

ACADEMIC PROGRAMS

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Academic Programs includes the Office of the Academic Dean, the Library, Dual Credit, and the Divisions of Business, Education & Kinesiology, Humanities, Natural Sciences & Mathematics, Nursing & Health Sciences, and Social Sciences. Reporting to the Provost and Vice President for Academic Affairs, the Academic Dean, the Director of the Library, and the Academic Division Chairs work collaboratively, in partnership with faculty, to offer a wide range of high-quality degree programs to a diverse student body. Students who graduate with a degree from one of the academic divisions listed above will have completed a cohesive program of study that integrates General Education Core courses, Major program requirements, and Minor program requirements and/or elective credits. Whether a student completes an individualized General Studies or Interdisciplinary Studies degree, a degree in the Liberal Arts and Sciences, or a degree in a professional program, each graduate will have had opportunities to participate in on-campus and on-line classes, in seminars, research symposia, internships or service learning, second language study, clubs and activities, and other experiences designed to enrich his or her academic career.

General Education Requirements

General Education (also known as Core) classes are an essential part of study in any area at Lewis-Clark State College. These courses provide universal skills and knowledge contributing to success in the major programs and in employment after graduation. They also provide means for discovery of new interests and perspectives. While the students' majors provide in-depth understanding in one area, the General Education courses provide a broad understanding of the world in which students will live and work after graduation.

LCSC's General Education (Core) courses conform to the Idaho State Board of Education's credit and course requirements. There are eight competency areas. The first six are Idaho State Board of Education General Education Matriculation (GEM) requirements. The last two are specific to Lewis-Clark State College. The areas are:

- Written Communication
- Oral Communication
- Mathematical Ways of Knowing
- Scientific Ways of Knowing
- Humanistic and Artistic Ways of Knowing
- Social and Behavioral Ways of Knowing

- Diversity
- Interdisciplinary Capstone

For more detail about the Idaho State Board of Education competency areas, please see the Governing Policies and Procedures, Section III.N 'Statewide General Education (http://www.boardofed.idaho.gov/policies/documents/policies/iii/iiin_general_education_0414.pdf).'

The course options for each competency area are listed below:

General Education Core Requirements 2015-2016

Written Communication

English - 6 credits required

ENGL-101	COLLEGE WRITING	3.00
ENGL-102	RESEARCH WRITING	3.00
ENGL-109	COLLEGE WRITING AND RESEARCH	6.00

Oral Communication

Choose one:

COMM-101	PRINCIPLES OF SPEECH	3.00
COMM-202	INTERPERSONAL COMMUNICATION	3.00
COMM-203	SMALL GROUP COMMUNICATION	3.00

COMM-204	PUBLIC SPEAKING	3.00
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Mathematical Ways of Knowing

Choose one:

MATH-123	MATHEMATICS AS A LIBERAL ART	3.00
MATH-130	FINITE MATHEMATICS	4.00
MATH-147	PRECALCULUS	5.00
MATH-147A	PRECALCULUS ALGEBRA	3.00
MATH-147B	PRECALCULUS TRIGONOMETRY	2.00
MATH-170	CALCULUS I	4.00
MATH-253	STATISTICAL METHODS FOR THE SCIENCES	3.00
MATH-257	FOUNDATION OF ELEMENTARY MATHEMATICS II	3.00
MTHPT-130	MATH FOR BUSINESS ANALYSIS	4.00
MTHPT-137	MATH FOR TECHNOLOGY	4.00

Humanistic & Artistic Ways of Knowing

English Literature - 3 credits required

ENGL-150	INTRODUCTION TO LITERATURE	3.00
ENGL-257	WORLD CLASSICS	3.00
ENGL-258	INTERNATIONAL LITERATURE	3.00

ART/HUM/THEA - 3 credits required

ART-100	SURVEY OF ART	3.00
HUM-101	THE ART AND HISTORY OF THE MOTION PICTURE	3.00
HUM-150	INTRODUCTION TO THE ARTS	3.00
MUS-101	SURVEY OF MUSIC	3.00
MUS-102	MUSIC IN AMERICA	3.00
MUS-150	WORLD MUSIC	3.00
MUS-151	HISTORY OF MUSICAL THEATER	3.00
THEA-101	SURVEY OF THE THEATER	3.00

Scientific Ways of Knowing

Take one course from 2 disciplines. One must be a lab. 7-8 credits required.

BIOL-102	SCIENCE FOR LIFE	4.00
BIOL-120	PLANTS AND PEOPLE	4.00
BIOL-175	HUMAN BIOLOGY	4.00
BIOL-252	HUMAN ANATOMY AND PHYSIOLOGY I	4.00
CHEM-102	THE CHEMISTRY OF DAILY LIFE	4.00
CHEM-105	GENERAL, ORGANIC AND BIOCHEMISTRY	4.00
CHEM-111	PRINCIPLES OF CHEMISTRY I	4.00
CS-108	INTRODUCTION TO COMPUTER SCIENCE	4.00
FSCI-101	INTRODUCTION TO FORENSIC SCIENCE	4.00
GEOL-100	ENVIRONMENTAL EARTH SCIENCE	4.00
GEOL-120	INTRODUCTION TO EARTH SYSTEMS	4.00
GIS-271	GEOGRAPHIC INFORMATION SYSTEMS	4.00
NS-150	INTRODUCTION TO NATURAL SCIENCES	3.00
NS-174	NATURAL SCIENCE FOR ELEMENTARY EDUCATOR	4.00
PHYS-111	GENERAL PHYSICS I	4.00
PHYS-171	PHYS SCIENCES FOR ELEMENTARY EDUCATORS	4.00
PHYS-205	DESCRIPTIVE ASTRONOMY	4.00
PHYS-211	ENGINEERING PHYSICS I	4.00

Social & Behavioral Ways of Knowing

Take one course from 2 disciplines. 6 credits required

ANTH-102	CULTURAL ANTHROPOLOGY	3.00
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ANTH-120	WORLD PREHISTORY	3.00
ANTH-170	INTRODUCTION TO NATIVE AMERICAN STUDIES	3.00
ECON-201	PRINCIPLES AND THEORY OF MACROECONOMICS	3.00
ECON-202	PRINCIPLES AND THEORY OF MICROECONOMICS	3.00
GEOG-102	INTRODUCTION TO GEOGRAPHY	3.00
HIST-101	HISTORY OF CIVILIZATION	3.00
HIST-102	HISTORY OF CIVILIZATION	3.00
HIST-111	UNITED STATES HISTORY TO 1865	3.00
HIST-112	UNITED STATES HISTORY SINCE 1865	3.00
HRPT/SS-184	DIVERSITY IN ORGANIZATIONS	3.00
HRPT/SS-185	HUMAN RELATIONS IN ORGANIZATIONS	3.00
POLS-101	AMERICAN NATIONAL GOVERNMENT	3.00
POLS-285	COMPARATIVE GOVERNMENT	3.00
PSYC-101	INTRODUCTION TO PSYCHOLOGY	3.00
PSYC-205	DEVELOPMENTAL PSYCHOLOGY	3.00
SOC-101	INTRODUCTION TO SOCIOLOGY	3.00
SOC-102	CURRENT SOCIAL PROBLEMS	3.00
SS-184	DIVERSITY IN ORGANIZATIONS	3.00
SS-185	HUMAN RELATIONS IN ORGANIZATIONS	3.00

Diversity

Take one Diversity course. Some courses may be listed in other core areas, but may only count once.

ANTH-102	CULTURAL ANTHROPOLOGY	3.00
ANTH-120	WORLD PREHISTORY	3.00
ANTH-170	INTRODUCTION TO NATIVE AMERICAN STUDIES	3.00
ANTH-360	RACE AND ETHNICITY	3.00
COMM-345	COMMUNICATION AND DIVERSITY	3.00
ENGL-258	INTERNATIONAL LITERATURE	3.00
ENGL-474	NATIVE AMERICAN WRITTEN LITERATURE	3.00
GEOG-102	INTRODUCTION TO GEOGRAPHY	3.00
HIST-101	HISTORY OF CIVILIZATION	3.00
HIST-102	HISTORY OF CIVILIZATION	3.00
HIST-111	UNITED STATES HISTORY TO 1865	3.00
HIST-112	UNITED STATES HISTORY SINCE 1865	3.00
HRPT-184	DIVERSITY IN ORGANIZATIONS	3.00
ID-300C	DIVERSITY	3.00
NP-101	ELEMENTARY NEZ PERCE LANGUAGE I	4.00
NP-102	ELEMENTARY NEZ PERCE LANGUAGE II	4.00
POLS-285	COMPARATIVE GOVERNMENT	3.00
SOC-101	INTRODUCTION TO SOCIOLOGY	3.00
SS-184	DIVERSITY IN ORGANIZATIONS	3.00
SPAN-101	ELEMENTARY SPANISH I	4.00
SPAN-102	ELEMENTARY SPANISH II	4.00
SPAN-201	INTERMEDIATE SPANISH I	4.00
SPAN-202	INTERMEDIATE SPANISH II	4.00

Integrative Seminar: Ethics/Values

Take one Ethics/Values Course. 3 credits required. See course descriptions for specific titles.

ID-300A	ANIMALS AND SOCIETY	3.00
ID-300B	ART AND CENSORSHIP	3.00
ID-300C	DIVERSITY	3.00
ID-300D	ETHICS AND ECOLOGY	3.00
ID-300E	ETHICS AND TECHNOLOGY	3.00

ID-300F	GENDER AND CULTURE	3.00
ID-300G	HEALTH INTEGRATIVE SEMINAR	3.00
ID-300H	LAW AND SOCIETY	3.00
ID-300J	TERRORISM CONTEMPORARY ERA	3.00
ID-300K	VALUES AND SPORTS	3.00
ID-300L	VIETNAM	3.00
ID-300M	VULNERABLE POPULATIONS	3.00
ID-300N	WILDERNESS	3.00
ID-300P	DISEASES AND SOCIETY	3.00
ID-300Q	ECONOMICS OF GOOD AND EVIL	3.00
ID-300R	LEADERSHIP AND ETHICS	3.00
ID-300S	NORTHWEST CULTURE/HISTORY/LITERATURE	3.00
ID-300T	PROPAGANDA	3.00
ID-300U	WOMEN IN THE 20TH CENTURY	3.00
ID-301A	HELLS CANYON INSTITUTE	3.00

Bachelor's Degree in Interdisciplinary Studies

The Interdisciplinary Studies major provides students with the opportunity to major in an interdisciplinary program that can be tailored to meet unique and specific career and graduate education opportunities. A student opting for this program works with an advisory committee to develop a coherent degree plan that includes two broadly-defined disciplinary Areas of Concentration leading to a focused educational objective.

Interdisciplinary Studies Degree Requirements

1. Completion of a Program Information Form (PIF) declaring a BA or BS in Interdisciplinary Studies with a Baccalaureate Degree Plan and Justification Statement attached. All documents must be signed by the Advisory Committee and submitted to the Dean of Academic Programs for final approval.
2. The Advisory Committee will consist of an advisor from each Area of Concentration and one Division Chair from one of the selected Areas of Concentration.
3. Students will include two broadly-defined disciplinary areas (Areas of Concentration) in their degree curriculum plan. While courses in a disciplinary area need not all come from a single disciplinary prefix (such as ENGL or PSYC), such courses should be closely related and the student will need to justify the grouping of courses in a single area in the Justification Statement.
4. The Justification Statement will detail the purpose of the Interdisciplinary Degree, the Learning Objectives, the rationale for the courses selected, and why an existing major will not achieve the same purpose.
5. Students must complete a minimum of 21 semester credits in each Area of Concentration, and 51 credits in both areas combined (not including the capstone course). At least 15 of the 21 credits in each Area of Concentration must be in upper division course work (300-400 level).
6. Students will complete the 3 credit capstone course, ID 450, Interdisciplinary Studies Seminar, as part of their program.
7. Changes to the originally approved degree curriculum plan must be approved by all members of the Advisory Committee.
8. Students graduate with a B.A. or B.S. in Interdisciplinary Studies. The Areas of Concentration will not be indicated on the diploma, nor will they appear on the transcript.
9. Coursework used to fulfill the requirements for an Area of Concentration may not also be used to fulfill the majority of coursework required for a minor.

Dual Credit in Academic Programs

Lewis-Clark State College offers high school students the opportunity to simultaneously earn high school and college credit through Dual Credit course offerings. Approved Academic Dual Credit courses are administered through the Academic Programs Dean's office; curriculum and assessment are overseen by Academic Division Chairs and program faculty. Dual Credit courses meet the same course outcomes as courses offered by the college and enable students to make early progress towards a postsecondary degree. Dual Credit courses offered through Lewis-Clark State College Academic Programs comply with Idaho State Board of Education policy III.Y., Advanced Opportunities.

Prior Learning Assessment

Students may earn college credit for specific college-level learning that they have achieved through life and work experiences. Prior Learning Assessment opportunities range from standardized exams such as CLEP or DSST, credit recommendations from programs such as ACE, Challenge

Exams, or the Portfolio Program. For more information about Prior Learning Assessment, contact the LCSC Registrar's office. The Office of the Registrar is located in Reid Centennial Hall, Rm 108, and the number is (208) 792-2223, or registrar@lcsc.edu. (registrar@lcsc.edu)