Gives a foundation toward developing the skills to effectively deal with others in a crisis situation. Included are special populations/topics such as war veterans, rape, adult survivors, national disasters and other topics. Pre-requisites: PSYC-101 or PSYC-205, or permission of instructor. Cross-listed with PSYC-470.

**ADS-476 BLOOD BORNE PATHOGENS 2.00 Credits**

This course is designed to inform students about blood borne pathogens and infectious diseases within the addictions framework. The goal is for all students to understand the methods of transmission, prevention, and the substance abusing population's needs in regards to blood borne pathogens. Prerequisite: PSYC-101 or PSYC-205 or permission of instructor. Crosslisted with PSYC-476.

**ADS-492 SPECIAL TOPICS IN PSYCHOLOGY 1.00-3.00 Credits****ADS-495 PRACTICUM IN PSYCHOLOGY 1.00-12.00 Credits**

Emphasizes the development of the basic helping skills and/or psychological research skills through a supervised field experience in a substance abuse treatment setting. Learning plans and goals will be defined to target students desiring a specific field experience in various settings utilizing addictions professionals and programs. Pre-requisites: PSYC-442 and permission of the instructor. Cross-listed with PSYC-495.

**AERO-101 HERITAGE AND VALUES I 1.00 Credit**

Introduces students to the Air Force and AFROTC. Leadership Laboratory is mandatory for AFROTC.

**AERO-102 HERITAGE AND VALUES II 1.00 Credit**

Introduces students to the Air Force and AFROTC. Leadership Laboratory is mandatory for AFROTC.

**AERO-103 LEADERSHIP LABORATORY I 2.00 Credits**

Students learn and apply leadership management, problem-solving, and communication skills; learn about and apply physical conditioning programs; and learn about Air Force organization, functions, customs/courtesy, and drill and ceremonies. Leadership Laboratory is mandatory for AFROTC cadets.

**AERO-201 TEAM AND LEADERSHIP FUNDAMENTALS I 1.00 Credit**

Fundamental principles of leadership, followership, team building, and accountability within military. Develops communication skills. Cadets also attend weekly leadership laboratory.

**AERO-202 TEAM AND LEADERSHIP FUNDAMENTALS II 1.00 Credit**

Fundamental principles of leadership, followership, team building, and accountability within military. Develops communication skills. Cadets also attend weekly leadership laboratory.

**AERO-203 LEADERSHIP LABORATORY II 2.00 Credits**

Students learn and apply leadership management, problem-solving, and communication skills; learn about and apply physical conditioning programs; and learn about Air Force organization, functions, customs/courtesy, and drill and ceremonies. Leadership Laboratory is mandatory for AFROTC cadets.

**AERO-281 FOUR-WEEK FIELD TRAINING COURSE 2.00 Credits**

Pre-requisites: Junior standing; Aero Studies 101,102, 201, 202; by interview only. Intensive study of military education, experience in leadership and management at an active Air Force installation. S, F grading.

**AERO-282 SIX-WEEK FIELD TRAINING COURSE 6.00 Credits**

Pre-requisites: Junior standing; by interview only; applicants must apply at least six months in advance. Intensive study of academic core course work and military education at an active Air Force installation. S, F grading.

**AERO-290 DIRECTED STUDY IN AEROSPACE STUDIES 1.00 Credit****AERO-292 SPECIAL TOPICS IN AEROSPACE 1.00-4.00 Credits****AERO-311 LEADING PEOPLE AND EFFECTIVE COMMUNICATION I 3.00 Credits**

Examines leadership, management, professional knowledge, Air Force personnel and evaluation systems, and leadership ethics. Leadership Laboratory is mandatory for AFROTC.

**AERO-312 LEADING PEOPLE AND EFFECTIVE COMMUNICATION II 3.00 Credits**

Examines leadership, management, professional knowledge, Air Force personnel and evaluation systems, and leadership ethics. Leadership Laboratory is mandatory for AFROTC.

**AERO-313 LEADERSHIP LABORATORY III 2.00 Credits**

Students learn and apply leadership management, problem-solving, and communication skills; learn about and apply physical conditioning programs; and learn about Air Force organization, functions, customs/courtesy, drill and ceremonies. Leadership Laboratory is mandatory for AFROTC cadets.

**AERO-390 DIRECTED STUDY IN AEROSPACE STUDIES 1.00-4.00 Credits****AERO-392 SPECIAL TOPICS IN AEROSPACE 1.00-4.00 Credits****AERO-411 NATIONAL SECURITY, LEADERSHIP, & COMMISSIONING PREPARATION I 3.00 Credits**

Examines national security, regional studies, advanced leadership ethics, and Air Force doctrine. A mandatory Leadership Laboratory complements this course.

**AERO-412 NATIONAL SECURITY, LEADERSHIP, & COMMISSIONING PREPARATION II 3.00 Credits**

Examines national security, regional studies, advanced leadership ethics, and Air Force doctrine. A mandatory Leadership Laboratory complements this course.

**AERO-413 LEADERSHIP LABORATORY IV 2.00 Credits**

Students learn and apply leadership management, problem-solving, and communication skills; learn about and apply physical conditioning programs; and learn about Air Force organization, functions, customs/courtesy, and drill and ceremonies. Leadership Laboratory is mandatory for AFROTC cadets.

**AERO-490 DIRECTED STUDY IN AEROSPACE STUDIES 1.00 Credit****AERO-492 SPECIAL TOPICS IN AEROSPACE 1.00-4.00 Credits****ANTH-101 INTRODUCTION TO PHYSICAL ANTHROPOLOGY 3.00 Credits**

The primary focus is on primate and hominid evolution, and the related development of culture. Other topics include introductions to paleontology, taxonomy, genetics, human population biology, and primate ethnology.

**ANTH-102 CULTURAL ANTHROPOLOGY 3.00 Credits**

A general introduction to the field of cultural anthropology. The course exposes students to an anthropological perspective on culture and humanity. Cross-cultural comparisons of language, ecology, economy, kinship/family, gender, social stratification, and change comprise the main topics. Theories of culture and methods of studying culture are briefly described.

**ANTH-120 WORLD PREHISTORY 3.00 Credits**

This course takes a world-historical approach in discussing the development of humanity and culture over the past 5 million years. Examples are drawn from all continents. Theories of human and cultural development are introduced.

**ANTH-170 INTRODUCTION TO NATIVE AMERICAN STUDIES 3.00 Credits**

Issues facing contemporary native people are studied in the context of basic information about American Indian people in the United States. The diversity of Native historical roots and current social settings are discussed. The approach is topical and selective, rather than comprehensive.

**ANTH-192 SPECIAL TOPICS IN ANTHROPOLOGY 3.00 Credits****ANTH-195 PRACTICUM IN ANTHROPOLOGY 1.00-12.00 Credits****ANTH-205 GLOBAL ISSUES IN CULTURAL PERSPECTIVE 3.00 Credits**

This course helps students to frame local issues in a global perspective by examining the relationship between globalization and cultural change. Globalization is the process of rapid technological, social, and cultural change. These changes have a profound affect on people's world view because they are intertwined with many local issues, such as health, environmental change, and violence.

**ANTH-289 FIELD SCHOOL ARCHAEOLOGY 1.00-8.00 Credits**

Diversity of human cultures; social organizations, subsistence patterns, economics, law, politics, religion, language and other institutions of culture explored through on-site field studies. Pre-requisite: Permission of the instructor. Students will be responsible for expenses associated with field school.

**ANTH-290 DIRECTED STUDY IN ANTHROPOLOGY 1.00-3.00 Credits****ANTH-291 WORKSHOP IN ANTHROPOLOGY 1.00-3.00 Credits****ANTH-292 SPECIAL TOPICS IN ANTHROPOLOGY 1.00-3.00 Credits****ANTH-295 PRACTICUM IN ANTHROPOLOGY 1.00-6.00 Credits****ANTH-299 RESEARCH ASSISTANTSHIP 1.00-12.00 Credits****ANTH-310 CULTURE AND HEALTH 3.00 Credits**

The linguistic and cultural dimensions of health and health care are examined through comparisons of traditional and 'Western' medical systems. Topics include world view, values, stress and development, and social organization.

**ANTH-311 CULTURE AND EDUCATION 3.00 Credits**

The sociocultural dimensions of learning/teaching are examined by contrasting educational experiences in different communities and cultural traditions. Topics include language, enculturation, socialization, schooling, and cultural hegemony. Pre-requisites: ANTH-102, SS-150, Post-Baccalaureate, or instructor permission.

**ANTH-320 NORTH AMERICAN INDIANS 3.00 Credits**

The regional similarities and differences of native peoples are broadly described. Issues such as the impact of the Colombian exchange, conquest and accommodation, and sociocultural change affecting indigenous culture are discussed using ethnographic examples.

**ANTH-360 RACE AND ETHNICITY 3.00 Credits**

An introduction to the theoretical and substantive issues in the study of race and ethnicity. Students learn about the historical development of race and ethnicity as social categories and examine contemporary race and ethnic relations in the United States and other societies.

**ANTH-365 COMPARATIVE RELIGION 3.00 Credits**

The world's major religious traditions are outlined emphasizing the sociocultural context of doctrine, ritual, community, and the individual. Pre-requisite: Junior standing or permission of the instructor.

**ANTH-368 SEX, EVOLUTION AND HUMAN NATURE 3.00 Credits**

Human sexuality, male-female relations, cooperation, violence and parent-child relations examined cross-culturally and in nonhuman primates utilizing evolutionary and biocultural perspectives. Pre-requisites: ENGL-102 or ENGL-109, or permission from the instructor. Cross-listed with PSYC-368.

**ANTH-380 CULTURE AND ENVIRONMENT 3.00 Credits**

Humans have always altered their environment, but in the last fifty years we have witnessed and experienced global environmental changes with no precedent in human history. Anthropology and Geography provide unique lenses from which to analyze the diversity of approaches to understanding and responding to environmental issues. This course provides an introduction to perspectives on human interaction with the environment and emphasizes the mutual interconnectedness of people and nature. How have humans shaped the environment over time and how has the environment shaped human societies? From a holistic and cross-cultural perspective we can investigate the cultural variation and ingenuity in human adaptive strategies around the globe; improving our understanding of contemporary environmental problems and their solutions. Cross-listed with GEOG-380.

**ANTH-386 ETHNOGRAPHY 3.00 Credits**

In this course, students will be introduced to the qualitative and quantitative methods of Ethnography, the process of developing "natural histories" of daily community life, and will apply these methods by designing and conducting a limited ethnographic research project.

**ANTH-390 DIRECTED STUDY IN ANTHROPOLOGY 1.00-3.00 Credits****ANTH-391 WORKSHOP IN ANTHROPOLOGY 1.00-3.00 Credits****ANTH-392 SPECIAL TOPICS IN ANTHROPOLOGY 1.00-3.00 Credits****ANTH-394 INTERNSHIP IN ANTHROPOLOGY 1.00-12.00 Credits**

INTERNSHIP IN ANTHROPOLOGY.

**ANTH-395 PRACTICUM IN ANTHROPOLOGY 1.00-6.00 Credits****ANTH-399 RESEARCH ASSISTANTSHIP 1.00-12.00 Credits****ANTH-450 ETHNOGRAPHY OF A SELECTED AREA 3.00 Credits**

A cultural, social, and linguistic overview of a world region (e.g., Africa, South America, India) selected by the instructor. The region's major cultural patterns and variations will be outlined through particular cultures. Pre-requisite: ANTH-102.

**ANTH-489 FIELD SCHOOL ANTHROPOLOGY 1.00-8.00 Credits**

Diversity of human cultures; social organizations, subsistence patterns, economics, law, politics, religion, language and other institutions of culture explored through on-site field studies. Pre-requisite: Permission of the instructor. Students will be responsible for expenses associated with field school.

**ANTH-490 DIRECTED STUDY IN ANTHROPOLOGY 1.00-3.00 Credits****ANTH-491 WORKSHOP IN ANTHROPOLOGY 1.00-3.00 Credits****ANTH-492 SPECIAL TOPICS IN ANTHROPOLOGY 1.00-3.00 Credits****ANTH-494 INTERNSHIP IN ANTHROPOLOGY 1.00-6.00 Credits****GEOG-102 INTRODUCTION TO GEOGRAPHY 3.00 Credits**

This course uses the world-regional approach. That is, it is designed to offer students an introduction to the study of the interconnections among places and humans in the context of continuous change. It links geography to related physical sciences and social sciences.

**GEOG-380 CULTURE AND ENVIRONMENT 3.00 Credits**

Humans have always altered their environment, but in the last fifty years we have witnessed and experienced global environmental changes with no precedent in human history. Anthropology and Geography provide unique lenses from which to analyze the diversity of approaches to understanding and responding to environmental issues. This course provides an introduction to perspectives on human interaction with the environment and emphasizes the mutual interconnectedness of people and nature. How have humans shaped the environment over time and how has the environment shaped human societies? From a holistic and cross-cultural perspective we can investigate the cultural variation and ingenuity in human adaptive strategies around the globe; improving our understanding of contemporary environmental problems and their solutions. Cross-listed with ANTH-380.

**HIST-101 WORLD HISTORY I 3.00 Credits**

Surveys the development of society from Paleolithic era to the Reformation. Focuses on several facets of selected cultures, such as the evolution of civilizations, religion and philosophy, rhetorical tradition, and the unfolding of world commerce.

**HIST-102 WORLD HISTORY II 3.00 Credits**

Advent of the political and economic revolutions of the eighteenth and nineteenth centuries. Consequences of war, extension of economic, political, and social relationships beyond national borders. Identifies and expounds four themes: Development of Western World; Emergence of World System; Revolution and Ideology; War and Peace in the Twentieth Century.

**HIST-111 UNITED STATES HISTORY I 3.00 Credits**

A survey of U.S. political, diplomatic, economic, social, and cultural history through the end of the Civil War. The class is designed to illustrate that the past is distinct from the present (the "past is a foreign country") yet provides a context for understanding our own time.

**HIST-112 UNITED STATES HISTORY II 3.00 Credits**

A survey of U.S. political, diplomatic, economic, social, and cultural history from 1865 to the present. The class is designed to illustrate that the past is distinct from the present (the "past is a foreign country") yet provides a context for understanding our own time.

**HIST-115 TRANSNATIONAL AMERICAN HISTORY 6.00 Credits**

This six-credit course combines the material from the two U.S. history surveys (HIST 111 and HIST 112) as well as elements of the second half of the World history survey (HIST 102) into a single course and examines that history in a "transnational" fashion. That is, it looks at American history in a global context. In some cases, that means events in America at certain times paralleled events in other places. In other instances, the course will look at how events in American history were shaped by broader international developments and vice versa. Pre-requisite: Sophomore status or higher; or permission of instructor.

**HIST-190 DIRECTED STUDY IN HISTORY 1.00-3.00 Credits****HIST-200 KEYS TO HISTORICAL RESEARCH 3.00 Credits**

Historiography is the history of history. This course centers on concepts and methods of history and those individuals who most contributed to historical thought. The role of the historian will be studied through the lives and methods of some of the foremost in the field.

**HIST-240 NATIVE AMERICAN HISTORY 3.00 Credits**

An examination of Native Americans' distinctive histories, cultures, and relations with non-Indian peoples and states. The course will include discussion of how the Native American past continues to influence Native and non-Native people in the present. Pre-requisite: ENGL-101.

**HIST-290 DIRECTED STUDY IN HISTORY 1.00-3.00 Credits****HIST-291 WORKSHOP IN HISTORY 1.00-3.00 Credits****HIST-292 SPECIAL TOPICS IN HISTORY 1.00-3.00 Credits****HIST-295 PRACTICUM IN HISTORY 1.00-12.00 Credits****HIST-299 RESEARCH ASSISTANTSHIP 1.00-12.00 Credits****HIST-300 INTRODUCTION TO PUBLIC HISTORY HISTORY 3.00 Credits**

An overview of Public History that analyzes the applied use of history in areas such as archives, consulting, museum studies, government agencies, litigation support, and historic preservation. Through projects, readings in professional journals, field trips, and guest speakers, students learn about various aspects of Public History. The course will also emphasize the many career opportunities for historians outside of teaching. Pre-requisite: ENGL-102 or ENGL-109 and completion of Social Science Core, or permission of instructor.

**HIST-301 PROJECTS IN PUBLIC HISTORY 3.00 Credits**

This course will focus on a specific sub-field in Public History (Cultural Resource Management, archival management, museum studies, historic preservation, and consulting work). Students will receive hands-on experience in a selected sub-field working on a historical project, providing both practice, theory, and experiential learning for students. This class is a methodology course that culminates in a final Public History project. Pre-requisite: HIST-300 or permission from the instructor.

**HIST-333 AFRICA AND THE WORLD 3.00 Credits**

A survey from pre-history to modern times through historical sources, literature, film and music. Pre-requisite: ENGL-102 or ENGL-109; and completion of Social Science core; or permission of instructor.

**HIST-336 IMPERIALISM AND THE MODERN WORLD 3.00 Credits**

Focuses on imperialism at the global level since 1492, with particular focus on the period since 1800. Pre-requisites: ENGL-102 or ENGL-109; and completion of Social Science core; or permission of instructor.

**HIST-340 HISTORY OF THE NEZ PERCE TRIBE 3.00 Credits**

An examination of the unique history of this tribe from prehistory to modern times. This will include a cultural-historical approach to the Nez Perce-White relations emphasizing the missionary period, the 1855 Treaty, tribal divisions and White encroachments. The Nez Perce War will be studied and post-war history including the Oklahoma exile, reservation allotment (1895) and modern developments, including fishing, hunting, health and gambling issues. Pre-requisite: ENGL-102 or ENGL-109; and completion of Social Science Core; or permission of instructor.

**HIST-360 HISTORY OF MOTION PICTURES 3.00 Credits**

Examines the history and development of the motion picture art. Pre-requisite: ENGL-102 or ENGL-109; and completion of Social Science Core; or permission of instructor.

**HIST-370 HISTORY OF ASIA 3.00 Credits**

A study of political and cultural developments in China, Japan, India and other Asian countries. Recent trends and relations with the West will be emphasized. Pre-requisite: ENGL-102 or ENGL-109; completion of Social Science Core; or permission of instructor.

**HIST-390 DIRECTED STUDY IN HISTORY 1.00-3.00 Credits****HIST-391 WORKSHOP IN HISTORY 1.00-3.00 Credits****HIST-392 SPECIAL TOPICS IN HISTORY 1.00-3.00 Credits****HIST-395 PRACTICUM IN HISTORY 1.00-12.00 Credits****HIST-399 RESEARCH ASSISTANTSHIP 1.00-12.00 Credits****HIST-410 HISTORY OF UNITED STATES INDIAN POLICY 3.00 Credits**

This course will examine United States government policies affecting American Indians from the 18th century to recent times. Attention will be paid to the creation, implementation, and impact of government actions, as well as to the ways Native Americans have influenced policy. Pre-requisite: HIST-111 or HIST-112; and ENGL-102 or ENGL-109; and completion of Social Science Core; or permission of instructor.

**HIST-423 HISTORY OF IDAHO AND THE PACIFIC NORTHWEST 3.00 Credits**

An examination of the social, cultural, political, and economic history of the areas now known as Idaho and the Pacific Northwest in a state, regional, and national context. Particular emphasis will be given to the life experiences of ordinary men and women of varied ethnic backgrounds and to the question of how the region's past has shaped the present day nature of the Pacific Northwest. Pre-requisite: ENGL-102 or ENGL-109; and completion of Social Science Core; or permission of instructor.

**HIST-424 AMERICAN WOMEN'S HISTORY 3.00 Credits**

This course focuses on women's lives in American history, examining the social, political, cultural, and economic history of women. Considers how the history of America looks different through women's eyes, how women of all races and classes experienced events (both locally and nationally), and how women's lives changed over time. Pre-requisite: HIST-111 or HIST-112; and ENGL-102 or ENGL-109; and completion of Social Science Core; or permission of instructor.

**HIST-425 HISTORY OF THE AMERICAN WEST 3.00 Credits**

An examination of the history of the Trans-Mississippi American West, including social, cultural, political, and economic developments from earliest times to the present. Pre-requisite: ENGL-102 or ENGL-109; and completion of Social Science Core; or permission of the instructor.



**HIST-426 WOMEN IN THE WEST 3.00 Credits**

This course explores the many different histories of women in the West, through their own words, through literature, through film, and through recent scholarship by western women's historians. The course will examine how the history of the American West looks different through women's eyes, considering whether women of all races and classes experienced greater "freedom" or opportunity in the West as opposed to women back east. Finally, the course will also examine how researching women's roles and experiences in the West changes the larger historical narrative of what is typically considered within the West. Pre-requisites: HIST-111 or HIST-112; and ENGL-102 or ENGL-109; and completion of the Social Science Core; or permission of instructor.

**HIST-429 ORIGINS OF AMERICAN FOREIGN POLICY 3.00 Credits**

The class examines the origins and development of major foreign policies within the context of international linkages, diplomatic organizations, and diplomatic procedures. Pre-requisites: ENGL-102 or ENGL-109; and completion of Social Science Core; or permission of instructor. Cross-listed with POLS-429.

**HIST-430 THE US AND PACIFIC RIM AFFAIRS 3.00 Credits**

A detailed examination of new and continuing issues facing the United States as it has dealt with the peoples and nations of the Pacific Rim. Pre-requisites: ENGL-102 or ENGL-109; and completion of Social Science Core; or permission of instructor.

**HIST-444 HISTORY BEHIND THE NEWS 3.00 Credits**

Students in this research-oriented course examine the historical context surrounding current events and the political economy of global media systems. Lectures and class discussions in the first half of the semester prepare students for conducting independent research projects during the second half of the semester. Pre-requisites: ENGL-102 or ENGL-109; and completion of Social Science Core; or permission of instructor.

**HIST-446 HISTORY OF AMERICAN POPULAR CULTURE SINCE 1930 3.00 Credits**

An examination of how popular culture both reflects larger trends in society as well as how it shaped U.S. history since 1930. This course uses popular culture as a lens through which to view larger society and culture by examining how popular culture mirrored larger themes and events, and influenced the nation's responses. Prerequisites: ENGL-102 or ENGL-109; and completion of Social Science core; or permission of instructor.

**HIST-448 HISTORY OF EARLY AMERICA 3.00 Credits**

Examines the history of North America from pre-contact through the American Revolution. Specific areas of interest will be the cultural exchanges between different groups and nations; the impact of European empires on North America; the development of colonial culture; and the roads to revolution within the British colonies. Prerequisites: ENGL-102 or ENGL-109; and completion of Social Science core; or permission of instructor.

**HIST-450 CIVIL WAR AND RECONSTRUCTION 3.00 Credits**

This course will examine the causes and consequences of the American Civil War, paying attention to slavery, sectional differences (political, cultural, social, and economic), the course of the war, ideas of freedom and citizenship, and the political and social challenges and conflicts during Reconstruction. Prerequisites: ENGL-102 or ENGL-109; and completion of Social Science core, or permission of instructor.

**HIST-451 GILDED AGE AMERICA, 1877-1900 3.00 Credits**

The Gilded Age is a period in American history from roughly the 1870s to the early 1900s. This course will explore the major trends of this era including unprecedented economic and industrial growth, the rise of imperialism, urban expansion, political and corporate corruption, race relations, and conflict with labor. Pre-requisite: ENGL-102 or ENGL-109; and completion of Social Science Core; or permission from the instructor.

**HIST-454 HISTORY OF EUROPE (1815-1914) 3.00 Credits**

A detailed study of major European countries from the Congress of Vienna to the First World War. Pre-requisites: ENGL-102 or ENGL-109; and completion of Social Science Core; or permission of instructor.

**HIST-456 HISTORY OF EUROPE (1914 TO PRESENT) 3.00 Credits**

A detailed study of major European countries and events from World War I to the present. Pre-requisites: ENGL-102 or ENGL-109; and completion of Social Science Core; or permission of instructor.

**HIST-460 RUSSIAN HISTORY 3.00 Credits**

A history of the major political, cultural, social and intellectual developments in Russia from the earliest times to the present. Pre-requisites: ENGL-102 or ENGL-109; and completion of Social Science Core; or permission of instructor.

**HIST-465 LATIN AMERICAN HISTORY 3.00 Credits**

A study of Latin American from Napoleonic wars to Castro's Cuba. Economic, political and social issues are described. Pre-requisites: ENGL-102 or ENGL-109; and completion of Social Science Core; or permission of instructor.

**HIST-473 MIDDLE EASTERN HISTORY 3.00 Credits**

This course examines the social, political, intellectual, and economic development of the Middle East from the Ottoman empire of the nineteenth century to the present. The course will discuss how the region has been impacted by nationalism and imperialism and explore the events that have shaped the Middle East over the last century. Pre-requisites: ENGL-102 or ENGL-109; and completion of Social Science Core; or permission from the instructor.

**HIST-490 DIRECTED STUDY IN HISTORY 1.00-3.00 Credits**

**HIST-491 WORKSHOP IN HISTORY 1.00-3.00 Credits**

**HIST-492 SPECIAL TOPICS IN HISTORY 1.00-3.00 Credits**

**HIST-493 Service Learning in History 12.00 Credits**

**HIST-494 INTERNSHIP IN HISTORY 1.00-6.00 Credits**

**HIST-495 PRACTICUM IN HISTORY 1.00-12.00 Credits**

**HIST-499 RESEARCH PROJECT AND SEMINAR IN HISTORY 1.00-12.00 Credits**

A senior seminar that investigates historiography. Pre-requisites: ENGL-102 or ENGL-109; and completion of Social Science Core; or permission of instructor.

**JS-103 INTRODUCTION TO CRIMINAL JUSTICE 3.00 Credits**

An account of the purpose, function, and history of the agencies dealing with the administration of justice, providing a survey of criminal law, criminal procedures, organizations and law enforcement agencies, courts, and corrections.

**JS-190 DIRECTED STUDY IN JUSTICE STUDIES 1.00-12.00 Credits**

**JS-193 SERVICE LEARNING 1.00-12.00 Credits**

**JS-201 POLICE IN AMERICA 3.00 Credits**

This course reflects the commitment to the ideal of a professional police force in a free society. That means the police should be responsive to the needs of the public, as indicated through an open political process, and responsive to the rule of law. These ideals will be conveyed to the student by a focus on major contemporary issues affecting our societal order.

**JS-202 CORRECTIONS IN AMERICA 3.00 Credits**

A survey of the historical, philosophical, and legal bases of correctional procedures and institutions and an examination of current problems and innovations.

**JS-225 CRIMINAL PROCEDURE 3.00 Credits**

An examination of the procedural aspects of criminal law. Specific applications of procedures by actors in the criminal justice process including police, prosecutors, defense attorneys, judges, and corrections officials. This examination will provide a basic understanding of state and local legal codes, as well as current applications of law in both arrest and search and seizure.

**JS-275 PRINCIPLES OF INTERVIEWING AND CASE STUDIES 3.00 Credits**

The application of behavioral theory in interviewing and case study analysis is shown in this course by examining interpersonal behavior, symbolic interaction, nonverbal behavior, and levels of communication involved in the interviewing process.

**JS-280 PRINCIPLES OF CRIMINAL INVESTIGATIONS 3.00 Credits**

The principles guiding criminal investigation, such as deductive/inductive reasoning, managing criminal investigations, preliminary investigation at the crime scene, and specific duties and identification techniques, are outlined.

**JS-290 DIRECTED STUDY IN JUSTICE STUDIES 1.00-12.00 Credits**

Written permission must be secured from the supervising instructor and the Chairperson of the Social Sciences Division prior to enrollment. May be repeated.

**JS-291 WORKSHOP IN JUSTICE STUDIES 3.00 Credits**

**JS-292 SPECIAL TOPICS IN JUSTICE STUDIES 1.00-3.00 Credits**

**JS-295 PRACTICUM IN JUSTICE STUDIES 1.00-12.00 Credits**

Criminal Justice majors obtain field experience supervised by officials of law enforcement, court, and/or corrections agencies.

**JS-299 RESEARCH ASSISTANTSHIP 1.00-12.00 Credits**

**JS-302 COMMUNITY-BASED CORRECTIONS 3.00 Credits**

This course provides an overview of the purposes and goals of community-based corrections and its various components, including probation, parole, and intermediate sanctions. Topics addressed include the historical and theoretical foundations of community-based corrections, pre-sentence investigations, sentencing, managing/reducing risk in the community, and emerging trends in the field.

**JS-310 ORGANIZATION AND ADMINISTRATION OF JUSTICE 3.00 Credits**

Students study behavior in the justice system as influenced by organizational structure, technology, managerial policies, supervisory patterns, individual need, and group relations. Pre-requisite: JS-103 or instructor's permission.

**JS-320 JUVENILE DELINQUENCY 3.00 Credits**

The theories of causation, prevention, control, and treatment of delinquency in contemporary society are studied. Included in this survey are modes of treatment, methods of diverting youth-related problems from the juvenile courts to other community resources, and post-treatment adjustment. Cross-listed with SOC-320.

**JS-325 CRIMINAL LAW 3.00 Credits**

A course dealing with the substantive law of crimes which examines the rights and duties of persons to each other and to society in general. It emphasizes historical development, criminal responsibility, and defenses. Pre-requisite: JS-103 or instructor's permission.

**JS-333 WHITE COLLAR CRIME 3.00 Credits**

The costs, causes, and control of crime by and against businesses and other organizations; the relationship between trust and white collar crime; and the impact of the media in shaping perceptions of white collar crime will be studied. Pre-requisites: JS-103 or SOC-101 or SOC-102 and ENGL-102 or permission of instructor. Cross-listed with SOC-333.

**JS-345 CRIMINOLOGY 3.00 Credits**

Students study crime and society, theories of criminality, types and trends of crime, characteristics of criminals, social control, and criminological controversies. Pre-requisite: JS-103 or SOC-101 or instructor permission. Cross-listed with SOC-345.

**JS-390 DIRECTED STUDY IN JUSTICE STUDIES 1.00-12.00 Credits****JS-392 SPECIAL TOPICS IN JUSTICE STUDIES 1.00-3.00 Credits****JS-399 RESEARCH ASSISTANTSHIP 1.00-3.00 Credits**

This course is an opportunity for students to conduct applied research for criminal justice agencies. Pre-requisite: Lower core complete and permission of instructor.

**JS-401 COMMUNITY POLICING 3.00 Credits**

This course is an examination of the philosophy, tactics, problems and solutions encountered when the community and police engage in the teamwork of community policing. The course contains a service-learning component that combines community service with structured learning and reflection, connecting the needs of the community with coursework and our roles as citizens. Pre-requisite: JS-103 or permission of instructor.

**JS-402 REHABILITATION PROGRAMS 3.00 Credits**

This course examines the programs designed to reduce the likelihood that released prisoners will re-offend. Programs that aim to change criminal thinking, education, job training, and substance abuse programs will be studied. Program evaluation strategies will be explored. The course will include a field trip to a correctional facility in the area.

**JS-403 COMPARATIVE CRIMINAL JUSTICE SYSTEMS 3.00 Credits**

The functions, institutions, and operations of US and foreign criminal justice systems are compared. Pre-requisite: JS-103 or permission of instructor.

**JS-422 RACE, CLASS, GENDER & JUSTICE 3.00 Credits**

This course explores the effects of race, class and gender on the criminal justice system. Patterns of offending and victimization associated with the categories of race, class and gender will be studied. Students will study topics such as profiling, disparities in sentencing and the death penalty, minority overrepresentation in prison, responses to battering, and criminal justice system employment practices. Pre-requisite: JS-103 or SOC-101 or instructor permission. Cross-listed with SOC-422.

**JS-423 JUSTICE ISSUES AND PUBLIC POLICY 3.00 Credits**

Students study and discuss major issues, professional ethics, and policy analysis. Pre-requisite: Senior Justice Studies majors or instructor's permission.

**JS-425 VIOLENCE AND GENDER 3.00 Credits**

This course will provide an overview of gender-based violence. Crimes such as domestic violence, stalking, rape, sexual assault, and sexual harassment will be analyzed within a broader social context. Special attention will be given to how these crimes affect women and men, and how societal institutions (e.g., the criminal justice system, the health care system, employers, and social service providers) may better address the needs of victims and offenders. The course will be based on information gathered through current research, guest lectures, and scholarly and media resources. Pre-requisite: ENGL-102 or ENGL-109. Cross-listed with SOC-425.

**JS-475 CRIME, JUSTICE AND ETHICS 3.00 Credits**

This course addresses the ethical implications of decision-making and policy development in the criminal justice field, including the police, court, and corrections systems. Prerequisite: JS-103 and Junior or Senior standing; or permission of instructor.

**JS-480 VICTIMOLOGY 3.00 Credits**

This course involves the scientific study of crime victims and focuses on the physical, emotional, and financial harm people suffer at the hands of offenders. Emphasis is placed on victim-offender relationships, interactions between victims and the criminal justice system, and connections between victims and other social groups and institutions. Theories, history, research, legislation, and policy implications related to the social construction of "the victim" are explored. Pre-Requisites: ENGL-102 or ENGL-109; and a total of 24 credit hours in the General Education Core or instructor permission. Cross-listed with SOC-480.

**JS-484 CYBERCRIME 3.00 Credits**

This online course will examine the history, typologies, trends, and causes associated with computer crimes such as hacking, virus writing and cyberterrorism. The course will also address the legislation and law enforcement practices designed to prevent, investigate and prosecute computer crimes. Pre-requisite: JS-103 or permission of instructor.

**JS-490 DIRECTED STUDY IN JUSTICE STUDIES 1.00-12.00 Credits**

Written permission must be secured from the supervising instructor and the Chairperson of the Social Sciences Division prior to enrollment. May be repeated.

**JS-491 WORKSHOP IN JUSTICE STUDIES 3.00 Credits**

**JS-492 SPECIAL TOPICS IN JUSTICE STUDIES 1.00-3.00 Credits**

**JS-494 SPECIAL TOPICS IN JUSTICE STUDIES 1.00-12.00 Credits**

**JS-495 PRACTICUM IN JUSTICE STUDIES 1.00-12.00 Credits**

Justice Studies majors obtain field experience supervised by officials of law enforcement, court, and/or corrections agencies.

**JS-499 RESEARCH PROJECT AND SEMINAR IN JUSTICE STUDIES 3.00 Credits**

In this course, students will use the skills and knowledge they have developed during their undergraduate tenure to design and complete a research project in Justice Studies. Graded P/F only. Pre-requisite: PSYC-385 or SS-385 or permission of instructor.

**MS-101 INTRO TO ARMY AND CRITICAL THINKING 1.00 Credit**

Introduction to mission and organization of the US Army; provides background in role of an Army officer as a career choice in either the Active Army or the National Guard/Reserves; lecture, conference, and activities dealing with military subjects; participate in outdoor activities such as whitewater rafting, mountaineering, rifle marksmanship, and rappelling; texts and lab fees provided by dept; no mandatory uniform wear; students learn about available scholarships and other financial programs. Co-requisite: MS 111. Participation entails no military obligation.

**MS-102 INTRO TO THE PROFESSION OF ARMS 1.00 Credit**

Continuation of MS 101. Development of greater understanding of roles and responsibilities of Army officers; lecture, conference, and activities dealing with military subjects; participation in challenging outdoor activities such as orienteering, mountaineering, and weapons qualification; occasional uniform wear required; texts, uniforms, and lab fees provided by dept; more focus on leadership development and the development of personal confidence. Co-requisite: MS 112. Participation entails no military obligation.

**MS-111 LEADERSHIP LAB 1.00 Credit**

Building fundamental characteristics of leadership using a military model; hands-on training in small group leadership. Two hours of lab every other week. Co-requisites: MS 101 and 102.

**MS-112 LEADERSHIP LAB 1.00 Credit**

Building fundamental characteristics of leadership using a military model; hands-on training in small group leadership. Two hours of lab every other week. Co-requisites: MS 101 and 102.

**MS-152 PHYSICAL FITNESS TRAINING 1.00 Credit**

Physical fitness training focused on Army Standards for instruction and testing. Open to all UI students. (Spring only).

**MS-201 APPLIED LEADERSHIP AND MANAGEMENT 2.00 Credits**

Application of leadership and management skills to various case studies; organization and structure of Army units; basic first aid; practical field training in variety of outdoor skills (mountaineering, rafting, rifle marksmanship); uniform wear required; texts, uniforms, and lab fees provided by dept. Pre-requisite: MS-102 or permission of department. Co-requisite: MS-211. Participation entails no military obligation.

**MS-202 FOUNDATIONS OF LEADERSHIP II 2.00 Credits**

Troop leading procedures and application of procedures to planning and conducting small unit operations; individual soldier skills, such as military communication, basic map reading, and survival skills; practical field training in variety of outdoor skills (mountaineering, rafting, rifle marksmanship); uniform wear required; texts, uniforms, and lab fees provided by dept. Pre-requisite: MS-201 or permission of department. Co-requisite: MS-212. Participation entails no military obligation.

**MS-211 LEADERSHIP LAB 1.00 Credit**

Building fundamental characteristics of leadership using a military model; hands-on training in small group leadership. Two hours of lab every other week. Co-requisites: MS 201 and MS 202.

**MS-212 LEADERSHIP LAB 1.00 Credit**

Building fundamental characteristics of leadership using a military model; hands-on training in small group leadership. Two hours of lab every other week. Co-requisites: MS 201 and 202.

**MS-227 AMERICAN MILITARY HISTORY 3.00 Credits**

Using lecture and small group discussions, this is a survey of the American military experience. Events are analyzed using the conventional discipline of historical methodology and the classical norms of the principles of warfare. Fulfills military history requirement for commissioning of cadets. Department permission required.

**MS-252 PHYSICAL FITNESS TRAINING 1.00 Credit**

Physical fitness training focused on Army Standards for instruction and testing. Open to all UI students. (Spring only).

**MS-280 RAIDER CHALLENGE 1.00-4.00 Credits**

The Chrisman Raider Team is an elite group of individuals who compete on intercollegiate level in military skills of marksmanship, physical fitness, navigation, weapons, rope bridging, and long distance marching; rigorous physical training and practicing technical skills in preparation for two-day competition among schools throughout Western US. Co-requisite: MS 101 or 102 or 201 or 202 or 301 or 302 or 401 or 402.

**MS-281 MILITARY PROFICIENCY CHALLENGE 1.00-4.00 Credits**

This course prepares cadets to take the two-day German Armed Forces Proficiency Badge test, which consists of track and field events, marksmanship, road march, swim test, and first aid course. Department permission required. (Spring only) Co-requisite: MS 111, MS 112, MS 211, MS 212, MS 311, MS 312, MS 411, or MS 412.

**MS-288 COLOR GUARD/DRILL TEAM 1.00-4.00 Credits**

Participation and training in color guard and drill team. Co-requisite: MS 101 or 102 or 201 or 202 or 301 or 302 or 401 or 402.

**MS-289 BASIC ENCAMPMENT 6.00 Credits**

Intensive five-week summer encampment at Fort Knox, Kentucky; hands-on training in fundamentals of leadership in a military environment, land navigation, weapons training, drill and ceremony, and basic skills in doctrinal tactics employed by light infantry leaders. Pre-requisites: 50 cr hrs, 2.0 GPA, and permission of department head.

**MS-290 DIRECTED STUDY IN MILITARY SCIENCE 1.00-12.00 Credits****MS-291 WORKSHOP IN MILITARY SCIENCE 1.00-12.00 Credits****MS-292 SPECIAL TOPICS IN MILITARY SCIENCE 1.00-12.00 Credits**

Pre-requisite: By permission.

**MS-295 PRACTICUM IN MILITARY SCIENCE 1.00-12.00 Credits****MS-299 RESEARCH ASSISTANTSHIP 1.00-12.00 Credits****MS-301 ADAPTIVE TEAM LEADERSHIP 3.00 Credits**

Practical leadership skills in a light infantry environment; leadership techniques practiced while learning patrolling and offensive and defensive tactics at squad and platoon level; prepares cadets for five-week Advanced Camp at Fort Lewis, Washington. Three hours of lecture, 2 hours of lab, and 3 hours of physical training a week, plus field training exercises. Pre-requisites: Either ROTC Basic Course, Camp Challenge, or Basic Training from any US military branch of service. Co-requisites: MS 311 and MS 312.

**MS-302 APPLIED TEAM LEADERSHIP 3.00 Credits**

Practical leadership skills in a light infantry environment; leadership techniques practiced while learning patrolling and offensive and defensive tactics at squad and platoon level; prepares cadets for five-week Advanced Camp at Fort Lewis, Washington. Three hours of lecture, 2 hours of lab, and 3 hours of physical training a week, plus field training exercises. Pre-requisites: Either ROTC Basic Course, Camp Challenge, or Basic Training from any US military branch of service. Co-requisites: MS 311 and MS 312.

**MS-311 LEADERSHIP LAB 1.00 Credit**

Building fundamental characteristics of leadership using a military model; hands-on training in small group leadership. Two hours of lab every other week. Co-requisites: MS 301 and 302.

**MS-312 LEADERSHIP LAB 1.00 Credit**

Building fundamental characteristics of leadership using a military model; hands-on training in small group leadership. Two hours of lab every other week. Co-requisites: MS 301 and 302.

**MS-352 PHYSICAL FITNESS TRAINING 1.00 Credit**

Physical fitness training focused on Army Standards for instruction and testing. Open to all UI students. (Spring only).

**MS-390 DIRECTED STUDY IN MILITARY SCIENCE 1.00-12.00 Credits****MS-401 MISSION COMMAND AND ARMY PROFESSION 3.00 Credits**

Practical application of leadership and management skills, military justice system, administrative and logistical procedures; preparation for service as an Army lieutenant. Pre-requisites: MS-301 and MS-302. Co-requisites: MS-411 and MS-412, MS-471 and MS-472.

**MS-402 MISSION COMMAND AND COMP GRADE OFFICER 3.00 Credits**

Practical application of leadership and management skills, military justice system, administrative and logistical procedures; preparation for service as an Army lieutenant. Pre-requisites: MS-301 and MS-302. Co-requisites: MS-411 and MS-412, MS-471 and MS-472.

**MS-411 LEADERSHIP LAB 1.00 Credit**

Building fundamental characteristics of leadership using a military model; hands-on training in small group leadership. Two hours of lab every other week. Co-requisites: MS 401 and 402.

**MS-412 LEADERSHIP LAB 1.00 Credit**

Building fundamental characteristics of leadership using a military model; hands-on training in small group leadership. Two hours of lab every other week. Co-requisites: MS 401 and 402.

**MS-452 PHYSICAL FITNESS TRAINING 1.00 Credit**

Physical fitness training focused on Army Standards for instruction and testing. Open to all UI students. (Spring only).

**MS-471 COMMAND AND STAFF FUNCTIONS 2.00 Credits**

Hands-on practical applications of functions of US Army officers assigned to command and staff positions; planning, coordinating, and implementing operations, training and logistic support for cadet battalion activities; practical exercises in interrelationships between commander, staff, higher headquarters, and subordinate units. Co-requisites: MS 401 and 402.

**MS-472 COMMAND AND STAFF FUNCTIONS 2.00 Credits**

Hands-on practical applications of functions of US Army officers assigned to command and staff positions; planning, coordinating, and implementing operations, training and logistic support for cadet battalion activities; practical exercises in interrelationships between commander, staff, higher headquarters, and subordinate units. Co-requisites: MS 401 and 402.

**MS-489 ADVANCED ENCAMPMENT 1.00-12.00 Credits**

Intensive five-week summer encampment at Fort Lewis, Washington. Graded P/F. Pre-requisites: MS-301 and MS-302 and permission of department.

**MS-490 DIRECTED STUDY IN MILITARY SCIENCE 1.00-12.00 Credits**

**MS-491 WORKSHOP IN MILITARY SCIENCE 1.00-12.00 Credits**

**MS-492 SPECIAL TOPICS IN MILITARY SCIENCE 1.00-12.00 Credits**

**MS-494 INTERNSHIP IN MILITARY SCIENCE 1.00-12.00 Credits**

**MS-495 PRACTICUM IN MILITARY SCIENCE 1.00-12.00 Credits**

**POLS-100 INTRO TO POLITICAL SCIENCE & GOVERNMENT 3.00 Credits**

Theories and concepts appropriate to understanding how human conflict arises and is resolved are surveyed. Problems in American, foreign and international politics provide the focus of study.

**POLS-101 AMERICAN NATIONAL GOVERNMENT 3.00 Credits**

Students are introduced to the general problems of government. The emphasis is on the basic concepts of American politics and the major structural and Constitutional elements of national government.

**POLS-102 AMERICAN STATE AND LOCAL GOVERNMENT 3.00 Credits**

This course is an introductory survey of the administration, politics, and organization of government at the sub-national level, including city, county, special district, and state governments. A brief introduction to the basics of the policy-making process is provided. Writing integrated.

**POLS-200 SOCIAL AND POLITICAL PHILOSOPHY 3.00 Credits**

A philosophical investigation of the justifications of political systems forwarded by ancient and modern political thinkers. Writing integrated. Cross-listed with PHIL-200.

**POLS-237 INTERNATIONAL POLITICS 3.00 Credits**

An overview of the world political system and a framework for analysis of the actions and actors in the global arena is provided.

**POLS-285 COMPARATIVE GOVERNMENT 3.00 Credits**

An introduction to the study of politics through the comparison of selected foreign governments. The significance of contrasts in the role of culture, constitutions, interest groups, parties, participation, and political institutions in the formation of policy are discussed and analyzed.

**POLS-290 DIRECTED STUDY IN POLITICAL SCIENCE 1.00-3.00 Credits**

**POLS-291 WORKSHOP IN POLITICAL SCIENCE 1.00-3.00 Credits**

**POLS-292 SPECIAL TOPICS IN POLITICAL SCIENCE 1.00-3.00 Credits**

**POLS-294 INTERSHIP IN POLITICAL SCIENCE 1.00-3.00 Credits**

**POLS-295 PRACTICUM IN POLITICAL SCIENCE 1.00-12.00 Credits**

**POLS-299 RESEARCH ASSISTANTSHIP 1.00-12.00 Credits**

**POLS-300 INTERNATIONAL POLITICAL ECONOMY 3.00 Credits**

An overview of the international economic system and the relationship of the global economy to world politics - the current economic order is emphasized. Students should take an appropriate economics course. Pre-requisite: ENGL 102 or ENGL 109, or permission of instructor.

**POLS-332 GOVERNMENT AND POLITICS OF LATIN AMERICA 3.00 Credits**

Students will examine contemporary political processes and their historical roots in Latin American states, including government structures, regime change, parties and elections, social movements, the effects of imperialism and colonialism and local political economy.

**POLS-340 SOCIAL POLICY 3.00 Credits**

This course explores the development, formulation, implementation and effects of social policy on institutions and society. Social policy formation, decision-making, analysis, and their intentional and unintentional effects on society are examined through the utilization of both historic and scientific public policy critical thinking analysis. Issues of identifying, evaluating, and reporting those effects are presented and discussed. A preview of present and future public policy trends will be introduced and critically analyzed.

**POLS-345 CONSTITUTIONAL LAW 3.00 Credits**

This course is designed to introduce students to the historical development of the Constitution and the problems encountered under this type of system.

**POLS-370 POLITICAL COMMUNICATION 3.00 Credits**

This course deals with communication as the essence of the political process. By examining such topics as political campaigning, the press-government relationship, and the rhetoric of political leaders, the implications of political communication are addressed from the perspectives of politicians, the press, and the public. Cross-listed with COMM-370.

**POLS-390 DIRECTED STUDY IN POLITICAL SCIENCE 1.00-3.00 Credits****POLS-392 SPECIAL TOPIC IN POLITICAL SCIENCE 1.00-3.00 Credits****POLS-394 INTERSHIP IN POLITICAL SCIENCE 1.00-3.00 Credits****POLS-399 RESEARCH ASSISTANTSHIP 3.00 Credits****POLS-429 ORIGINS OF AMERICAN FOREIGN POLICY 3.00 Credits**

The class examines the origins and development of major foreign policies within the context of international linkages, diplomatic organizations, and diplomatic procedures. Pre-requisites: ENGL-102 or ENGL-109; and completion of Social Science Core; or permission of instructor. Cross-listed with HIST-429.

**POLS-463 WOMEN & POLITICS 3.00 Credits**

Through this course, students will gain an understanding of the complexity surrounding women and politics through comparative and international perspectives, centering on how policy affects women, women affect policy and women as political leaders. Pre-requisite: ENGL-102 or ENGL-109, or permission of instructor.

**POLS-464 POLITICAL PSYCHOLOGY 3.00 Credits**

In this course students will examine patterns of political behavior, including group behavior, information processing, the formation of political attitudes, emotions, personality, partisanship, voting, race, and tolerance. Pre-requisite: POLS-101 or PSYC-101, or permission of instructor. Crosslisted with PSYC-464.

**POLS-465 GLOBALIZATION, GEOGRAPHY & THE STATE 3.00 Credits**

Through this course students will gain an understanding of the political, social, economic, technological and environmental aspects of globalization, the implications on the conception and power of the state and the role of the United States as the leader in globalization. Pre-requisite: ENGL-102 or ENGL-109, or permission of instructor.

**POLS-490 DIRECTED STUDY IN POLITICAL SCIENCE 1.00-3.00 Credits****POLS-491 WORKSHOP IN POLITICAL SCIENCE 1.00-3.00 Credits****POLS-492 SPECIAL TOPICS IN POLITICAL SCIENCE 1.00-3.00 Credits****POLS-494 INTERNSHIP IN POLITICAL SCIENCE 1.00-12.00 Credits****POLS-495 PRACTICUM IN POLITICAL SCIENCE 1.00-12.00 Credits****POLS-499 RESEARCH ASSISTANTSHIP 1.00-3.00 Credits****PSYC-101 INTRODUCTION TO GENERAL PSYCHOLOGY 3.00 Credits**

This general survey of psychology typically explores research methodology, bio-psychology, human development, memory, consciousness, motivation, emotions, personality, mental disorders, therapy, health psychology, social psychology, etc.

**PSYC-190 DIRECTED STUDY IN PSYCHOLOGY 1.00-9.00 Credits****PSYC-199 RESEARCH ASSISTANTSHIP 1.00-12.00 Credits****PSYC-205 LIFESPAN DEVELOPMENTAL PSYCHOLOGY 3.00 Credits**

Helps students gain an understanding of the physical, intellectual, emotional, social and moral development from conception to death from a multicultural perspective. Basic theories of child and adolescent development will be addressed to assist the student to learn to set the conditions for human development.

**PSYC-226 BIOLOGICAL BASES OF BEHAVIOR 3.00 Credits**

Introduces students to a field of neuroscience that is variously referred to as physiological psychology, biopsychology, behavioral biology, or behavioral neuroscience. The main focus is on gaining and/or demonstrating an understanding of relationships between central nervous system processes and human behavior. Pre-requisite: PSYC-101; and ENGL-102 or ENGL-109. Cross-listed with SW-226.

**PSYC-240 PHILOSOPHICAL & HISTORICAL ROOTS OF PSYCHOLOGICAL SCIENCE 3.00 Credits**

A historical survey of the philosophical and scientific approaches relevant to the modern field of psychological science. The intellectual development of psychology is explored through an examination of the innovative ideas, theoretical systems, and methodological advances of influential thinkers, along with the social, economic, and historical context in which those ideas, schools of thought, and methodologies formed. The philosophical questions woven through both historical and contemporary issues in psychological science (e.g. What is the nature of the mind? Does free will exist?) will be highlighted to increase understanding of the modern, seemingly disjointed, identity of the field. Pre-requisite: PSYC-101.

**PSYC-250 GROUP DYNAMICS 3.00 Credits**

Provides the theory and practice necessary to develop effective group skills. An experiential approach to learning about group behavior will be used. The student will practice skills in the following behaviors: leadership, decision making, goal setting, interpersonal communication, problem solving, dealing with conflict and controversy, and effective use of power and influence. Pre-requisite: PSYC-101.

**PSYC-290 DIRECTED STUDY IN PSYCHOLOGY 1.00-6.00 Credits****PSYC-291 WORKSHOP IN PSYCHOLOGY 1.00-6.00 Credits****PSYC-292 SPECIAL TOPICS IN PSYCHOLOGY 1.00-3.00 Credits****PSYC-295 PRACTICUM IN PSYCHOLOGY 1.00-12.00 Credits**

Emphasizes the development of the basic helping skills and/or psychological research skills through a supervised field experience. Learning plans and goals will be defined to target students desiring a specific field experience in various settings utilizing addictions professionals and programs. Pre-requisites: Permission of the instructor and PSYC 442.

**PSYC-299 RESEARCH ASSISTANTSHIP 1.00-12.00 Credits**

Requires students to assist faculty in the conduct of research projects and other creative professional activities within the field of psychology. Students are expected to meet on a regular basis with the faculty member and to perform activities needed to bring the research or creative activity to a successful completion. Pre-requisite: PSYC-101.

**PSYC-300 STATISTICAL METHODS 3.00 Credits**

Survey of descriptive and inferential statistical concepts commonly used in the treatment of data in social science research. The understanding and application of the concepts will be emphasized. Topics include: measures of central tendency, measures of variability, correlation methods, hypothesis testing and simple analysis of variance. Pre-requisite: Core Math. Cross-listed with ECON-300, SS-300.

**PSYC-310 PERSONALITY THEORIES 3.00 Credits**

Survey of the major theories of personality and personality development. Psychoanalytic, phenomenological, trait, behavioral and social learning views of personality will be presented along with the relevant research that evaluates the assumptions and implications of each approach. Special issues involving multiculturalism, points of controversy, and personality processes that are the focus of extended debate and research by personality psychologists will also be studied. Pre-requisite: PSYC-101 or PSYC-205 or permission of instructor.

**PSYC-311 ABNORMAL PSYCHOLOGY 3.00 Credits**

Study of the conceptualization and treatment of psychological difficulties including: anxiety disorders, mood disorders, schizophrenia, and personality disorders. Issues related to multiculturalism and gender, and issues of controversy are also explored. Recommended pre-requisite: PSYC-101 or PSYC-205 or permission of instructor.

**PSYC-318 ASSESSMENT OF LEARNING 3.00 Credits**

An introduction to the theory of assessment. Presents the foundational concepts, principles, and procedures needed to systematically acquire, organize, and apply information about learners and learning. This course is a component in the elementary teacher education program's technology strand and is designated as technology-intensive. Pre-requisite: Elementary Education Majors must be admitted to the teacher education program.

**PSYC-320 SOCIAL PSYCHOLOGY 3.00 Credits**

An exploration of the scientific study of the way in which people's thought, feelings, and behavior are influenced by the real, implied, or imagined presence of other people. Acquaints students with the main theoretical and methodological approaches, along with the resulting empirical findings, that have shaped the field of social psychology. Social psychologists examine how people are influenced by, or influence, others by investigating topics such as social cognition, the self, social perception, social influence, aggression, attitudes, attraction, group behavior, stereotypes, discrimination, prejudice, and prosocial behavior. Encourages the application of social psychological theory, processes, and concepts to everyday social situations, firsthand experiences, and relevant media via writing assignments. PSYC-101 or PSYC-205, or permission from the instructor.

**PSYC-321 EDUCATIONAL PSYCHOLOGY 3.00 Credits**

Psychology directly applicable to teaching and learning: Basics of our thinking physiology; basics of interpreting relevant research; development theories and their relation to learning; motivation theories and means to motivate students; behaviorism as applied and misapplied to classroom management and instruction; differentiating based upon receptive/perceptive modes, intelligences, and learning styles; memory and cognition paths; and the personally and socially constructed nature of knowing.

**PSYC-343 INTRODUCTION TO ADDICTION STUDIES 3.00 Credits**

This intensive introductory course provides a comprehensive overview of the field of addiction counseling. It focuses on current therapeutic trends, strategies, and counseling approaches used in the treatment of addiction, as well as ethical considerations. Relapse and prevention strategies, along with treatment of special populations, will also be covered. Pre-requisites: PSYC-101, or the permission of the instructor. Crosslisted with ADS-343.

**PSYC-368 SEX, EVOLUTION AND HUMAN NATURE 3.00 Credits**

Human sexuality, male-female relations, cooperation, violence and parent-child relations examined cross-culturally and in nonhuman primates utilizing evolutionary and biocultural perspectives. Pre-requisites: ENGL-102 or ENGL-109, or permission from the instructor. Cross-listed with ANTH-368.

**PSYC-385 RESEARCH METHODS 3.00 Credits**

Develops students' ability to design an empirical study within the ethical constraints of human research and to understand the results of research in professional journals. Specific research designs covered include archival research, experimental designs, naturalistic observation, participant observation, quasi-experimental designs, single subject designs, and survey research. Integrates (1) analytical and evaluative thinking, (2) descriptive, explanatory, and critical writing, and (3) basic knowledge of the theory and application of qualitative and quantitative research design. Pre-requisite: ENGL-102 or ENGL-109, and a total of 24 credit hours in the General Education Core, or instructor permission. Cross-listed with SS-385.



**PSYC-390 DIRECTED STUDY IN PSYCHOLOGY 1.00-6.00 Credits****PSYC-391 WORKSHOP IN PSYCHOLOGY 1.00-6.00 Credits****PSYC-392 SPECIAL TOPICS IN PSYCHOLOGY 1.00-3.00 Credits****PSYC-394 INTERNSHIP IN PSYCHOLOGY 12.00 Credits**

Emphasizes the development of basic helping skills through a supervised non-chemical dependency internship. Pre-requisites: Criminal history background check, permission of the instructor, and PSYC-442. Graded P/F only.

**PSYC-395 PRACTICUM IN PSYCHOLOGY 1.00-12.00 Credits****PSYC-399 RESEARCH ASSISTANTSHIP 1.00-12.00 Credits**

Requires students to assist faculty in the conduct of research projects and other creative professional activities within the field of psychology. Students are expected to meet on a regular basis with the faculty member and to perform activities needed to bring the research or creative activity to a successful completion.

**PSYC-410 SPORTS PSYCHOLOGY 3.00 Credits**

Application of the principles and methodologies of psychology to athletics. Topics include individual philosophies of sport, motivation, personality of coaches and athletes, recreational sports for children, psychological testing, training and learning principles, mind/body relationships, and the effects of anxiety, arousal, and relaxation on performance and current research in the field. Pre-requisite: PSYC-101 or PSYC-205 or permission of instructor and Sophomore Standing. Cross-listed with KIN-410.

**PSYC-414 THE PSYCHOLOGY OF NATURAL, ARTISTIC, AND MORAL BEAUTY 3.00 Credits**

The purpose of the course is to help students understand the influence of Natural Beauty, Artistic Beauty (painting, music, and literally anything designed by a human), and Moral Beauty on human flourishing. The course is designed as a service-learning course, in collaboration with the Area Agency on Aging, which will assign students to learn about moral beauty from elders in our community. Pre-requisites: Completion of PSYC-101 or PSYC-205 and ENGL-102 with C or better, or permission of instructor.

**PSYC-415 POSITIVE PSYCHOLOGY 3.00 Credits**

Positive psychology is the scientific study of what goes right in life, from birth to death and at all the stops in between. It takes seriously as a subject matter those things that make life most worth living. The three pillars of positive psychology include a) positive subjective experiences (pleasures, happiness, joy, etc.), b) positive individual traits (character strengths and virtues), and c) positive institutions. The course will concentrate on learning to apply positive psychology methods in a service learning approach. The methods are appropriate for both clinical and non-clinical populations. Prerequisites: A 'C' or better in PSYC-101 or PSYC-205 and ENGL-102.

**PSYC-419 PSYCHOLOGY OF SUSTAINABILITY 3.00 Credits**

An introduction to ecological psychology with an emphasis on the psychology of sustainability. Course focus is upon how psychological worldviews and human behavior are major causes of our environmental problems; and how changing those worldviews and behaviors can help lead to individual and collective flourishing. The course is designed as a variation on a service learning approach in which individual students will design personal self-change projects, based on the science of sustainability psychology, that cause them to become better stewards of our natural resources. The importance of the beauty of the natural world will be suffused throughout the course. Pre-requisite: PSYC 101 or PSYC 205 and ENGL 102 or ENG 109.

**PSYC-440 COUNSELING THEORIES AND TECHNIQUES 4.00 Credits**

Study and application of the theories and techniques of counseling as well as issues related to multiculturalism, gender, and diversity. Fee required. Recommended pre-requisites: PSYC 101 and PSYC 311.

**PSYC-442 ETHICAL PRINCIPLES IN COUNSELING 3.00 Credits**

Topics covered include federal and state laws, client welfare as a primary concern, professional competence-supervision/development, financial issues, personal wellness, and relationships to professionals and institutions. Development of students' ability to conceptualize ethical issues, utilize an appropriate model for resolution, and appreciate personal values and modes of ethical problem-solving are also considered. Fee required. Pre-requisite: PSYC-101 or PSYC-205 or permission of instructor. Cross-listed with ADS-442.

**PSYC-443 CASE MANAGEMENT AND CHEMICAL DEPENDENCY 3.00 Credits**

The course focuses on practical application and administration of Case Management Services in health and human service delivery systems in Idaho. Case management studies emphasize clinical focus on case management services that apply to Rural and Frontier settings in Idaho. Students work with case management models where case management and records monitoring occur, from hospital, in-patient care to out patient settings in rural communities. Students are exposed to various treatment populations such as High Risk populations including AIDS/HIV populations, elderly, Native American, as well as gender specific issues. Students will be exposed to other disciplines such as Mental Health, Voc-Rehab. as well as Developmental Disability populations. Pre-requisites: PSYC-101 or permission of instructor. Cross-listed with ADS-443.

**PSYC-444 CHEMICAL DEPENDENCY AND PHARMACOLOGY 3.00 Credits**

Introduction to basic concepts of drug absorption, distribution and effect. It is intended to provide substance abuse counselors with a broad background in the understanding of drug effects and operations. Additionally, to allow the student to have a base of knowledge of pharmacology upon which instruction and education of clients can be facilitated. Fulfills the requirement for certification for both Idaho and Washington State Certification Boards. Includes concepts of basic neuroanatomy, concepts of drug absorption and drug elimination, anatomy of drug effects, and consequences of long term drug use. A comprehensive survey of entities and agencies that govern Controlled Substances and ODT issues. A global perspective on the physiology and pharmacology of different classes of drugs both those illegal and legal, abused and those used for treatment in institutions. Pre-requisites: PSYC-101 and PSYC-205, or permission of instructor. Cross-listed with ADS-444.

**PSYC-445 COUNSELING THE TEENAGER 3.00 Credits**

Reviews personality theories, counseling strategies, communication skills, values clarification and perception in relationship to adolescent developmental tasks and coping skills. Examines social problem areas often associated with teenage populations and the implications that those situations present for the counselor. Pre-requisite: PSYC-101 or PSYC-205 or permission of instructor.

**PSYC-446 CHEMICAL DEPENDENCY AND FAMILY SYSTEM 3.00 Credits**

Includes behavioral patterns in dysfunctional family systems, intervention techniques and best practice model programs in dealing with family issues surrounding addiction problems. This course will expose the student to a plethora of various approaches to family systems and cultures that are diverse in nature. Students will create and experience sculpting, remodeling and replicating family roles and dysfunctional systems within a learning lab model. Students will study and become intimately acquainted with the roles of family dysfunction and dependency issues. Additionally, the student will review historical perspectives that help shape and steer the current modes of treatment for this underserved population within the addictions field. Pre-requisites: PSYC-101 and PSYC-205, or permission of instructor. Cross-listed with ADS-446.

**PSYC-448 CHEMICAL DEPENDENCY AND THE GROUP APPROACH 3.00 Credits**

Identifies specific needs and treatment issues of the chemically dependent client. It is designed to provide both a cognitive and an experiential base from which the student can develop competency in treating this special population. Fulfills the requirements for certification as a chemical dependency counselor. Competency based education models for learning and integration of skills and techniques will be utilized. Pre-requisite: PSYC-101 or PSYC-205 or permission of instructor. Cross-listed with ADS-448.

**PSYC-449 ASSESMENT/SCREENING AND CHEMICAL DEPENDENCY COUNSELING 3.00 Credits**

Reviews techniques for intake screening and assessment of chemical dependency clients. Appropriate for use in multiple settings. Field experience is included. Pre-requisites: PSYC-101 or PSYC-205 or permission of instructor. Cross-listed with ADS-449.

**PSYC-450 COGNITIVE PSYCHOLOGY 3.00 Credits**

Human thinking and problem-solving will be covered in depth. In particular, students will learn about memory, abstraction and concreteness in thought, symbolic concepts and mental structures, mental operations, search strategies and problem solving. Pre-requisite: PSYC-101 or PSYC-205 or permission of instructor.

**PSYC-455 PSYCHOLOGY OF MOTIVATION 3.00 Credits**

A study of various theoretical perspectives which psychologists have used to explain and predict the relationships between state/trait motivation and human behavior. Special emphasis is given to the development of strategies to positively affect motivation and models for self-motivation in applied settings. Pre-requisite: PSYC-101 or PSYC-205 or permission of instructor.

**PSYC-456 DRUGS IN SOCIETY 2.00 Credits**

An overview of current drugs of choice and their impact on all age groups. Covers drug education relevant to today's society. Explores the history, use, physiology, behavior, dependency, treatment and prevention aspects of drugs. Students and guest speakers will share their knowledge on specific issues through presentations and discussions. Utilizes many instructional methods in the pursuit of a general understanding of the effects of drugs upon society. Pre-requisite: PSYC-101 or PSYC-205 or permission of instructor.

**PSYC-457 DRUGS AND THE ATHLETE 1.00 Credit**

Covers the social-psychological aspects of the use of alcohol and other drugs by athletes. Explores the trends of commonly abused drugs, the physiological effects of use, media influences and social norms towards use, and proactive programming for the educator/coach. Many instructional approaches will be utilized in the pursuit of an understanding of the phenomenon of athletes as drug-abusers.

**PSYC-460 INTIMATE RELATIONSHIPS 3.00 Credits**

An examination of historical and contemporary theories, findings, and perspectives of the social psychology of relationship science. Using an evolutionary framework for interpreting intimate relationships, the course will use traditional lecture format in addition to seminar-styled sessions (via empirical articles) to explore topics such as research methods, attraction, the self, social cognition, communication, interdependency, friendships, love, sexuality, conflict, communication, singlism, polyamory, stress, power, aggression, sex, LGBT relationships, rejection, loneliness, relationship stressors, and pro-relationship processes. Social psychological theory, processes, and concepts in regard to intimate relationships will be considered and synthesized via round-table discussion, and will be applied via the analysis of popular media (e.g. film). Pre-requisite: PSYC-101 or PSYC-205 or permission from the instructor.

**PSYC-464 POLITICAL PSYCHOLOGY 3.00 Credits**

In this course students will examine patterns of political behavior, including group behavior, information processing, the formation of political attitudes, emotions, personality, partisanship, voting, race, and tolerance. Pre-requisite: POLS-101 or PSYC-101, or permission of instructor. Crosslisted with POLS-464.

**PSYC-470 CRISIS INTERVENTION 3.00 Credits**

Introduction and comprehensive overview of crisis intervention. Basic principles and theory of crisis intervention will be presented. Gives a foundation toward developing the skills to effectively deal with others in a crisis situation. Included are special populations/topics such as war veterans, rape, adult survivors, national disasters and other topics. Pre-requisites: PSYC-101 or PSYC-205, or permission of instructor. Cross-listed with ADS-470.

**PSYC-476 BLOOD BORNE PATHOGENS 2.00 Credits**

This course is designed to inform students about blood borne pathogens and infectious diseases within the addictions framework. The goal is for all students to understand the methods of transmission, prevention, and the substance abusing population's needs in regards to blood borne pathogens. Prerequisite: PSYC-101 or PSYC-205 or permission of instructor. Crosslisted with ADS-476.

**PSYC-485 ADVANCED RESEARCH SEMINAR 3.00 Credits**

Provides experience in carrying out research projects in the social sciences, nursing and other disciplines. The emphasis will be on the active participation in seminar discussions to develop an understanding of the design and completion of all phases of selected research projects. Each student will design a study, obtain ethical approval, collect and analyze data and write a research report summarizing the results of their study. In addition, each student will assist other seminar members in selected aspects of their studies. Pre-requisite: PSYC-385 or permission of instructor.

**PSYC-490 DIRECTED STUDY IN PSYCHOLOGY 1.00-6.00 Credits****PSYC-491 WORKSHOP IN PSYCHOLOGY 1.00-6.00 Credits****PSYC-492 SPECIAL TOPICS IN PSYCHOLOGY 1.00-3.00 Credits****PSYC-494 INTERNSHIP IN PSYCHOLOGY 1.00-6.00 Credits**

Emphasizes the development of basic helping skills through a supervised non-chemical dependency internship. Pre-requisites: Criminal history background check, permission of the instructor, and PSYC-442. Graded P/F only.

**PSYC-495 PRACTICUM IN PSYCHOLOGY 1.00-12.00 Credits**

Emphasizes the development of the basic helping skills and/or psychological research skills through a supervised field experience in a substance abuse treatment setting. Learning plans and goals will be defined to target students desiring a specific field experience in various settings utilizing addictions professionals and programs. Pre-requisites: PSYC-442 and permission of the instructor. Cross-listed with ADS-495.

**PSYC-499 RESEARCH PROJECT AND SEMINAR IN PSYCHOLOGY 1.00-12.00 Credits**

Provides a capstone experience that includes the conduct of psychological research designed by each student. A quantitative or qualitative research paper or project is required. Pre-requisites: PSYC-300 AND PSYC-385.

**SOC-101 INTRODUCTION TO SOCIOLOGY 3.00 Credits**

An introduction to the basic concepts, principles and processes in sociology with materials relating to culture, social interaction, institutions and social change.

**SOC-102 SOCIAL PROBLEMS 3.00 Credits**

Students develop a sociological frame of reference for understanding some of the complex problems of our society. Problems examined include poverty, environmental degradation, racism, sexism, crime, substance abuse, inadequate healthcare, etc. in the context of American society.

**SOC-275 PRIN OF INTERVIEWING AND CASE STUDIES 3.00 Credits**

Behavioral sciences theory as applied to interviewing and case studies is examined in this course in order to understand the effects of setting, interview stages, and levels of communication during the interviewing process.

**SOC-290 DIRECTED STUDY IN SOCIOLOGY 1.00-3.00 Credits**

Graded P/F only.

**SOC-291 WORKSHOP IN SOCIOLOGY 1.00-3.00 Credits****SOC-292 SPECIAL TOPICS IN SOCIOLOGY 1.00-12.00 Credits****SOC-295 PRACTICUM IN SOCIOLOGY 1.00-9.00 Credits****SOC-299 RESEARCH ASSISTANTSHIP 1.00-12.00 Credits****SOC-310 RELIGION IN CONTEMPORARY SOCIETY 3.00 Credits**

Students study religion as a social phenomenon by examining the functions and organization of religions. The reciprocal relationship between religion and other social institutions is illuminated by historical examples and current trends in religion.

**SOC-315 MARRIAGE AND FAMILY 3.00 Credits**

A study of the institutions of marriage and the family emphasizing the various social factors and forces affecting relationships within the family as well as the changing role and forms of marriage and family in society. Prerequisites: ENGL-102 or ENGL-109 or instructor permission.

**SOC-320 JUVENILE DELINQUENCY 3.00 Credits**

The theories of causation, prevention, control, and treatment of delinquency in contemporary society are studied. Included in this survey are modes of treatment, methods of diverting youth-related problems from the juvenile courts to other community resources, and post-treatment adjustment. Cross-listed with JS-320.

**SOC-325 SOCIAL STRATIFICATION 3.00 Credits**

Students study the major dimensions of social stratification systems, including class, prestige and power and how inequalities manifest themselves in everyday life. Pre-requisite: SOC-101.

**SOC-333 WHITE COLLAR CRIME 3.00 Credits**

The costs, causes, and control of crime by and against businesses and other organizations; the relationship between trust and white collar crime; and the impact of the media in shaping perceptions of white collar crime will be studied. Pre-requisites: JS-103 or SOC-101 or SOC-102 and ENGL-102 or permission of instructor. Cross-listed with JS-333.

**SOC-345 CRIMINOLOGY 3.00 Credits**

Students study crime and society, theories of criminality, types and trends of crime, characteristics of criminals, social control, and criminological controversies. Pre-requisite: JS-103 or SOC-101 or instructor permission. Cross-listed with JS-345.

**SOC-355 RURAL SOCIOLOGY 3.00 Credits**

This course introduces students to some of the most pressing issues facing rural peoples and areas today. Students learn about the historical and contemporary relationships of rural peoples and regions to urban areas and the global economy and the impact of these relationships on the well being of rural people and their environments. Emerging forms of political, economic, and social organization in rural areas are examined in this context of the historical legacy. Prerequisites: SOC-101 or ENGL-102 or ENGL-109 or instructor permission.

**SOC-360 RACE AND ETHNICITY 3.00 Credits**

An introduction to the theoretical and substantive issues in the study of race and ethnicity. Students learn about the historical development of race and ethnicity as social categories and examine contemporary race and ethnic relations in the United States and other societies.

**SOC-366 ENVIRONMENT AND SOCIETY 3.00 Credits**

An introduction to the sociological study of the relationship between human societies and the environment, with an emphasis on anthropogenic drivers of environmental change and how responses to environmental problems are socially mediated. By the end of course, students will be able to engage in discussions on the links between human activities and contemporary environmental problems in an informed and critical manner. Pre-requisite: ENGL-102.

**SOC-375 DEVIANT BEHAVIOR AND SOCIAL CONTROL 3.00 Credits**

Students study the origins and functions of deviant behaviors and social control to learn of their effect on maintaining and/or changing society. Pre-requisite: Junior standing.

**SOC-390 DIRECTED STUDY IN SOCIOLOGY 1.00-3.00 Credits****SOC-392 SPECIAL TOPICS IN SOCIOLOGY 1.00-12.00 Credits****SOC-399 RESEARCH ASSISTANTSHIP 1.00-12.00 Credits****SOC-403 SOCIAL CHANGE 3.00 Credits**

This course provides an analysis of the political economic, ecological, and ideological sources and consequences of social change. Students critically examine historical and contemporary processes of societal development and change and the impact of such processes on individuals, communities, and societies in global context. Pre-requisite: SOC-101.

**SOC-422 RACE, CLASS, GENDER & JUSTICE 3.00 Credits**

This course explores the effects of race, class and gender on the criminal justice system. Patterns of offending and victimization associated with the categories of race, class and gender will be studied. Students will study topics such as profiling, disparities in sentencing and the death penalty, minority overrepresentation in prison, responses to battering, and criminal justice system employment practices. Pre-requisite: JS-103 or SOC-101 or instructor permission. Cross-listed with JS-422.

**SOC-425 VIOLENCE AND GENDER 3.00 Credits**

This course will provide an overview of gender-based violence. Crimes such as domestic violence, stalking, rape, sexual assault, and sexual harassment will be analyzed within a broader social context. Special attention will be given to how these crimes affect women and men, and how societal institutions (e.g., the criminal justice system, the health care system, employers, and social service providers) may better address the needs of victims and offenders. The course will be based on information gathered through current research, guest lectures, and scholarly and media resources. Pre-requisite: ENGL-102 or ENGL-109. Cross-listed with JS-425.

**SOC-480 VICTIMOLOGY 3.00 Credits**

This course involves the scientific study of crime victims and focuses on the physical, emotional, and financial harm people suffer at the hands of offenders. Emphasis is placed on victim-offender relationships, interactions between victims and the criminal justice system, and connections between victims and other social groups and institutions. Theories, history, research, legislation, and policy implications related to the social construction of "the victim" are explored. Pre-Requisites: ENGL-102 or ENGL-109; and a total of 24 credit hours in the General Education Core or instructor permission. Cross-listed with JS-480.

**SOC-490 DIRECTED STUDY IN SOCIOLOGY 1.00-3.00 Credits****SOC-491 WORKSHOP IN SOCIOLOGY 1.00-12.00 Credits****SOC-492 SPECIAL TOPICS IN SOCIOLOGY 1.00-12.00 Credits****SOC-495 PRACTICUM IN SOCIOLOGY 1.00-9.00 Credits****SS-150 INTRODUCTION TO THE SOCIAL SCIENCES 3.00 Credits**

The social sciences affect our everyday life through school, government, and business. This course introduces the student to this complex and influential field of knowledge and its uses. Students will investigate social problems of global concern, such as crime, population growth, human rights, and other concerns. Pre-requisite: ENGL-101 or ENGL-109.

**SS-184 DIVERSITY IN ORGANIZATIONS 3.00 Credits**

This course is designed to increase awareness and appreciation for the diversity that exists in contemporary American organizations. Students will explore historical and contemporary experiences from perspectives of both women and men of diverse races, ethnicities, social class, religions, sexual orientation, ages and abilities focusing on how those perspectives effect human relations in the workplace. Students will be encouraged to develop a critical consciousness and explore ways to eliminate negative stereotyping and discrimination that often leads to unequal treatment in organizations. Cross-listed with HRPT-184.

**SS-185 HUMAN RELATIONS IN ORGANIZATIONS 3.00 Credits**

Introduces students to the complexities of human interaction within contemporary organizations, offering strategies for coping and succeeding by utilizing perspective-taking while examining reality-based situations existing in today's workplace. Four major units within this course deal with: team-building, leading, conflict management (including how to deal with hostile work environment issues such as sexual harassment), and change management (both organizationally and individually) and how these issues impact organizational culture and individual behavior. Cross-listed with HRPT-185.

**SS-190 DIRECTED STUDY IN SOCIAL SCIENCE 1.00-12.00 Credits****SS-192 SPECIAL TOPICS IN SOCIAL SCIENCE 1.00-12.00 Credits****SS-193 SERVICE LEARNING 1.00-12.00 Credits****SS-200 INTRODUCTION TO WOMENS STUDIES 3.00 Credits**

Introduction to Women's Studies concentrates on understanding how women have both been shaped by and have shaped the world around them. By studying women's place and status in society, this course provides a critical lens through which to view the role of sex and gender in larger social forces through a variety of contexts. Pre-requisite: Any 100-level ANTH, HIST, POLS, SS or SOC course.

**SS-284 COMPUTER APPLICATIONS IN SOC SCIENCES 3.00 Credits**

This course is an introduction to computer technology and its application to the Social Sciences. The course will be oriented towards research applications. Pre-requisite: ENGL-102 or ENGL-109.

**SS-290 DIRECTED STUDY IN SOCIAL SCIENCE 1.00-3.00 Credits****SS-291 WORKSHOP IN SOCIAL SCIENCE 1.00-3.00 Credits****SS-292 SPECIAL TOPICS IN SOCIAL SCIENCES 1.00-3.00 Credits****SS-295 PRACTICUM IN SOCIAL SCIENCE 1.00-12.00 Credits****SS-299 RESEARCH ASSISTANTSHIP 1.00-12.00 Credits****SS-300 STATISTICAL METHODS 3.00 Credits**

Survey of descriptive and inferential statistical concepts commonly used in the treatment of data in social science research. The understanding and application of the concepts will be emphasized. Topics include: measures of central tendency, measures of variability, correlation methods, hypothesis testing and simple analysis of variance. Pre-requisite: Core Math. Cross-listed with ECON-300, PSYC-300.

**SS-350 ETHICS: 3.00 Credits**

The primary purpose of the integrative 350 core course is to develop interdisciplinary abilities in ethical clarification with reference to at least two major contemporary issues. The courses focus principally on ethical concerns. Topics include the following subjects: ANIMALS AND SOCIETY This course is an interdisciplinary introduction to the ethical dimensions of relationships between humans and non-human animals. Drawing on the works of philosophers, social scientists, and legal scholars, students will learn about the roles, moral standing, and treatment of animals in past and present societies. TERRORISM IN THE CONTEMPORARY ERA An interdisciplinary survey into the phenomena of political violence and terrorism is the core of this course. Historical, ethnic, religious, and ideological roots of terrorism are examined to put this behavior in sound, ethical perspectives with respect to the values of society and the goals of its perpetrators. WOMEN IN THE TWENTIETH CENTURY The ethical issues confronted by American women are examined by study of literary and historical texts as well as through their own writing. Pre-requisite: Completion of the skills component of the General Education Core or permission of the instructor. Cross-listed with HUM-350.

**SS-384 COMPUTERS AND SOCIAL SCIENCE 3.00 Credits**

This course will examine advanced topics in the practical and ethical implications of computers in our society, as well as advanced usage of computers in the disciplines of social sciences.

**SS-385 RESEARCH METHODS 3.00 Credits**

Develops students' ability to design an empirical study within the ethical constraints of human research and to understand the results of research in professional journals. Specific research designs covered include archival research, experimental designs, naturalistic observation, participant observation, quasi-experimental designs, single subject designs, and survey research. Integrates (1) analytical and evaluative thinking, (2) descriptive, explanatory, and critical writing, and (3) basic knowledge of the theory and application of qualitative and quantitative research design. Pre-requisite: ENGL-102 or ENGL-109, and a total of 24 credit hours in the General Education Core, or instructor permission. Cross-listed with PSYC-385.

**SS-390 DIRECTED STUDY IN SOCIAL SCIENCE 1.00-3.00 Credits****SS-392 SPECIAL TOPICS IN SOCIAL SCIENCE 1.00-3.00 Credits****SS-393 SERVICE LEARNING 1.00-12.00 Credits****SS-394 INTERNSHIP IN SOCIAL SCIENCE 1.00-12.00 Credits****SS-399 RESEARCH ASSISTANTSHIP 1.00-3.00 Credits****SS-490 DIRECTED STUDY IN SOCIAL SCIENCE 1.00-3.00 Credits****SS-491 WORKSHOP IN SOCIAL SCIENCE 1.00-3.00 Credits****SS-492 SPECIAL TOPICS IN SOCIAL SCIENCES 1.00-3.00 Credits****SS-494 INTERNSHIP IN SOCIAL SCIENCE 1.00-12.00 Credits****SS-495 PRACTICUM IN SOCIAL SCIENCE 1.00-12.00 Credits****SS-498 CONTEMPORARY NATIVE AMERICAN CULTURES 3.00 Credits**

Study and examination of Native Americans and situations facing their people in contemporary America.

**SS-499 SEMINAR IN SOCIAL SCIENCE AND HISTORY 3.00 Credits**

In this interdisciplinary capstone seminar, students will use skills and knowledge developed during their undergraduate tenure to explore a central topic through a variety of social science disciplinary lenses. Pre-requisites: : POLS-200/PHIL-200, and HIST-200 or SS-385. Junior class standing or higher required.

**SW-140 INTRODUCTION TO SOCIAL WORK AND SOCIAL WELFARE 3.00 Credits**

The focus of this course is to help social work and non-social work majors gain an understanding of the professional foundation of social work. Students will be introduced to the knowledge, skills, and ethics involved in the generalist social work practice. Attention is given to the many settings and roles in which social workers work with diverse client groups whom social workers service. Volunteer service learning project is required. This course is required for all social work majors.

**SW-193 SERVICE LEARNING 1.00-12.00 Credits****SW-226 BIOLOGICAL BASES OF BEHAVIOR 3.00 Credits**

Introduces students to a field of neuroscience that is variously referred to as physiological psychology, biopsychology, behavioral biology, or behavioral neuroscience. The main focus is on gaining and/or demonstrating an understanding of relationships between central nervous system processes and human behavior. Pre-requisite: PSYC-101; and ENGL-102 or ENGL-109. Cross-listed with PSYC-226.

**SW-241 SOCIAL WORK PRACTICE FOUNDATIONS 3.00 Credits**

Provides an introduction to, and overview of, practice skills, methods, problem-solving, and critical thinking processes necessary to generalist social work practice with diverse populations. The course consists of lecture, laboratory components to facilitate integration of values, ethics, knowledge and skills based in work with individuals, families, groups, organizations, and communities. Pre-requisite: SW-140 or permission of instructor.

**SW-290 DIRECTED STUDY IN SOCIAL WORK 1.00-12.00 Credits****SW-291 WORKSHOP IN SOCIAL WORK 1.00-3.00 Credits****SW-292 SPECIAL TOPICS IN SOCIAL WORK 1.00-12.00 Credits****SW-293 SERVICE LEARNING 1.00-12.00 Credits****SW-295 PRACTICUM IN SOCIAL WORK 1.00-12.00 Credits****SW-299 RESEARCH ASSISTANTSHIP 1.00-12.00 Credits****SW-315 WORKING WITH GRIEF AND LOSS 3.00 Credits**

By equipping the professional social worker with the ability to recognize and address the client's grief and loss issues, the social work change process can continue to enable the client to focus on increased social functioning which is not hampered by unresolved issues. While death and dying are a significant factor in grief and loss, this course is predominately focused on other causes of loss and grief. The rationale of the course, therefore, is based upon the recognition of the many causes of sanctioned, unsanctioned, and unrecognized grief over losses which occur in ordinary living.

**SW-321 HUMAN BEHAVIOR IN SOCIAL ENVIRONMENT I 3.00 Credits**

This course builds upon the biological, behavioral and social sciences of the Liberal Arts core. It adds a social systems perspective to explore the determinants of human behavior in infancy, childhood, adolescence and young adulthood. Class, ethnicity, race, and gender are emphasized, while family, group, organization, community and society provide the person/environment transactional context. This course introduces the major psychological, sociological and social work theories which underpin social work practice. Pre-requisite: PSYC-101 and ENGL-102 or ENGL-109; or permission from the instructor.

**SW-322 HUMAN BEHAVIOR IN SOCIAL ENVIRONMENT II 3.00 Credits**

This course is the second of two human behavior courses, which deal with research, theories, and concepts on individual and family development from an ecological perspective. This course builds upon the knowledge base from the Liberal Arts core in biology, psychology, political science, economics, sociology, and anthropology. Pre-requisite: SW-321 and PSYC-101.

**SW-325 THE LAW OF CHILD AND FAMILY 3.00 Credits**

This course examines legal principles and procedures of special relevance to the practice of social work and work within human service agencies. The course will review the basic structure and operation of the American legal system; basic principles of legal research; basic principles of constitutional law; legislative process; courtroom testimony; and legal principles related to juvenile justice, adult and child protection, adoption, education, domestic relations, mental health, aging, education, medic-legal issues, and disabilities.

**SW-330 MENTAL HEALTH AND MENTAL ILLNESS IN THE 21ST CENTURY 3.00 Credits**

Mental Health and Mental Illness in the 21st Century is designed to enable students to construct their own meaning and understanding of the terms "mental illness" through a series of learning activities. These activities include assigned readings, the media, discussions, and interaction with mental health consumers, family members, service providers, and service learning. Students will be introduced to three approaches to treatment: the medical model, the psychosocial rehabilitation model, and the recovery model. Students will become familiar with treatment modalities including therapeutic communities, clubhouses, and programs based on the strengths perspective. Pre-requisite: PSYC 101 or permission of instructor.

**SW-340 SOCIAL WORK POLICY 3.00 Credits**

This course is designed to give you a broad overview of the origins and evolution of the Welfare State in the United States of America. This course explores the development, formulation, implementation and effects of social policy on institutions and society. Social policy formation, decision-making, analysis, and their intentional and unintentional effects on society are examined through the utilization of both historic and scientific public policy critical thinking analysis. Issues of identifying, evaluating, and reporting those effects are presented and discussed. A preview of present and future trends will be introduced and critically analyzed.

**SW-341 SOCIAL WORK PRACTICE WITH INDIVIDUALS 3.00 Credits**

Students focus on generalist practice with individuals in a variety of organizational and cultural contexts. The course builds upon the beginning generalist social work skills learned in SW 241. Emphases are on development of the problem-solving approach, evaluation of practice effectiveness and assessment and intervention techniques within the context of generalist practice. Values, techniques, theory, ethics, research and diversity are stressed. Course enrollment is limited to Social Work majors. Pre-requisite: SW 241.

**SW-342 SOCIAL WORK PRACTICE WITH GROUPS 3.00 Credits**

Building upon previous practice classes, this course explores the theories and dynamics of group behavior, and the techniques of working with and within diverse groups in a variety of community and organizational contexts. Students learn to assess interaction patterns, individual change through group processes, ethical options and their own group skills as an emphasis within generalist practice. Course enrollment is limited to Social Work majors. Pre-requisite: SW-241.

**SW-343 SOCIAL WORK PRACTICE WITH FAMILIES 3.00 Credits**

This course focuses on the family as the client system. For generalist practice social workers who will have the need to serve families as a unit, this course will help students to gain a firm understanding of the family as a system. In addition, students will understand the roles, functions, communication patterns, and relational patterns that can be center of family problems as well as resources for better functioning. This course will also emphasize the strengths perspective in helping families make changes that will allow them to cope with issues impeding their functioning. Ethical issues that arise in work with families will also be addressed. Finally, all issues will be referenced through a cultural lens. Course enrollment is limited to Social Work majors. Pre-requisite: SW 241.

**SW-355 SELF-CARE FOR SOCIAL WORKERS 3.00 Credits**

This course is an undergraduate level class designed primarily for students in social work. The objective of the course is two-fold. First, the course is designed to familiarize students with contemplative practice and its relevance for the fields of first responders and helpers. Second, the course is designed to give future care providers practical methods for taking care of themselves and preventing burnout. The course will entail both academic and experiential learning. The class is reflective as well as interactive as we build self-awareness in applying self-care practices into our daily life; and see how that influences those around us.

**SW-360 CASE MANAGEMENT IN SOCIAL WORK 3.00 Credits**

This course is designed to give social work students skills in managing their cases as they enter the field of social work practice. These skills will include engagement, assessment, service plan development, referrals, client monitoring, evaluation, and termination. Students will also learn to manage client data with popular software programs, such as Excel.

**SW-361 CHILD WELFARE 3.00 Credits**

This course presents to the social work student a fundamental model of social work practice that addresses a multi-systemic approach to intervention for families that emphasizes safety, permanence and well-being. The class explores best practice methods of intervention with diverse populations that are a blend of policy changes and practice applications in the domain of child welfare practices.

**SW-363 ETHICS IN SOCIAL WORK PRACTICE 3.00 Credits**

The focus of this course is to familiarize the student with the National Association of Social Workers (NASW) Code of Ethics and for students to develop and ability to apply these codes to a variety of specific problem situations. Students will explore current professional, ethical, and legal issues in a variety of settings and learn how to think through ethical issues in a systematic manner. Principles of ethical decision making and decision-making strategies will be explored. Pre-requisite: Junior standing.

**SW-364 SOCIAL WORK PRACTICE WITH CHILDREN AND ADOLESCENTS 3.00 Credits**

This Social Work elective course focuses on Social Work practice with children, adolescents, and their families. The course incorporates social work practice theory and skill development, relevant policy issues and the considerations, and emphasizes the ways in which empirical research informs practice.

**SW-365 AGING IN THE 21ST CENTURY 3.00 Credits**

As the American population ages, millions of people referred to as "baby boomers" have begun to retire. However, unlike any time in our history, that population will not be like the stereotypes of old people sitting quietly in rocking chairs. In fact, they will be a population to be reckoned with as they make increasing economic, political, and social demands and will expect to have those demands addressed. The purpose of this course is to create an holistic and positive understanding of older people and how they expect to live in the 21st Century. Their physical, psychological, social, philosophical, ethical, and spiritual dimensions will be infused into on-line discussions and class assignments.

**SW-366 SOCIAL WORK AND SPIRITUAL DIVERSITY 3.00 Credits**

This is an elective course offered to students in the Social Work program with the purpose of understanding the role of spirituality and religion within the context of social work's commitment to the person-in-environment perspective and individual diversity. Religion and spirituality have a profound influence on the lives of clients seen by social work practitioners as well as on social workers themselves. This course considers the role of religion and spirituality in the socialization process of the professional and the client. It examines religious values, ethics, principles, and philosophies as influences.

**SW-386 FOUNDATIONS OF SOCIAL WORK RESEARCH 3.00 Credits**

This course introduces research as a scholarly and evaluative process. In the course, students analyze and critique empirical articles while constructing a comprehensive literature review on social work practice topics. The course highlights basic social scientific research techniques, including qualitative and quantitative methods, data collection, assessment and single-subject design. The use of research and the use of evaluation of practice as tools in the professional repertoire of skills available to the social work generalist are emphasized. The ethics of scientific inquiry are stressed throughout. Course enrollment is limited to Social Work majors. Pre-requisites: Core Math course.

**SW-390 DIRECTED STUDY IN SOCIAL WORK 1.00-3.00 Credits****SW-392 SPECIAL TOPICS IN SOCIAL WORK 1.00-12.00 Credits****SW-393 SERVICE LEARNING 1.00-12.00 Credits****SW-394 INTERNSHIP IN SOCIAL WORK 1.00-12.00 Credits****SW-395 PRACTICUM IN SOCIAL WORK 1.00-12.00 Credits****SW-399 RESEARCH ASSISTANTSHIP 1.00-3.00 Credits****SW-400 CASE MANAGEMENT IN SOCIAL WORK 3.00 Credits**

This social work program elective is designed to give social work students skills in managing their cases as they enter the field of social work practice. These skills will include engagement, assessment, service plan development, referral, monitoring clients, and termination. In addition, students in this course will learn to use spreadsheet and database programs to manage data on their clients. Students will demonstrate their skills through weekly discussions and exercises.

**SW-401 VIOLENCE AND THE FAMILY 3.00 Credits**

This course focuses on the causes, prevalence, treatment and prevention of violence that individuals may encounter when working with families. It provides a historical approach to the issue of violence, the various frameworks to understand it, and the domestic trends that both promote and hinder it. The course will maintain a dual focus on victims and perpetrators of crime, and how they interact with social and economic justice issues. The course will explore the impact of violence on vulnerable groups such as children, women, elderly, mentally ill, minority groups, and others special populations. Topics include child maltreatment, domestic violence, courtship violence, school violence, gang violence, workplace violence, abuse of elderly and disabled, hate crimes, and more. The course will help students to develop a culturally competent view of the impact of violence upon individuals, families and the society at large. Students will learn about violence prevention and intervention strategies that may be used in practice, programming, policy, and research.

**SW-410 INTRODUCTION TO DIALECTICAL BEHAVIORAL THERAPY 3.00 Credits**

This course is designed as an introduction to the underpinning theory and treatment components of Dialectical Behavioral Therapy (DBT) as designed by Marsha M. Linehan. We will explore why and how DBT was developed and we will examine research that supports its use. We will explore client profiles and treatment structures that are most suitable for the successful implementation of DBT. Instruction will include an overview of the skills modules that are foundational to DBT and effective application of these modules, including some practice developing our own personal use of DBT skills. Pre-requisite: Acceptance into the Social Work Program or permission of the instructor.

**SW-442 GENERALIST PRACTICE IN MEZZO-INTERVENTIONS 3.00 Credits**

Building upon previous practice classes, this course explores the theories and dynamics of group behavior, and the techniques of working with and within diverse groups in a variety of community and organizational contexts. Students learn to assess interaction patterns, individual change through group processes, ethical options and their own group skills as an emphasis within generalist practice. Course enrollment is limited to Social Work majors. Pre-requisite: SW 341 and admission to social work program.

**SW-443 SOCIAL WORK PRACTICE WITH ORGANIZATIONS AND COMMUNITIES 3.00 Credits**

The Generalist Approach is continued with emphasis on social work practice with and within organizations and communities. Emphasis is placed on the importance of the many systems affecting large numbers of individuals. Organizational and community structures are examined in order for the beginning practitioner to understand and intervene in the agencies and community within the social service delivery system. Course enrollment is limited to social work majors. Pre-requisite: SW-341 and admission to the social work program.



**SW-480 DIVERSITY AWARENESS IN SOCIAL WORK PRACTICE 3.00 Credits**

This course synthesizes knowledge, values, and skills regarding diverse experiences among client systems, allowing students to demonstrate their understanding of the effects of diverse characteristics in shaping personal identity and the human experience. The course focuses on the intersectionality of multiple factors of age, class, color, culture, physical and mental ability, ethnicity, gender, gender identity and expression, immigration status, political ideology, race, spirituality, sex, and sexual orientation. The course will address the consequences of human differences that may include oppression, poverty, marginalization, and alienation, as well as privilege and power. Pre-requisite: SW-341 or permission of instructor.

**SW-483 FIELD EDUCATION I 4.00 Credits**

Guided by a learning contract, Field Education I is a supervised learning experience enabling the student to apply learned techniques, theories, and professional values from social work foundation courses within an agency setting. Field Education I focuses on supervised social work practice in a human service agency. Enrollment is limited to students admitted to the BSW Program. Graded P/F only. Pre-requisite: SW341.

**SW-484 FIELD EDUCATION II 4.00 Credits**

Guided by a learning contract, Field Education II is a supervised learning experience enabling the student to apply learned techniques, theories, and professional values from social work foundation courses within an agency setting. Enrollment is limited to students admitted to the BSW Program. Graded P/F only. Pre-requisite: SW 483.

**SW-485 FIELD SEMINAR I 2.00 Credits**

This course focuses on classroom learning. The class facilitates the student's professional development toward entry level generalist practice by providing a forum for the integration of field experiences with classroom learning of social work knowledge, skills, and values. Enrollment is limited to students admitted to the BSW Program. Co-Requisite: SW 483.

**SW-486 FIELD SEMINAR II 2.00 Credits**

This course focuses on classroom learning. The class facilitates the student's professional development toward entry level generalist practice by providing a forum for the integration of field experiences with classroom learning of social work knowledge, skills, and values. Enrollment is limited to students admitted to the BSW. Co-Requisite: SW-484.

**SW-487 SOCIAL WORK RESEARCH PROPOSAL 3.00 Credits**

This course is designed to expand upon the knowledge and skills learned in SW 386: Research Methods through practice-informed research. The student will learn about descriptive, comparative, and correlational research designs and develop a research proposal that includes an introduction, literature review, and methodology section. The student is also required to complete an IRB application. Pre-requisites: SW-386.

**SW-488 SOCIAL WORK STATISTICAL ANALYSIS 3.00 Credits**

This course is designed to expand upon the knowledge and skills learned in SW 386: Research Methods and SW487: Social Work Research Proposal through research-informed practice. The student will learn about and utilize descriptive and inferential statistical analysis to analyze and interpret their collected data. Topics include: measures of central tendency, measures of variability, correlation methods, simple analysis of variance, and hypothesis testing. The research paper will include the research proposal from SW 487 as well as the results and discussion section based on their collected data. Pre-requisite: SW-487.

**SW-490 DIRECTED STUDY IN SOCIAL WORK 1.00-3.00 Credits****SW-491 WORKSHOP IN SOCIAL WORK 1.00-3.00 Credits****SW-492 SPECIAL TOPICS IN SOCIAL WORK 1.00-12.00 Credits****SW-493 SERVICE LEARNING 1.00-12.00 Credits****SW-499 RESEARCH ASSISTANTSHIP 1.00-12.00 Credits**