

# ACADEMIC PROGRAMS

## Contact Information

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Academic Programs includes the Office of the Academic Dean, the Library, Dual Credit, and the Divisions of Business, Humanities, Movement & Sport Sciences, Natural Sciences & Mathematics, Nursing & Health Sciences, Social Sciences, and Teacher Education. Reporting to the Provost and Vice President for Academic Affairs, the Academic Dean, the Director of the Library, and the Academic Division Chairs work collaboratively, in partnership with faculty, to offer a wide range of high-quality degree programs to a diverse student body. Students who graduate with a degree from one of the academic divisions listed above will have completed a cohesive program of study that integrates General Education Core courses, Major program requirements, and Minor program requirements and/or elective credits. Whether a student completes an individualized General Studies or Interdisciplinary Studies degree, a degree in the Liberal Arts and Sciences, or a degree in a professional program, each graduate will have had opportunities to participate in on-campus and on-line classes, in seminars, research symposia, internships or service learning, second language study, clubs and activities, and other experiences designed to enrich his or her academic career.

## General Education Requirements

General Education (also known as Core) classes are an essential part of study in any area at Lewis-Clark State College. These courses provide universal skills and knowledge contributing to success in the major programs and in employment after graduation. They also provide means for discovery of new interests and perspectives. While the students' majors provide in-depth understanding in one area, the General Education courses provide a broad understanding of the world in which students will live and work after graduation.

LCSC's General Education (Core) courses conform to the Idaho State Board of Education's credit and course requirements. There are eight competency areas. The first six are Idaho State Board of Education General Education Matriculation (GEM) requirements. The last two are specific to Lewis-Clark State College. The areas are:

- Written Communication
- Oral Communication
- Mathematical Ways of Knowing
- Scientific Ways of Knowing
- Humanistic and Artistic Ways of Knowing
- Social and Behavioral Ways of Knowing
  
- Diversity
- Integrative Seminar (Interdisciplinary Capstone)

For more detail about the Idaho State Board of Education competency areas, please see the Governing Policies and Procedures, Section III.N 'Statewide General Education ([http://www.boardofed.idaho.gov/policies/documents/policies/iii/iiin\\_general\\_education\\_0414.pdf](http://www.boardofed.idaho.gov/policies/documents/policies/iii/iiin_general_education_0414.pdf)).'

The course options for each competency area are listed below:

### General Education Core Requirements 2017-2018

#### Written Communication

English - 6 credits required

|          |                              |      |
|----------|------------------------------|------|
| ENGL-101 | COLLEGE WRITING              | 3.00 |
| ENGL-102 | RESEARCH WRITING             | 3.00 |
| ENGL-109 | COLLEGE WRITING AND RESEARCH | 6.00 |

#### Oral Communication

Choose one:

|          |                             |      |
|----------|-----------------------------|------|
| COMM-101 | PRINCIPLES OF SPEECH        | 3.00 |
| COMM-202 | INTERPERSONAL COMMUNICATION | 3.00 |
| COMM-203 | SMALL GROUP COMMUNICATION   | 3.00 |

|          |                 |      |
|----------|-----------------|------|
| COMM-204 | PUBLIC SPEAKING | 3.00 |
|----------|-----------------|------|

### Mathematical Ways of Knowing

Choose one:

|           |   |      |
|-----------|---|------|
| MATH-123  | MATHEMATICS AS A LIBERAL ART            | 3.00 |
| MATH-130  | FINITE MATHEMATICS                      | 4.00 |
| MATH-147  | PRECALCULUS                             | 5.00 |
| MATH-147A | PRECALCULUS ALGEBRA                     | 3.00 |
| MATH-147B | PRECALCULUS TRIGONOMETRY                | 2.00 |
| MATH-153  | STATISTICAL REASONING                   | 3.00 |
| MATH-170  | CALCULUS I                              | 4.00 |
| MATH-253  | STATISTICAL METHODS FOR THE SCIENCES    | 3.00 |
| MATH-257  | FOUNDATION OF ELEMENTARY MATHEMATICS II | 3.00 |
| MTHPT-130 | MATH FOR BUSINESS ANALYSIS              | 4.00 |
| MTHPT-137 | MATH FOR TECHNOLOGY                     | 4.00 |
| MTHPT-153 | STATISTICAL REASONING                   | 3.00 |

### Humanistic & Artistic Ways of Knowing

English Literature - 3 credits required

|          |                            |      |
|----------|----------------------------|------|
| ENGL-150 | INTRODUCTION TO LITERATURE | 3.00 |
| ENGL-257 | WORLD CLASSICS             | 3.00 |
| ENGL-258 | INTERNATIONAL LITERATURE   | 3.00 |

ART/HUM/THEA - 3 credits required

|          |   |      |
|----------|---|------|
| ART-100  | SURVEY OF ART                             | 3.00 |
| HUM-101  | THE ART AND HISTORY OF THE MOTION PICTURE | 3.00 |
| HUM-150  | INTRODUCTION TO THE ARTS                  | 3.00 |
| MUS-101  | SURVEY OF MUSIC                           | 3.00 |
| MUS-102  | MUSIC IN AMERICA                          | 3.00 |
| MUS-150  | WORLD MUSIC                               | 3.00 |
| MUS-151  | HISTORY OF MUSICAL THEATER                | 3.00 |
| THEA-101 | SURVEY OF THE THEATER                     | 3.00 |

### Scientific Ways of Knowing

Take one course from 2 disciplines. One must be a lab. 7-8 credits required.

|          |   |      |
|----------|---|------|
| BIOF-100 | INTRODUCTION TO BIOINFORMATICS          | 3.00 |
| BIOL-102 | SCIENCE FOR LIFE                        | 4.00 |
| BIOL-120 | PLANTS AND PEOPLE                       | 4.00 |
| BIOL-175 | HUMAN BIOLOGY                           | 4.00 |
| BIOL-252 | HUMAN ANATOMY AND PHYSIOLOGY I          | 4.00 |
| CHEM-102 | THE CHEMISTRY OF DAILY LIFE             | 4.00 |
| CHEM-105 | GENERAL, ORGANIC AND BIOCHEMISTRY       | 4.00 |
| CHEM-111 | PRINCIPLES OF CHEMISTRY I               | 4.00 |
| CS-108   | INTRODUCTION TO COMPUTER SCIENCE        | 4.00 |
| FSCI-101 | INTRODUCTION TO FORENSIC SCIENCE        | 4.00 |
| GEOL-100 | ENVIRONMENTAL EARTH SCIENCE             | 4.00 |
| GEOL-120 | INTRODUCTION TO EARTH SYSTEMS           | 4.00 |
| GIS-271  | GEOGRAPHIC INFORMATION SYSTEMS          | 4.00 |
| NS-150   | INTRODUCTION TO NATURAL SCIENCES        | 3.00 |
| NS-174   | NATURAL SCIENCE FOR ELEMENTARY EDUCATOR | 4.00 |
| PHYS-111 | GENERAL PHYSICS I                       | 4.00 |
| PHYS-171 | PHYS SCIENCES FOR ELEMENTARY EDUCATORS  | 4.00 |
| PHYS-205 | DESCRIPTIVE ASTRONOMY                   | 4.00 |
| PHYS-211 | ENGINEERING PHYSICS I                   | 4.00 |

**Social & Behavioral Ways of Knowing****Take one course from 2 disciplines. 6 credits required**

|          |   |      |
|----------|---|------|
| ANTH-102 | CULTURAL ANTHROPOLOGY                   | 3.00 |
| ANTH-120 | WORLD PREHISTORY                        | 3.00 |
| ANTH-170 | INTRODUCTION TO NATIVE AMERICAN STUDIES | 3.00 |
| ECON-201 | PRINCIPLES AND THEORY OF MACROECONOMICS | 3.00 |
| ECON-202 | PRINCIPLES AND THEORY OF MICROECONOMICS | 3.00 |
| GEOG-102 | INTRODUCTION TO GEOGRAPHY               | 3.00 |
| HIST-101 | HISTORY OF CIVILIZATION                 | 3.00 |
| HIST-102 | HISTORY OF CIVILIZATION                 | 3.00 |
| HIST-111 | UNITED STATES HISTORY TO 1865           | 3.00 |
| HIST-112 | UNITED STATES HISTORY SINCE 1865        | 3.00 |
| HRPT-184 | DIVERSITY IN ORGANIZATIONS              | 3.00 |
| HRPT-185 | HUMAN RELATIONS IN ORGANIZATIONS        | 3.00 |
| POLS-101 | AMERICAN NATIONAL GOVERNMENT            | 3.00 |
| POLS-237 | INTERNATIONAL POLITICS                  | 3.00 |
| POLS-285 | COMPARATIVE GOVERNMENT                  | 3.00 |
| PSYC-101 | INTRODUCTION TO PSYCHOLOGY              | 3.00 |
| PSYC-205 | DEVELOPMENTAL PSYCHOLOGY                | 3.00 |
| SOC-101  | INTRODUCTION TO SOCIOLOGY               | 3.00 |
| SOC-102  | CURRENT SOCIAL PROBLEMS                 | 3.00 |
| SS-184   | DIVERSITY IN ORGANIZATIONS              | 3.00 |
| SS-185   | HUMAN RELATIONS IN ORGANIZATIONS        | 3.00 |

**Diversity****Take one Diversity course. Some courses may be listed in other core areas, but may only count once.**

|          |   |      |
|----------|---|------|
| ANTH-102 | CULTURAL ANTHROPOLOGY                   | 3.00 |
| ANTH-120 | WORLD PREHISTORY                        | 3.00 |
| ANTH-170 | INTRODUCTION TO NATIVE AMERICAN STUDIES | 3.00 |
| ANTH-360 | RACE AND ETHNICITY                      | 3.00 |
| COMM-345 | COMMUNICATION AND DIVERSITY             | 3.00 |
| ENGL-258 | INTERNATIONAL LITERATURE                | 3.00 |
| ENGL-474 | NATIVE AMERICAN WRITTEN LITERATURE      | 3.00 |
| GEOG-102 | INTRODUCTION TO GEOGRAPHY               | 3.00 |
| HIST-101 | HISTORY OF CIVILIZATION                 | 3.00 |
| HIST-102 | HISTORY OF CIVILIZATION                 | 3.00 |
| HIST-111 | UNITED STATES HISTORY TO 1865           | 3.00 |
| HIST-112 | UNITED STATES HISTORY SINCE 1865        | 3.00 |
| HRPT-184 | DIVERSITY IN ORGANIZATIONS              | 3.00 |
| NP-101   | ELEMENTARY NEZ PERCE LANGUAGE I         | 4.00 |
| NP-102   | ELEMENTARY NEZ PERCE LANGUAGE II        | 4.00 |
| POLS-285 | COMPARATIVE GOVERNMENT                  | 3.00 |
| SOC-101  | INTRODUCTION TO SOCIOLOGY               | 3.00 |
| SS-184   | DIVERSITY IN ORGANIZATIONS              | 3.00 |
| SPAN-101 | BEGINNING SPANISH I                     | 4.00 |
| SPAN-102 | BEGINNING SPANISH II                    | 4.00 |
| SPAN-201 | INTERMEDIATE SPANISH I                  | 4.00 |
| SPAN-202 | INTERMEDIATE SPANISH II                 | 4.00 |

**Integrative Seminar: Ethics/Values****Take one Ethics/Values Course. 3 credits required. See course descriptions for specific titles.**

|         |                     |      |
|---------|---------------------|------|
| ID-300A | ANIMALS AND SOCIETY | 3.00 |
| ID-300B | ART AND CENSORSHIP  | 3.00 |

|         |                                      |      |
|---------|--------------------------------------|------|
| ID-300C | ETHICS AND IDENTITY                  | 3.00 |
| ID-300D | ETHICS AND ECOLOGY                   | 3.00 |
| ID-300E | ETHICS AND TECHNOLOGY                | 3.00 |
| ID-300F | GENDER AND CULTURE                   | 3.00 |
| ID-300G | HEALTH INTEGRATIVE SEMINAR           | 3.00 |
| ID-300H | LAW AND SOCIETY                      | 3.00 |
| ID-300J | TERRORISM CONTEMPORARY ERA           | 3.00 |
| ID-300K | VALUES AND SPORTS                    | 3.00 |
| ID-300L | VIETNAM                              | 3.00 |
| ID-300M | VULNERABLE POPULATIONS               | 3.00 |
| ID-300N | WILDERNESS                           | 3.00 |
| ID-300P | DISEASES AND SOCIETY                 | 3.00 |
| ID-300Q | ECONOMICS OF GOOD AND EVIL           | 3.00 |
| ID-300R | LEADERSHIP AND ETHICS                | 3.00 |
| ID-300S | NORTHWEST CULTURE/HISTORY/LITERATURE | 3.00 |
| ID-300T | PROPAGANDA                           | 3.00 |
| ID-300U | WOMEN IN THE 20TH CENTURY            | 3.00 |
| ID-300V | GANDHIAN ETHICS AND VALUES           | 3.00 |
| ID-301A | HELLS CANYON INSTITUTE               | 3.00 |

## Bachelor's Degree in Interdisciplinary Studies

The Interdisciplinary Studies major provides students with the opportunity to major in an interdisciplinary program that can be tailored to meet unique and specific career and graduate education opportunities. A student opting for this program works with an advisory committee to develop a coherent degree plan that includes two broadly-defined disciplinary Areas of Concentration leading to a focused educational objective. Contact the Director of Dual Credit and Special Projects in Academic Programs (208-792-2257) for more information.

### Interdisciplinary Studies Degree Requirements

1. Completion of a Program Information Form (PIF) declaring a BA or BS in Interdisciplinary Studies with a Baccalaureate Degree Plan and Justification Statement attached. All documents must be signed by the Advisory Committee and submitted to the Director of Dual Credit and Special Projects for final approval.
2. The Advisory Committee will consist of an advisor from each Area of Concentration and one Division Chair from one of the selected Areas of Concentration.
3. Students will include two broadly-defined disciplinary areas (Areas of Concentration) in their degree curriculum plan. While courses in a disciplinary area need not all come from a single disciplinary prefix (such as ENGL or PSYC), such courses should be closely related and the student will need to justify the grouping of courses in a single area in the Justification Statement.
4. The Justification Statement will detail the purpose of the Interdisciplinary Degree, the Learning Objectives, the rationale for the courses selected, and why an existing major will not achieve the same purpose.
5. Students must complete a minimum of 21 semester credits in each Area of Concentration, and 51 credits in both areas combined (not including the capstone course). At least 15 of the 21 credits in each Area of Concentration must be in upper division course work (300-400 level).
6. Students will complete the 3 credit capstone course, ID 450, Interdisciplinary Studies Seminar, as part of their program.
7. Changes to the originally approved degree curriculum plan must be approved by all members of the Advisory Committee.
8. Students graduate with a B.A. or B.S. in Interdisciplinary Studies. The Areas of Concentration will not be indicated on the diploma, nor will they appear on the transcript.
9. Coursework used to fulfill the requirements for an Area of Concentration may not also be used to fulfill the majority of coursework required for a minor.

## Prior Learning Assessment

Students may earn college credit for specific college-level learning that they have achieved through life and work experiences. Prior Learning Assessment opportunities range from standardized exams such as CLEP or DSST, credit recommendations from programs such as ACE, Challenge Exams, or the Portfolio Program. For information about Challenge Exams, contact Sarah Willmore in Academic Programs at (208)792-2209, or

[skwillmore@lcsc.edu](mailto:skwillmore@lcsc.edu) (skwillmore@lcsc.eduFor). For information about Prior Learning Assessment opportunities other than Challenge Exams, contact the LCSC Registrar's office at (208) 792-2223, or [registrar@lcsc.edu](mailto:registrar@lcsc.edu). ([registrar@lcsc.edu](mailto:registrar@lcsc.edu))

## **INDEPENDENT STUDY IN IDAHO**

Independent Study in Idaho (ISI) delivers affordable, online, college courses. Begin any time, work from anywhere at your own pace, and take up to one calendar year from the date of registration to complete.

- Admission to cooperating institutions is not required
- Same in-state and out-of-state registration fees
- Idaho residency is not required
- See [ISI](http://www.uidaho.edu/isi) website (<http://www.uidaho.edu/isi>) for a list of courses, syllabi, and policies

ISI was created in 1973 by the Idaho State Board of Education as a cooperative of four accredited Idaho institutions: Lewis-Clark State College, Idaho State University, Boise State University, and the University of Idaho. Students should contact the institution to which they hope to transfer ISI courses regarding the transferability of their ISI courses prior to enrolling.