

SOCIAL SCIENCES - HISTORY: SECONDARY EDUCATION BA/BS

The Teacher Education program prepares candidates for certification in grades K-12. The Secondary Education program requires 27 credits of Education course work in professional foundations and studies and 13 credits during internship. Students apply for admission to the program after successfully completing nine credits of Education course work in professional foundations. During the course of the studies, candidates may be asked to reapply to the program if their GPA falls below 3.0 in general course work and 3.0 in their selected content area(s) of endorsement such as biology, chemistry, communication arts, earth science, English, math, natural sciences, physical education/health, psychology, or social studies. There are separate degree requirements for each major and minor endorsement area.

Teaching endorsement areas are attached to a Standard Instructional Certificate (grades K-12), according to Idaho Teacher Certification standards. All endorsements require a minimum of 30 semester credits for a teaching field major and 20 semester credits for a teaching minor. For a single teaching field major, a minimum of 45 semester credits is required. The following LC State areas are approved for teaching field majors: Biology, Chemistry, Communication Arts, Earth Science, English; Kinesiology-Physical Education K-12 and Health 6-12; Mathematics; Natural Sciences; Psychology; and Social Science with a History emphasis (see degree requirements for each major). Teacher candidates must successfully pass the related Praxis II exam in their teaching content area(s).

For marketability purposes, students are encouraged to pursue endorsements and minors in a second teaching field; consult with an advisor for the proper procedure. Secondary Education majors must have a content area advisor and a Secondary Education advisor.

Graduates from other colleges or universities seeking secondary teacher certification must fulfill all Secondary Education professional course work requirements in addition to meeting all academic major or minor teaching field requirements for subject area endorsement.

Students in the Teacher Education Certification program are expected to provide evidence through performance that they have met Idaho's requirements for certification and become dedicated and knowledgeable professionals, content specialists, competent educational designers, capable educational facilitators, insightful educational evaluators, reflective professionals, and culturally responsive professionals before being recommended for teacher certification.

For advising purposes, Secondary Teacher Education candidates must have two advisors; one for their academic major and one for teacher education.

General Education Requirements

Code	Title	Credits
Written Communication		
Select one of the following:		6.00
ENGL-101 & ENGL-102	WRITING AND RHETORIC I and WRITING AND RHETORIC II	
ENGL-109	COLLEGE WRITING AND RESEARCH	
Oral Communication		
COMM-204	PUBLIC SPEAKING	3.00
Mathematical Ways of Knowing		
Select one of the following:		3.00-5.00
MATH-123	MATH IN MODERN SOCIETY	
MATH-130	FINITE MATHEMATICS	
MATH-143	PRECALCULUS I: ALGEBRA	
MATH-147	PRECALCULUS (or MATH-147A & MATH-147B)	
MATH-153	STATISTICAL REASONING	
MATH-170	CALCULUS I	
MATH-253	STATISTICAL METHODS FOR THE SCIENCES	
MATH-257	MATHEMATICS FOR ELEMENTARY TEACHERS II	
MTHPT-130	FINITE MATHEMATICS	
MTHPT-137	MATH FOR TECHNOLOGY	
MTHPT-153	STATISTICAL REASONING	
Humanistic & Artistic Ways of Knowing		
Select one course from two categories:		6.00-8.00
Literature		
ENGL-175	LITERATURE AND IDEAS	
ENGL-257	WORLD CLASSICS	
ENGL-258	INTERNATIONAL LITERATURE	

ENGL-260	NATIVE AMERICAN LITERATURE	
ENGL-261	MYTHOLOGIES	
Arts		
ART-100	INTRODUCTION TO ART	
HUM-101	THE ART AND HISTORY OF THE MOTION PICTURE	
HUM-150	INTRODUCTION TO THE ARTS	
MUS-101	SURVEY OF MUSIC	
MUS-102	MUSIC IN AMERICA	
MUS-150	WORLD MUSIC	
MUS-151	HISTORY OF MUSICAL THEATER	
MUS-152	HISTORY OF JAZZ AND POPULAR MUSIC STYLES	
THEA-101	SURVEY OF THE THEATER	
Language		
NP-101	NEZ PERCE LANGUAGE AND CULTURE	
NP-102	NEZ PERCE LANGUAGE AND HISTORY	
SPAN-101	ELEMENTARY SPANISH I	
SPAN-102	ELEMENTARY SPANISH II	
Scientific Ways of Knowing		
GEOL-101	PHYSICAL GEOLOGY	4.00
or GEOL-120	INTRODUCTION TO EARTH SYSTEMS	
Select an additional course from Scientific Ways of Knowing		3.00-4.00
Social & Behavioral Ways of Knowing		
HIST-101	WORLD HISTORY I	3.00
POLS-101	AMERICAN NATIONAL GOVERNMENT	3.00
Global Perspectives		
GEOG-102	INTRODUCTION TO GEOGRAPHY	3.00
Integrative Seminar: Ethics & Values		
Select one of the following:		3.00
ID 300A - 300V (see course descriptions for options)		
ID-301A	HELLS CANYON INSTITUTE	
Foreign/Heritage Language		
Take 8 credits if selecting a Bachelor of Science Degree. (Required for Social Science Majors) Take 16 credits for Bachelor of Arts Degree		8.00-16.00
Total Credits		45.00-58.00

Program Requirements

Secondary certification candidates must meet the graduation requirements for their major and the Secondary Teacher Education Program and must have two advisors. (see below)

Code	Title	Credits
Social Science Program Requirements		
HIST-200	KEYS TO HISTORICAL RESEARCH	3.00
POLS-200	SOCIAL AND POLITICAL PHILOSOPHY	3.00
SS-499	SEMINAR IN SOCIAL SCIENCE AND HISTORY	3.00
History Emphasis:		
HIST-102	WORLD HISTORY II	3.00
HIST-111	UNITED STATES HISTORY I	3.00
HIST-112	UNITED STATES HISTORY II	3.00
Select 15 credits of HIST in the 200 level or above (additional US History Course required)		15.00
Social Sciences:		
POLS-285	COMPARATIVE GOVERNMENT	3.00
ECON-201	PRINCIPLES OF MACROECONOMICS	3.00
ECON-202	PRINCIPLES OF MICROECONOMICS	3.00

Select 3 credits of U.S. Government at 300/400 level	3.00
Select 3 credits of POLS at 300/400 level ¹	3.00
Select 3 credits of ECON	3.00
Select 3 credits from ANTH and SOC at 300/400 level	3.00
Select 3 credits from GEOG at 300/400 level	3.00
Secondary Education Certificate	
See Secondary Education Certificate Requirements below	
Total Credits	57.00

Secondary Education Certificate Requirements

Application for admission to the Teacher Education Program is required after successful completion of the first three Phase I courses.

Code	Title	Credits
Phase I - Professional Foundations of Education		
ED-214	PRINCIPLES OF EDUCATION ¹	3.00
ED-225	TECHNOLOGIES FOR TEACHING, K-12	3.00
ED-318	ASSESSMENT OF LEARNING ¹	3.00
ED-321	EDUCATIONAL PSYCHOLOGY ¹	3.00
ED-345	CULTURALLY RELEVANT TEACHING	3.00
SE-322	INCLUSION STRATEGIES K-12	3.00
Phase II - Professional Studies in Education		
ED-445	INSTRUCTIONAL STRATEGIES AND CLASSROOM MANAGEMENT, 6-12	3.00
ED-447	TEACHING METHODS IN THE CONTENT AREA	2.00
RE-309	DISCIPLINARY LITERACY	3.00
Phase III - Instructional Methods in Education		
ED-452	INTERNSHIP SEMINAR	1.00
ED-460	PROFESSIONAL INTERNSHIP IN EDUCATION 6-12	12.00
Total Credits		39.00

¹ Additional requirements must be met for teacher certification. See your Teacher Education Division advisor for details.

No grade lower than a "C-" will be accepted in any General Education core, Content Major, or 200-level Professional Foundations course. No grade lower than a "B-" will be accepted in any 300- or 400-level courses in Secondary Education.

A minimum cumulative GPA of 3.0 is required for admission into the Secondary Teacher Education Program. Candidates must also maintain a 3.0 cumulative GPA in their content area classes.

Sequential Plan of Study

Course	Title	Credits
First Year		
Fall		
ENGL-101	WRITING AND RHETORIC I	3.00
COMM-204	PUBLIC SPEAKING	3.00
POLS-101	AMERICAN NATIONAL GOVERNMENT	3.00
HIST-101	WORLD HISTORY I	3.00
HIST-111	UNITED STATES HISTORY I	3.00
Credits		15.00
Spring		
CORE	Humanistic & Artistic Ways of Knowing	3.00
CORE	Mathematical Ways of Knowing	3.00
ENGL-102	WRITING AND RHETORIC II	3.00
GEOG-102	INTRODUCTION TO GEOGRAPHY	3.00
HIST-102	WORLD HISTORY II	3.00

HIST-112	UNITED STATES HISTORY II	3.00
Credits		18.00
Second Year		
Fall		
CORE	Humanistic & Artistic Ways of Knowing	3.00
SPAN-101 or NP-101	ELEMENTARY SPANISH I or NEZ PERCE LANGUAGE AND CULTURE	4.00
GEOL-101 or GEOL-120	PHYSICAL GEOLOGY or INTRODUCTION TO EARTH SYSTEMS	4.00
ECON-300	STATISTICAL METHODS	3.00
Program Requirement	HIST 200/300/400 Level	3.00
Credits		17.00
Spring		
CORE	Integrative Seminar: Ethics & Values	3.00
GIS-271	GEOGRAPHIC INFORMATION SYSTEMS	4.00
POLS/PHIL-200	SOCIAL AND POLITICAL PHILOSOPHY	3.00
Program Requirement	HIST 200/300/400 Level	3.00
SPAN-102 or NP-102	ELEMENTARY SPANISH II or NEZ PERCE LANGUAGE AND HISTORY	4.00
Credits		17.00
Third Year		
Fall		
ECON-201	PRINCIPLES OF MACROECONOMICS	3.00
HIST-200	KEYS TO HISTORICAL RESEARCH	3.00
Program Requirement	HIST 200/300/400 Level	3.00
Program Requirement	ANTH/SOC numbered 300/400 level or foreign/heritage language	3.00
Credits		12.00
Spring		
POLS-285	COMPARATIVE GOVERNMENT	3.00
ECON-202	PRINCIPLES OF MICROECONOMICS	3.00
Program Requirement	HIST 200/300/400 Level	3.00
Program Requirement	ANTH/SOC numbered 300/400 level or foreign/heritage language	3.00
SS-499	SEMINAR IN SOCIAL SCIENCE AND HISTORY	3.00
Credits		15.00
Fourth Year		
Fall		
Program Requirement	ECON 200/300/400 Level	3.00
Program Requirement	HIST 200/300/400 Level	3.00
Program Requirement	POLS 200/300/400 Level	3.00
Credits		9.00
Total Credits		103.00

Secondary Education Certificate Requirements

Course	Title	Credits
First Year		
Fall		
ED-214	PRINCIPLES OF EDUCATION	3.00
ED-225	TECHNOLOGIES FOR TEACHING, K-12	3.00
ED-318	ASSESSMENT OF LEARNING	3.00
ED-321	EDUCATIONAL PSYCHOLOGY	3.00
ED-345	CULTURALLY RELEVANT TEACHING	3.00
Credits		15.00

Spring

ED-445	INSTRUCTIONAL STRATEGIES AND CLASSROOM MANAGEMENT, 6-12	3.00
ED-447	TEACHING METHODS IN THE CONTENT AREA	2.00
RE-309	DISCIPLINARY LITERACY	3.00
SE-322	INCLUSION STRATEGIES K-12	3.00
Credits		11.00

Second Year**Fall**

ED-452	INTERNSHIP SEMINAR	1.00
ED-460	PROFESSIONAL INTERNSHIP IN EDUCATION 6-12	12.00
Credits		13.00
Total Credits		39.00

Graduates with a BA/BS in Social Science-History: Secondary Education go on to obtain careers in a variety of fields:

- Secondary History Teacher (6-12)
- Adult and Continuing Education
- Training Specialist
- Business and Industry
- Research
- Human Services
- Instructional Coach
- Historian
- Politics