MATHEMATICS: SECONDARY EDUCATION BA/BS

The Teacher Education program prepares candidates for certification in grades K-12. The Secondary Education program requires 28 credits of Education course work in professional foundations and studies and 13 credits during internship. Students apply for admission to the program after successfully completing nine credits of Education course work in professional foundations. During the course of the studies, candidates may be asked to reapply to the program if their GPA falls below 3.0 in general course work and 3.0 in their selected content area(s) of endorsement such as biology, chemistry, communication arts, earth science, English, math, natural sciences, physical education/health, psychology, or social studies. There are separate degree requirements for each major and minor endorsement area.

Teaching endorsement areas are attached to a Standard Instructional Certificate (grades K-12), according to Idaho Teacher Certification standards. All endorsements require a minimum of 30 semester credits for a teaching field major and 20 semester credits for a teaching minor. For a single teaching field major, a minimum of 45 semester credits is required. The following LCSC areas are approved for teaching field majors: Biology, Chemistry, Communication Arts, Earth Science, English; Kinesiology-Physical Education K-12 and Health 6-12; Mathematics; Natural Sciences; Psychology; and Social Science with a History emphasis (see degree requirements for each major). Teacher candidates must successfully pass the related Praxis II exam in their teaching content area(s).

For marketability purposes, students are encouraged to pursue endorsements and minors in a second teaching field; consult with an advisor for the proper procedure. Secondary Education majors must have a content area advisor and a Secondary Education advisor.

Graduates from other colleges or universities seeking secondary teacher certification must fulfill all Secondary Education professional course work requirements in addition to meeting all academic major or minor teaching field requirements for subject area endorsement.

Students in the Teacher Education Certification program are expected to provide evidence through performance that they have become dedicated and knowledgeable professionals, content specialists, competent educational designers, capable educational facilitators, insightful educational evaluators, reflective professionals, and culturally responsive professionals before being recommended for teacher certification.

Advising
Secondary Teacher Education candidates must have two advisors; one for their academic major and one for teacher education.

General Education Requirements

<table>
<thead>
<tr>
<th>Code</th>
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<tr>
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<td>PRINCIPLES OF SPEECH</td>
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<td>COMM-203</td>
<td>SMALL GROUP COMMUNICATION</td>
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<tr>
<td>COMM-204</td>
<td>PUBLIC SPEAKING</td>
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<td><strong>Humanistic &amp; Artistic Ways of Knowing</strong></td>
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<tr>
<td>ENGL-257</td>
<td>WORLD CLASSICS</td>
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<td>SURVEY OF ART</td>
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<tr>
<td>HUM-101</td>
<td>THE ART AND HISTORY OF THE MOTION PICTURE</td>
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<tr>
<td>HUM-150</td>
<td>INTRODUCTION TO THE ARTS</td>
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<td>MUS-101</td>
<td>SURVEY OF MUSIC</td>
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<tr>
<td>MUS-102</td>
<td>MUSIC IN AMERICA</td>
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<tr>
<td>MUS-150</td>
<td>WORLD MUSIC</td>
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<tr>
<td>MUS-151</td>
<td>HISTORY OF MUSICAL THEATER</td>
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<td>THEA-101</td>
<td>SURVEY OF THE THEATER</td>
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### Scientific Ways of Knowing

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<td>PHYS-211</td>
<td>ENGINEERING PHYSICS I</td>
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<td>Select one from the following:</td>
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<tr>
<td>BIOF-100</td>
<td>INTRODUCTION TO BIOINFORMATICS</td>
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<tr>
<td>BIOL-102</td>
<td>SCIENCE FOR LIFE</td>
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<tr>
<td>BIOL-120</td>
<td>PLANTS AND PEOPLE</td>
</tr>
<tr>
<td>BIOL-123</td>
<td>BIOLOGY IN FILM</td>
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<tr>
<td>BIOL-175</td>
<td>HUMAN BIOLOGY</td>
</tr>
<tr>
<td>BIOL-252</td>
<td>HUMAN ANATOMY AND PHYSIOLOGY I</td>
</tr>
<tr>
<td>CHEM-102</td>
<td>THE CHEMISTRY OF DAILY LIFE</td>
</tr>
<tr>
<td>CHEM-105</td>
<td>GENERAL, ORGANIC AND BIOCHEMISTRY</td>
</tr>
<tr>
<td>CHEM-111</td>
<td>PRINCIPLES OF CHEMISTRY I</td>
</tr>
<tr>
<td>CS-108</td>
<td>INTRODUCTION TO COMPUTER SCIENCE</td>
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<tr>
<td>FSCI-101</td>
<td>INTRODUCTION TO FORENSIC SCIENCE</td>
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<tr>
<td>GEOL-120</td>
<td>INTRODUCTION TO EARTH SYSTEMS</td>
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<tr>
<td>GIS-271</td>
<td>GEOGRAPHIC INFORMATION SYSTEMS</td>
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<td>NS-150</td>
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### Social & Behavioral Ways of Knowing

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<td>DEVELOPMENTAL PSYCHOLOGY</td>
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<td>CULTURAL ANTHROPOLOGY</td>
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<tr>
<td>ANTH-120</td>
<td>WORLD PREHISTORY</td>
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<tr>
<td>ANTH-170</td>
<td>INTRODUCTION TO NATIVE AMERICAN STUDIES</td>
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<tr>
<td>ECON-201</td>
<td>PRINCIPLES AND THEORY OF MACROECONOMICS</td>
</tr>
<tr>
<td>ECON-202</td>
<td>PRINCIPLES AND THEORY OF MICROECONOMICS</td>
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<tr>
<td>GEOG-102</td>
<td>INTRODUCTION TO GEOGRAPHY</td>
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<tr>
<td>HIST-101</td>
<td>HISTORY OF CIVILIZATION</td>
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<tr>
<td>HIST-102</td>
<td>HISTORY OF CIVILIZATION</td>
</tr>
<tr>
<td>HIST-111</td>
<td>UNITED STATES HISTORY TO 1865</td>
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<td>HIST-112</td>
<td>UNITED STATES HISTORY SINCE 1865</td>
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<td>HRPT-184</td>
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<td>POLS-237</td>
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<td>INTRODUCTION TO SOCIOLOGY</td>
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<td>SOC-102</td>
<td>CURRENT SOCIAL PROBLEMS</td>
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<td>SS-184</td>
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<td>SS-185</td>
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### Diversity

Select one of the following: 3.00-4.00

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<thead>
<tr>
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<td>ANTH-120</td>
<td>WORLD PREHISTORY</td>
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<td>ANTH-170</td>
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<td>ANTH-360</td>
<td>RACE AND ETHNICITY</td>
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<td>COMM-345</td>
<td>COMMUNICATION AND DIVERSITY</td>
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<td>ENGL-258</td>
<td>INTERNATIONAL LITERATURE</td>
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Mathematics: Secondary Education BA/BS

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<tr>
<td>GEOG-102</td>
<td>INTRODUCTION TO GEOGRAPHY</td>
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<td>HIST-102</td>
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<td>HIST-111</td>
<td>UNITED STATES HISTORY TO 1865</td>
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<tr>
<td>HIST-112</td>
<td>UNITED STATES HISTORY SINCE 1865</td>
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<td>HRPT-184</td>
<td>DIVERSITY IN ORGANIZATIONS</td>
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<tr>
<td>KIN-220</td>
<td>SOCIAL-CULTURAL ASPECTS OF SPORTS</td>
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<td>NP-101</td>
<td>ELEMENTARY NEZ PERCE LANGUAGE I</td>
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<td>NP-102</td>
<td>ELEMENTARY NEZ PERCE LANGUAGE II</td>
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<td>POLS-285</td>
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<td>SOC-101</td>
<td>INTRODUCTION TO SOCIOLOGY</td>
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<tr>
<td>SPAN-101</td>
<td>BEGINNING SPANISH I</td>
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</tr>
<tr>
<td>SPAN-102</td>
<td>BEGINNING SPANISH II</td>
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<td>SPAN-201</td>
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<tr>
<td>SPAN-202</td>
<td>INTERMEDIATE SPANISH II</td>
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</table>

**Integrative Seminar: Ethics & Values**

Select one of the following: 3.00
- ID 300A - 300Z (see course descriptions for options)
- ID-301A HILLS CANYON INSTITUTE

**Foreign/Heritage Language**

Select 16 credits of language if selecting Bachelor of Arts Degree 16.00

**Total Credits** 38.00-40.00

**Program Requirements**

Secondary certification candidates must meet the graduation requirements for their major and the Secondary Teacher Education Program and must have two advisors. (see below)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tr>
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<td>MATH-175</td>
<td>CALCULUS II</td>
<td>4.00</td>
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<td>MATH-186</td>
<td>DISCRETE MATHEMATICS</td>
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<tr>
<td>MATH-275</td>
<td>CALCULUS III</td>
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<tr>
<td>PHYS-212</td>
<td>ENGINEERING PHYSICS II</td>
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**Mathematics Program - Upper Division**

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<th>Code</th>
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<tr>
<td>MATH-300</td>
<td>INTRODUCTION TO MATHEMATICAL REASONING</td>
<td>3.00</td>
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<tr>
<td>MATH-320</td>
<td>PROBABILITY AND STATISTICS</td>
<td>3.00</td>
</tr>
<tr>
<td>MATH-340</td>
<td>LINEAR ALGEBRA</td>
<td>3.00</td>
</tr>
<tr>
<td>MATH-386</td>
<td>POSTULATIONAL GEOMETRY</td>
<td>3.00</td>
</tr>
<tr>
<td>MATH-460</td>
<td>ABSTRACT ALGEBRA I</td>
<td>3.00</td>
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<tr>
<td>MATH-480</td>
<td>REAL ANALYSIS I</td>
<td>3.00</td>
</tr>
</tbody>
</table>

**Math Electives**

Select 3 credits numbered 200 or higher 1 3.00

**Natural Science Electives**

Select 4 credits 300 level or higher 1 4.00

**General Electives**

Select 7 elective credits 1 7.00

**Secondary Education Certificate**

See Secondary Education Certificate Requirements below

**Total Credits** 51.00
Secondary Education Certificate Requirements
Application for admission to the Teacher Education Program is required after successful completion of the first three Phase I courses.

<table>
<thead>
<tr>
<th>Code</th>
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<tr>
<td></td>
<td><strong>Phase I - Professional Foundations of Education</strong></td>
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<tr>
<td>ED-214</td>
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<tr>
<td>ED-224</td>
<td>MEDIA &amp; TECH FOR DIGITAL WORLD</td>
<td>2.00</td>
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<tr>
<td>ED-318</td>
<td>ASSESSMENT OF LEARNING ¹</td>
<td>3.00</td>
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<tr>
<td>ED-321</td>
<td>EDUCATIONAL PSYCHOLOGY ¹</td>
<td>3.00</td>
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<tr>
<td>ED-345</td>
<td>CULTURALLY RELEVANT TEACHING</td>
<td>3.00</td>
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<tr>
<td>SE-322</td>
<td>INCLUSION STRATEGIES K-12 (may be taken in Phase I or Phase II)</td>
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<td></td>
<td><strong>Phase II - Professional Studies in Education</strong></td>
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<td>ED-424</td>
<td>MEDIA &amp; TECH FOR TEACHING, K12</td>
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<td>ED-445</td>
<td>INSTRUCTIONAL STRATEGIES AND CLASSROOM MANAGEMENT, 6-12</td>
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<tr>
<td>ED-449</td>
<td>TEACHING METHODS IN THE CONTENT AREA</td>
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<tr>
<td>RE-422</td>
<td>READING IN THE CONTENT AREA K-12</td>
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<td><strong>Phase III - Instructional Methods in Education</strong></td>
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<td>INTERNSHIP SEMINAR</td>
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</table>

¹ Additional requirements must be met for teacher certification. See your Teacher Education Division advisor for details.

No grade lower than a "C-" will be accepted in any General Education core, Content Major, or 200-level Professional Foundations course. No grade lower than a "B-" will be accepted in any 300- or 400-level courses in Secondary Education.

A minimum cumulative GPA of 3.0 is required for admission into the Secondary Teacher Education Program. Candidates must also maintain a 3.0 cumulative GPA in their content area classes.

Sequential Plan of Study

<table>
<thead>
<tr>
<th>Course</th>
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<tr>
<td>Fall</td>
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<tr>
<td>CORE</td>
<td>Oral Communication</td>
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<td>CORE</td>
<td>Scientific Ways of Knowing</td>
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<td>ENGL-101</td>
<td>COLLEGE WRITING</td>
<td>3.00</td>
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<td>MATH-170</td>
<td>CALCULUS I</td>
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<tr>
<td>CS-110</td>
<td>INTRODUCTION TO INTERACTIVE DESIGN</td>
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<td>RESEARCH WRITING</td>
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<td>GENERAL PHYSICS I</td>
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MATH-275  CALCU LUS III  4.00

Spring

CORE  Diversity  3.00
CORE  Integrative Seminar: Ethics & Values  3.00
MATH-300  INTRODUCTION TO MATHEMATICAL REASONING  3.00
MATH-320  PROBABILITY AND STATISTICS  3.00
PHYS-212  ENGINEERING PHYSICS II  4.00

Credits  13.00

Third Year

Fall

MATH-340  LINEAR ALGEBRA  3.00
MATH-386  POSTULATIONAL GEOMETRY  3.00
Elective  Elective Credits  4.00
Elective  Math Course 200/300/400 Level  3.00

Credits  13.00

Spring

MATH-460  ABSTRACT ALGEBRA I  3.00
MATH-480  REAL ANALYSIS I  3.00
Elective  Elective Credits  3.00
Elective  Natural Science Course 300/400 Level  4.00

Credits  13.00

Total Credits  89.00

Secondary Education Certificate Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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<tbody>
<tr>
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<tr>
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<td>SE-322</td>
<td>INCLUSION STRATEGIES K-12</td>
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<tr>
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Graduates with a BA/BS in Mathematics: Secondary Education go on to obtain careers in a variety of fields:

- Secondary Mathematics Teacher (6-12)
- Adult and Continuing Education
• Training Specialist
• Business and Industry
• Market Research
• Instructional Coach

Click here for more videos related to this major (https://www.candidcareer.com/search_result.php?shared=LCSC&UID=4747&viewtype=detailed&search_id=teacher&search_type=search_career&search_advice=0&submit=+)