

# PSYCHOLOGY: SECONDARY EDUCATION BA/BS

The Secondary Teacher Education program prepares teacher candidates for certification in grades 6-12. It requires 27 credits of Education course work in professional foundations and studies and 13 credits during internship. Students apply for admission to the program after successfully completing nine credits of Education course work in professional foundations. During the course of the studies, candidates may be asked to reapply to the program if their GPA falls below 3.0 in general course work and 3.0 in their selected content area(s) of endorsement such as biology, chemistry, communication arts, earth science, English, math, natural sciences, physical education/health, psychology, or social studies. There are separate degree requirements for each major and minor endorsement area.

Secondary Teaching Certificates (6-12) are endorsed for subject areas according to Idaho Teacher Certification standards. All certificates require a minimum of 30 semester credits for a teaching field major and 20 semester credits for a teaching minor. For a single teaching field major, a minimum of 45 semester credits is required. The Psychology endorsement is *not* a single teaching field endorsement; a second endorsement of at least 20 semester credits is required for Idaho certification. The following LC State areas are approved for teaching field majors: Biology; Chemistry; Communication Arts with a Speech and Debate emphasis; Earth Science; English; Kinesiology-Physical Education K-12 and Health 6-12; Mathematics; Natural Sciences; Psychology; and Social Science with a History emphasis (see degree requirements for each major). For marketability purposes, students are encouraged to pursue endorsements and minors in a second teaching field; consult with an advisor for the proper procedure. Secondary Education majors must have a content area advisor and a Secondary Education advisor.

Graduates from other colleges or universities seeking secondary teacher certification must fulfill all Secondary Education professional course work requirements in addition to meeting all academic major or minor teaching field requirements for subject area endorsement.

Students in the Secondary Education Certification program are expected to provide evidence through performance that they have met Idaho's requirements for certification and become dedicated and knowledgeable professionals, content specialists, competent educational designers, capable educational facilitators, insightful educational evaluators, reflective professionals, and culturally responsive professionals before being recommended for secondary teacher certification.

## General Education Requirements

Code	Title	Credits
<b>Written Communication</b>		
Select one of the following:		6.00
ENGL-101 & ENGL-102	WRITING AND RHETORIC I and WRITING AND RHETORIC II	
ENGL-109	COLLEGE WRITING AND RESEARCH	
<b>Oral Communication</b>		
Select one from the following:		3.00
COMM-101	FUNDAMENTALS OF ORAL COMMUNICATION	
COMM-203	SMALL GROUP COMMUNICATION	
COMM-204	PUBLIC SPEAKING	
<b>Mathematical Ways of Knowing</b>		
Select one of the following:		3.00-5.00
CS-108 or CITPT-108	INTRODUCTION TO COMPUTER SCIENCE INTRODUCTION TO COMPUTER SCIENCE	
MATH-123	MATH IN MODERN SOCIETY	
MATH-130	FINITE MATHEMATICS	
MATH-143	PRECALCULUS I: ALGEBRA	
MATH-147	PRECALCULUS	
MATH-153	STATISTICAL REASONING	
MATH-170	CALCULUS I	
MATH-253	STATISTICAL METHODS FOR THE SCIENCES	
MATH-257	MATHEMATICS FOR ELEMENTARY TEACHERS II	
MTHPT-130	FINITE MATHEMATICS	
MTHPT-137	MATH FOR TECHNOLOGY	
MTHPT-153	STATISTICAL REASONING	
<b>Humanistic &amp; Artistic Ways of Knowing</b>		
Select one course from two categories:		6.00-8.00
<b>Literature</b>		

ENGL-175	LITERATURE AND IDEAS	
ENGL-257	WORLD CLASSICS	
ENGL-258	INTERNATIONAL LITERATURE	
ENGL-260	NATIVE AMERICAN LITERATURE	
ENGL-261	MYTHOLOGIES	
<b>Arts</b>		
ART-100	INTRODUCTION TO ART	
HUM-101	THE ART AND HISTORY OF THE MOTION PICTURE	
HUM-150	INTRODUCTION TO THE ARTS	
MUS-101	SURVEY OF MUSIC	
MUS-102	MUSIC IN AMERICA	
MUS-150	WORLD MUSIC	
MUS-151	HISTORY OF MUSICAL THEATER	
MUS-152	HISTORY OF JAZZ AND POPULAR MUSIC STYLES	
THEA-101	SURVEY OF THE THEATER	
<b>Language</b>		
NP-101	NEZ PERCE LANGUAGE AND CULTURE	
NP-102	NEZ PERCE LANGUAGE AND HISTORY	
SPAN-101	ELEMENTARY SPANISH I	
SPAN-102	ELEMENTARY SPANISH II	
<b>Scientific Ways of Knowing</b>		
Select one course from two disciplines; one lab		7.00-8.00
BIOF-100	INTRODUCTION TO BIOINFORMATICS	
BIOL-100	CONCEPTS OF BIOLOGY	
BIOL-120	PLANTS AND PEOPLE	
BIOL-123	BIOLOGY IN FILM	
BIOL-175	HUMAN BIOLOGY	
BIOL-227	HUMAN ANATOMY AND PHYSIOLOGY I	
CHEM-100	CONCEPTS OF CHEMISTRY	
CHEM-105	GENERAL, ORGANIC AND BIOCHEMISTRY	
CHEM-111	PRINCIPLES OF CHEMISTRY I	
ENGR-108	SEMICONDUCTORS, SCIENCE, AND SOCIETY	
FSCI-101	INTRODUCTION TO FORENSIC SCIENCE	
GEOL-101	PHYSICAL GEOLOGY	
GEOL-120	INTRODUCTION TO EARTH SYSTEMS	
GIS-271	GEOGRAPHIC INFORMATION SYSTEMS	
ID-240	INTEGRATED SCIENCE II	
NS-140	INTEGRATED SCIENCE I	
NS-150	INTRODUCTION TO NATURAL SCIENCES <sup>1</sup>	
NS-174	NATURAL SCIENCE FOR ELEMENTARY EDUCATOR	
PHYS-111	GENERAL PHYSICS I	
or PHYS-112	GENERAL PHYSICS II	
PHYS-171	PHYS SCIENCES FOR ELEMENTARY EDUCATORS	
PHYS-205	DESCRIPTIVE ASTRONOMY	
PHYS-211	PHYSICS FOR SCIENTISTS AND ENGINEERS I	
<b>Social &amp; Behavioral Ways of Knowing</b>		
PSYC-205	LIFESPAN DEVELOPMENTAL PSYCHOLOGY	3.00
Select one from the following:		3.00
ANTH-102	CULTURAL ANTHROPOLOGY	
ANTH-120	WORLD PREHISTORY	
ANTH-170	INTRODUCTION TO NATIVE AMERICAN STUDIES	
ECON-201	PRINCIPLES OF MACROECONOMICS	

ECON-202	PRINCIPLES OF MICROECONOMICS
GEOG-102	INTRODUCTION TO GEOGRAPHY
HIST-101	WORLD HISTORY I
HIST-102	WORLD HISTORY II
HIST-111	UNITED STATES HISTORY I
HIST-112	UNITED STATES HISTORY II
HRPT-184	DIVERSITY IN ORGANIZATIONS
HRPT-185	HUMAN RELATIONS IN ORGANIZATIONS
POLS-101	AMERICAN NATIONAL GOVERNMENT
POLS-237	INTERNATIONAL POLITICS
POLS-285	COMPARATIVE GOVERNMENT
SOC-101	INTRODUCTION TO SOCIOLOGY
SOC-102	SOCIAL PROBLEMS
SS-184	DIVERSITY IN ORGANIZATIONS
SS-185	HUMAN RELATIONS IN ORGANIZATIONS

**Global Perspectives**

Select one of the following: 3.00-4.00

ANTH-102	CULTURAL ANTHROPOLOGY
ANTH-120	WORLD PREHISTORY
ANTH-170	INTRODUCTION TO NATIVE AMERICAN STUDIES
ANTH-360	RACE AND ETHNICITY
COMM-345	INTERCULTURAL COMMUNICATION
ENGL-258	INTERNATIONAL LITERATURE
ENGL-474	NATIVE AMERICAN WRITTEN LITERATURE
GEOG-102	INTRODUCTION TO GEOGRAPHY
HIST-101	WORLD HISTORY I
HIST-102	WORLD HISTORY II
HIST-111	UNITED STATES HISTORY I
HIST-112	UNITED STATES HISTORY II
HRPT-184	DIVERSITY IN ORGANIZATIONS
ID-300C	ETHICS AND IDENTITY
KIN-220	SOCIAL-CULTURAL ASPECTS OF SPORTS
NP-101	NEZ PERCE LANGUAGE AND CULTURE
NP-102	NEZ PERCE LANGUAGE AND HISTORY
POLS-285	COMPARATIVE GOVERNMENT
SOC-101	INTRODUCTION TO SOCIOLOGY
SPAN-101	ELEMENTARY SPANISH I
SPAN-102	ELEMENTARY SPANISH II
SPAN-201	INTERMEDIATE SPANISH I
SPAN-202	INTERMEDIATE SPANISH II
SS-184	DIVERSITY IN ORGANIZATIONS

**Integrative Seminar: Ethics & Values**

Select one of the following: 3.00

ID 300A - 300Z (see course descriptions for options)	
ID-301A	HELLS CANYON INSTITUTE

**Foreign/Heritage Language**

Select 16 credits of language if selecting Bachelor of Arts Degree 16.00

**Total Credits 37.00-43.00**

## Program Requirements

Secondary certification candidates must meet the graduation requirements for their major and the Secondary Teacher Education Program and must have two advisors. (see below)

Code	Title	Credits
<b>Major Requirements</b>		
PSYC-101	INTRODUCTION TO GENERAL PSYCHOLOGY	3.00
PSYC-226	BIOLOGICAL BASES OF BEHAVIOR	3.00
PSYC-300	STATISTICAL METHODS	3.00
PSYC-311	ABNORMAL PSYCHOLOGY	3.00
PSYC-320	SOCIAL PSYCHOLOGY	3.00
PSYC-385	RESEARCH METHODS	3.00
PSYC-441	PHIL & HIST ROOTS OF PSYCH SCIENCE	3.00
PSYC-499	RESEARCH PROJECT AND SEMINAR IN PSYCHOLOGY	3.00
Select one from the following:		3.00
PSYC-485	ADVANCED RESEARCH SEMINAR	
PSYC-494	INTERNSHIP IN PSYCHOLOGY	
PSYC-495	PRACTICUM IN PSYCHOLOGY	
<b>Selectives</b>		
Select 9 credits from PSYC <sup>1</sup>		9.00
<b>Secondary Education Certificate</b>		
See Secondary Education Certificate Requirements below		
<b>Total Credits</b>		<b>36.00</b>

<sup>1</sup> See Catalog section "Teacher Education Division: Secondary Teacher Certification" regarding certification requirements for this major. Selective course choices could be affected.

## Secondary Education Certificate Requirements

Application for admission to the Teacher Education Program is required after successful completion of the first three Phase I courses.

Code	Title	Credits
<b>Phase I - Professional Foundations of Education</b>		
ED-214	PRINCIPLES OF EDUCATION <sup>1</sup>	3.00
ED-225	TECHNOLOGIES FOR TEACHING, K-12	3.00
ED-318	ASSESSMENT OF LEARNING <sup>1</sup>	3.00
ED-321	EDUCATIONAL PSYCHOLOGY <sup>1</sup>	3.00
ED-345	CULTURALLY RELEVANT TEACHING	3.00
SE-322	INCLUSION STRATEGIES K-12 (may be taken in Phase I or Phase II)	3.00
<b>Phase II - Professional Studies in Education</b>		
ED-445	INSTRUCTIONAL STRATEGIES AND CLASSROOM MANAGEMENT, 6-12	3.00
ED-447	TEACHING METHODS IN THE CONTENT AREA	2.00
RE-309	DISCIPLINARY LITERACY	3.00
<b>Phase III - Instructional Methods in Education</b>		
ED-452	INTERNSHIP SEMINAR	1.00
ED-460	PROFESSIONAL INTERNSHIP IN EDUCATION 6-12	12.00
<b>Total Credits</b>		<b>39.00</b>

<sup>1</sup> Additional requirements must be met for teacher certification. See your Teacher Education Division advisor for details.

No grade lower than a "C-" will be accepted in any General Education core, Content Major, or 200-level Professional Foundations course. No grade lower than a "B-" will be accepted in any 300- or 400-level education courses in the Secondary Education Program.

A minimum cumulative GPA of 3.0 is required for admission into the Secondary Teacher Education Program. Candidates must also maintain a 3.0 cumulative GPA in their content area classes.

## Sequential Plan of Study

Course	Title	Credits
<b>First Year</b>		
<b>Fall</b>		
CORE	Global Perspectives	3.00
CORE	Oral Communication	3.00
CORE	Scientific Ways of Knowing	3.00
ENGL-101	WRITING AND RHETORIC I	3.00
PSYC-101	INTRODUCTION TO GENERAL PSYCHOLOGY	3.00
<b>Credits</b>		<b>15.00</b>
<b>Spring</b>		
CORE	Humanistic & Artistic Ways of Knowing	3.00
CORE	Mathematical Ways of Knowing	3.00
CORE	Social & Behavioral Ways of Knowing	3.00
ENGL-102	WRITING AND RHETORIC II	3.00
PSYC-205	LIFESPAN DEVELOPMENTAL PSYCHOLOGY	3.00
<b>Credits</b>		<b>15.00</b>
<b>Second Year</b>		
<b>Fall</b>		
CORE	Humanistic & Artistic Ways of Knowing	3.00
PSYC-300	STATISTICAL METHODS	3.00
Program Requirement	Select PSYC Selective course	3.00
Elective	Elective Credits	4.00
<b>Credits</b>		<b>13.00</b>
<b>Spring</b>		
CORE	Integrative Seminar: Ethics & Values	3.00
CORE	Scientific Ways of Knowing	4.00
PSYC-385	RESEARCH METHODS	3.00
PSYC-441	PHIL & HIST ROOTS OF PSYCH SCIENCE	3.00
<b>Credits</b>		<b>13.00</b>
<b>Third Year</b>		
<b>Fall</b>		
PSYC-226	BIOLOGICAL BASES OF BEHAVIOR	3.00
PSYC-311	ABNORMAL PSYCHOLOGY	3.00
PSYC-320	SOCIAL PSYCHOLOGY	3.00
Program Requirement	Select PSYC Selective course	3.00
<b>Credits</b>		<b>12.00</b>
<b>Spring</b>		
Program Requirement	Select PSYC Selective course	3.00
Program Requirement	PSYC-485, PSYC-494 or PSYC-495	3.00
PSYC-499	RESEARCH PROJECT AND SEMINAR IN PSYCHOLOGY	3.00
Elective	Elective Credits	4.00
<b>Credits</b>		<b>13.00</b>
<b>Total Credits</b>		<b>81.00</b>

## Secondary Education Certificate Requirements

Course	Title	Credits
<b>First Year</b>		
<b>Fall</b>		
ED-214	PRINCIPLES OF EDUCATION	3.00
ED-225	TECHNOLOGIES FOR TEACHING, K-12	3.00

ED-318	ASSESSMENT OF LEARNING	3.00
ED-321	EDUCATIONAL PSYCHOLOGY	3.00
ED-345	CULTURALLY RELEVANT TEACHING	3.00
<b>Credits</b>		<b>15.00</b>
<b>Spring</b>		
ED-445	INSTRUCTIONAL STRATEGIES AND CLASSROOM MANAGEMENT, 6-12	3.00
ED-447	TEACHING METHODS IN THE CONTENT AREA	2.00
RE-309	DISCIPLINARY LITERACY	3.00
SE-322	INCLUSION STRATEGIES K-12	3.00
<b>Credits</b>		<b>11.00</b>
<b>Second Year</b>		
<b>Fall</b>		
ED-452	INTERNSHIP SEMINAR	1.00
ED-461	PROFESSIONAL INTERNSHIP IN EDUCATION K-12	12.00
<b>Credits</b>		<b>13.00</b>
<b>Total Credits</b>		<b>39.00</b>

Graduates with a BA/BS in Psychology: Secondary Education go on to obtain careers in a variety of fields:

- Secondary Psychology Teacher (6-12)
- Adult and Continuing Education
- Training Specialist
- Business and Industry
- Research
- Human Services
- Instructional Coach