

KINESIOLOGY: SECONDARY EDUCATION BA/BS

The Teacher Education program prepares candidates for certification in grades K-12. The Secondary Education program requires 27 credits of Education course work in professional foundations and studies and 13 credits during internship. Students apply for admission to the program after successfully completing nine credits of Education course work in professional foundations. During the course of the studies, candidates may be asked to reapply to the program if their GPA falls below 3.0.

Teaching endorsement areas are attached to a Standard Instructional Certificate (grades K-12), according to Idaho Teacher Certification standards. All endorsements require a minimum of 45 semester credits, with the exception of dual endorsements where 30 semester for a major endorsement and 20 semester credits for a minor endorsement is required. The following LC State areas are approved for teaching field majors: Biology, Chemistry, Communication Arts, Earth Science, English; Kinesiology-Physical Education K-12 and Health 6-12; Mathematics; Natural Sciences; Psychology; and Social Science with a History emphasis (see degree requirements for each major). Teacher candidates must successfully pass the related Praxis II exam in their teaching content area(s).

For marketability purposes, students are encouraged to pursue endorsements and minors in a second teaching field; consult with an advisor for the proper procedure. Secondary Education majors must have a content area advisor and a Secondary Education advisor.

Graduates from other colleges or universities seeking secondary teacher certification must fulfill all Secondary Education professional course work requirements in addition to meeting all academic major or minor teaching field requirements for subject area endorsement.

Students in the Teacher Education Certification program are expected to provide evidence through performance that they have become dedicated and knowledgeable professionals, content specialists, competent educational designers, capable educational facilitators, insightful educational evaluators, reflective professionals, and culturally responsive professionals before being recommended for teacher certification.

General Education Requirements

| Code | Title | Credits |
|--|---|-----------|
| Written Communication | | |
| Select one of the following: | | 6.00 |
| ENGL-101 & ENGL-102 | WRITING AND RHETORIC I and WRITING AND RHETORIC II | |
| ENGL-109 | COLLEGE WRITING AND RESEARCH | |
| Oral Communication | | |
| COMM-204 | PUBLIC SPEAKING | 3.00 |
| Mathematical Ways of Knowing | | |
| Select one of the following: | | 3.00-5.00 |
| MATH-123 | MATH IN MODERN SOCIETY | |
| MATH-130 | FINITE MATHEMATICS | |
| MATH-143 | COLLEGE ALGEBRA | |
| MATH-147 | COLLEGE ALGEBRA AND TRIGONOMETRY | |
| MATH-153 | STATISTICAL REASONING | |
| MATH-170 | CALCULUS I | |
| MATH-253 | STATISTICAL METHODS FOR THE SCIENCES | |
| MATH-257 | MATHEMATICS FOR ELEMENTARY TEACHERS II | |
| MTHPT-130 | FINITE MATHEMATICS | |
| MTHPT-137 | MATH FOR TECHNOLOGY | |
| MTHPT-153 | STATISTICAL REASONING | |
| Humanistic & Artistic Ways of Knowing | | |
| Select one course from two categories: | | 6.00-8.00 |
| Literature | | |
| ENGL-175 | LITERATURE AND IDEAS | |
| ENGL-257 | WORLD CLASSICS | |
| ENGL-258 | INTERNATIONAL LITERATURE | |
| ENGL-261 | MYTHOLOGIES | |
| Arts | | |
| ART-100 | INTRODUCTION TO ART | |
| HUM-101 | THE ART AND HISTORY OF THE MOTION PICTURE | |

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| HUM-150 | INTRODUCTION TO THE ARTS | |
| MUS-101 | SURVEY OF MUSIC | |
| MUS-102 | MUSIC IN AMERICA | |
| MUS-150 | WORLD MUSIC | |
| MUS-151 | HISTORY OF MUSICAL THEATER | |
| MUS-152 | HISTORY OF JAZZ AND POPULAR MUSIC STYLES | |
| THEA-101 | SURVEY OF THE THEATER | |
| Language | | |
| NP-101 | ELEMENTARY NEZ PERCE LANGUAGE I | |
| NP-102 | ELEMENTARY NEZ PERCE LANGUAGE II | |
| SPAN-101 | ELEMENTARY SPANISH I | |
| SPAN-102 | ELEMENTARY SPANISH II | |
| Scientific Ways of Knowing | | |
| Select one of the following: | | 4.00 |
| BIOL-175 | HUMAN BIOLOGY | |
| BIOL-227 | HUMAN ANATOMY AND PHYSIOLOGY I | |
| Select one of the following: | | 3.00-4.00 |
| CHEM-100 | CONCEPTS OF CHEMISTRY | |
| CHEM-105 | GENERAL, ORGANIC AND BIOCHEMISTRY | |
| CHEM-111 | PRINCIPLES OF CHEMISTRY I | |
| CITPT-108 | INTRODUCTION TO COMPUTER SCIENCE | |
| CS-108 | INTRODUCTION TO COMPUTER SCIENCE | |
| FSCI-101 | INTRODUCTION TO FORENSIC SCIENCE | |
| GEOL-101 | PHYSICAL GEOLOGY | |
| GEOL-120 | INTRODUCTION TO EARTH SYSTEMS | |
| GIS-271 | GEOGRAPHIC INFORMATION SYSTEMS | |
| ID-240 | INTEGRATED SCIENCE II | |
| NS-140 | INTEGRATED SCIENCE I | |
| NS-150 | INTRODUCTION TO NATURAL SCIENCES | |
| NS-174 | NATURAL SCIENCE FOR ELEMENTARY EDUCATOR | |
| PHYS-111 | GENERAL PHYSICS I | |
| or PHYS-112 | GENERAL PHYSICS II | |
| PHYS-171 | PHYS SCIENCES FOR ELEMENTARY EDUCATORS | |
| PHYS-205 | DESCRIPTIVE ASTRONOMY | |
| PHYS-211 | ENGINEERING PHYSICS I | |
| Social & Behavioral Ways of Knowing | | |
| PSYC-205 | LIFESPAN DEVELOPMENTAL PSYCHOLOGY | 3.00 |
| Select one of the following: | | 3.00 |
| ANTH-102 | CULTURAL ANTHROPOLOGY | |
| ANTH-120 | WORLD PREHISTORY | |
| ANTH-170 | INTRODUCTION TO NATIVE AMERICAN STUDIES | |
| ECON-201 | PRINCIPLES OF MACROECONOMICS | |
| ECON-202 | PRINCIPLES OF MICROECONOMICS | |
| GEOG-102 | INTRODUCTION TO GEOGRAPHY | |
| HIST-101 | WORLD HISTORY I | |
| HIST-102 | WORLD HISTORY II | |
| HIST-111 | UNITED STATES HISTORY I | |
| HIST-112 | UNITED STATES HISTORY II | |
| HRPT-184 | DIVERSITY IN ORGANIZATIONS | |
| HRPT-185 | HUMAN RELATIONS IN ORGANIZATIONS | |
| POLS-101 | AMERICAN NATIONAL GOVERNMENT | |
| POLS-237 | INTERNATIONAL POLITICS | |

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| POLS-285 | COMPARATIVE GOVERNMENT |
| SOC-101 | INTRODUCTION TO SOCIOLOGY |
| SOC-102 | SOCIAL PROBLEMS |
| SS-184 | DIVERSITY IN ORGANIZATIONS |
| SS-185 | HUMAN RELATIONS IN ORGANIZATIONS |

Diversity

Select one of the following: 3.00-4.00

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| ANTH-102 | CULTURAL ANTHROPOLOGY |
| ANTH-120 | WORLD PREHISTORY |
| ANTH-170 | INTRODUCTION TO NATIVE AMERICAN STUDIES |
| ANTH-360 | RACE AND ETHNICITY |
| COMM-345 | COMMUNICATION AND DIVERSITY |
| ENGL-258 | INTERNATIONAL LITERATURE |
| ENGL-474 | NATIVE AMERICAN WRITTEN LITERATURE |
| GEOG-102 | INTRODUCTION TO GEOGRAPHY |
| HIST-101 | WORLD HISTORY I |
| HIST-102 | WORLD HISTORY II |
| HIST-111 | UNITED STATES HISTORY I |
| HIST-112 | UNITED STATES HISTORY II |
| HRPT-184 | DIVERSITY IN ORGANIZATIONS |
| ID-300C | ETHICS AND IDENTITY |
| NP-101 | ELEMENTARY NEZ PERCE LANGUAGE I |
| NP-102 | ELEMENTARY NEZ PERCE LANGUAGE II |
| POLS-285 | COMPARATIVE GOVERNMENT |
| SOC-101 | INTRODUCTION TO SOCIOLOGY |
| SPAN-101 | ELEMENTARY SPANISH I |
| SPAN-102 | ELEMENTARY SPANISH II |
| SPAN-201 | INTERMEDIATE SPANISH I |
| SPAN-202 | INTERMEDIATE SPANISH II |
| SS-184 | DIVERSITY IN ORGANIZATIONS |

Integrative Seminar: Ethics & Values

Select one of the following: 3.00

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| ID 300A - 300Z (see course descriptions for options) | |
| ID-301A | HELLS CANYON INSTITUTE |

Foreign/Heritage Language

Select 16 credits of language if selecting Bachelor of Arts Degree 16.00

Total Credits 37.00-43.00

Program Requirements

Secondary certification candidates must meet the graduation requirements for their major and the Secondary Teacher Education Program and must have two advisors. (see below)

| Code | Title | Credits |
|----------------------------|---|---------|
| Kinesiology Program | | |
| KIN/ED-216 | PHYSICAL EDUCATION FOR THE ELEMENTARY TEACHER | 2.00 |
| KIN-220 | SOCIAL-CULTURAL ASPECTS OF SPORTS | 3.00 |
| KIN-248 | SPORTS MEDICINE | 3.00 |
| KIN-260 | INTRODUCTION TO KINESIOLOGY AND HEALTH | 1.00 |
| KIN-261 | SKILL AND ANALYSIS: COURT SPORTS | 1.00 |
| KIN-262 | SKILL AND ANALYSIS: FIELD SPORTS | 1.00 |
| KIN-267 | SKILL/ANALYSIS: STRENGTH DEVELOPMENT | 1.00 |
| KIN-269 | SKILL AND ANALYSIS: EDUCATIONAL GYM&MOV | 1.00 |
| KIN-355 | STRATEGIES FOR TEACHING PHYSICAL ACTIVITIES | 3.00 |

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| KIN-362 | BIOMECHANICS | 3.00 |
| KIN-363 | PHYSIOLOGY OF EXERCISE | 3.00 |
| KIN-370 | MOTOR LEARNING/MOTOR DEVELOPMENT | 3.00 |
| KIN-381 | TESTS AND MEASUREMENTS IN PHYSICAL EDUCATION | 3.00 |
| KIN-467 | PHYSICAL ACTIVITY AND RECREATION FOR INDIVIDUALS WITH SPECIAL NEEDS | 3.00 |
| KIN-472 | OUTDOOR EDUCATION | 3.00 |
| KIN-486 | ORGANIZATION AND ADMINISTRATION OF HEALTH, PHYSICAL EDUCATION, RECREATION, ATHLETICS | 3.00 |
| HLTH-245 | DEATH AND DYING ¹ | 1.00 |
| HLTH-246 | HUMAN SEXUALITY ¹ | 1.00 |
| HLTH-247 | STRESS MANAGEMENT ¹ | 1.00 |
| HLTH-253 | NUTRITION | 3.00 |
| HLTH-272 | FITNESS AND WELLNESS ¹ | 3.00 |
| HLTH-342 | COMMUNITY HEALTH ¹ | 3.00 |
| HLTH-354 | ADDICTION AND PERFORMANCE ¹ | 2.00 |

Secondary Education Certificate

See Secondary Education Certificate Requirements below

Total Credits **51.00**

¹ See Catalog section "Teacher Education Division: Secondary Teacher Certification" regarding certification requirements for this major. Specific health courses required for Health 6-12 endorsement. Selective course choices could be affected.

Secondary Education Certificate Requirements

Application for admission to the Teacher Education Program is required after successful completion of the first three Phase I courses.

| Code | Title | Credits |
|--|---|--------------|
| Phase I - Professional Foundations of Education | | |
| ED-214 | PRINCIPLES OF EDUCATION ¹ | 3.00 |
| ED-224 | MEDIA & TECH FOR DIGITAL WORLD | 2.00 |
| ED-318 | ASSESSMENT OF LEARNING ¹ | 3.00 |
| ED-321 | EDUCATIONAL PSYCHOLOGY ¹ | 3.00 |
| ED-345 | CULTURALLY RELEVANT TEACHING | 3.00 |
| SE-322 | INCLUSION STRATEGIES K-12 | 3.00 |
| Phase II - Professional Studies in Education | | |
| ED-424 | MEDIA & TECHNOLOGIES FOR TEACHING, K-12 | 2.00 |
| ED-445 | INSTRUCTIONAL STRATEGIES AND CLASSROOM MANAGEMENT, 6-12 | 3.00 |
| ED-447 | TEACHING METHODS IN THE CONTENT AREA | 2.00 |
| RE-309 | DISCIPLINARY LITERACY | 3.00 |
| Phase III - Instructional Methods in Education | | |
| ED-452 | INTERNSHIP SEMINAR | 1.00 |
| ED-460 | PROFESSIONAL INTERNSHIP IN EDUCATION 6-12 | 12.00 |
| Total Credits | | 40.00 |

¹ Additional Content Methods course required for Health endorsement. See advisor for assistance.

No grade lower than a "C-" will be accepted in any General Education core, Content Major, or 200-level Professional Foundations course. No grade lower than a "B-" will be accepted in any 300- or 400-level courses in Secondary Education.

A minimum cumulative GPA of 3.0 is required for admission into the Secondary Teacher Education Program. Candidates must also maintain a 3.0 cumulative GPA in their content area classes.

Sequential Plan of Study

| Course | Title | Credits |
|-------------------------|---|--------------------|
| First Year | | |
| Fall | | |
| CORE | Mathematical Ways of Knowing | 3.00-5.00 |
| COMM-204 | PUBLIC SPEAKING | 3.00 |
| ENGL-101 | WRITING AND RHETORIC I | 3.00 |
| HLTH-247 | STRESS MANAGEMENT | 1.00 |
| HLTH/KIN-272 | FITNESS AND WELLNESS | 3.00 |
| KIN-260 | INTRODUCTION TO KINESIOLOGY AND HEALTH | 1.00 |
| KIN-262 | SKILL AND ANALYSIS: FIELD SPORTS | 1.00 |
| KIN-269 | SKILL AND ANALYSIS: EDUCATIONAL GYM&MOV | 1.00 |
| Credits | | 16.00-18.00 |
| Spring | | |
| CORE | Scientific Ways of Knowing | 3.00 |
| ENGL-102 | WRITING AND RHETORIC II | 3.00 |
| KIN-216 | PHYSICAL EDUCATION FOR THE ELEMENTARY TEACHER | 2.00 |
| KIN-267 | SKILL/ANALYSIS: STRENGTH DEVELOPMENT | 1.00 |
| KIN-261 | SKILL AND ANALYSIS: COURT SPORTS | 1.00 |
| PSYC-205 | LIFESPAN DEVELOPMENTAL PSYCHOLOGY | 3.00 |
| Credits | | 13.00 |
| Second Year | | |
| Fall | | |
| BIOL-175 or BIOL-227 | HUMAN BIOLOGY or HUMAN ANATOMY AND PHYSIOLOGY I | 4.00 |
| CORE | Humanistic & Artistic Ways of Knowing | 3.00 |
| CORE | Social & Behavioral Ways of Knowing | 3.00 |
| KIN-370 | MOTOR LEARNING/MOTOR DEVELOPMENT | 3.00 |
| KIN-472 | OUTDOOR EDUCATION | 3.00 |
| Credits | | 16.00 |
| Spring | | |
| CORE | Diversity | 3.00 |
| CORE | Humanistic & Artistic Ways of Knowing | 3.00 |
| HLTH-245 | DEATH AND DYING | 1.00 |
| HLTH-246 | HUMAN SEXUALITY | 1.00 |
| HLTH-354 | ADDICTION AND PERFORMANCE | 2.00 |
| KIN-352 | YOUTH SPORTS AND RECREATION | 3.00 |
| Credits | | 13.00 |
| Third Year | | |
| Fall | | |
| HLTH-253 | NUTRITION | 3.00 |
| KIN-220 | SOCIAL-CULTURAL ASPECTS OF SPORTS | 3.00 |
| KIN-248 | SPORTS MEDICINE | 3.00 |
| KIN-362 | BIOMECHANICS | 3.00 |
| KIN-381 | TESTS AND MEASUREMENTS IN PHYSICAL EDUCATION | 3.00 |
| Credits | | 15.00 |
| Spring | | |
| CORE | Integrative Seminar: Ethics & Values | 3.00 |
| HLTH-342 | COMMUNITY HEALTH | 3.00 |
| KIN-363 | PHYSIOLOGY OF EXERCISE | 3.00 |
| KIN-467 | PHYSICAL ACTIVITY AND RECREATION FOR INDIVIDUALS WITH SPECIAL NEEDS | 3.00 |

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|----------------------|---|--------------------|
| KIN-486 | ORGANIZATION AND ADMINISTRATION OF HEALTH, PHYSICAL EDUCATION, RECREATION, ATHLETICS | 3.00 |
| Credits | | 15.00 |
| Total Credits | | 88.00-90.00 |

Graduates with a BA/BS in Kinesiology with Secondary Education go on to obtain careers in a variety of fields:

- Physical Education Teacher
- Health Teacher
- Adult and Continuing Education
- Training Specialist
- Business and Industry
- Instructional Coach
- Health/Wellness Coach
- Athletic Coach

Click here for more videos related to this major (https://www.candidcareer.com/search_result.php?shared=LCSC&UID=4747&viewtype=detailed&search_id=teacher&search_type=search_career&search_advice=0&submit=+)